
CULTURALLY SUSTAINING PEDAGOGY

Providing students opportunities to explore culturally-centered experiences and ways of knowing to course content and the social world

CULTURALLY RELEVANT PEDAGOGY

Facilitating and supporting students in their journey of connecting course content with their and others culturally-centered experiences and ways of knowing

DOMAIN 1: SOCIOPOLITICAL CONSCIOUSNESS

- Connecting to the real world, past and present
- Journey into the personal as the political
- Understanding social positions of one's and others' lived experiences; and their interrelationships



DOMAIN 2: CULTURALLY SUSTAINING

- Recognizing and exploring the "fluidity and variety" within and between social groups
- Linking intersectionality and relationships to social structure
- Connecting the micro and macro
- Interpretations and conversations of texts from social positions

DOMAIN 3: CULTURALLY RESTORING

- Curriculum supports ways of bringing cultural practices, knowledge, and history into the classroom and institution
- Address what has historically be omitted and marginalized within dominate culture and institutions



GOALS

- Academic success, personalization, connecting past to present and micro to macro, recognizing complex identities of students, learning from each other, and students as shapers of curriculum and pedagogy

REFERENCES

Ladson-Billings, Gloria (2014). *Culturally Relevant Pedagogy 2.0: a.k.a. the Remix*. Harvard Educational Review
