

Facilities Master Plan Update

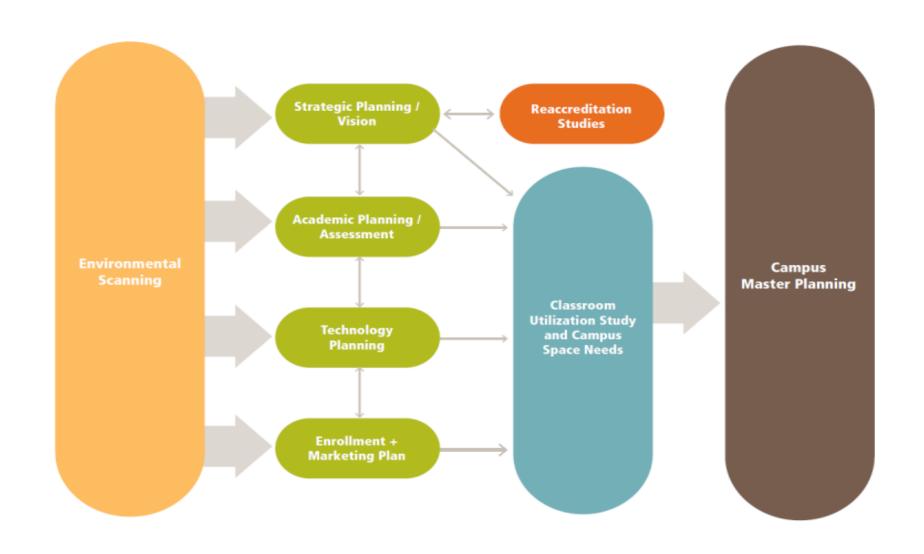
COCC Board of Directors

June 14, 2017

Mark Stoller – Opsis Architects

Matt McCoy – COCC VP for Administration

Planning Context



Campus Master Plan Process

Dec

Jan

Feb

March

April

May

June

July

Aug

Sept

Oct

Nov

COCC MASTER PLAN PROJECT SCHEDULE

01.11.17

Nov

Kick-Off Meeting

Space Utilization Info for Opsis / Paulien and Review

Campus Infrastructure

Concept Evaluation

Steering Committee

1 1/2 days

Bldg Assessment Previous Reports Bldg Walk

Visioning - Campus's and Programs

Steering Comm

WORKSHOP 2

and Programs Steering Comm

WORKSHOP 3

1 1/2 days

Steering Mtg Project Update **Priorities - Campus** and Programs

Board Presentation Vision and Priority Review

Steering Mtg Select Concept Finalize Program

Focus Groups 4 Groups @ 1hrs

WORKSHOP 5

1 Day

Concept Review

WORKSHOP 6

Video Conference Steering Mtg

Refine Selected Concept Report Outline

1/2 Day Steering Mtg Finalize Concept

WORKSHOP 7

Draft Report **Board Presentation**

Project Update

WORKSHOP 8

1/2 Day Steering Mtg Review Final Report **Board Presentation** Report Presentation

WS-8

Dec

PHASE ONE - ASSESSMENT & VISIONING

Building Assessment Info for Opsis and Review

Space Utilization

Program Priorities

PHASE TWO - CONCEPT DESIGN

Concept Development (3)





Focus Groups

COCC Board

WORKSHOP 1

1 1/2 Days

Campus Infrastructure Previous Reports Campus Walk Visioning - Campus

2-4 Focus Groups

WORKSHOP 4

1 Day Steering Mtg

Finalize Program Review Concepts 2-3 Options

> Select Concept **Board Presentation**

Visioning Purpose: Bridging the Gap

External Analysis Internal Analysis ❖ Population Projections ❖ Historic Enrollment Analysis - Age - Age - Income - Full-Time /Part Time - Educational Attainment - Gender - Ethnicity - Ethnicity - Migration Patterns - FTE/Headcount Ratio - Placement Level ❖Occupational/Labor Analysis ❖Current Degrees/Certificates - Employment Projections - Industry Outlook - Technical Degrees Granted - Unemployment - Transfer - Labor Force Skills - Workforce Training Visioning and ❖Enrollment Management ❖ High School Projections Institutional - Recruitment/Marketing ❖Trends Strategy ❖Best Practices ❖ Retention Rates/ Grad Rates Competition ❖ Faculty Ratios Participation Rates Distance Learning ❖ Technology

- Develop a better understanding of the campus and decisions being made
- Look beyond the strategic plan with a glimpse into 2025-2027
- Open dialogue about some of the ideas and images conveyed in this presentation:
 - Consistency with the vision, mission, and values of COCC?
 - Relevancy for COCC community and students
 - Which of these concepts are critical to the future of LCCC?
- Developing a Campus Master Plan
 - What should we know about COCC?
 - What should we not overlook?
 - What is the most important issue that MUST be addressed?
- Specific vision or goals for the master plan?

[&]quot;The goal of campus master planning is to assure that facilities and infrastructure resources are available to accomplish future strategic institutional and academic goals".

Campus Planning Alignment

Strategic Plan: 2013-2018

2013 2018

Academic Master Plans: 2015-2018

2015-16 2018

Campus Master Plan: 2017-2027

2017 2027

Questions for Review

- a. What strategic objectives have been accomplished?
- b. Which objectives are still being implemented?
- c. As current strategic plan expires in 2018, is a new college-wide vision emerging?
- d. Are new directions emerging to align with the Facilities Master Plan?



Internal Analysis

- Historical Enrollment
- FTE by Campus Credit and Continuing Education
- Enrollment by Activity Credit and Continuing Education
- Completions
- Retention
- Existing Facilities
- Purpose of Campuses
- Impact of Future Enrollment

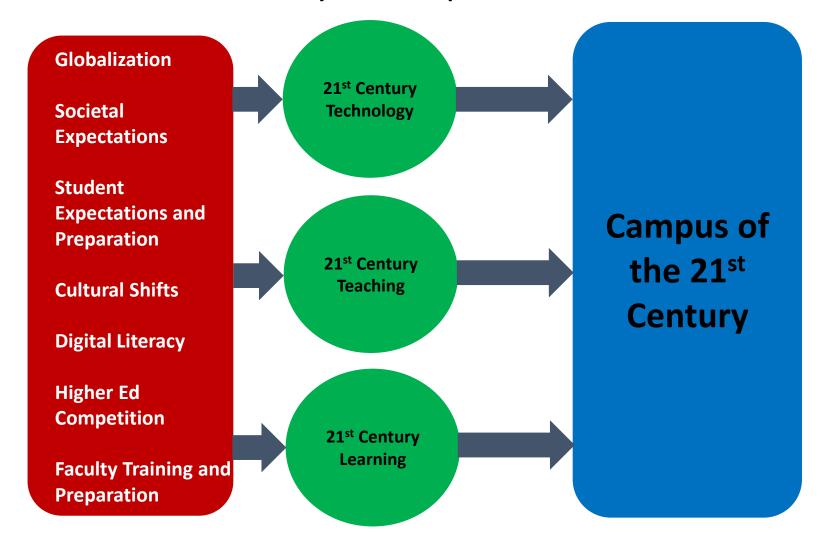


External Analysis

- National Economic Indicators
- National Degree Trends
- State Population Growth & Forecast
- Net Oregon Migration and Degrees
- Oregon 4-Year Grad Rate
- Oregon High School Grad Projections
- Oregon Educational Attainment Level
- COCC Participation Rate by Counties in District
- Region Population Estimates by County
- State Job Growth



The 21st Century Campus



Community College Futures Conference, Spring 2016

Digital Native Learners

Prefer receiving information quickly from multiple multimedia sources.

Prefer parallel processing and multitasking.

Prefer processing pictures, sounds and video before text.

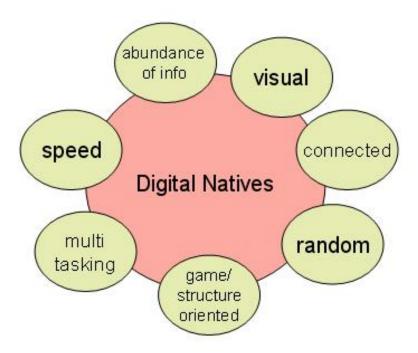
Prefer random access to hyperlinked multimedia information.

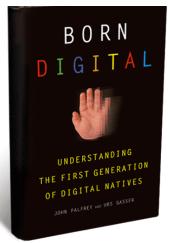
Prefer to interact/network simultaneously with many others.

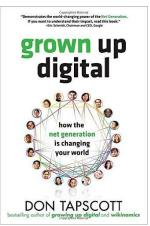
Prefer to learn "just-in-time."

Prefer instant gratification and instant rewards.

Prefer learning that is relevant, instantly useful and fun.







Palfrey & Gasser, 2008

Classroom Challenges for Gen Z

Learning Spaces

Gen Z prefers a quiet space to use technology and study

Libraries are becoming the quiet study and collaboration spaces for Gen Z Technology Services

Require 24/7
support to match
their expectation
for 'instant'
access

Collaboration

Gen Z still values meeting in person

Meld individual work with group collaboration

Example: Work individual on Google Doc during group meeting

Source: Gen Z Goes to College, Cory Seemiller

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"I appreciate the text, Kate, but next time you can just raise your hand."



More Technology in Active Learning Spaces





Collaborative Spaces Promote Student Interaction











Student Services at Multi-Campus College

- Student Services Availability
- Student Orientation
- Pre-Assessment Preparation
- Placement Testing
- College Success Programs
- Focus on Specific Populations
- Multiple Advising Modes/Systems



Centers of Excellence & Workforce Partnerships

- Address a key area in which future job growth is expected
- Is a key supplier of skilled workers for local employers
- Enrolls a large number of students year after year
- Demonstrates high success rates
- Offers innovative educational programs
- Has broad impact on the region
- Uses state-of-the-art facilities
- Receives national recognition in its field

