



CJ 100 Survey of the Criminal Justice System
3 Credits
College Now/CTE
Student Outcomes Checklist
cocc.edu/departments/college-now

Student's Name _____

Student's Signature _____ **Completion Date** _____

High School Teacher's Signature _____

Recommended Grade _____ **High School** _____

COCC Review Instructor's Signature _____

COURSE DESCRIPTION: Introductory survey of the functional components of the U.S. criminal justice system. Includes law enforcement, the courts and corrections.

REQUIRED TEXT: Choose **one** of these textbooks:

1. *Criminal Justice Today*, by Frank Schmalleger, 8th Ed, Pearson Prentice Hall **or**,
2. *Criminal Justice A Brief Introduction*, by Frank Schmalleger, 6th Ed, Pearson Prentice Hall.

INSTRUCTIONS TO THE TEACHER: You may request a copy of the four exams and scantron answer keys by calling the College Now office at 541.504.2930 or by email CollegeNow@cocc.edu.

High school teachers will grade all exams.

REQUIRED DOCUMENTATION: When the student has successfully completed all learning outcomes and the four exams the high school teacher will email the following documents to collegenow@cocc.edu.

1. Completed and signed student outcomes checklist (Pages 1-2).
2. Signed final grade roster for the course.

GRADING: A, A-, B+, B, B-, C+, C, D, F.

See [College Now Grading Policy](#).

GRADING SCALE:

A	100 – 94%	B-	82 – 80%
A-	90 – 93%	C+	79 – 76%
B+	89 – 86%	C	75 – 70%
B	85 – 83%	D	69 – 60%
		F	59% and below

Note: A student must have a grade of C or better to earn credit toward a Criminal Justice certificate or degree.

STUDENT INSTRUCTIONS: Homework: Student preparation for each class is imperative. Students should read assigned chapters before class meetings. **Number 2 pencils are required for examinations.**

COURSE REQUIREMENTS: Four major examinations will be given. Test questions will include material from the text. Exams will include 50 multiple-choice and true/false questions.

OUTCOMES: Students will be able to define and explain the role of police, courts and confinement facilities in modern society and discuss the need for criminal justice. The teacher will sign and date each outcome as the student completes it.

1. Students will identify constitutional restrictions placed on law enforcement effort.

Teacher's Signature

Date

2. Students will recognize the organizational structure of police agencies and define terms used in the processes of justice, the court system and related agencies.

Teacher's Signature

Date

3. Students will be able to identify trends in modern policing and methods applicable to improving the criminal justice system.

Teacher's Signature

Date

4. Student will define his/her educational and employment objectives.

Teacher's Signature

Date

GRADING:	Textbook #1	Textbook #2	
Test 1 Crime in America	Chapters 1-4	Chapters 1-3	25%
Test 2 Policing	Chapters 5-8	Chapters 4-6	25%
Test 3 Adjudication	Chapters 9-11	Chapters 7-9	25%
Test 4 Corrections/Special Issues	Chapters 12-18	Chapters 10-12	25%

GRADE COMPUTATION: Assign two points to each correct answer.

Test 1 Crime in America	_____ Points x 2 = _____	x 25% = _____
Test 2 Policing	_____ Points x 2 = _____	x 25% = _____
Test 3 Adjudication	_____ Points x 2 = _____	x 25% = _____
Test 4 Corrections/Special Issues	_____ Points x 2 = _____	x 25% = _____

Total = _____

Recommended Final Grade = _____
(Refer to Grading Scale on page 1.)

Enter here and on page 1