

# EQUITY IN EDUCATION - ONE-YEAR CERTIFICATE OF COMPLETION (CC1)

## Description

The Equity in Education One-Year Certificate of Completion provides skills and dispositions necessary to recognize and develop inclusive and culturally conscious practices. The program aligns with recommendations and guidelines from professional organizations dedicated to developmentally appropriate and culturally conscious practices in educational settings, such as Rise Up-Oregon's Early Learning System Plan, the National Association for the Education of Young Children, the Oregon Department of Education-Early Learning Division, and Teaching Tolerance.

The certificate is designed for students who are:

- wishing to work as early childhood educators in settings within diverse communities, such as Head Start,
- working toward the Associate of Applied Science in Early Childhood Education and seeking a focus in equity in education,
- early learning advocates and professionals with degrees and certificates seeking additional expertise,
- early childhood and elementary pre-service teachers intending to transfer to higher-education programs with a focus on equity and inclusive practices in educational institutions.

Additionally, this one-year certificate may be used as continuing education for licensed teachers.

## Program Learning Outcomes

Upon successful completion of the program, students will be able to:

- Examine and challenge systems of oppression that can exist within educational institutions.
- Explain the implications of bias on children's learning and development.
- Assess curriculum and programming for bias and evidence of inclusive practices and access.
- Explain the purpose and process of observing and documenting learning environments and programming components for developmentally appropriate and culturally responsive pedagogy.
- Prepare for increasingly diverse classrooms by evaluating self and society for equitable practices that support children and families participating in education systems.
- Apply effective communication skills and knowledge of professional standards, associations, licensures, and related laws governing early childhood education.

## Entrance Requirements

### Academic Entrance Requirements

Recommended:

- Complete [ED 140](#) Introduction to Early Childhood Education before taking other Early Childhood Education (ECE) courses.

### Other Entrance Requirements

Required:

- The ECE program requires a background check through the Oregon Employment Office-Child Care Division.
- Some field practicum sites may require documentation of current immunizations, including the COVID-19 vaccine. Please contact the program director if you have any questions.

## Additional Program Costs (Beyond Standard Tuition/Fees and Textbooks)

### Material Costs

- Background check (\$0 to \$70)
- Cost of mileage to and from field placement/practicum sites

## Course Requirements

Course	Title	Credits
<b>Core Courses</b>		
ED 140	Introduction to Early Childhood Education	4
ED 152	Family, School and Community Relationships in ECE	3
ED 219 or ED 224	Multicultural Issues in Education Settings Anti-Bias Curriculum in Education	3-4
ED 269	Exceptional Children in Early Childhood Education	3
Choose three courses from the core electives below:		9-10
ED 176	Supporting Social, Emotional, and Mental Health in Early Childhood	
ED 245	Trauma Sensitive Classrooms	
ED 253	Learning Across the Lifespan	
ED 290	English Language Development in the Primary Classroom	
<b>Support Courses</b>		
WR 121	Academic Composition	4
Choose one math course from the following:		3-4
BA 104	Business Math	
ED 114	Mathematics for Early Learning Educators	
MTH 105	Math in Society	
Or choose one course from the foundational requirements math list		
<b>Other Required Courses</b>		
Choose two courses from the following discipline studies electives:		8
ANTH 103	Cultural Anthropology	
CHN 140	Contemporary Chinese Cultures	
CHN 141	Chinese Culture Through Film	
CHN 201	Second Year Mandarin Chinese I	
CHN 202	Second Year Mandarin Chinese II	
CHN 203	Second Year Mandarin Chinese III	
ED 112	Children's Lit & Curriculum	
FR 201	Second Year French I	
FR 202	Second Year French II	
FR 203	Second Year French III	
GEOG 107	Human Geography: The Cultural Landscape	

HUM 230	Immigrant Experience American Literature
HUM 240	Native American Literature and Culture
HUM 255	Cultural Diversity in Contemporary American Literature
KIK 201	Second Year Kiksht Native Language I
KIK 202	Second Year Kiksht Native Language II
KIK 203	Second Year Kiksht Native Language III
SOC 212	Race, Class, and Gender
SOC 222	Sociology of Family and Intimate Relationships
SPAN 201	Second Year Spanish I
SPAN 202	Second Year Spanish II
SPAN 203	Second Year Spanish III
WS 101	Introduction to Women's and Gender Studies
<b>Total Credits</b>	<b>37-40</b>

Core elective		3-4
<b>Credits</b>		<b>11-12</b>
<b>Third Term</b>		
ED 219 or ED 224	Multicultural Issues in Education Settings or Anti-Bias Curriculum in Education	3-4
ED 269	Exceptional Children in Early Childhood Education	3
Core elective		3-4
Core elective		3-4
<b>Credits</b>		<b>12-15</b>
<b>Total Credits</b>		<b>37-42</b>

## Advising Notes

Students pursuing the ECE certificate should work closely with their academic advisor to align courses with additional certificate and degree goals, including the AAS, AAOT, and transfer goals. Students who are considering the Elementary Education Licensure program through OSU-Cascades may be able to apply several courses. Please connect with your advisor to explore options as well as additional classes, such as college success courses, ED 243 Nutrition, Health and Safety for Young Children and LIB 100 Introduction to Finding Information, which may be of benefit.

For current and potential students who have obtained a Child Development Associate or Step 7 or higher on the Oregon Registry and who wish to apply this toward their AAS or certificates in Early Childhood Education, please speak with the program director, [Amy Howell](mailto:ahowell@coocc.edu) ([ahowell@coocc.edu](mailto:ahowell@coocc.edu)), to discuss options and next steps.

## Performance Standards

- Academic Requirements:
  - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
  - All courses in the program must be completed with a grade of C or higher.

## Sample Plan

### First Year

First Term		Credits
ED 140	Introduction to Early Childhood Education	4
ED 152	Family, School and Community Relationships in ECE	3
WR 121	Academic Composition	4
Choose one course from the following:		3-4
BA 104	Business Math	
ED 114	Mathematics for Early Learning Educators	
MTH 105	Math in Society	
Or choose one course from the foundational requirements math list		
<b>Credits</b>		<b>14-15</b>

### Second Term

Discipline Studies Elective	4
Discipline Studies Elective	4