# EARLY CHILDHOOD EDUCATION - ASSOCIATE OF ARTS OREGON TRANSFER (AAOT)

## Description

The Associate of Arts Oregon Transfer with a focus in early childhood education prepares students to transfer to a four-year college or university to achieve additional professional goals in early childhood education and elementary education, which may require further education.

#### Statewide General Education Student Learning Outcomes

Please see the <u>General Education page</u> for statewide general education student learning outcomes.

#### **Entrance Requirements**

While this program has no formal entrance requirements, individual courses may have prerequisites which must be met before enrollment.

#### **Course Requirements**

Course	Title	Credits		
General Educatio	n/Foundational			
Health:				
Choose 3 credits	1	3		
Mathematics:				
Choose one course				
Recommend: I	MTH 211, MTH 212, MTH 213			
Oral Communicat	tion:			
Choose one course 3-				
Writing:				
WR 121	Academic Composition	4		
WR 122	Argument, Research, and Multimodal Composit	tion 4		
or WR 227	Technical Writing			
General Education/Discipline studies				
Cultural Literacy:				
One course from the following categories must be designated as				
	on the Discipline Studies list (credits count once)			
Arts and Letters:				
	urses from at least two prefixes	9-12		
Social Science:				
Choose four courses from at least two prefixes 12-16				
Science/Math/Co				
Choose four courses from at least two prefixes including at least 12-2 three laboratory courses in biological and/or physical science				
Electives				
Choose enough e	electives to reach 90 credits.	39		
Recommend: ED 140, ED 150, ED 151, ED 152, ED 172, ED 173, ED 174, ED 216, ED 219, ED 250, ED 253, ED 265, ED 290, ENG 221, HHP 100, PSY 215				
Total Credits		90-106		

<sup>1</sup> HHPA activity courses (1 credit each) are not to be duplicated.

## **Advising Notes**

ED 216 Foundations of Education, ED 219 Multicultural Issues in Education Settings, and ED 253 Learning Across the Lifespan count toward the recommended courses for students pursuing the Master of Arts in Teaching at OSU-Cascades.

Students should check with each school to ensure that the latest transfer information is used when designing their program.

Students intending to transfer to Oregon State University-Cascades program in Human Development and Family Sciences should meet with an education advisor early in the course of study.

Students who are considering the Elementary Education Licensure program through OSU-Cascades may be able to apply several courses. Students should connect with an advisor to explore options and additional classes which may be of benefit, such as College Success courses, ED 243 Nutrition, Health and Safety for Young Children, and LIB 100 Introduction to Finding Information.

#### **Performance Standards**

- Academic Requirements:
  - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
  - Options for additional standards:
    - All courses in the program must be completed with a grade of C or higher.

## Sample Plan

First Term		Credits
Elective		3-4
Health (3 credits with	3	
Mathematics:		4
WR 121	Academic Composition	4
	Credits	14-15
Second Term		
Discipline Studies Science/Math/Computer Science		3-5
Elective		3-4
Elective		3-4
Oral Communication	3-4	
WR 122 or WR 227	Argument, Research, and Multimodal Composition or Technical Writing	4
	Credits	16-21
Third Term		
Discipline Studies Arts & Letters		3-4
Discipline Studies Sc	3-4	
Discipline Studies Sc	3-5	
Elective		3-4

Elective	3-4
Credits	15-21
Fourth Term	
Discipline Studies Arts & Letters	3-4
Discipline Studies Social Science	3-4
Elective	3-4
Elective	3-4
Elective	3-4
Credits	15-20
Fifth Term	
Discipline Studies Arts & Letters	3-4
Discipline Studies Science/Math/Computer Science	3-5
Elective	3-4
Elective	3-4
Elective	3-4
Credits	15-21
Sixth Term	
Discipline Studies Social Science	3-4
Discipline Studies Science/Math/Computer Science	3-5
Elective	3-4
Elective	3-4
Elective	3-4
Credits	15-21
Total Credits	90-119