

CHILD, FAMILY AND COMMUNITY STUDIES - CAREER PATHWAY CERTIFICATE OF COMPLETION (CPCC)

Description

The Child, Family, and Community Studies Career Pathway Certificate of Completion is designed to support students seeking careers in learning environments, education-focused organizations, and human service settings. The certificate is a step along the pathway to the Early Childhood Education Associate of Applied Science. Students apply theories and applications to a broader perspective, including settings outside of school.

Program Learning Outcomes

Upon successful completion of the program, students will be able to:

1. Support early learning by understanding primary theories used in early childhood development and education.
2. Demonstrate knowledge of the complexities which influence children's learning and development, including social, culture, psychological, historical, and economic considerations.
3. Apply assessment and observation tools to understand children's behavior, demonstration of understanding, and to then inform classroom practices such as curricular, environmental, and socioemotional considerations.
4. Build family and community relationships with specific focus to integrating knowledge of cultural diversity and equity in learning environments in and out of school settings.

Entrance Requirements

Academic Entrance Requirements

Recommended:

- Complete [ED 140](#) Introduction to Early Childhood Education before taking other Early Childhood Education (ECE) courses.

Other Entrance Requirements

Required:

- The ECE program requires a background check through the Oregon Employment Office-Child Care Division.
- Some field practicum sites may require documentation of current immunizations, including the COVID-19 vaccine. Please contact the program director if you have any questions.

Additional Program Costs (Beyond Standard Tuition/Fees and Textbooks)

Material Costs

- Background check (\$0 to \$70)
- Cost of mileage to and from field placement/practicum sites

Course Requirements

| Course | Title | Credits |
|---------------------|---|---------|
| Core Courses | | |
| ED 140 | Introduction to Early Childhood Education | 4 |

| | | |
|-------------------------------|--|--------------|
| ED 151 | Observation & Guidance in Early Childhood Education Learning | 4 |
| ED 152 | Family, School and Community Relationships in ECE | 3 |
| ED 176 | Supporting Social, Emotional, and Mental Health in Early Childhood | 3 |
| or ED 245 | Trauma Sensitive Classrooms | |
| ED 219 | Multicultural Issues in Education Settings | 3-4 |
| or ED 224 | Anti-Bias Curriculum in Education | |
| ED 265 | Children at Risk | 3 |
| Other Required Courses | | |
| FN 225 | Human Nutrition | 3-4 |
| or HHP 266 | Nutrition for Health | |
| PSY 201 | Mind and Brain | 4 |
| or PSY 215 | Developmental Psychology | |
| SOC 201 | Introduction to Sociology | 4 |
| Total Credits | | 31-33 |

Advising Notes

Students intending to seek higher degrees or career opportunities in settings serving children and families may use the certificate to demonstrate coursework and field placement experience. Credits will apply toward the Head Start Re-authorization Act for highly qualified lead and assistant teachers and family advocates. Students considering the Human Development and Family Studies (HDFS) program through OSU-Cascades may use several courses (ED 140 Introduction to Early Childhood Education, PSY 202 Mind and Society, SOC 201 Introduction to Sociology, FN 225 Human Nutrition) to meet HDFS program requirements. Students who are considering the elementary education licensure program through OSU-Cascades may be able to apply several courses. Connect with your advisor to explore options and additional classes which may be of benefit, such as college success courses, ED 243 Nutrition, Health and Safety for Young Children, and LIB 100 Introduction to Finding Information.

For current and potential students who have obtained a Child Development Associate or Step 7 or higher on the Oregon Registry and who wish to apply this toward their AAS or certificates in Early Childhood Education, please speak with the program director, [Amy Howell](#) (ahowell@coocc.edu), to discuss options and next steps.

Performance Standards

- Academic Requirements:
 - Students must have a 2.0 cumulative GPA to earn a COCC certificate or degree.
 - All courses in the program must be completed with a grade of C or higher.
- Additional Requirements:
 - Adhere to the field placement contract.
 - Adhere to confidentiality, health-related and no-smoking policies as they pertain to field placement settings.

- Refer to the COCC Early Childhood Student Handbook (<https://www.cocc.edu/early-childhood-education/>) for an explanation of each of the above policies.

Sample Plan

| First Term | | Credits |
|-----------------------|---|----------------|
| ED 140 | Introduction to Early Childhood Education | 4 |
| FN 225 or HHP 266 | Human Nutrition or Nutrition for Health | 3-4 |
| PSY 201 or PSY 215 | Mind and Brain or Developmental Psychology | 4 |
| Credits | | 11-12 |
| Second Term | | |
| ED 151 | Observation & Guidance in Early Childhood Education Learning | 4 |
| ED 176 or ED 245 | Supporting Social, Emotional, and Mental Health in Early Childhood or Trauma Sensitive Classrooms | 3 |
| ED 265 | Children at Risk | 3 |
| Credits | | 10 |
| Third Term | | |
| ED 152 | Family, School and Community Relationships in ECE | 3 |
| ED 219 or ED 224 | Multicultural Issues in Education Settings or Anti-Bias Curriculum in Education | 3-4 |
| SOC 201 | Introduction to Sociology | 4 |
| Credits | | 10-11 |
| Total Credits | | 31-33 |