# WR 060 : RHETORIC AND CRITICAL THINKING I

## Transcript title

Rhetoric/Critical Thinking I

## Credits

4

## Grading mode

Pass/No Pass grades

## Total contact hours

40

## Lecture hours

40

## Recommended preparation

Minimum placement Wr/Comm Level 3.

## Course Description

Introduce concepts of rhetorical reading, thinking, and writing as tools for college-level study. Establish an understanding and basic familiarity with key rhetorical concepts, such as audience and purpose, for both reading and writing. Reflect on their reading and writing as processes in order to understand their own practice as readers and writers. Demonstrate familiarity with using MLA conventions for format and citations in writing. Produce at least 1,500 words of revised, final draft copy, including at least one thesis-driven, minimum 750-word academic essay. P/NP grading.

## Course learning outcomes

1. Rhetorical Awareness: Identify the role of voice, audience, purpose, and point of view in a variety of texts.
2. Critical Thinking, Reading, and Writing: Critically read and analyze a variety of challenging texts; Apply a range of reading strategies including activating prior knowledge and cultural understanding to increase comprehension; Identify and evaluate a variety of academic sources, demonstrating the purpose of research in academic writing.
3. Processes: Demonstrate the reading process including pre-reading, responding, exploring, and applying reading strategies; Produce original writing that demonstrates the writing process, including pre-writing, drafting, revising, peer reviewing, polishing, and publishing text; Collaborate in the exchange of writing as both reviewer and author, generating and evaluating feedback as part of the revision process.
4. Knowledge of Conventions: Identify and apply the appropriate English language conventions to daily and academic writing.
5. Metacognition and Transfer: Apply reading and writing strategies to personal and academic goals.