# **SPAN 102: FIRST YEAR SPANISH II**

## **Transcript title**

1st Year Spanish II

#### **Credits**

4

## **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

## **Recommended preparation**

SPAN 101 or one year of high school Spanish.

### **Course Description**

Continues the development of reading, writing, listening and speaking skills. Focuses on the concepts of weather, time date, clothing, colors, regular -er/-ir verbs, the verb gustar, interrogatives, stem-changing verbs (i-ie, e-i, o-ue), the city, the home, furniture appliances, the verb estar (used with prepositions, adjectives, the present progressive, and contrasted with the verb ser), the verb ir and the phrase ir + inifinitivo (used to refer to the future), and adjectives referring to physical and emotional states. Students are encouraged to review SPAN 101 concepts and vocabulary prior to class.

## **Course learning outcomes**

- 1. Create meaningful, creative phrases in the present and future tenses.
- 2. Use an increased vocabulary and a variety of memorized phrases in predictable settings.
- 3. Initiate and respond to requests for information typical of "real world" situations in Spanish using personalized responses.
- 4. Read and/or listen to authentic materials in Spanish and understand their meaning.
- 5. Recognize linguistic and cultural diversity within the Spanish-speaking world through the continued study of history, literature, art, music, film, and gastronomy.
- 6. Use both online and traditional resources to locate and manipulate new words and unfamiliar concepts.