PSY 202: MIND AND SOCIETY

Transcript title

Mind and Society

Credits

4

Grading mode

Standard letter grades

Total contact hours

40

Lecture hours

40

Recommended preparation

WR 060 (or higher) or minimum placement Wr/Comm Level 5.

Course Description

Emphasizes psychology as a scientific process, surveying methods of inquiry. Overview of selected areas of psychological study including: human development through the life span; human sexuality; health psychology; personality theories and assessment; psychological disorders; intervention and therapy; social psychology, and human factors psychology. The major theoretical approaches to psychology are included.

Course learning outcomes

- 1. Demonstrate an understanding of the methods and research designs used in the empirical study of psychology as a science.
- 2. Identify and discuss their understanding of ethical issues in psychological research.
- 3. Distinguish between the major historical schools of thought in psychology and the major current philosophies and demonstrate an understanding of how these schools of thought continue to influence the field of psychology.
- Identify a normal sequence of human development (physical, cognitive, socio-emotional).
- Demonstrate an understanding of the history of sexology, common sexual disorders and treatment, and societal issues related to human sexuality.
- 6. Demonstrate an understanding of normal sexual development and maturation, sexual orientation, gender role development, and gender differences.
- 7. Demonstrate an understanding of the area of personality psychology, including its historical roots, current theories and lines of research, and personality testing.
- 8. Identify specific psychological disorders (symptoms, prevalence, and etiology) and appropriate treatments.
- 9. Identify and analyze issues relevant to health psychology, including the bio-psychosocial model of wellness, and the impact of lifestyle on physical and mental health.
- 10. Demonstrate an understanding of the influence of the social group on individual behavior.

- 11. Analyze social factors in social cognition, social relations, and social influence on group processes.
- 12. Identify the application of psychological principles across a variety of settings, including personal and professional.
- 13. Identify main psychological themes discussed in peer-reviewed journal articles.
- 14. Analyze complicated psychological principles through formal writing and in class-discussion.

General education/Related instruction lists

- · Social Science
- · Cultural Literacy