NUR 112 : INTRODUCTION TO COMMUNITY NURSING

Transcript title

Intro. to Community Nursing

Credits

2

Grading mode

Standard letter grades

Total contact hours

20

Lecture hours

20

Prerequisites

NUR 106.

Course Description

Introduces foundational content for the community-based nurse, to better prepare a student for a career in community nursing. Includes community health topics such as epidemiology, environment, culture, ethics, health policy, global health topics and emerging infectious disease. Explore strategies to promote healthy partnerships in schools, faith communities, marginalized groups, and with the elderly as well as gain an understanding of the role of health policy in relationship to healthy communities.

Course learning outcomes

1. Nurse as Health Promoter and Care Provider. Apply the nursing process to provide care to patients in a wide variety of community-based settings.

2. Nurse as Care Manager. Utilize community assessment data to develop community health programs for diverse settings.

3. Nurse as Quality Care Advocate: Utilize evidence-based practice to evaluate effectiveness of community health programs in order to promote healthy communities.

4. Nurse as User of Technology and Informatics: Using appropriate search engines, gather information electronically to apply to community health nursing practice.

Content outline

 Essential Elements for Healthy Partnerships: • Globalization and Health
Community Health Nursing: Essentials of Practice • Epidemiology, Demography, and Community Health • Environment and the Health of Communities • Ethical Quandaries in Community Health Nursing
Community Empowerment • Cultural Competence: Discussion and Tools for Action • Partnering with Communities for healthy public policy • Informatics and Community Health Nursing • Preventing and Managing Community Emergencies: Disasters and Infectious Diseases
The Process of Working in the Community: Community Assessment: Using a model for Practice: • Planning a Community Health Program • Implementing a Community Health Program • Evaluating a Community Health Program 3. Promoting Healthy Partnerships with: • School Communities • Faith Communities • Marginalized Groups • The workplace • Community Elders • Rural Communities

Required materials

Required textbook.