# **MUS 213: MUSIC THEORY IIC**

### **Transcript title**

Music Theory IIC

#### **Credits**

3

## **Grading mode**

Standard letter grades

#### **Total contact hours**

30

#### **Lecture hours**

30

### **Recommended preparation**

MUS 212. Recommended to be taken with

### **Course Description**

A continuation of common-practice period harmony (Music Theory I) with stress on chromatic resources, musical form, and style analysis including an introduction to harmonic practices of the 20th and 21st centuries.

### **Course learning outcomes**

- 1. Analyze music composed with the 12-tone technique and compose a small work in this style.
- 2. Use the appropriate musical vocabulary related to French Impressionism, Post-impressionism and Expressionism to discuss and analyze works composed in that style.
- 3. Describe the basic elements of music as they have evolved during the past century of composition.
- 4. Discuss the history and intellectual climate that inspired composers towards atonality and serial techniques, and analyze works composed in that genre.
- 5. Describe the advent of electronic music and the uses and innovations that this style of music has precipitated in the past 75 years.
- 6. Use musical vocabulary developed over the past century to describe and analyze other contemporary compositional techniques, such as minimalism, invention of new instruments, additive meter, metrical modulation, et cetera.

### **Content outline**

• Quartal and Quintal harmonies, Chord Clusters • Set theory concepts and analysis of music using this technique • History and Analysis of works composed using Twelve-tone (serialism) technique • Composition of simple works using serialism techniques • History and analysis of contemporary compositions (post 1950) using techniques such as indeterminacy, silence, graphic scores, text scores, minimalism et cetera • General history of electronic music and Neo-romanticism

### **Required materials**

This course may require the textbook used in previous music theory courses. (Please see the syllabus for details.)