# **HST 104: ANCIENT SOCIETIES (PRE-HISTORY - 500 C.E.)**

# **Transcript title**

**Ancient Societies** 

#### **Credits**

4

# **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

### **Course Description**

Provides a survey of the development of world civilizations and nomadic/pastoral lifestyles. Investigates cultures, politics, belief systems, and lifestyles from prehistoric times through 500 C.E. Covers origins of civilizations in the Middle East, the Mediterranean, Africa, China, and the Indian subcontinent. Also covers the establishment of early European civilizations, the world of the Greeks and Romans, and the Fall of Rome. Uses a comparative perspective in order to understand larger changes provoked by climate change, nomadic incursions, and interactions on the Silk Road.

## **Course learning outcomes**

- 1. Interpret the relationship between the past and the present, which takes into account social, cultural, political, and religious perspectives.
- 2. Analyze primary historical evidence of the ancient world.
- 3. Identify historical arguments found in secondary sources.
- 4. Construct an historical argument in a written essay.
- 5. Challenge shared assumptions and cultural stereotypes through discussion, written and oral means.
- 6. Identify the chronology and construct a narrative about the ancient world, from prehistoric times through 500 CE.
- 7. Identify geographical context of historical events in the ancient world.

# **General education/Related instruction lists**

- · Social Science
- · Cultural Literacy