# **G 201 : GEOLOGY I - THE DYNAMIC EARTH**

## **Transcript title**

Geology I

#### **Credits**

4

# **Grading mode**

Standard letter grades

#### **Total contact hours**

60

#### **Lecture hours**

30

#### **Lab hours**

30

## **Course Description**

Examines the dynamic Earth through the lens of plate tectonics. Uses a geologic perspective to consider how humans and the geologic world impact each other. First course in sequence. Appropriate for non-majors.

## **Course learning outcomes**

- 1. Explain the foundational theories of geology and the evidence used to construct them.
- 2. Recognize the skills of scientific thinking such as making observations and interpretations and testing hypotheses.
- 3. Assess risk posed by geologic hazards to society.
- 4. Sustainability outcome: Explain the interconnectedness of environmental, social, and economic systems in the context of geology.
- 5. Sustainability outcome: Analyze the major environmental, social, and economic challenges and potential solutions of our time using a systems thinking approach.

### **Content outline**

- · The scientific process (how scientific knowledge is created)
- · Plate tectonics
- · Earthquakes
- Volcanism
- Geo-hazards associated with the Cascadia subduction zone, including earthquakes, tsunamis, and volcanoes
- · Earth resources, including rocks, minerals, and fossil fuels
- · Earth systems and climate change

# **Required materials**

Field trips often substitute for labs, with options to ensure accessibility for every student. Transportation will be provided.

# **General education/Related instruction lists**

· Science Lab