

FIRE 201 : NFPA INSTRUCTOR 1

Transcript title

NFPA Instructor 1

Credits

3

Grading mode

Pass/No Pass grades

Total contact hours

30

Lecture hours

30

Course Description

Explores the job performance requirement of the National Fire Protection Agency, 1041 Standard for Fire Service Instructor Professional Qualifications and the National Wildfire Coordinating Group. Prepares students for instruction: planning, using a variety of instructional methods, teaching diverse learners, and evaluating course outcomes. Includes guidelines for addressing the critical issues of safety and the legal issues of training. This course is articulated with DPSST to provide NFPA Instructor 1 Certification. P/NP grading.

Course learning outcomes

The following learning outcomes are those of the Department of Public Safety Standards Training (DPSST).

1. List and discuss roles, requirements, and characteristics of instructors that will add to their effectiveness and will help them to overcome challenges in their organizations.
2. Describe the instructor's role in learning, implementing, and following safety standards and guidelines.
3. List and discuss the general types of laws and the laws and policies that affect teaching and training programs.
4. Discuss legal issues that may arise in emergency services training programs and record-keeping, including issues of torts, negligence, liability, legal protections, and substance abuse.
5. Discuss and compare the processes of learning and learning styles students use in the three learning domains and methods that instructors can use to influence learning and motivate students.
6. Deliver a presentation from notes and from an organization's already prepared instructor guide or lesson plan and participate in a critique.
7. Discuss methods of planning instructional delivery which includes methods of managing learner behavior, preparation steps for teaching, and maintaining lesson continuity.
8. Explain the purpose of testing and evaluation and describe the steps to take and methods to consider when planning, developing, and assessing testing and evaluation instruments.

Content outline

• Introduction • The Instructor as a Professional • Principles of Learning • Instructional Planning • Instructional Materials and Equipment • Learning

Environment • Classroom Instruction • Student Interaction • Skills Based Training Beyond the Classroom • Testing and Evaluation • Records, Reports, and Scheduling

Required materials

All material is provided to the student.