## **ENG 256: FOLKLORE AND US POPULAR CULTURE**

## **Transcript title**

Folklore US Popular Culture

#### **Credits**

4

## **Grading mode**

Standard letter grades

#### **Total contact hours**

40

#### **Lecture hours**

40

## **Recommended preparation**

WR 121.

### **Course Description**

Explores the relationship between folklore and popular culture, with special emphasis on the analysis of legends, myths, icons, stereotypes, heroes, rituals, and celebrations.

## Course learning outcomes

- 1. Speak and write clearly about the transition of the vampire from folklore to popular culture: assignments addressing this outcome: Inclass discussion reports; movie reviews; mid-term; final exam
- 2. Identify and interpret the vampire stories of diverse cultures, employing relevant historical, economic, political, religious, and sociological perspectives: assignments addressing this outcome: in-class discussion reports, mid-term essay, term paper
- 3. Distinguish assumptions, values, and implications inherent in the vampire tales of various cultures and time periods and compare and contrast them in order to specify common human concerns and values: assignments addressing this outcome: In-class discussion reports, term paper, final exam
- 4. Apply critical techniques common to literature and cinema and use them in written analyses: assignments addressing this outcome: midterm essay, movie reviews, term paper, final exam
- 5. Use specialized library and electronic resources to add breadth and depth to the student's understanding of literature, cinema, and folktales: assignments addressing this outcome: summary, in-class discussion reports, mid-term essay, and term paper.

# **General education/Related instruction lists**

· Arts and Letters