

# ED 269 : EXCEPTIONAL CHILDREN IN EARLY CHILDHOOD EDUCATION

---

## Transcript title

Exceptional Children in ECE

## Credits

3

## Grading mode

Standard letter grades

## Total contact hours

50

## Lecture hours

20

## Other hours

30

## Recommended preparation

ED 140.

## Course Description

Acquaints students with the exceptional child and his/her family. Local resources are explored to understand the referral process for children, birth to 5 years of age. Explores typical and atypical development and common delays and disabilities in all domains of child development. Includes discussion about teaching methods and strategies that are adapted or modified to meet individual child needs. Three hours of supervised weekly field placement required.

## Course learning outcomes

1. Explain laws governing the education of children with special needs.
2. Identify the characteristics of specified high incidence (impulse disorders and learning disabilities) and low incidence (cerebral palsy and visual impairment) disorders occurring in childhood.
3. Examine the impact of special needs in a child on family development and function.
4. Explain the impact of special needs on the education, health, and safety of a child.
5. Analyze the impact of special needs in children on the community.
6. Review different theories on best practice for educating young children with diverse abilities.

## Content outline

1. Course introduction and overview of learning outcomes
2. Child Development and Developmental Needs
3. Developmentally Appropriate Practice, Inclusion, and Universal Design
4. Developmental Supports and Interventions
5. Addressing Challenging Behaviors and Learning from Observation
6. Understanding Speech and Language Impairments

7. Understanding Autism Spectrum
8. Visual and Hearing Differences
9. Physical Disabilities
10. Intellectual Differences, ADHD, Nonneurotypical considerations

## Required materials

This course will require a textbook and regular access to Blackboard.