

# SPANISH (SPAN)

## **SPAN 101 First Year Spanish I (4 Credits)**

Course designed for beginners; students with prior Spanish experience should contact COCC Spanish instructors to determine which Spanish course is appropriate for them. Begins the development of reading, writing, listening and speaking skills. Focuses on the concepts of pronunciation, gender, descriptions, possessives, present tense -ar verbs, numbers, question words, and vocabulary that includes the following categories: alphabet, people, greetings, school items, family and activities.

## **SPAN 102 First Year Spanish II (4 Credits)**

**Recommended preparation:** SPAN 101 or one year of high school Spanish.

Continues the development of reading, writing, listening and speaking skills. Focuses on the concepts of weather, time & date, clothing, colors, regular -er/-ir verbs, the verb gustar, interrogatives, stem-changing verbs (i-ie, e-i, o-ue), the city, the home, furniture & appliances, the verb estar (used with prepositions, adjectives, the present progressive, and contrasted with the verb ser), the verb ir and the phrase ir + infinitivo (used to refer to the future), and adjectives referring to physical and emotional states. Students are encouraged to review SPAN 101 concepts and vocabulary prior to class.

## **SPAN 103 First Year Spanish III (4 Credits)**

**Recommended preparation:** SPAN 102 or two years of high school Spanish.

Final course in the first-year sequence. Continues the development of reading, writing, listening and speaking skills. Focuses on the concepts of , professions, verbs with changes in the first person (yo), saber/ conocer, body parts, reflexive verbs, adverbs of time and frequency, sports and outdoor activities, the preterite tense (including regular, stem-changing, and irregular verbs), food vocabulary, por/para, vocabulary related to meals and table settings, and direct object pronouns. Students are encouraged to review the concepts of SPAN 101 and SPAN 102 prior to class.

## **SPAN 188 Special Studies: Spanish (1-4 Credits)**

Explores topics of current interest in the discipline.

## **SPAN 199 Selected Topics: Spanish (1-4 Credits)**

This course is in development.

## **SPAN 201 Second Year Spanish I (4 Credits)**

**Recommended preparation:** SPAN 103 or three years of high school Spanish.

First course of the second-year sequence. Continues, after SPAN 103, with the intermediate development of reading, writing, listening and speaking skills. Includes review of the preterite tense and vocabulary from SPAN 103. Focuses on the imperfect tense, (usages with and in conjunction with the preterite), indirect, direct, and double object pronouns, indefinite and negative words, por/para, creating adverbs, and vocabulary including the following categories: chores and housework, fiestas and other celebrations, pastimes and diversion, and accidents.

## **SPAN 202 Second Year Spanish II (4 Credits)**

**Recommended preparation:** SPAN 201 or four years of high school Spanish.

Continues with the intermediate development of reading, writing, listening and speaking skills. Focuses on the concepts of relative pronouns, the imperative (commands: formal, informal, plural, and singular), the use of pronouns with the imperative, the impersonal and passive se, comparisons, using se to describe unplanned occurrences or accidents, the simple future tense, and vocabulary including the following categories: travel, shopping, fine art, and nature and the environment.

## **SPAN 203 Second Year Spanish III (4 Credits)**

**Recommended preparation:** SPAN 202 or four years of high school Spanish.

Final course in the second-year sequence. Continues with the intermediate development of reading, writing, listening and speaking skills. Focuses on the concepts of estar used with past participles, the presente perfecto, the present subjunctive (used with: impersonal expressions, expressions of doubt, expressions of desire, expressions of emotion, adjective clauses, adverbial clauses and conjunctions), reciprocal verbs, the conditional tense, the past subjunctive, the past perfect tense, and vocabulary covering the following: animals, personal relationships, popular culture, health and medical emergencies, and nationalities and political terms.

## **SPAN 211 Spanish Conversation and Culture I (3 Credits)**

**Recommended preparation:** or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

## **SPAN 212 Spanish Conversation and Culture II (3 Credits)**

**Recommended preparation:** or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

## **SPAN 213 Spanish Conversation and Culture III (3 Credits)**

**Recommended preparation:** or to be taken with SPAN 203.

Designed for students who wish to continue mastering fluency in the speaking of Spanish. Objective is to study various Spanish-speaking cultures. Taught exclusively in Spanish and some student participation is required. Does not meet baccalaureate degree language requirements.

## **SPAN 288 Special Studies: Spanish (1-4 Credits)**

Explores topics of current interest in the discipline.

## **SPAN 298 Independent Study: Spanish (1-4 Credits)**

**Prerequisites:** instructor approval.

**Recommended preparation:** prior coursework in the discipline.

Individualized, advanced study to focus on outcomes not addressed in existing courses or of special interest to a student. P/NP grading.

## **SPAN 299 Selected Topics: Spanish (1-4 Credits)**

This course is in development.