

Text Transcript
CENTRAL OREGON COMMUNITY COLLEGE
Board of Director's Meeting
Date: Wednesday, February 10, 2021

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>> So, this is the central Oregon community College Board meeting for February 10, 2021. This is Alan Unger, vice chair sitting in for Erica's, I will call this meeting to order. I will first read the native land acknowledgment. The purpose of this is to acknowledge someone is to say, I see you are significant. The purpose of a land acknowledgment is to recognize and pay respect for the original inhabitants of a specific region. It is an opportunity to express gratitude, appreciation. Central Oregon community College would like to acknowledge that the beautiful land, our campus resides on are the original homeland of the Wassa Company and Warm Springs people. They seeded this land to the United States at government in treaty of 1855. The pie you people were forcibly moved to the Warm Springs Indian preservation started in 1879. It is also important to note that the claim with trail ran north through this region to the Great Falls trading grounds. In the claim with tribes claimant as their own. Descendants of these original people are thriving members of our communities today. We acknowledge and thank the original stewards of this land. With that, could you do a roll call, Jenn members and guests?

>> Absolutely. Noting for the record that Erica is on maternity leave and Laura will be joining us late today. Starting the roll call with Alan Unger.

>> Yes.

>> Joe

yes.

>> Bruce.

>> Yes.

>> Oliver Tatum.

>> Yes.

>> Jim Clinton.

>> Yes.

>> Alicia Moore.

>> Here.

>> Lori Chesley.

>> You are muted, Lori but we see you.

>> I'm off to a great start, here.

>> Bay five.

>> Here.

>> Dave.

>> Here.

>> Laura.

>> Here.

>> Julian.

>> Here.

>> Kathleen Knutson.

>> Here.

>> Michael Fisher.
>> Peter McCaffrey.
>> Here.
>> Julie Downing.
>> Here.
>> Charla.
>> Here.
>> Shawna.
>> Here.
>> Paul Taylor.
>> Here.
>> Cook's.
>> Here.
>> And Jenn Cook.
>> Michael Fisher is here.
>> So, we have established a quorum. Is there any changes to the agenda?
>> Yes, I would like to move for a change. Under old business, item number four, the board policy review I would like to move that to information items and there should be two items in there. One is the document that they one sent out comparing our retreat outcomes to policy and whether I saw alignment there. This document is for the members of the board to review and should you see anything that you want to review to the policy review committee that is your prerogative. There is no need for us to discuss it tonight. The other item is a proposed revision to governance policy number five, Board committee principles. This is something that was drafted by Laura and to the policy review community reviewed it and felt it was time to submit it to the full board. Because this is a first reading according to current policy, it is an information item for the board to review at this meeting and then we will vote on it next meeting.
>> Do we have first and second readings on these?
>> Yes, according to the policy they require first and second reading.
>> STUDENT: Are you proposing a first reading and then we come back with a procession?
>> I am.
>> With that item, Laura is late, she has another commitment and she will be on and I have told her I would hold that discussion for that item until she is on. So the retreat item that is going to be informational.
>> According to our policy in the first reading. I Thank you broke. You are I broke up there. The way the policy currently reads is the first reading is an information item. So that is why I am suggesting we move it to that section of the agenda.
>> ALAN: Okay. Is that agreed to by the board? Hearing nothing, I assume it is. I am still going to hold it until Laura gets on. So I will bring that up as an informational item when she is on board and we can discuss it then.
>> Alan, might I also suggest since Laura is going to recuse herself from this discussion anyway and Peter is here waiting that we move the outcrops of division update to earlier in the meeting.
>> ALAN: I am okay with that. Is the board okay with that? Hearing no objections, let's do that. We will put that just up at the old business. The top of it. Okay, with that, is there any public comment.
>> There is no public comment today.
>> ALAN: We usually don't have public comment. We should talk about why, but we have it on the agenda for people to bring items if they want. So,

with that consent agenda. Does anybody have any changes or anything they want to bring up on the minutes? Do I have a motion?

>> So moved.

>> All second.

>> Moved and seconded. Any discussion? All those in favor say Aye.

>> Aye.

>> ALAN: And he opposed say Nay. Anybody abstain? The consent agenda is past. We will go to informational items, the first one is the financial statement. Ms. Knutson.

>> Any questions regarding the financial statements?

>> ALAN: Good. Anything on the new hires report? Anybody want to discuss? Then we will go to old business. Our first item now will be the outcrops subdivision update. Matt McCoy, do you want to start this?

>> I would be happy to, thank you, Alan. This is a continuation of providing the board with information and a deeper background on the outcrops of the division of the update of the status between last board meeting on this board meeting. You can see that we had Peter McCaffrey here from what William Smith properties Inc. to provide the update from the wispy perspective. Peter, if you would provide that I would appreciate it. Thank you.

>> Certainly. Thank you. I appreciate being on the board meeting again this month. Thank you for the time. Last week I sent a memo to the board updating on our progress. My update tonight will be a little redundant from that memo, planning to cover that and answer any questions you might have. Following last month's board meeting, we got the direction to proceed with selling the lots for the first phase of the outcrops subdivision unless circumstances change and leasing those lots become a better outcome. Following that meeting, we met with Curtis Holmes. Curtis Holmes is the homebuilder that we have worked with since the inception of this project. Fortunately they were very interested in remaining fully involved in this phase of the project and buying the lots. They propose to us a structure which would include seller financing to purchase lots to through 16. I will cover lot wanted just a moment. But, the terms we find acceptable. The price is right in line with what we proposed last month. A note on that, those prices are about 15-20% higher than comparable lot sales in discovery West that have happened recently. We believe it's at top of the market and selling all of the lots together there may be concerns there is a bulk discount about. I like to communicate there is not. We feel this is a good price. With seller financing and with what would be included in that is an escalating interest rate that would make sure that Curtis Holmes builds and closes on these homes in a timely fashion. It also will deliver more income than we had, than I had indicated in the last month's board meeting. It just means that there will be more income from the project which is a good thing. Again, it incentivizes Chris Holmes to work diligently to complete the project. One additional item that was in the memo was addressing lot number one. For those not familiar, lot number one is a lock that box up to the rock outcropping. We have tried very hard to preserve this rock outcropping and the project. It's a very beautiful feature on the site on the intentions were to be a public amenity to the residence of the subdivision. The lot itself is small to begin with but it's also not very deep. It is wide and not as steep. And part of the rock outcropping is actually in the boundaries of this lot. And so, it makes it a challenge to build on. It can only host a smaller home and the concern is that a future owner about

home might decide that they could fence off part of the rock outcropping or disturb the rock outcropping or perhaps police the use of it and prevented from from being enjoyed as a public amenity. So a creative solution on this is that the properties would purchase this lot and we would get an appraisal to support that purchase price and we would build a rental property and then we could make sure that the improvements being constructed would not disturb the rock outcropping and also we would have a resident of that rental to be able to form if there is ever issues or maintenance but it's doubtful and a geological feature. It's a benefit to us having close her eyes I would like to pause there. Other questions so far? I'm curious why you would want to buy this lot to make a rental property and leaving it to us and hold and have a public park.

>> The rock outcropping would be a public park and there be a trail that goes three has through there as well. We built utilities that serve the site and their costs associated with that lot existing there would be proceeds.

>> If I may add to that we talked about this I asked about holding that lot and actually what I think you're doing is preserving the outcrop as a positive future that enhances phase I and phase II and it has a higher value and imposes a higher value than the surrounding lots and I did not understand that at the beginning.

>> If you like I can share my screen if you would like to look at the layout of the lot. Pardon me for a moment are you seen the rock outcropping of the four track it?

>> We are seeing the board packet.

>> The agenda.

>> I'm a little bit confused and maybe you said this and I apologize, but it is not going to be developed like the other 15 months and you use the word developed as a rental or held off the market, what is the long-term intent for that to keep it as an open space and basically sort of innocence eat the potential proceeds on that because it boosts the proceeds on the other lots? Or are they going to be developed at some point? Two thank you for the question. Lot one which hopefully you can all see light right now that my mouse is hovering over and that's this lot you can see a large corner of the rock outcropping indicated by this line that is in the backyard of that property. Our intent would be to build a small rental home that would sit inside of the lot but that would not disturb the actual rock outcropping and the fence related to this property would not be trying to blaze a trail through the actual outcropping it would be in front of it here, in essence preserving that corner of the rock outcropping.

>> Thank you.

>> I cannot quite read that, what is the rotor the trail that goes around?

>> This rate here was previously an emergency vehicle access road. So if you are driving in this area and this connection also didn't exist in emergency vehicle could actually get through there. In fact there was a swing gate and curb cuts on Mount Washington. Part of the requirements from the city in developing and recording the plat for our subdivision was turning this into a multiuse path so now it meets the Parks and Recreation trail standards. So, it looks, feels and functions like a crushed gravel multiuse path. And if I am guessing, the second phase of the project with lots recorded would still feature this path coming through and there will likely be roadways that this would connect with sidewalks and road but again the rock outcropping would be preserved.

>> Peter, this is Jim.

>> Hi, Jim.

>> Why don't you do a lot line adjustment?

>> We could, we could also sell the lot. Williams properties doesn't have to own it. I don't know how long the lot line adjustment takes. Even if we did a lot line adjustment I think there is still probably a benefit to the opportunity for William Smith properties to be able to monitor and make sure that this remains public, open and enjoyed by the residence.

>> I ask what may be a stupid question, but could the college bills the house? Could we buy the house and continue to own the land and use that as for our visiting scholars?

>> Oliver, that is not a stupid question. There is conversation taking place separate from this particular lot about something similar to that and so that concept is being considered. You may recall that we own Alonso on the north eastern and of our main campus here and that is also a possibility for something like a visiting scholar or even a college used facility. It's not a silly question. It's actually a timely question.

>> If I may, this discussion is new to me and I think obviously is the board's decision but I think we ought to be mindful of the optics of that and all of the other various needs that we have at the college. And so, I would just add that as a comment for consideration if this is something we choose to consider further to make sure. I just think if we had someone like Doctor Cobb who was our speaker at the season of the nonviolence events if he would have been able to come up to bend what a nice way to host him and put him up at this house right here on this outcrop that we have preserved after developing this lands in a way to generate revenue for the college. I don't know, just rather than turning it into a rental property but, I am speaking off-the-cuff.

>> Sorry, go ahead.

>> What if we move forward with the agreement with the caveat that this one law since it stays within the control of wispy or ourselves that we have further discussion on it and may be make a definitive answer next board meeting. But we go ahead with the agreement with the rest with Curtis Holmes.

>> I'm fine with that. From my perspective I think that's the most important thing is to move forward on those other lots that would be sold and whether that is a whole lot line adjustment et cetera, I don't think there's actually a rush on that. I'm fine.

>> This is Joe. I concur with that. I'm not a real fan of the college getting into rental business and maintenance of residential homes and landscape and all that. We have enough challenges with our current commercial college taking care of landscape and snow removal and all of the things that go on the property. And I'll probably have a conversation at a later time or appropriate time but my feeling is that we are good at being a community college relative.

>> Okay. So, Peter, why don't you go forward with your presentation and just know that the board with this one small lot still wants to have more comments and discussion on.

>> Networks, thank you. Sorry. Let me stop Sherry so, the last point that I was going to cover is just the mechanics then of selling the lots and what we recommended in the memo which I will recap here is that we think it will be most efficient and probably helpful from an administrative standpoint from the college that the lots transferred to William Smith properties subject to the proposal that we just mentioned in selling it to

Curtis Holmes for all of the terms we agreed to that would be further outlined in a development agreement. And then Williams properties would be able to develop, record, manage the CCN RN HOA without having to get the college involved with each step of that along the way. And, also which would be further defined in the amendment to the development agreement is the spelling out the split of income as it is realized on the sale of the lots and in this case it would be as Curtis Holmes is paying down on the principal balance of the sale price and whatever we decide with Lot one subject to selling that and what we have proposed is that the first 200,000 which represents the base return on the 2010 appraisal goes to COC seeing as opposed to that amount on each individual lot. I think it would be easier from an administrative standpoint as background, the whole the whole acre was 690,000 if you take this it's closer to 170 or 180 but rounding up to 200 feels like fair, clean and an easy way to do that. After that first 200,000 has been directed then the remaining proceeds would be split between CO CCN the properties proportionate to -- as opposed to just the outcrop and this is a benefit for see OCC because a large majority of see OCC cost as I understand run Village cord you will work around the culinary Institute. This accelerates recovery of expenses from that side of the project and after expenses are recovered which my forecast is that all expenses for all campus Village related activities would be recovered in the space and proceeds from that point would be split 50/50 and. We've feel this mirrors the economics that were economic outlined for ground leases and we think it provides for the same outcome as would have been achieved if ground leasing the lots. I know there might be questions on that or on any other items but that concludes my update and I am happy to answer any questions.

>> Any questions? I'm supportive of moving forward with this agreement. When we with our partnership with wispy have engaged other outside people like Curtis Holmes, we need good business to move forward and make sure we are doing our part. I see this is doing that. An item we haven't talked about is the development money or operational money, I am hoping that question will be looked at in the real estate committee and that we have that discussion in the future board meeting. So, is there anything else anybody wants to know about this proposal? So the next board meeting we will have an agreement that we will review that we will vote on.

>> Allen, actually you have already authorized entering into the agreement and we are now working through legal counsel on dotting the I's and crossing the T's.

>> ALAN: Is their future board action on this item?

>> It's not required.

>> Okay. As the board comfortable with that? I am. I think we are moving forward with a good partnership.

>> This is Jim. I would like to see an agreement contract before I wrote on whether the college should agree to it or not.

>> I think we already agreed to it at our last meeting that was the vote that we took.

>> We agreed in principle but we didn't see it in a contract.

>> We can certainly bring it back, but the motion was to authorize a president or her designee to enter into an agreement and, the outline of the agreement details is what was provided last month and this month by Peter. And I say the languages being refined with legal counsel but it's what you have in front of you.

>> I think it is better procedure for the board to see an agreement via the contract before it signs it before it agrees to go ahead with it. I'm not questioning anybody's intentions, I just think it is for practice to agree to a contract that you haven't seen.

>> I hear what you are saying, Jim. How about we move forward with -- and can you put the agreement together and that we run it past you and have a discussion and then we see where that goes and determine whether we need to have a little more discussion or not two Alaska question? Matt, help me understand from a president perspective. I mean, I remember on not only see OCC but on city Council we authorize the chief executive to enter into agreements all the time. Like we said that's really considered approving something. In essence you have delegated that authority from the board level down to the staff level and so it Jim is asking would be then to bring it back up to the board level to make that decision, that doesn't seem to be that's what we do. Refresh my memory.

>> I think traditionally it has been the authorization and I know that there have been some contracts that have been brought to the board, grants for instance which is entering into a contract and when they have been available but there has also been often the approval authorizing the presence on behalf of the college or designee.

>> I see is having board consensus. I also see Jim would like to read the contract, I think we are moving forward but let's recognize that Jim wants to read the contract.

>> Does wispy have any does that cause a delay to moving forward? Or does that throw monkeywrench and things?

>> What I think is that we will draft and sign a purchase and sale agreement with Curtis Holmes that is subject to getting all of the approvals needed from the college and I think that -- I don't know this, but I think that will allow them to market, advertise and get into design work so they can proceed with selling these lots and therefore closing on the lots so the sale is moving forward which I think is what everyone wants. The development agreements we have drafted and I can't think that it would add that much more time for the review. If it was going to be to the next board meeting to signed I would probably delay construction and delay closing. Did that answer your question, Bruce?

>> It did. It sounds like there actually is a consequence to delaying this for another month. I guess it's certainly being cognizant of where Jim is coming from, I am not really supportive of waiting but if the rest of the board wants to wait I can certainly be outvoted.

>> I agree with you. I think we had our boat last meeting and we authorize the sale of the land. My discomfort remains what we are going to do with these funds which I think has new urgency considering the.

>> Which this sale is moving forward. I agree that we really need to have a conversation because my senses members of the board have some differing ideas on how we use this money.

>> I think it's just good principle to do that and we haven't had an opportunity to look at development funds before. I wasn't proposing that we slow the process down or that we revoked or anything. I was just wanting to make sure Jim could read the contract and I did not think I was throwing anything down.

>> I appreciate that. I think just to repeat what I have been saying is that this project has been going on for a long time under the assumption that the college would remain owner of this land and so, changing to selling the land is a major change. I think it is the responsibility of

the board to review the terms in detail of when it is choosing in a condition in a situation where is choosing to sell the land rather than lease the land. It is an added responsibility when you are selling what is essentially land held in trust for the public. And legally we can just ask the president to do this stuff but it just seems to me better practice because the sale of publicly trusted land is should meet a higher standard and that hired standard involves similar review by the board of an actual contract.

>> Were these things that were talked about and discussed? I would think the real estate committee has had a couple more months to mull it over than the rest of the board members who are not on the committee.

>> The discussion at the real estate committee had to do with these lots are not selling, we have an opportunity to sell the lots and so in principle everybody agreed that we ought to go forward and look at the advantages and disadvantage of selling the lots. At that time, there was not a discussion that I remember of one entity buying all of the lots for example. So, that was a change it went from a discussion in real estate committee and in principle should reconsider selling instead of leasing because nobody is falling for the lease deal and so we all said yes, subsequent to that the question or the opportunity to sell all of the lots at once came forward. So, that's fine. We decided that's what it wants to do but I'm just saying we ought to see the contract.

>> This is Joe, I'm on the real estate Board and I have been privy to the project ever since I've come on board as a board member and this is our third changeup to actually get something moving on that property and turn into revenue. Unfortunately the market will tell you what they want. If you want about that has two engines on it sometimes that would be a great thing depending on what you truly need is one boat with one engine and run with it. They told us they are not interested in the lease. Then I respect your concern with the land trust, Jim. We the wispy group has been with us continuously. I'm not a person who is privy to the capacity to look at legalese, contracts, that's why we have our administration as well as our attorneys and to the relationship that we have I can't imagine anyone else could be more accommodating to basics than they have over almost a decade probably or more. This is not my wheelhouse. We look at policy, we look at the direction we want to take with the school and what we need to do and accomplish and I'm fine with saying let's run this contract, sign off on it in we can identify where we want to take the funds once we start receiving them and there is a process for that. I'm not interested, I don't think we gain any advantage to hold up the contract in this agreement to move forward tonight.

>> Just for the record, I am not recommending there is any hold up. And me just try one more argument.

>> For Jim, you are. If we can't actually go forward and Peter pointed out that he has to go back to Curtis that says it is conditional on the board actually the board finally signing off on it, then it does delay a whole month.

>> I am not asking that the board needs a meeting to sign off on it. I'm asking that they the purchase and the sale agreement the development contract between the three parties here is in written form that we can take a look at. And the last argument I would make is that this property is owned by COCC, so what does that actually mean? That means the Board of Directors owns the property. And so I am considering my role on the board exactly as if I owned this property. What I agreed to sell it without

seeing the conditions under which it is being sold? No, I would not. Therefore, I don't think the board should agree to sell it without seeing the contract. No other or number of property would agree to sell a property without seeing a contract.

>> That's not true. They do that all the time. They authorize staff to enter into agreements. In the contract may or may not come back to them. It's been done both ways. It doesn't have to be done the way you are describing and it doesn't have to be done the way I'm describing. But your point is that if the board is the entity that has the final say, that is not accurate. There's lots of instances where that authority is delegated to the appropriate chief executive of the organization. And that contract does not come back before the board are certainly not before it's officially considered approved. That's my only point.

>> I don't disagree with your point at all, I would just say it simply my opinion that as the owners of the property that the board should review the conditions under which it is being sold. It's a philosophy of governance question for me. It's just my opinion that's a better way to go. I totally understand that the board can authorize the President to enter into any and all contracts in which case why would you even have a board if you take that argument to its extreme. So, assuming that the board has a role here, I think a legitimate role just in my opinion is to take a look at the contract before it gets executed. Just my opinion.

>> If I may, are the terms that Peter has provided in the memorandum, because those are the terms that would be incorporated into the agreement, are you wanting something other you would like to see the technical writing that incorporates those terms? I think that's what Peter was providing the terms that you are talking about.

>> I guess one could say at this point we have an MOU. We have a memorandum of understanding between the parties of what everyone intends to do. It's just that when such a thing gets executed as a contract the parties should have a chance if they desire to check it out before it actually gets executed. There's things that can change the translation between then MOU and an actual contract that I'm not placing this burden on anybody else. I'm just hoping that I would get a chance to look at it before it actually gets signed or after it gets signed by wispy, before it gets signed by COCC, I doubt if that's too burdensome. In fact I think I would correctly attribute what he said is not burdensome to have a copy of this after they sign it before the college signs it.

>> It is not burdensome. And we are happy to do that. We know that selling land is a permanent decision and a 70 year ground leases also for all of our lives is a relatively permanent decision but your selling it simple and it's transferring someone else and it's a big decision and we know that you want to make sure that it's done right and that the college feels confident in the path we are taking.

>> I don't see that as being over burdensome when we have the final agreement prepared for review. I more than happy to either sit with you and go through a or I see Paul on the call, we could set up a call and go through it if that's okay with the rest of the group I have a recap, the board has approved the sale. The terms of the agreement were listed in this presentation and would like to read the contract and that Paul who will work with Peter to have that happen and we are moving forward.

>> And anyone else that would like to see her. It's not it's a public document.

>> So anything else we need to talk on this? I think we talked about.

>> We have over talked it out. It's a good discussion.
>> I appreciate everyone's time. Thank you.
>> Do you need anything else for us?
>> No, we are appreciative and excited for the next steps.
>> Go ahead, Jim.
>> Was just going to say thank you.
>> ALAN: Thank you, Peter. And tell thank you very much to his commitment, we evaluate greatly.
>> Thank you, I will. I see Laura has joined us. And I want to let let Laura know that we moved to the general principle board policy review to information. We held it back waiting for you. You are here. And then we jump to the outcrop subdivision up to the first abode business. And so we are not too far away from what the agenda is as presented. So, I will bring up the next item will be the general principle the general board policy review. Oliver asked to split the work that was in the packet into two parts. One the retrieved information is just there for our information and the other is the board policy review which we are going to talk about right now. So, Oliver.
>> I will pass this right along to Laura since she drafted this and can speak to it much more thoroughly than I can.
>> ALAN: Laura.
>> Thank you everyone and thank you, Oliver. I want to give you some thanks for keeping the policy review committee on task. I think we have made a lot of progress and have a lot planned in the future. And that is because you keep us all on task. I very much appreciate that. Thank you for that. And thank you, Alan for being flexible on the agenda. So, this is GP five or more correctly a rewrite of GP five. You all may recall at the retreat last fall that we discussed the fact that the policy review committee was working on the GP five and actually GP six because in reading it we had concluded that the policies we had around committees had not been updated in a very long time and there was very little relation to the way we actually use committees and furthermore, they bear very little relation to what best practices are generally regarded among boards like ours. And so the committee talked about it a fair amount and we discussed the principles with you all at our retreat last fall. And then in preparation of that I did quite a bit of research looking at material out there from organizations like board sores who make recommendations to boards of what are the best ways to utilize committees. And reviewed Oregon law with respect to community colleges and with our obligations under public meetings in public records and such. And then I rewrote this and Erica and Oliver and I then talked about it in the committee. I made some more changes. And so, this is the result of all of that work. I would say it is almost a year in the making. Unload then show called me today with a question. I think it's a good one. I just wanted to highlight this. I think if we move forward with this, I would recommend that we make this change based on what Joe told me. And that is, in section 2F, as in Frank, we talk about committees shall be subject to public meetings and records laws in the same manner as rec Board meetings and then we say including all laws including public notice and requirements about open meetings, record seeking and requirements associated with recording. And, I think after talking with Joe I think that is probably way more detailed than it needs to be. And I think it just needs to say that we are subject to all applicable open lawn meetings and record or all applicable open records, meetings and law. Applicable open meetings and records laws with respect

to the committee and then it's our obligation to make sure that we keep up with whatever the law requires. But we know right now that requires and we have to have our meetings are open if any member of the public wishes to join we are welcome. We have to keep committee minutes. I believe we have to record those meetings right now as well. But the law does change in the point should just be that to the extent it's applicable we must comply with it. And not to try to make specific statements right now about what those laws are. And so that is my recommendation on that. Then, the rest of the document is very much I think what we have aspired to do in the direction that Erika, Oliver and I heard from you or from the whole board at our retreat last fall. Which is, we want to make sure that we have committees that are meaningful, but that committees need to be responsive to the board. And so, we don't want the committees making decisions for the whole board. We want committees to take the time and use their special expertise to move matters along but basically to educate the board and as one expert described it to me, to assemble all of the Legos and bring it back to the board and explain how they have assembled them and see if the board agrees or wants to move them around. But rather than having to have the whole board spent time on all of these things in great detail, committees can be a really good tool for doing some of the research and back work that is needed in order to inform the board. And so with that, I guess I will ask of folks have questions or comments or, we would love to do a first read tonight but it's not critical if folks would like more time to look at it we just want to keep it moving and not forget about it.

>> Laura, my initial reaction is to continue your analogy of Legos. As long as the Legos are not falling on the floor where I can step on them with my bare feet, that brings back painful memories and hopefully other people can associate with. But I'm okay with the first reading and I am also okay with waiting until next time. Thanks, Bruce.

>> This is Joe, I am fine with what you presented, lower with your adjustment in regards to the verbiage to talk about earlier. And once again I have to lean on people who really are good at the verbiage, good at the law as well as understanding how it all comes together. My whole objective is to make sure that we can do our job without being hamstrung with little details and getting ourselves caught up in some challenges that we really don't need to address.

>> ALAN: I have one question and it goes back to 2F. I was on the real estate committee for a while and there is information we discussed that was like things that were business things not public things. And so come I think those were things that we would not have been able to talk about in the real estate committee because we wouldn't make them public. It would be things.

>> Alan. Alan, you are right, but that is part of saying that were subject to all applicable open meetings and records law. We would be allowed to do an executive session to discuss contracts. It would just be done the same way that the board doesn't. We would have to announce and put it on our agenda. We would announce that were going to have that and then we would close that part of the meeting to anybody except the media and I struck the media that they are not permitted to record on what is being discussed. And so, it would just parallel exactly what we do in our regular meeting.

>> DEENA: I am fine with that. Any other discussion?

>> Sorry, Laura but I'm not understanding what's happening. I am looking at the board packet under 8B.1. Where is all of this talk about committees? In public meetings and open records? It.

>> Jim. The revised draft, GP five was sent to you on Monday. We got our wires crossed. And Oliver thought I was submitting it for the packet and I thought he was submitting it. And so that's why it went out on Monday. But I Thank you have just answer the question. If you haven't had a chance to review it then I should think we should take this as an information item and bring it back to the March meeting.

>> Yes, that program did not register with me, sorry we make no worries.

>> As far as the 8B.1, are we talking about that also?

>> ALAN: I think that is in the retreat document. And so, .

>> And information item to make just an information item.

>> Okay. Thank you.

>> Alan, I don't have any problem with us waiting until March but I wanted to let you all know one other thing which is that in our review of the policies relating to committees, we discovered that there is a separate, well I think we all knew but there we started thinking about it there's a separate policy about the specific committees that we have and what their charges are and that is something that we are working on redoing. But we think that is going to need to be the subject of a retreat in the future. What we realizes it's been a long time since we have systematically looked at the makeup of our committees. Do we have the right committees? Do we need to eliminate some ? we need to add some? What to be really hoped to get from each of those committees. The charges are not really clear. They are extremely abbreviated in queue piece six. I have not found another place where they are spelled out. That's another item to come in the future months.

>> Okay, you work on that will have that is one of our retreat items.

>> Before we move on I just want to clarify this question of whether this is a first reading or not. Our current policy governance policy nine stipulates that the board will consider proposed new or revised policy twice. First as an informational item and second as a recommendation for approval. So, I am not sure that even if Jim did not read this before tonight's meeting that this really needs to delay us from voting at the next meeting because if folks are not in agreement at our next meeting we will not vote to approve it. It will continue to discuss and refine it.

>> I Thank you are right, Oliver. I think that is right.

>> I retrieved it and I read it and it's fine. [LAUGHTER]

>> I would love to hear Paul Taylor weigh in on that. And again, it may be that the way Oliver and others are reading it it sounds like it could both happen. It seems to me this. Is that there does it needs to be occurring on two separate meetings and that may or may not be the case but I love a legal for somebody to weigh in on that.

>> I don't know. Fair enough.

>> I don't know what, it's going to be a question of what your policy is and I haven't reviewed that. I don't know historically how you have operated. If the historic operation is based on an actual policy or if it has just been, that's why we have always done it. But I am happy to do that.

>> Well, sounds like we can move forward with the first reading. Does everybody agree with that?

>> ALAN: Seeing nobody's saying no can we consider this to be first reading?

>> Agreed.
>> Yes.
>> Yes.
>> Okay. So, we'll just move on. I don't think we have to vote on first reading? We don't.
>> I don't think so.
>> Not according to our policy.
>> Seriously, we don't have to vote on the first reading?
>> It's not even considered a first reading. It's considered again, I will reread our policy. The board will consider proposed new or revised policy twice. First as an informational item, second as a recommendation for approval.
>> So technically Bruce it's not a first read in the legal sense. It's just our policy say we'll have an informational meeting with policy changes at the first meeting and then we can't adopted at the same meeting.
>> I find.
>> Usually a first reading is give-and-take, staff might bring something or bore in committees might bring something, there might be some minor tweaks and then you get a chance to then staff pretty sit up and brings back the final thing. But that's fine.
>> To want to say something, Paul?
>> I typically viewed the first and second reading requirements more as providing additional opportunities for the public to be involved in the process.
>> Okay. This is our first reading. No one challenges that if the public needs to be involved or informed in needs to be out there where they can come it wasn't in our packet. So, if someone downloaded that they did not see this. So, how do we manage that?
>> It is now part of the record and anybody who wants it can get it from Lori's office. We are not adopting it until the next month. I don't think we have a problem.
>> Somehow I don't anticipate were going to get a lot of public comments in our policy around committee structure.
>> This is only for the nerdy people like me.
>> ALAN: Thank you, all. Let's move on to legislative update. Matt.
>> Alan, I think the reopening plan update is the first of the next two.
>> ALAN: Yes, you are right. Thank you. Reopening plan update, Matt.
>> I am going to work to share my screen to see if I am doing this correctly. Tonight, I am going to be joined by Julie Downing in Charlotte let's see if I can do this right. Are you seeing the February reopening update? Great. So, this is the required reopening update that the state mandates that you receive on a monthly basis since we are in the midst of COVID. There is not a substantial amount, but an important couple of items that we want to share with you. We'll be talking briefly about contact tracing continuing and how we are regularly communicating our updates to the campus and then the vaccination subcommittee and the vaccination subcommittee work will be provided and the update will be provided by Julie in Charlotte. In our contact tracing continuing you should know that just as the community we continue to have cases and Charlotte is doing a particularly fine job of doing that tracing. We I would say that we are probably thorough to the extreme and making sure that we are getting in touch with those that are potential exposures than those that are actual exposures and then those that have symptoms. But it's going well and we

are tracking that in maintaining privacy and have been doing that in our thorough manner. With regards to the regular communication updates, there'll be more about the vaccination updates. You may have seen where the Oregon/OSHA has put out a temporary rule that is going to be permanent tests of May 4 when it expires. And so we are meeting as an opening committee today. In looking at the changes and what it will mean for our changes and we are also anticipating change in our operation structure, the potential for change from the fall term. We are looking at updating the planning communicating and updating that. It would impact things like visits to our campus by potential students and their family, how do we operate that into that in a safe environment. One of the questions that came up is what about our recruiters in the K-12 in the high schools throughout the district, how do we ensure their safety and their behavior so that we can continue to move forward both through recruiting and honoring the safety precautions that are necessary. There are regular updates provided throughout time both on our webpage and direct e-mails and so forth. The third topic is the vaccination subcommittee work. I am going to look to Julie and Charlotte to take the lead on this communication. Julie, Charlotte.

>> Thank you, Matt. Charlotte and I are happy to be here and wanted to introduce you to our committee of eight. You can see they represent various parts of the college and they do have two faculty on the committee. One of which is, who is she is kind of our vaccine science expert on the group and that's proven to be helpful in many cases. Her background is that she was an infectious disease epidemiologist. We are very fortunate to have her. Can you go to the next light? We are working on a number of different things and just to reiterate, we are a subgroup of the reopening committee so we do report back to the reopening committee right now we are working a lot on educating our employees, trying to reduce hesitancy in regards to the vaccination when it comes there term. And so we have a number of things that we are doing as a kickoff. Yesterday I thought it went extremely well and I thought others did to based on the input that we are getting. At Lori's snack chat we had vaccine panel. So who I was just referring to did a ten minute presentation on the science of the vaccine followed up by Emily who did an update on kind of the rollout where we are at in terms of the state allocations. But there was a Q&A session afterwards. We are excited to offer that. I think we had in the upper 180 may be 187 people that attended this snack chat and that was very excited to see that. Also, we are doing a weekly e-mail out to all employees and Jan has done a wonderful job, she is on this committee as you know this subgroup of helping put those together. So just update so that everybody feels like they are informed to know what is going on in terms of our local vaccination efforts. So, let's see also under education Jens group is actively using basic social media for contacts in both counties and that's been wonderful and also once the students are eligible for vaccines down the road I want to let you know that we plan to involve student government in that in terms of the next bullet points some of the groups we are working with are the central Oregon emergency network. Recall that John is on most all of these is the joint information Center. The vaccine confidence coalition, city official school districts, county health departments. So we are making sure that we have all of the ducks in a row especially with -- who we are doing with similar times in similar ways. In terms of Paul Andrew Davises undergoing a project right now where he is

reaching out to other community colleges and universities to see what they are thinking of doing for the fall are application is open for the fall and so what he is checking on is are you planning on requiring the vaccine? Are you recommending the vaccine? We are collecting data. It's not just the vaccine it's also testing. Will the students be tested and with it we are definitely in partnership with student life and pays for legal advice. The last one under health career students, I wanted to tooth their horn a little bit. Our nursing students have been involved in helping with helping with COVID-19 testing and recently providing vaccination so that has been excited to see our students help in that effort. And the other thing with those students, not only nursing students but paramedics and students and soon to calm medical assisting in farm tech students are being vaccinated by St. Charles because those students will be doing clinical rotations at St. Charles. It's interesting to note that St. Charles does not require vaccination for COVID-19 they encourage it but they do not require it so I guess next slide please and so the last two things as you know things will change. They seem to change hourly and daily. We continue to stay abreast with what is happening with the state, local vaccine. And lastly, we have been the county reached out to us about a possible future vaccination site at COCC, we are looking into that.

>> Thanks, Julie, and the people that are working with you on the subcommittee into the task force and you mentioned Jen in her shop and the risk management person. So in addition to the update every month we want to think that people who have continued to be on task and making sure that we are safe and healthy work environment. That is the update for this month. Any questions?

>> Matt, could I just step in here for a minute, I would be remiss not to thank you for your leadership of the reopening task force. This was a special assignment that you are blessed with last March and it's a difficult assignment, frankly. As Julie noted, this is a rapidly changing environment. It takes so much attention to detail and I think it is a particularly tough reopening vaccines, what should be open, what should be required, it is a tough situation. It kind of reminds me of another's situation that Matt periodically finds himself in which is deciding whether or not we are going to close the college because of snow and, you can never win when you make a decision about that. Somebody is always mad at you. And, I found this whole COVID situation to be the same. And so, Matt is always gracious about thanking all of the folks who work on his team and they have done a great turbine I am very grateful. But we also need to make sure we thank Matt for some very fine work.

>> Thank you. That is very nice of you to say. I appreciate that. I am going to say, I get to work with some amazing people and they do amazing work. And it is not a burden. So, are there questions?

>> CN nine, thank you Matt and thank you for the whole team. I feel like we are in good hands. So, thank you. Let's go on for the legislative update. Do you have that.

>> I do. Let's see, McCoy.

>> Who's doing the legislative update?

>> I know you probably get tired of hearing from you so I will try to make it brief. The session is in full swing. It is different this year and it is different and yet they are doing a lot of things and there is the economic forecast coming and we are in the mist of CTE month. First the session began remotely and it continues to be conducted remotely. And so, Alan and others that are participating are doing it like we are tonight.

There is a true sense by all that something is being lost in our democratic process by not being able to be in person, not be able to have public hearings and contributions by those that would like to be there in person and express their views. And, it is noteworthy because it is so unusual. It is hard to legislate electronically. Nevertheless, there are over 2000 bills that have been introduced. And not an inordinately large number are impacting community colleges but there are a number of them. The deadline submitting new pieces of legislation is February 23. And so the snake has eaten one frog and another will be coming on the 23rd and then the deadlines are much more limiting in the process of actually grinding the sausage will commence forthwith. We should be paying close attention to the economic and revenue forecast which I think is on the 23rd as well, maybe the 25th that eludes me right now. You may recall the December forecast was pretty good. That the revenue to the state was much higher than we initially anticipated. Well, we are anticipating the February forecast to be down \$1.6 billion was the number that one of the legislators provided to us last week. That is attention-getting. And maybe with a change of administration on the federal level we will see some bridge loans or bridge grants going out to the states. It is hard to sorta build the foundation for the future on hopeful money coming from the federal government. We should pay close attention to the forecast in February. There are a number of community college issues that I briefly wanted to touch on and Alan, since you are deeply involved if I skip over something and Lori, since you are deeply involved with OPC, please jump in and add to or correct if I misspeak. I want to point out that the website has been updated and it's now a wealth of information in regards to or information. They have also hired a couple of new people and there is a concerted effort to get our message across to our legislators. It is obvious, it is much better structured campaign and the tools that are being used are at a higher quality and higher level of communication and constant communications. One of the things that OCC has purchased is grassroots advocacy. It is a phone app. I will not bore you with how to put it on your phone tonight. But, it does keep you informed on a regular basis. It gives you the opportunity to reach out directly to the legislatures. As we get closer to many of the votes that we would like to have our representatives on board with, I will be reaching out especially to the board members and asking perhaps if you would load this app on your phone and put you in a position to send that quick text to the legislatures you are familiar with and certainly that have districts that cross over into your representative districts. If you have a moment's, to the OCC a webpage and look at the voter voice app and downloaded on your phone. I would say that to everybody else on the call and meeting tonight as well. Both to be informed and to help express support of our opinion on particular legislative opportunities. Some of the early legislation of note, one is the boundary change shifting to the community college district. Lori testified on that last week. It is noncontroversial. We assume that the process will continue. There needs to be a work session in the house education committee which is where the bill was considered. Then, there will be a vote on the house floor and assuming it's going to be passed probably unanimously and then move over to the Senate for a similar process. The timing on that is that if it can be done by March 1 it could impact the 21-22 tax revenues to the tune of about \$117,000. If it is beyond March 1 then it may not make it in for that window of influencing our 21-22 budget so we are paying close attention to that.

Capital construction we have been reauthorized at least it's in the governor's budget and it's in house Bill 5505 which includes all of the University and community college capital budgets. You will recall that's about an \$8 million award to COCC that requires a match of equal amount. We are currently looking at revenue building. The community college shows up for -- and 2907. And that asked number is 702 million. The governor's recommended budget is reflected in Senate Bill 5528 which is \$641 million and that is flat funding for the year. If you calculate the current service level. Assume that from year to year cost more to operate even though it is called current service level, if we calculate current service level for the year ahead of us, that is 641 million is about 4% shy of what the current service level would be. And so in talking with our legislatures, Lori and I have been meeting regularly, some acknowledge the beginning number may be 641 but there is a lot of headroom to move to somewhere between that 641 and 702 million. A couple of other items worth noting is the common course numbering in Senate Bill 233. That is something that we are all eager to have embraced and supported in the legislature. We are hopeful that will move forward. That would just make it easier for courses to be accepted for credit throughout all community colleges and universities in Oregon. And then the transfer of academic credits, something that community colleges have advocated for quite some time, we are asking for continued focus on that. You may recall in previous years there were bills that were passed that there are three program areas are 3-degree areas per year that we are looking at developing a transfer that would transfer to all universities from all community colleges. Some of that progress has slowed, but there's still focus on that and we know there is great support at the higher education coordinating commission and in the legislature to keep focus on that. Lastly for community colleges, the small business development Center funding has been cut and cut substantially in the governor's recommended budget. We have gotten good traction with our legislatures and there is a concerted effort by all of the SB D.C. offices around the state. It is an interesting split of authority. They are part of COCC but also part of the state small business development Center organization. In some ways they have two Masters to serve but we are all on board and asking that the legislature restores the funding that the governor's budget has cut and for tonight, the last topic is CTE month and COCC presentation. If we were going live in going back to the first slide, if we were not remote in the legislative session we would be in the capital. But for one day this month it would be CTE day at the Capitol. We would bring in the number of programs. Last year we had massage therapy, welding, Michael Fischer, can you remind me of other programs we took to the capital last year?

>> Massage therapy, welding, those were the primary ways it the year before we had a plethora bone.

>> We also had nursing, manufacturing, but I think we had aviation one year. It is their pretty hands and exciting day at the capital. Thanks, Michael for that. This year, because we are remote we are CTE month. And we have workforce Wednesdays work each college will have one opportunity in the month to present. We last week provided a presentation on medical and Shanna did an exceptional job in Julie the first out of the gate. They say their interview first-order interview last and we got great compliments back to us wanting to know what is the format, was the structure and they going to be duplicating. The presentation is recorded and I Thank you have all had access to that. Jen just posted again to our

Bobcat community but kudos go out to Shannon and Julian they did ourselves proud. This program is amazing. Some tidbits I remember from the presentation is that over the last four years all of our students check the certification exam and all of them have been employed. That's a pretty good record and that's one that's hard to maintain. So, we have our presence in the capital virtually and this is the beginning of the legislative game. There will be a lot more to come. Stay tuned. Alan, I know that you have been busy with OC CA and I don't know if you have other observations. And Lori if you have other staff please to.

>> I just have a couple. One is OC CA is tracking the bills, they have to have a hearing and moved to the floor, a lot of them die. So, right now they are just licking and monitoring, lot to see whether they survive or not. The other thing you might talk about his corrections, I think between Senator Jim grow in the higher education coordinating committee they have helped us keep our and the other colleges in the corrections and the prisms to do the work that we're doing to make Lori, may be a point on the department of corrections with Betsy.

>> Yes, this has taken a village and I claim no credit. Betsy, Chase have attended numerous meetings and it has been a rough hall to come to this agreement, it appears we are there and we think that our folks, community colleges have expertise in the area of adult basic skills and that we get good outcomes when we teach AIC and that the best way to combat recidivism is to educate AIC. So, I have to give all of the credit and all of the patients to Betsy, Jenny, NJ and the hack played a huge role and a number of our legislatures in bringing this to a successful conclusion.

>> Thanks, Lori. Any other questions or comments? So the scheduled forecast release date is 242 I got both and so that.

>> Right in the middle.

>> The important one is in me. They want to a lot of funding decisions until they see that one and then it is a man-to the end to figure out who is in the budget and who is not.

>> Alan, you sound like you have been through this a timer to.

>> Lots of times.

>> ALAN: Thank you, Matt. That was a very good presentation. You are still on the hook because the next item is CTE month resolution.

>> This shows up right after us talking about the legislative activity. Because this year as I pointed out it's a little bit more. And what we are asking tonight is that the board to approve this in identifying February as CTE month. To review this it is something that I can tell you that over the years I've been going to the legislature the dynamics of the conversation have shifted for us in forming our legislatures about the education programs to them asking about the status and wondering about our graduates and wondering how much additional support we need. And so we have turned the tables on the conversation on informing them to being one where how do we do things better this is a resolution that in the past will provide with other community colleges.

>> Jim come I like the resolution, I think it's good. I would suggest however that you change the word under now therefore be it resolved. I think board does proclaim rather than to proclaim.

>> I think use may be right.

>> Thank you.

>> I will accept any edits offered.

>> Okay, so we have the resolution in our packet. Jim just amended it a little bit. Is there any discussion on that? I have a motion to approve?

>> This is Laura.

>> I will move.

>> I move.

>> ALAN: Laura moved, Jim seconded, how about that. Any further discussion?

>> Yes.

>> Okay, all those in favor say Aye.

>> Aye.

>> Those of Jos □ Nay.

>> Anybody abstain? So we have approve this resolution, thank you, Matt.

>> ALAN: The next item is meal of the year update.

>> Thanks, Alan. I will be brief tonight. I just wanted to give everyone a little bit of an update on our changed events as we will not be having an in person celebration for meal of the year this year which is a bummer but will find them over with that. In your packet I included an update of the invite that will be going out next week and mailing out to folks. We like to keep our neck acronym M of the year two menu of the year. We are offering donors with an actual menu to support academic scholarships at COCC we've decided many months ago not to do a synchronous events. There's two many issues with running a life synchronous event, Wi-Fi being the first. If your Wi-Fi goes down and you're trying to live stream an event you have problems. With our Board of Directors and fundraising committee we came up with this little bit of a different. You can see in your packet just for the folks at home I will share my screen with you briefly and try to go to control untrained full screen. Again menu of the year is an actual menu that we mailed to you. You can order your experiences through the end of March. We are excited with this raffle in our starters component or. It's a \$15,000 certificate donated by web foot painting for some interior services. There is only 1000 tickets available and we also have these fun winetasting experiences and classes that are being taught by your own Laura. We are really excited about that. Again she does that already for a continuing education program but it is stepped up to provide that for our donors. Our main entr □ e which we hope is to support our scholarship program. That is that portion of the menu. In the folks at the Cascade culinary Institute which always have a large role in meal of the year are doing to live cooking experiences. One by Chef Newton and one by Chef Erickson. Folks can sign up it will have a three course meal kit and wind delivered to your door. You'll login and go through an actual cook along experience live with those two chefs. There is also a virtual drawing grab to throw one thing in there from our mystery cellar and all of those experiences will be available starting next week. Again, were excited about this. We wanted to keep the culinary theme in the energy successful. This would've been the 43rd year in a row for meal of the year. We are doing is a little bit different we are excited about it. We will mail out to all of you next week and hope if you would like to take part in any offerings you will follow the instructions on the menu. I just want to say again not only a shout out in the thanks to Laura for helping with that come about for our team, the foundation team when core is not on this meeting right now but for rolling with it. We've had to build a website and get creative but we are excited to present this to the community and excited about the raffle. I'm happy to take questions. I

will be back in April with a recap of hopefully all of the great resources we have raised for the scholarship program. Thank you for your time.

>> Zach, just so I understand, the only food on this menu is the 24 zoom session links available for one of the two sessions that we pick up the ingredients and follow along with one of the two chefs? Stomach that's correct. We will bring you the ingredients right to your door.

>> You're going to deliver them to me or to Joe?

>> Believe it or not we know how vast our district is and we have some volunteers that help us out. We have a great crew. We can get them to you or you can pick them up. It's all about customer service thanks, Oliver.

>> ALAN: Thank you, Bay five. I know last year we are fortunate to get the meal of the year and before the shutdown and I think we are about the only ones who escaped.

>> One of our prominent donors say it was the last event in town. And who knew at that time we wouldn't be able to have it again this year. We were lucky last year to get that in and we are excited to offer this to the community this year.

>> ALAN: Thank you and good luck and thank you, Laura for stepping up. Okay, with that we have board member activities. I will start with Bruce.

>> Thank you. The main thing that I did was I had an opportunity to meet with Blakely Evans who is the new Afrocentric coordinator for the college. It was great to get to know him a little bit better. I have become quite involved with a group locally called the father's group and that has a very strong COCC present. Mark, Kelly and Gordon are also on the board there. It was a great opportunity to introduce myself. I think honestly Blakely is already a rock star. He is so charismatic. I can hardly wait until he is actually able to go into the schools. But I think people will really gravitate well with him. That was a great hire. That's what I have got.

>> ALAN: Oliver.

>> Let's see, the only thing that I really have to share is that I was able to observe and watch the comps presentation at the season of nonviolence events which I thought was really exceptional and again, Blakely did a great job in that Q&A session. Bravo to those who were involved in putting that together.

>> Oliver, you have the policy review committee on January 15, also make yes, I don't really enjoy going through my calendar and reporting the list of events. So I just like to hit the things that are particularly impactful. For me.

>> Joe.

>> I just had my one-on-one with President -- sometime in January and that was it.

>> Jim.

>> As you all know, February is Black history month. And so I want to make a small contribution to black history awareness. I was thinking about mayors of cities. It has been 54 years actually since any major city in the United States before 54 years ago no major city in the United States had a black mayor. But started 54 years ago there came to be a number of black mayors and at the present time if you look at the cities that have a black majority in the population over say 40000 people, there are 21 black mayors in the United States. But more interestingly, let's look at the big cities that have a white majority or a non-black majority. There are 18 cities that have a black mayor. And so it would not at all be correct to say that no progress has been made, everyone knows and increasingly we all

know that a lot more progress needs to be made but there has been significant progress when you have the residence of cities over 100,000, 18 of those cities with the nonblack majority of the population have elected black mayors. That is really encouraging. That is my small contribution for the day. Thank you.

>> ALAN: Thank you. I remember President Obama, too fondly.

>> Before I go, I want to just address what Oliver said. I remember when I joined this board, I remember making a comment that it felt like when we went through board member activities that felt a little bit like how I spent my summer. And someone actually said to me, that you might Thank you are just reciting a bunch of stuff that is just in your datebook, but to folks who work at COCC or attendants or public members that really matters a lot to know that were engaged and devoting time, energy and that we care about what is going on in the college. So I just wanted to share that. I think for those who have not been on the board as long to understand why we actually do it is really helpful.

>> Thank you, Laura. Point take you.

>> I'm not trying to shame you. I hope you know me well enough.

>> I'm not saying I'm going to tell you what I did this summer, but I do take your point you make fair enough. I attended the policy committee meeting on January 15. I had my one-on-one with President Chesley on the 22nd. I also attended the presentation would echo everything Oliver said about that. I do love, it's a bummer not to see everybody in person but having these things available online is fantastic if you might otherwise have difficulty making it to things. I think that is something we want to keep in mind in the future when we do go back to in person, to the extent we can make things available online, it is so great inconvenient. Then on the 26th of January I attended the foundation meeting. And that is how I spent my summer break.

>> ALAN: Okay. This is how Erica spent Turner's. She has a beautiful little girl. And, I attended Tuesday, OCC legislative calls and calls between Erica, President Chesley and myself on Fridays. On February 5, we had the OCC a board meeting and got appointed to the executive committee, it was unanimous because I voted for myself, too. I am also on the diversity, equity and inclusion committee that they have to help but roll out to all 17 community colleges. I will be on it with Kristy Walker, she is there, too. I will have some help making sure that I performed there. I have had calls to board members, Oliver and Jim. And, we have Kiwanis by zoom every Wednesday and today we had a Qantas meeting. We had college now presentation by caddie may Kuhn. She did a great child telling us how we are integrating with our K-12 schools and providing college classes and how they are moving forward. I will tell you, the Kiwanis members were brilliant pressed I also listen to the July knee, Doctor Cobbett presentation, also. I thought that was great. And I'll stop and -- I found informative schematics so, with the president's report, President Chesley.

>> Thank you. I want to bring to, actually more than two folks into the conversation tonight. First, Alicia Morris here with two special student guests and, in your packet you saw that our college and our students were really fortunate to get significant funding from federal and state governments to help our students. And, I thought you might be interested in hearing a little bit about that in hearing from our students. Alicia, please thanks, Lori, in your packet is COVID reliever COVID read a packages provided to students. Other eight came from institutional support but the student one obviously have deep meaning for all of us and students

are the reason we exist. I had the great pleasure to meet two of our student award recipients and talk with them on the phones this last week or via zoom this last week. If they share even just half of what they shared with me and they share that with you, I know it's going to bring a smile to your face. And absolutely be an inspiration. So, I am happy to introduce to Darcy Webb, Darcy, if you want to weigh. Darcy is in our pharmacy technician program and started here this past fall. She lives in the Kohler area and is deeply connected to the mattress campus and we will have her speak for us when she is done we will take turnover to share hey La Evans. She is coming back to college to earn her AAO T with an emphasis in education. So, it was absolutely wonderful to talk and hear their stories and how these relief funds are directly related to help them in their education and pursue their goals and dreams. I have asked each to spend a couple of minutes to share a little bit about their experience at COCC so far, their plans and how the really fun has been able to help them. Darcy come if you like to kick it off. I can't quite hear you. How about -- will have you go first on then when Darcy gets microphone help we will have her speak.

>> Okay. So, hello. I just started in the fall as was mentioned, I am from Arizona, I originally was from here, I moved to Arizona my senior year at Ben high school and decided to come back. I am back as a residence. I restarted my life here come I found my husband, got married, I just recently had my cuties son, Landon, in April. So that has been my story so far. What I have really enjoyed with going to COCC, my mom graduated from COCC and that's why COCC was on my radar. Honestly, amongst all of the hardships and everything that is bad that is happening in the moment right now, it was a moment for me to go back to school and to focus on my future and to work toward something that I have always dreamed of being by becoming a teacher hopefully someday. So, COCC has help me be able to stay in school, it has offered me the resources they needed to know what to apply for, people reaching out to me and helping me know those resources. And the COVID emergency fund was one of those resources that I never knew was there and then I got an e-mail. It has help me, it saved me in a moment of a time where you could be stressed out. It helped with that relief. It help me pay my mortgage and feed my family and stuff. And so it really helps the students and we are super extremely grateful for what the faculty and what everybody provides for a students that are stressed out with school and stressed with everything. We are just trying to go for our goals and to have people who help us through it is just awesome, especially in times right now. Right now, COCC IA super enjoyed just being in school, working towards my career that I hopefully one day want to get. I have been really impacted and influenced by my professors in such a short time they have really touched my life and they have really made me sure of what I want to be. I have my education teachers, Angie : Jackie Vance. They come of their courses are so wonderful. They have really help me see yes, this is what I want to do. This is amazing and even gets emotional sometimes because you are so sure when you're taking courses that this is what you're supposed to do and what you are meant to do. There is also two professors, Dominique and Dawn who pushed me to my limit rise like oh my goodness, I can't make it. Then they help me and I push myself to where I'm like wow, I can do this. I can do this. And so, the professors, teachers, faculty, everyone in COCC impacted my life in such a short time and so I just appreciate it. My future is looking like I want to, I want to conquer getting my AAO T through COCC and -- in education.

And then I hope to transfer to receive a bachelors in education and then even further into the future my ultimate goal is to one day hopefully receive and go for my PhD in education so that I might be able to possibly become a principal one day. And so, that is like my bunch all jammed into one. I am doing this for my son, I'm doing this for myself. I am just ready to conquer my dream and COCC is helping me do that. I Thank you and I appreciate the honor to be able to speak. I think Alicia and -- for helping me have extra resources to help me know for sure that I can stay in school even through financial hardships. Thank you. Sue Manko thank you Shahayla. One thing that Shahayla downplayed when she was speaking but was such a joy to hear was talking about how for many COVID is just a super challenging and stressful time. And for her it's been a godsend to be able to refocus her time and energy and it has been a blessing. That is a refreshing attitude to hear what I know many people are hitting the wall with isolation and COVID related activities. That is so, Shahayla thank you for refocusing my energy in a more positive way. Thank you. And Darcy.

>> Can you hear me now.

>> Perfect.

>> So, I am joining you at the campus that that's where I met tonight. I am extremely nervous, I don't enjoy doing stuff like this. However, I don't see how anyone could receive such a life-changing program funds and not speak up and not say thank you. So, I'm here tonight because I need to say thank you. I need to speak up and let you know how this has transformed my life. As she said earlier, I am in the pharmacy tech program. I learned about that here in our local mattress pioneer back in January 22, 2020. I have never heard about the program at all. I read this little article and I was interested and hooked. I went onto your website and research more. I came across this and I reached out to the instructor, to Stephanie O'Brien and she was amazing. At that point it was right before COVID hit. I was actually able to go visit with her in person and she just said Darcy, were going to do this. I was worried about my age, there is a lot of barriers that I had to overcome and she was just like know. I'm going to make sure that we do this and this will be successful for you. You will have a positive income and positive result from all of this. And she said 90% of the people that graduate from this get a job. So I'm like I am in. In the first thing it says on here is that it says, do you want an in demand career where you can take pride in working directly with patients to deliver medications and provide excellent customer service. That's my heart. My heart is to help people. I just felt like this was going to be a good connection for me. My daughter, Tessa graduated from COCC in 2019 with an associate of science and health information technologies. I saw how hard it was for my daughter to do her homework and that was before COVID hit. She was on campuses. But because of our terrible Internet connection she had to stay there. She had to spend hours and hours staying there trying to get her homework done. There was a couple of times where she was tired so she went ahead and came home and she tried to do quizzes. Quizzes that took her 30 minutes at the campus took her over three hours at our house. It kept spinning out of control. It kept dropping. So I knew going into this program that was probably going to be my biggest obstacle, was the Internet. Especially now with COVID and so much having to be done at home. I thought I had that all set up. I had a good friend Ted they have a basement and they said you can come set up down here, you can put your desk in the corner, will give you a key and you can let yourself in and out. I don't know what happened but

a week before I was to start my classes they were like we have changed our mind. We don't think this is a good fit. We don't think this is going to be a good thing. I like I said with COVID and the college is not being open, here they are open Monday through Thursday but because I also have a full-time job, their hours are not really -- I'm not able to come up here and study except after work until 8:00 at night. There is a huge gap and that's where I read about the emergency fund. This is when I applied. I applied for help to get Internet service out at my house. It was an obstacle I cannot overcome. It was \$350 to have that satellite installed so I could do my homework. It was beyond what I was capable of doing. It was amazing. I got notification that I was accepted and I would be able to have that installed. And so I have been up and running ever since. It doesn't trot. I can do my assignments come I can do my midterms, it doesn't take forever to load or anything like that. It has just been great. I would let just like to share a little bit with you. Because of my Internet and that gift was so valuable, this is my notification that I made the Dean's list for the fall term and, this is my notification, because of that that I was awarded a scholarship. \$4500 scholarship renewable for two years. I thought I was just going to finish up my pharmacy tech program at the end of the summer but this has open another door for me. I'm not quite sure where I'm going to go or what I'm going to do but I have another full year of school available to me that I can take advantage of. I just want you to know that without this I could not have done it. I don't know how I would've got my homework done, I probably would have had to drop out and may be tried at a different time. And so, these funds are life-changing. I wish more people would come forward to let you know that we need to. That it takes all of us working together for us to be successful. I thank you for that.

>> Thank you, Darcy. The two of you are just so inspiring to hear your stories. Such different backgrounds but I love the fact that both of you have a family connection to COCC, whether it's your daughter or your mom, it's an amazing family story. I see someone on our screen getting teary-eyed.

>> You are amazing and we can't do it without you. And we wanted to speak up and just thank you from the bottom of our hearts. This was life-changing for the both of us.

>> Darcy I know you are super nervous tonight but amazing job.

>> Thank you. For our board members, any questions for Shahayla or Darcy?

>> This is Oliver. Just a couple of comments. Darcy, I just want to tell you that when you graduate and get your pharmacy tech certification or license, we have them embedded in St. Charles medical group across our clinics. I just want you to know that even if you end up taking a role where you are not directly interfacing with patients, the work that our pharmacy techs do make such a tremendous difference to the physicians, advanced practice providers, medical assistants and nurses that are doing work for patients. It, the work you do is really impactful. Even if you end up in a place where you are not directly working face-to-face with the patient, you are providing patient care and it is meaningful. , Shahayla come I don't have a question for you necessarily but you did mention that you found out about some of these resources through an e-mail on that triggered a memory. Lori, one of your board updates you mentioned there is a big spike in engagement with our Thrive program based on some e-mail being sent out. And now this is making me curious, how are we getting word out to our students about the resources that are available to them?

>> We use a ton of different resources, e-mail is the default line but Jen team does a great job with social media, we post things in blackboard which is our online tool. If there's quick turnaround time like recent opportunities through Thrive we have even sent a text. We use all of the communication mediums we have in front of us.

>> Cool.

>> ALAN: Thank you both for sharing. This does warmer hearts, it helps us move forward with more conviction to just do the job. Thank you, we really appreciate it.

>> Thank you very much.

>> Thank you. You are welcome to stay but I also understand you both probably have homework by the sound of it.

>> Thank you. God bless you guys.

>> Thank you and have a great night.

>> Wow. That was awesome. And I will also just add we are incredibly grateful for the funds that we have received, government funds that we have received but I will also say that sometimes figuring out the guidelines and the rules for distribution is a changing target and it is a tough puzzle to piece out. I know that Alicia and her staff and financial aid just did a lot of heavy lifting to get that money out as soon as possible and kudos to them as well. I also want to introduce Michael Fisher. He is one of our instructional genes here at the college. One of his areas, the departmental area of oversight is manufacturing. And he got drafted into a special assignment because only recently did we hire a new grants coordinator. And when the opportunity to go after the Department of Labor strengthening institutions grant came up in the state, the other presidents wanted to put in the consortium application, I thought we need to do this because we think we have great potential and we think we have a great program now but we also have great potential to make that program even more relevant in our region and especially in red men. And so, I said Michael, you are now a grants coordinator and he stepped right in and this is a very competitive grants. I am grateful for my colleagues across the state and I'm grateful for Michael for rolling up the sleeves on this one. And so I asked him to share more detail about that grant with you tonight.

>> Thank you, Lori. And I hope that you have all seen something of this grant because of Jim's great work of being out there and we have some great attention on this grants when we were putting imported and we got it. And I wanted to thank Jennifer and Zach for keeping us online and on track and this is I get after it kind of program. There was a lot going on very quickly and so it was super helpful to have multiple eyes on the different stages as we are working through this. Also, we had Joe, our manufacturing program director helping out. Checks during the new welding instructor and met. New machining and structure giving input in helping guide. The focus of the great is basically strengthening career pathways and with that it is focusing on the two areas of advanced manufacturing and cybersecurity. Aunt at this statewide level the way that it breaks down in the strategies come of the strategies focused on response to COVID. I don't know if when this was thought of was the brainchild to go after this grants if COVID was in the mix at that point in time but if after they started may be looking at applying for they thought maybe that some of the focus. If that was the case that was a solid move on their part to do it that way. And so how do we strengthen their pathways? We talk about investing in infrastructure basically to facilitate online. Some of these courses and trying to figure out how to make and going to

the edge the nonskilled base portion of our skill -based programs and taking that material and making it available online in a hybrid or otherwise online type of format and making that and working that through some cybersecurity as well. Creating and promoting credentials. This ties it directly to the employers out there and how can we make it different stages along the way that people can in the sense jump ship for their betterment to get out there and get reported that whatever level might work best for them. Then we have the aligning. This is an interesting one that was put on there. But aligning policy procedure of Brown credit transfer. We heard the topic of credit transfer brought up earlier in the board meeting and in the CTE world that has always been a challenge. If we thinks it's a challenge in the transfer world, in the CTE world that is dramatically intensified. You take these very localized units where people are building CTE programs to meet their local needs and say you've all get together at a state level and come to an agreement with your curriculum and make it look similar and have your outcomes look similar. It gets challenging. This is a reasonable lifts. Mount Hood community College is the lead that, road community colleges, Southwestern and Lane are other partners in the grant. Grants a total of \$5 million over a five year period and we will be looking at direct access to \$80000 a year and we have access to other monies in the grant as well depending on what we put forward as the discussion gets further along. We are going to focus on our part on that on manufacturing and advanced manufacturing. With that we are looking to use the money to help purchase equipment and to curriculum development and training to go along with both of those other two. An example of that was the certified welding instructor course that we would like to get our faculty members involved in order for him to a sickly beyond state-level resource as a welding instructor where people would come to see OCC and seek him out as somebody who could basically certify them in the welding arena to be profess professionally certified in their trade. Other areas that this has some cool crossovers that we have got the opportunity to put in for an AWS or American welding Society grant. You can leverage it as most of you know you can leverage one grants against the other. And this gives us an opportunity to be much more successful in pursuing one of those grandson potential multiple grants each year. Also, we were partnered up with the Oregon stem Hubbert. They are going after Oregon community foundation unites grant. That one has a focus, it has a three-pronged approach. To just happen to be manufacturing and cybersecurity had working to unders serve underserved populations. Primarily at the K-12 level but we are working with them and this grant works nicely as a wraparound there as well. Partners we are partnering up with, our industry partner is CV international. A cool site for that is that the early owners I believe back in 2013 of that company started up with their company basically started up using small business development Center. And they are currently right now back in the program, the small business management program where they are starting up a new business and using more esteemed program directors and Jim Wilcox to lead them down that path. We are also connecting up with East Cascade works in an education district and ready, with economic development. That is pretty much what I have for you in a nutshell. It's five minutes to 8:00 so any questions? Swimming thank you, Michael. That was great. I know that I talked to Joe and he was excited, this is what we need to help improve our CTE program. I am excited.

>> We are pretty excited in a painful kind of way to be jumping down this path as well. Careful what you ask for. This is a little bit of that. It should open some real good opportunities that we might not otherwise have in front of us.

>> Thank you, Michael. And that is the president's report.

>> LAURIE: 'S.

>> Thank you, Laura. On the agenda we have three meetings to consider, the fifth of March for policy review, March 10 will be our next board meeting, and March 30 will be the student success committee meeting. So, I look forward to those. With that, we are going to be prepared to adjourn into executive session. So, all of you on Facebook and two are not needed to attend that, thank you for coming and we will say goodbye to you. And with that, I am going to read this statement, the board will now meet into executive session. The executive session is held pursuant to section one subsection D labor negotiations. Representatives of the news media and designated staff are allowed to attend the executive session, however as a reminder the news come in media are specifically directed not to report on any deliberations in the executive session. Under the provisions of the Oregon public meetings law the proceedings of this executive session are for background information only and not for publication or broadcast.