

Text Transcript  
CENTRAL OREGON COMMUNITY COLLEGE  
Board of Director's Meeting  
Date: Wednesday, December 9, 2020

WEBVTT

1

00:00:00.630 --> 00:00:01.500  
Erica Skatvold: I'll start the meeting.

2

00:00:02.129 --> 00:00:04.980  
Jenn Kovitz, she/her: Okay. Sounds good. It just started recording

3

00:00:05.490 --> 00:00:05.759  
Okay.

4

00:00:06.930 --> 00:00:08.670  
Jenn Kovitz, she/her: I will tell you when

5

00:00:09.690 --> 00:00:11.759  
Jenn Kovitz, she/her: Alright, we are now live

6

00:00:12.870 --> 00:00:13.259  
Erica Skatvold: Okay.

7

00:00:15.660 --> 00:00:26.040  
Erica Skatvold: Okay, so, um, we will start the central Oregon community college board of directors meeting for Wednesday, December 9 2020

8

00:00:28.710 --> 00:00:36.840  
Erica Skatvold: Call it to order, for some reason, I forgot that term for a moment. And so we will start off with the native lands acknowledgement

9

00:00:38.910 --> 00:00:47.580  
Erica Skatvold: So see you SEC would like to acknowledge that the beautiful land our campuses reside on our the original homelands of the Moscow and the Warm Springs people

10

00:00:48.060 --> 00:00:58.830  
Erica Skatvold: They see that this land to the US government in the Treaty of 1855 the pilot people were forcibly move to the Warm Springs Indian Reservation, starting in 1879

11

00:00:59.580 --> 00:01:07.200

Erica Skatvold: It is also important to note that the climate trail brand north through this region to the great so lie low falls trading grounds.

12

00:01:08.430 --> 00:01:18.690

Erica Skatvold: And the climate tribes claim it as their own descendants of these original people are thriving members of our community. Today we acknowledge and thank the original stewards of this land.

13

00:01:21.150 --> 00:01:21.600

Erica Skatvold: Okay.

14

00:01:23.550 --> 00:01:27.600

Erica Skatvold: So then next item on our agenda is the roll call.

15

00:01:28.770 --> 00:01:33.540

Jenn Kovitz, she/her: Okay, thanks. Erica calling roll Jim Clinton.

16

00:01:37.920 --> 00:01:38.370

Here.

17

00:01:39.690 --> 00:01:40.710

Jenn Kovitz, she/her: All of our Tatum.

18

00:01:42.120 --> 00:01:42.450

Oliver Tatom: Your

19

00:01:43.380 --> 00:01:44.370

Jenn Kovitz, she/her: First ever nothing

20

00:01:46.950 --> 00:01:47.280

Jenn Kovitz, she/her: Joke

21

00:01:48.210 --> 00:01:48.900

Joe Krenowicz Madras-JC Chbr: Yes, I'm here.

22

00:01:49.980 --> 00:01:50.730

Jenn Kovitz, she/her: Alan Unger

23

00:01:51.330 --> 00:01:51.840

Here.

24

00:01:53.220 --> 00:01:54.210

Jenn Kovitz, she/her: Erica scaffold.

25

00:01:54.900 --> 00:01:57.420

Jenn Kovitz, she/her: Here, Laura Krasner Cooper.

26

00:01:57.930 --> 00:01:58.260

Air

27

00:02:00.120 --> 00:02:01.080

Jenn Kovitz, she/her: President Chesley

28

00:02:01.920 --> 00:02:02.370

Jenn Kovitz, she/her: Your

29

00:02:03.270 --> 00:02:05.130

Alicia Moore, she/her/hers: Alicia more your

30

00:02:05.850 --> 00:02:06.660

Second,

31

00:02:07.860 --> 00:02:08.190

Zak Boone: Here.

32

00:02:09.000 --> 00:02:09.690

Jenn Kovitz, she/her: Dave, Donna.

33

00:02:10.410 --> 00:02:12.420

Jenn Kovitz, she/her: Here, Laura Bellamy

34

00:02:13.050 --> 00:02:15.330

Jenn Kovitz, she/her: Here, Betsy. Julian.

35

00:02:15.690 --> 00:02:17.790

Jenn Kovitz, she/her: Here, Matt McCoy

36

00:02:18.330 --> 00:02:20.730

Jenn Kovitz, she/her: Here, Kathleen Kitson

37

00:02:21.930 --> 00:02:22.380

Cathleen Knutson: Here.

38

00:02:23.160 --> 00:02:24.510

Jenn Kovitz, she/her: Charlotte and Jason

39

00:02:25.200 --> 00:02:27.510

Jenn Kovitz, she/her: Here, Andrew Davis.

40

00:02:33.630 --> 00:02:34.530

Jenn Kovitz, she/her: Lori benefield

41

00:02:37.920 --> 00:02:38.820

Jenn Kovitz, she/her: Tyler Hayes

42

00:02:39.660 --> 00:02:41.820

Jenn Kovitz, she/her: Here Paul Taylor.

43

00:02:42.480 --> 00:02:44.400

Jenn Kovitz, she/her: Here, Indiana, cook.

44

00:02:44.850 --> 00:02:46.350

Deena Cook: Your and

45

00:02:46.440 --> 00:02:47.730

Jenn Kovitz, she/her: Jen Talbots president

46

00:02:48.570 --> 00:02:49.230

Jenn Kovitz, she/her: And general

47

00:02:49.620 --> 00:02:52.380

Alicia Moore, she/her/hers: Joining in one his time gets closer. Thanks.

48

00:02:56.640 --> 00:02:57.840

Erica Skatvold: Okay, thank you, Jen.

49

00:02:59.040 --> 00:03:06.540

Erica Skatvold: I'm so the next agenda item are his agenda changes. So we have two things to add to the agenda tonight.

50

00:03:07.740 --> 00:03:28.860

Erica Skatvold: So the first thing is the cultural competency update, which we will have under information items. And then the second thing is a second reading and vote on revision of BP our five policy. And so, I believe that fits under old business until revisit it there. Um,

51

00:03:30.630 --> 00:03:33.180

Erica Skatvold: Is there anything else that anybody would like to add

52

00:03:37.980 --> 00:03:38.730

Erica Skatvold: Change. Okay.

53

00:03:39.900 --> 00:03:43.620

Erica Skatvold: And so now we'll move on to public comment. Do we have any public comment, Jen.

54

00:03:44.130 --> 00:03:45.660

Jenn Kovitz, she/her: No public comment. Thank you.

55

00:03:46.560 --> 00:03:51.360

Erica Skatvold: Okay, thank you. And now we have the consent agenda.

56

00:03:52.890 --> 00:03:54.930

Erica Skatvold: And we have the minutes in.

57

00:03:54.930 --> 00:03:55.350

There.

58

00:03:56.790 --> 00:03:59.670

Erica Skatvold: So does anybody have any comments. Oh, sorry.

59

00:04:00.030 --> 00:04:01.710

Bruce Abernethy: I was just gonna move approval, but I

60

00:04:01.800 --> 00:04:04.110

Erica Skatvold: Sorry, I chose good I had

61

00:04:06.150 --> 00:04:06.960

Bruce Abernethy: The consent agenda.

62

00:04:07.860 --> 00:04:08.730

Erica Skatvold: All right, thank you. Bruce

63

00:04:10.170 --> 00:04:10.950

Alan Unger: All second

64

00:04:11.610 --> 00:04:12.420

Erica Skatvold: Thank you, Alan.

65

00:04:13.590 --> 00:04:15.480

Erica Skatvold: Okay, any questions or comments.

66

00:04:17.400 --> 00:04:19.230

Erica Skatvold: Okay, all those in favor say aye.

67

00:04:20.100 --> 00:04:21.900

Erica Skatvold: Aye. Aye.

68

00:04:22.170 --> 00:04:22.470

Aye.

69

00:04:23.910 --> 00:04:26.370

Erica Skatvold: And then, any opposed may

70

00:04:28.170 --> 00:04:31.350

Erica Skatvold: Okay so unanimous unanimously approved.

71

00:04:32.160 --> 00:04:37.650

Oliver Tatom: Just, just one. One thing I should probably know that I would like my last name is spelled correctly.

72

00:04:42.600 --> 00:04:43.380

Erica Skatvold: Dina's on it.

73

00:04:44.790 --> 00:04:47.790

Laurie Chesley: Sorry, Oliver. I didn't catch that when I reviewed it.

74

00:04:48.450 --> 00:04:50.070

Oliver Tatom: I didn't either. I just glanced

75

00:04:53.580 --> 00:05:00.420

Erica Skatvold: At last time around, I think it was spelled my name is spelled in several places correctly. And then there was just one that popped out

76

00:05:02.400 --> 00:05:05.370

Deena Cook: And I just see the one you're talking about right now all the for all fix that.

77

00:05:06.060 --> 00:05:08.340

Oliver Tatom: Yeah, it's under it's a couple places.

78

00:05:09.480 --> 00:05:11.370

Deena Cook: Center, the roll call for sure. OK, thanks.

79

00:05:12.690 --> 00:05:13.020

Erica Skatvold: OK.

80

00:05:14.850 --> 00:05:15.450

Erica Skatvold: All right.

81

00:05:16.800 --> 00:05:29.220

Erica Skatvold: OK, so now we're moving on to information items. So first we have the financial statements and we have Kathleen with us. Does anybody have any questions on those are peddling, would you like to say anything.

82

00:05:32.430 --> 00:05:34.200

Cathleen Knutson: I have no specific updates, but

83

00:05:39.720 --> 00:05:40.770

Erica Skatvold: Questions or comments.

84

00:05:45.900 --> 00:05:48.270

Erica Skatvold: So we'll move on to the courts.

85

00:05:54.030 --> 00:05:55.560

Erica Skatvold: Anything you'd like to say about these

86

00:05:56.580 --> 00:05:58.830

Laura Boehme: No, not unless anybody has questions about them.

87

00:05:59.310 --> 00:05:59.610

Okay.

88

00:06:06.090 --> 00:06:13.920

Erica Skatvold: Okay, then we'll move on. And now we have legislative advocacy. So we have Matt on the agenda to talk about it.

89

00:06:14.400 --> 00:06:18.090

Matt McCoy: And I'll just go ahead and share my screen I can

90

00:06:22.830 --> 00:06:23.850

Matt McCoy: You all see that

91

00:06:28.020 --> 00:06:28.320

Erica Skatvold: Oh,

92

00:06:28.650 --> 00:06:31.230

Matt McCoy: Erica. Sounds like someone in your household and join the picture.

93

00:06:32.490 --> 00:06:39.630

Erica Skatvold: Yes, I'm live really likes I'm frozen. So let it go so that she was saying.

94

00:06:42.060 --> 00:06:42.240

Matt McCoy: We

95

00:06:43.080 --> 00:06:51.330

Matt McCoy: Approach the most festive TIME OF THE YEAR OF COURSE I'M REFERRING TO THE LEGISLATIVE SESSION. I just wanted to give you an update.

96

00:06:51.840 --> 00:07:07.500

Matt McCoy: On what we're going to expect. And so after this brief presentation, you'll have an understanding of the various legislative activities that many of us at the college are involved with, and then a preview of things to come. During the legislative session.

97

00:07:08.850 --> 00:07:23.100

Matt McCoy: So in preparation for this session. Lori and myself have been meeting regularly with our legislators and we've done that, generally on a bi weekly basis and all of our

98

00:07:24.360 --> 00:07:27.840

Matt McCoy: representatives and senators, just to keep them informed and

99

00:07:29.310 --> 00:07:43.110



Matt McCoy: I'd say that our process has been exemplary we've we've kept them informed of all the activities and it's been very helpful. During the coven period and their awareness of many of the programs and being able to advocate for us.

100

00:07:44.700 --> 00:07:55.020

Matt McCoy: For a level of openness that's allowed for in person classes. So that's paid dividends for us and and been continuing to do that, even up to next week.

101

00:07:56.010 --> 00:08:07.230

Matt McCoy: And beyond. We also have representation at the president's council meetings, obviously, with Lori there and the OCC board. We have Alan as the college's representative

102

00:08:07.740 --> 00:08:12.030

Matt McCoy: The OCC board and he's intimately involved with the workings of that.

103

00:08:12.990 --> 00:08:25.590

Matt McCoy: We also have an OCC legislative committee and that's made up of presidents and some others, and Lori's involved with that regularly they're reading regularly to discuss strategy about both policy issue advocacy.

104

00:08:26.250 --> 00:08:36.480

Matt McCoy: And we have a campus advocacy committee that I sit on that are, for lack of a formal term the lobbying group.

105

00:08:37.080 --> 00:08:42.450

Matt McCoy: That works on the messaging and looks at the anticipated legislative topics that will be coming up.

106

00:08:43.080 --> 00:08:50.460

Matt McCoy: We work with both the governor's office in both the Senate in the house and legislature and we work very closely with heck

107

00:08:51.120 --> 00:09:01.890

Matt McCoy: Because heck is somewhat the policy arm in the operation alarm. Once the policies are determined and the legislative decisions are made, and when I speak about policy development.

108

00:09:03.420 --> 00:09:15.750

Matt McCoy: At CCC we work on both federal and state policies and the number of individuals that work on state policy and some federal policy, it's

109

00:09:16.740 --> 00:09:22.710

Matt McCoy: It approaches dozens of people we have from instructional side of the house.

110

00:09:23.490 --> 00:09:32.250

Matt McCoy: Certainly, Betsy and the four Ds are all involved in policy discussions we have multiple members of the faculty, they're involved in committees and conversations

111

00:09:32.580 --> 00:09:47.940

Matt McCoy: On state policy and some federal policy, I think of the you know the the pathways discussions and in the past the math redesigned discussions where many of our faculty are tapped for their expertise to bring to the table.

112

00:09:49.110 --> 00:10:02.130

Matt McCoy: And and student services. It's the same in ELISA's Alicia's shop. She has Brianna currently working on a committee that's looking at policy and an HR Laura's closely evolve.

113

00:10:03.900 --> 00:10:08.970

Matt McCoy: our IT department in their expertise works on state policy, as does

114

00:10:10.140 --> 00:10:16.920

Matt McCoy: Our IE institutional effectiveness, the expertise that we have there is called on and you know David's working on the

115

00:10:18.360 --> 00:10:20.010

Matt McCoy: The distribution formula.

116

00:10:21.120 --> 00:10:34.560

Matt McCoy: Modifications and then we have facilities that were involved with the capital construction design. They approached us on updating the manual on how to go about

117

00:10:36.570 --> 00:10:46.320

Matt McCoy: Asking for capital projects and then most recently with coven there's been heavy involvement with octa and with

118

00:10:47.820 --> 00:10:58.470

Matt McCoy: With the heck REGULATION CHANGES so so across the board. We have dozens of people that are involved with policy and once the policies determine then we have issue advocacy.

119

00:10:59.040 --> 00:11:08.010

Matt McCoy: Again at the President's Council level and the octa and Alan's involvement there and then the advocacy committee and that also then

120

00:11:08.400 --> 00:11:16.560

Matt McCoy: embraces the activity of the public relations and the media side of the house and with Jen's good guidance. There were involved there.

121

00:11:17.250 --> 00:11:26.580

Matt McCoy: We certainly are with the the budget on an annual basis and many of the students support services that are considered like the organ promise in the Oregon Opportunity Grant.

122

00:11:27.000 --> 00:11:46.140

Matt McCoy: One particular modification in this legislative cycle is that last year we had CT or last legislative session, we had CTE day at the Capitol this year because it's going to be virtual willing engage in a CT he event. And it's going to be a month long CTE.

123

00:11:47.730 --> 00:12:03.540

Matt McCoy: Period at the Capitol that coincides with in February CTE month on a national scale and we're beginning to work with our CTE programs and the deans and our public relations folks to make sure that our message is coordinated with those CCH message.

124

00:12:06.630 --> 00:12:19.740

Matt McCoy: As you generally are aware budget is is a hot topic for us and for everyone in the state and just briefly to remind ourselves in last legislative session legislature adopted in the governor ultimately signed

125

00:12:21.090 --> 00:12:22.680

Matt McCoy: A community college support fund.

126

00:12:23.700 --> 00:12:34.410

Matt McCoy: At a 64 640 \$1 million level that's the starting point for this legislative session, the governor's recommended budget is 641 million

127

00:12:34.860 --> 00:12:46.470

Matt McCoy: And again, that's the beginning of the legislative process, the governor drafts of budget presents it to the legislature and it's the start of the first quarter of at least a four quarter game.

128

00:12:48.930 --> 00:13:02.910

Matt McCoy: In addition to what the governor has proposed the OCC is proposing a 702 million dollar asked for community colleges and I circulated a draft of the legislature that the legislature.

129

00:13:04.140 --> 00:13:18.990

Matt McCoy: Late to bill that the legislature will receive. We're going to be working with our elected officials to get co sponsorship on that bill. We just got this final version that that I have in my hand just came out yesterday from octa

130

00:13:20.550 --> 00:13:27.390

Matt McCoy: And if you follow the news, the state forecast looks pretty good so far. And the emphasis is on the so far.

131

00:13:28.470 --> 00:13:41.070

Matt McCoy: The next forecast is in February, beginning of February, the final forecasts that they build their budget on is in May and so there's miles to go before we sleep when it comes to a number for community colleges.

132

00:13:42.240 --> 00:13:47.190

Matt McCoy: But I'd say that the forecast is better than some had anticipated.

133

00:13:48.780 --> 00:13:52.950

Matt McCoy: And we're going to watch it closely to determine where we end up

134

00:13:55.530 --> 00:13:55.980

Matt McCoy: Come

135

00:13:57.000 --> 00:14:01.170

Matt McCoy: The end of the state legislature and an approved budget for community colleges.

136

00:14:04.320 --> 00:14:21.690

Matt McCoy: A couple of other budget related items that will focus on in our advocacy is that in addition to the community college support fund there's innovation fund that heck is going on, that is in the governor's

budget. So it's not guaranteed just yet, but the 35 million would go to heck

137

00:14:22.740 --> 00:14:34.140

Matt McCoy: With a focus on wildfire mitigation and code related mitigation. So what we're seeing is that with the wildfires, and with Kobe the underserved populations are hit

138

00:14:34.830 --> 00:14:47.400

Matt McCoy: more heavily than than others and hex initial thinking is to develop some programming and some funding for programming that will help overcome those challenges that resulted from covidien wildfires.

139

00:14:48.150 --> 00:14:58.920

Matt McCoy: There's also funds in the governor's budget for the Oregon promise and the Oregon Opportunity Grant the funding level is not fully funding either one of those programs.

140

00:14:59.610 --> 00:15:08.010

Matt McCoy: But it's a good starting point. It's a recognition from the governor that those are two important programs that we want to continue to pursue for community college students.

141

00:15:08.970 --> 00:15:13.620

Matt McCoy: We are funded for our capital project in Redmond that's included in the budget.

142

00:15:14.160 --> 00:15:24.600

Matt McCoy: And one of the other budget related and it's an indirect budget related items that we anticipate during the session is the modification to the North Lake County.

143

00:15:25.080 --> 00:15:38.670

Matt McCoy: being included in Klamath community colleges district removed from CSC ca district reason that's under the budget heading is that there are some property taxes that travel with that particular change in the boundary

144

00:15:39.450 --> 00:15:48.090

Matt McCoy: And this year we're benefiting from it. That's something that we thought would have been completed that the boundary change would have been completed last legislative session.

145

00:15:48.390 --> 00:16:01.860

Matt McCoy: It didn't happen. So, so we have another year of receiving those property taxes, but there's no opposition to this change. And so we expect that we'll see this, the boundary change approved early on in the session coming up.

146

00:16:03.180 --> 00:16:06.060

Matt McCoy: Any questions about the budget or the legislative session.

147

00:16:09.360 --> 00:16:12.660

Matt McCoy: Any questions about our advocacy or representation

148

00:16:15.000 --> 00:16:23.520

Alan Unger: This is Alan good report, Matt, how, how would you suggest that we as board members engage with this.

149

00:16:25.080 --> 00:16:30.300

Matt McCoy: I would I would take our lead from octa years ago.

150

00:16:31.530 --> 00:16:46.050

Matt McCoy: Individual colleges would pursue their particular college interest and it would end up being an opportunity for the legislators to play us off against each other.

151

00:16:46.590 --> 00:17:06.060

Matt McCoy: Especially when it came to capital projects. But generally, another is as well. If we were advocating for interests that were specific to our college and Alan actually your involvement on the OCC board is pivotal to making sure that that

152

00:17:07.140 --> 00:17:09.690

Matt McCoy: We have the message accurately.

153

00:17:10.770 --> 00:17:19.350

Matt McCoy: Convey To our legislators and then since john white cough works with OCC and the board. He then brings that to the advocacy group.

154

00:17:20.040 --> 00:17:31.740

Matt McCoy: And also the old PCA or the old PC. So we have the presidents and the board and then the advocacy group takes our guidance from the President's Committee and the board.

155

00:17:33.780 --> 00:17:35.640

Alan Unger: Great. Thanks. Well, we should talk more

156

00:17:36.180 --> 00:17:36.990  
Absolutely.

157

00:17:38.040 --> 00:17:38.370  
Matt McCoy: You know,

158

00:17:39.990 --> 00:17:48.240  
Matt McCoy: For everybody's knowledge, Ellen has great relationships with a number of key legislators and we've benefited from that in the past.

159

00:17:48.960 --> 00:18:04.350  
Matt McCoy: And that's something that, that when we're in the capital and Salem those informal hallway conversations pay great dividends, because it gives us access when we do need a formal conversation with many of our legislators, so thanks for that Alan

160

00:18:05.190 --> 00:18:11.730  
Laurie Chesley: I'll chime in as well. Um, you know, most of most of all of our

161

00:18:13.440 --> 00:18:16.200  
Laurie Chesley: Relationships with legislators set, Ben.

162

00:18:17.280 --> 00:18:32.550  
Laurie Chesley: Ben virtual for quite a while now and I remember, Alan, you were there at CTE day last year and it was very helpful to have you. I'm talking with legislators about

163

00:18:34.080 --> 00:18:40.500  
Laurie Chesley: About the college and about community college needs. So I think there's definitely a place to

164

00:18:41.730 --> 00:19:00.600  
Laurie Chesley: Join octa and join the college in advocacy in Salem particularly I think advocacy around issues in which board members may have a unique interest or expertise so

165

00:19:01.290 --> 00:19:21.480  
Laurie Chesley: There's always that venue as well. I, you know, there, there are fewer opportunities now in the virtual environment that we live in on and I was going to say something else and it flew right out of my head. So it must have been very important I'm

166

00:19:24.180 --> 00:19:27.390

Laurie Chesley: Sorry if I think of it all, I'll share it later.

167

00:19:27.510 --> 00:19:28.890

Matt McCoy: Lori, if I might add.

168

00:19:29.520 --> 00:19:46.710

Matt McCoy: To two aspects to changes in our representation. One of the state level one at the federal level I think will benefit us at both levels. One is that we have a party represent representative change for the vendor area and

169

00:19:47.730 --> 00:20:01.890

Matt McCoy: With the majority being democrats in Salem, that will give us a voice within the majority that we haven't had recently and I think that that will benefit us. And secondly, with

170

00:20:03.060 --> 00:20:13.680

Matt McCoy: With Cliff bents in Washington Alan's got a real good relationship there I don't yet see where we're going to be able to particularly have an audience.

171

00:20:14.400 --> 00:20:29.070

Matt McCoy: But I'm sure that we will and and we'll be looking for those opportunities and that's combined with the change in the White House where I think community colleges in general will have a more welcoming audience. I mean, a more welcoming ear to us as to the message.

172

00:20:30.630 --> 00:20:41.370

Alan Unger: So, man. So, you know, when we talk about cliff, what I, what I would say is, is that the more factual information we can give somebody

173

00:20:42.450 --> 00:20:48.300

Alan Unger: That then they have something to talk about. So maybe with Cliff, we can just give him some facts.

174

00:20:49.680 --> 00:21:03.390

Matt McCoy: Great idea. And, and, certainly, watch what his committee assignments are we can be hopeful and maybe there's something education related or otherwise that that we can help him get his understanding

175

00:21:05.130 --> 00:21:12.030

Bruce Abernethy: And Matt. Great, great report and you, you touched on that Jason being part of the obviously Democratic



176

00:21:13.230 --> 00:21:30.060

Bruce Abernethy: Contingent i'm curious and I totally concur. That's, that's a plus. As far as Lucene is concerned. I'm curious, what if any negative impacts. Do you see, given that it's now it's now, not a unified, not a unified

177

00:21:31.350 --> 00:21:47.520

Bruce Abernethy: Delegation, I know the city council is going to be dealing with some of those things. And I'm curious whether you think that people maybe is will they be as forthcoming as they have been in the past. Um, I don't know, maybe I'm speculating.

178

00:21:48.810 --> 00:21:49.890

Matt McCoy: I think it's a good question.

179

00:21:51.810 --> 00:21:53.040

Matt McCoy: We have some really

180

00:21:55.800 --> 00:21:57.270

Matt McCoy: See seasons legislators.

181

00:21:58.770 --> 00:22:04.860

Matt McCoy: And some issues there. They're not going to be able to reach agreement on but the votes are there for the Democrats.

182

00:22:05.760 --> 00:22:22.530

Matt McCoy: Other than that, on issues that are important to the college our delegation is unanimous in supporting our perspective and that comes from years and years of working with them and their interest in supporting higher education in general in Central Oregon.

183

00:22:23.940 --> 00:22:29.610

Matt McCoy: I you know I am pleasantly surprised by the support we've gotten from Senator Findlay

184

00:22:30.300 --> 00:22:41.880

Matt McCoy: He has been a staunch supporter of community colleges and he has multiple community colleges in his district, but he's been a staunch supporter and one who's been very accessible for us. And so

185

00:22:42.450 --> 00:22:49.110

Matt McCoy: And he's a plus he's you know he's well respected in the building as our all of our elected officials.

186

00:22:51.540 --> 00:22:57.030

Laurie Chesley: I am I in now it's come back into my head and I wrote it down so

187

00:22:58.620 --> 00:23:10.020

Laurie Chesley: You know, one of the ways that that you have been and continue to be helpful on is introductions. And so I want to know I told Matt, the other day, Oliver.

188

00:23:11.130 --> 00:23:19.500

Laurie Chesley: Facilitated an introduction to Jason for the college and I appreciate those kinds of

189

00:23:20.760 --> 00:23:24.690

Laurie Chesley: Introductions and relationships that you all can help us build

190

00:23:26.340 --> 00:23:28.230

Laurie Chesley: And there are also

191

00:23:29.640 --> 00:23:45.900

Laurie Chesley: The coming up. I don't know if our board has been involved in the past, but there is the ACC at national legislative summit and this year that's going to be virtual which means more people can easily

192

00:23:48.930 --> 00:23:55.980

Laurie Chesley: More people can easily attend. I think we can get some students there. And oh CCA tends to

193

00:23:57.060 --> 00:24:06.480

Laurie Chesley: Set up an organized the Oregon contingent to meet with the appropriate folks in DC and keeps us all on message.

194

00:24:06.960 --> 00:24:17.730

Laurie Chesley: And I know there are similar events that we do periodically just with OCC and Oregon and Salem. So being a part of those days if that is something that you

195

00:24:18.120 --> 00:24:35.070

Laurie Chesley: Are interested in and enjoy doing that's always really helpful for legislators to hear from members of the community who see you know value in the work that we do. So I think those are introductions relationships and being part of

196

00:24:36.090 --> 00:24:44.490

Laurie Chesley: lobbying efforts and I know Oliver in the past has helped with OS you cascades lobbying effort.

197

00:24:45.630 --> 00:24:48.450

Laurie Chesley: Around their new building, and what it and

198

00:24:49.980 --> 00:24:59.940

Laurie Chesley: And I actually went with the chamber contingent this year to lobby in Salem for OSU cascades building. I mean, obviously, it was not successful, but

199

00:25:01.410 --> 00:25:17.160

Laurie Chesley: We also need to think about the kinds of things that we can lend our support to that are education related, you know, nonpartisan, and that, you know, raise all boats as well. So those are all really helpful as well.

200

00:25:19.950 --> 00:25:36.810

Oliver Tatom: Lori and or Matt. Matt, you mentioned the change in administration in the White House and that reminded me I would be really curious to read Dr Biden's dissertation on community colleges, but I'm not able to

201

00:25:38.010 --> 00:25:49.020

Oliver Tatom: Figure out, I'm just not sophisticated enough of an online library user to figure out how to track down a copy of that. Would that be something you might be able to provide for those of us who are interested in reading it.

202

00:25:50.550 --> 00:25:52.620

Matt McCoy: I always like going on treasure hunts.

203

00:25:55.170 --> 00:25:55.530

Matt McCoy: Sure.

204

00:25:55.620 --> 00:26:03.420

Betsy Julian: I suspect our librarians would be thrilled to do that work and get it out there for us.

205

00:26:11.010 --> 00:26:12.960

Alan Unger: I'd like a copy of that too. Thanks.

206

00:26:13.590 --> 00:26:17.640

Matt McCoy: Will find that and in there. There are multiple pieces that are out there.

207

00:26:18.720 --> 00:26:21.000

Matt McCoy: Lori mentioned the ACC team they they've

208

00:26:23.250 --> 00:26:29.160

Matt McCoy: Done a little bit of work, the American Council education sent a letter recently to

209

00:26:29.940 --> 00:26:37.050

Matt McCoy: President Elect and vice president elect hairs President Elect Biden president, vice president like Harrison's it's a there's a lot of a

210

00:26:37.680 --> 00:26:50.400

Matt McCoy: Lot of buzz in the higher ed community about the change in national leadership and we're hopeful, optimistic and hopeful and I'll get some information to circulate from other others, are you happy to do that.

211

00:26:52.560 --> 00:27:07.380

Laurie Chesley: And while I'm speaking to relationships and introduction, I need to acknowledge max work with our legislators over the years and his bringing me along to Salem and

212

00:27:08.790 --> 00:27:22.290

Laurie Chesley: Working those calls with me because he has established really good relationships that we now benefit from. And that certainly made introductions for me is the newcomer much easier and

213

00:27:22.980 --> 00:27:33.120

Laurie Chesley: And I think we actually kind of enjoy our legislative meetings I a little bit. I'm going to dare I say it, I think we do. We do, we do pretty well mad, I think.

214

00:27:33.750 --> 00:27:36.630

Matt McCoy: I think we do. Yeah, it's a good team.

215

00:27:37.740 --> 00:27:49.020

Oliver Tatom: And Matt, can I take it that you are optimistic that the Lake County transferred is going to be in this session, it will pass without much opposition.

216

00:27:49.320 --> 00:28:04.230

Matt McCoy: Yeah, and and Oliver I've made a note to let you know specifically if and when we get any heads up on that, it, it's been supported by the College. I assume the board's position remains the same. We just ran out of time. And there wasn't

217

00:28:05.460 --> 00:28:11.040

Matt McCoy: A willingness to consider during a special session. So yeah, absolutely. Thank you. Sure.

218

00:28:15.930 --> 00:28:16.650

Matt McCoy: Thanks, everybody.

219

00:28:19.740 --> 00:28:22.920

Erica Skatvold: Okay, thank you for that Matt and Lori and

220

00:28:24.000 --> 00:28:25.290

Erica Skatvold: There's some good discussion.

221

00:28:26.460 --> 00:28:36.570

Erica Skatvold: So all move on to the next agenda item notification notification of pending negotiations. So Laura, do you like to share with us slurp me

222

00:28:37.620 --> 00:28:45.570

Laura Boehme: Thank you so much in the packet, you'll find a summary by each of our three negotiations.

223

00:28:46.290 --> 00:28:56.490

Laura Boehme: Groups and just briefly, I will read it to you, but just briefly we have the classified Association, who will be doing economic negotiations for this year.

224

00:28:56.940 --> 00:29:07.620

Laura Boehme: We have the faculty forum, who will also be doing economic negotiations this year, there's a little more specific and that they agreed the last round of negotiations that for

225

00:29:08.010 --> 00:29:21.870

Laura Boehme: Years 2021 and 22 and 2022 and 23 that they agreed to a 3% increase, but would meet to discuss how that would be distributed among the faculty. So that's a little bit different.

226

00:29:22.440 --> 00:29:32.820

Laura Boehme: And then the last group, the adult basic skills. They have their contract is supported by the Oregon school. Employees Association, and they have a full

227

00:29:33.360 --> 00:29:43.500

Laura Boehme: Reopen or their entire contract and happy to answer any questions. The intent was just to make the board aware that these would be upcoming in 2021

228

00:29:45.210 --> 00:29:45.630

Laura Boehme: Thank you.

229

00:29:46.620 --> 00:29:55.680

Laurie Chesley: And I'll add that I believe we are. That's also an obligation in Oregon to make you folks aware before we enter into

230

00:29:57.000 --> 00:30:11.070

Laurie Chesley: Negotiations and to let you know that as we get closer to the start date, we will be holding some close sessions to talk about negotiation strategy.

231

00:30:12.360 --> 00:30:15.540

Laurie Chesley: With the board so that you're well informed of

232

00:30:16.740 --> 00:30:28.410

Laurie Chesley: What positions. We are hoping to take and what we anticipate will be the issues that are coming forward.

233

00:30:36.120 --> 00:30:36.720

Laura Boehme: Thank you.

234

00:30:37.440 --> 00:30:44.550

Erica Skatvold: Okay, thank you. Does anybody have any questions or comments, they'd like to add before we move on to the next agenda item.

235

00:30:49.770 --> 00:30:50.100

Erica Skatvold: Okay.

236

00:30:51.240 --> 00:31:00.000

Erica Skatvold: So now we'll move to a strategic goal number one update and so it looks like Betsy and Tyler will be giving that

237

00:31:05.340 --> 00:31:06.570

Tyler Hayes: Yeah, hi, everybody. I'll

238

00:31:06.750 --> 00:31:07.500  
kick us off.

239

00:31:08.940 --> 00:31:23.250

Tyler Hayes: quick introduction. My name is Tyler Hayes, I'm the Director of Admissions and registrar and yeah, we are going to be talking about one of our four goal areas under our strategic plan, which is student success and I am

240

00:31:24.420 --> 00:31:34.470

Tyler Hayes: The co Chair of the work group. And so, Betsy. And I will be presenting on on some updates for you around this goal, and we're going to talk a little bit about what's been done and then also

241

00:31:34.950 --> 00:31:39.750

Tyler Hayes: Kind of give you a little glimpse of where we're going as well give you some updates about where we're going. So

242

00:31:40.140 --> 00:31:53.430

Tyler Hayes: As you can see right there in front of the bed. She's got the presentation up and you can see what the, the actual goal is for student success, and that is to provide resources and support to facilitate increase student persistence and educational goal achievement.

243

00:31:54.540 --> 00:32:01.920

Tyler Hayes: And if we had to the next slide here will give you just a quick summary of kind of what we did this last year.

244

00:32:02.400 --> 00:32:07.680

Tyler Hayes: And so last year, our group prioritized two initiatives that were tied to this goal.

245

00:32:08.100 --> 00:32:15.240

Tyler Hayes: And basically, those two initiatives were to enhance development of course and program offerings and delivery methods to help students

246

00:32:15.600 --> 00:32:25.020

Tyler Hayes: Efficiently complete their academic goal and then also to enhance, And promote the resources and tools that are available to students to help them efficiently complete their academic goal.

247

00:32:25.650 --> 00:32:34.230

Tyler Hayes: And I'm really excited to tell you that I'm over this last year we were able to find eight proposed projects from across campus.

248

00:32:35.100 --> 00:32:41.880

Tyler Hayes: That were again tied into these initiatives and activities and I'm going to pass it off to Betsy, she's going to go ahead and kind of run through what those were

249

00:32:43.590 --> 00:32:48.420

Betsy Julian: All right. But before we get to the punch line of what the specific projects where we need

250

00:32:48.420 --> 00:32:49.680

Betsy Julian: To review what the

251

00:32:49.680 --> 00:33:00.300

Betsy Julian: Activities were so if you recall the initiatives last for the full five years of the strategic plan, but the activities change from year to year.

252

00:33:00.780 --> 00:33:10.050

Betsy Julian: So in the initiative related to course and program offerings. You can see the three activities that were prioritized

253

00:33:10.860 --> 00:33:23.640

Betsy Julian: The self placement tool. You've heard quite a bit about with Title three it was chosen because that work still had a ways to go at the time and needed institutional support.

254

00:33:24.360 --> 00:33:34.560

Betsy Julian: Universal Design for Learning is related to accessibility of course materials and then providing training for part time faculty

255

00:33:35.250 --> 00:33:46.230

Betsy Julian: Were considered important we feel like the placement activity got accomplished. We're in a great place on that doesn't mean it's perfect yet, but we're really

256

00:33:46.890 --> 00:34:07.170

Betsy Julian: In view of the goal line on that one. And the other two. You'll notice that the checkmark is a little lighter green. We made a lot of progress in those areas, but in both of those, the covert interruption sort of caused us to shift some of our emphasis in those areas.



257

00:34:09.000 --> 00:34:20.040

Betsy Julian: And I just wanted to take a minute. You've seen this graph before but we now have a full year of data on this. The last time you saw it. We had hints

258

00:34:20.310 --> 00:34:29.730

Betsy Julian: Of how well our placement had done in getting our students into college level or what's called gateway math and writing courses.

259

00:34:30.090 --> 00:34:41.160

Betsy Julian: But I just wanted us to all have a feel good moment here again just showing you that we've actually crossed the 50% mark in math, which is pretty amazing.

260

00:34:41.430 --> 00:34:58.410

Betsy Julian: When you see that we had plateaued at around 11% for years that have 50% of our students come in at college level math and 79% come into college level writing. This is really stupendous so I just

261

00:34:59.310 --> 00:35:05.130

Betsy Julian: Wanted wanted to brag for a minute let everybody sort of bask in the glow of the work that had been done.

262

00:35:07.080 --> 00:35:21.810

Betsy Julian: In the other initiative that had to do with resources available for students. The three activities was to work on the grant tracks plans. This is the software where students can independently play around with.

263

00:35:22.350 --> 00:35:36.030

Betsy Julian: Their schedule and see how it will affect their graduation. What courses are needed when they'll be offered supplies for our science, technology, engineering and math students and then support for veterans.

264

00:35:40.020 --> 00:35:54.150

Betsy Julian: Outside and we feel like we managed to really make great progress in the first two against some of the work we had planned for veterans was a big training for late in the year that got postponed because of coven

265

00:35:56.130 --> 00:36:12.180

Betsy Julian: We did fund as part of a whole process that we ran through for the first time last year. So in each of these presentations for the rest of the year, you'll be hearing about the proposals that were funded for each of the goal area.

266

00:36:12.600 --> 00:36:23.220

Betsy Julian: We had eight of these for the student success the top three that are in green are complete. These were mostly ones related to the stem.

267

00:36:24.450 --> 00:36:42.330

Betsy Julian: materials and supplies and particularly to provide more equitable access at our branch campuses to try to get the students in Redmond Madras and prineville access to similar resources that their counterparts in been had.

268

00:36:43.890 --> 00:36:46.290

Betsy Julian: Universal Design for Learning

269

00:36:47.640 --> 00:36:57.750

Betsy Julian: Were in progress on that one. But again, it got somewhat postponed because the presenter who was supposed to do the big training session did not feel like

270

00:36:58.500 --> 00:37:16.410

Betsy Julian: She could do that effectively in the remote environment. Instead we use some of that for more specific training for our faculty and how to make their remote and online classes more accessible. So instead of one big training session more small

271

00:37:18.000 --> 00:37:28.920

Betsy Julian: Trainings to help with the immediate need online testing again coven we had a contract that we were working on signing with proctor you

272

00:37:29.280 --> 00:37:38.970

Betsy Julian: When everybody went remote they got too overwhelmed, to take on any new people. We're now doing one with honor lock and that's in progress.

273

00:37:39.810 --> 00:37:47.820

Betsy Julian: part time faculty training that one is also in progress. The Greens are veterans progress program.

274

00:37:48.300 --> 00:37:58.350

Betsy Julian: Had been put on hold because of coven and we just received word about two weeks ago that that training is going to be happening in the next month or so.

275

00:37:59.280 --> 00:38:20.070

Betsy Julian: The one that is really on hold, is the Redmond Learning Commons, because that was for developing a space, a student gathering space on the Redmond campus and you can probably imagine we have not been investing a lot of energy right now into gathering spaces for students.

276

00:38:21.600 --> 00:38:41.790

Betsy Julian: So if you go in and look at the mini indicators that we had, you can. I know this is probably pretty small. But you can see we have the three initiatives we have not yet prioritize the third one which has to do with non academic resources.

277

00:38:43.260 --> 00:38:53.250

Betsy Julian: That these were the results we presented on last year here is this year's and and it is

278

00:38:54.840 --> 00:39:02.280

Betsy Julian: Some more of the red. Then last year, I will say that on

279

00:39:04.500 --> 00:39:19.200

Betsy Julian: The transfer rates went down somewhat that the but not significantly. But the goal went up right so we stayed fairly

280

00:39:21.150 --> 00:39:22.920

Betsy Julian: Flat on that.

281

00:39:24.150 --> 00:39:40.500

Betsy Julian: The one and the same thing with the fall to winter our numbers stayed did not actually go down. This makes it look like they went down. But what happened was we did not have the same level of improvement that we aspired to

282

00:39:41.460 --> 00:40:03.180

Betsy Julian: The one that is is more concerning and the one that is really the focus of a lot of our energy right now is the fault of fall retention and because of coven. We do have a number of students who for life reasons, among others, have elected not to return to school this fall.

283

00:40:04.560 --> 00:40:15.630

Betsy Julian: But I don't want to take away from the good work that has been done in these other areas, our graduation rates still went up our completion of

284

00:40:16.410 --> 00:40:23.760

Betsy Julian: The gateway courses in math and writing has gone up our reduction and course drops went

285

00:40:24.420 --> 00:40:33.780

Betsy Julian: Up if you talk about a reduction going up anyway. We've gotten better performance in that and also in providing this grad tracks resource to our students.

286

00:40:34.230 --> 00:40:45.960

Betsy Julian: In case you're wondering why several of these still don't have targets, this is related to a national survey for students, the sexy and sense surveys

287

00:40:47.010 --> 00:41:00.000

Betsy Julian: We don't do this every year, but we are signed up to be doing it again this year. So we will be getting that input from our students. So the next time I report, we should have those areas filled in.

288

00:41:06.270 --> 00:41:15.540

Tyler Hayes: All right, so a quick look forward here at where we're heading our work group got together and had some conversations around

289

00:41:16.110 --> 00:41:24.060

Tyler Hayes: The initiative we would like to prioritize for this year and we decided, and you may recognize this initiative because it was one of our initiatives for last year as well.

290

00:41:24.990 --> 00:41:31.500

Tyler Hayes: We decided to continue to prioritize the initiative to enhance, And promote the resources and tools available.

291

00:41:32.100 --> 00:41:46.890

Tyler Hayes: To help students efficiently complete their academic goal and I will pause for just a second and let you know that we are group had a real good conversation around. I'm not getting too stuck with the Cove and challenges that are right in front of us and continuing to look ahead.

292

00:41:48.060 --> 00:41:55.620

Tyler Hayes: And look into the future, a little bit at some of these things that we want to accomplish. So we really wanted to make sure that was happening.

293

00:41:56.400 --> 00:42:08.850

Tyler Hayes: And then we we had three activities as you saw on Betsy slides tied to this initiative last year and we did determine that two of these activity activities.

294

00:42:09.930 --> 00:42:23.850

Tyler Hayes: were close enough to maturity or already completed that we actually want to go ahead and replace those activities. And so that's what we did. And, and what will show you here is what we have for our, our new activities this year. So we have three new activities.

295

00:42:25.110 --> 00:42:39.300

Tyler Hayes: And those. The first one here is to provide technical support and training for students and obviously with the, the increase in number of students taking remote and online courses and anticipating that that will likely continue

296

00:42:40.260 --> 00:42:54.960

Tyler Hayes: For a good long period of time. We want to make sure what what we're calling it. We want to make sure students are tech ready for their classes, we want to do everything we possibly can to prepare them for day one of that course and what to expect.

297

00:42:56.400 --> 00:43:00.150

Tyler Hayes: The other activity is to develop and improve academic warning and alert systems.

298

00:43:01.170 --> 00:43:09.810

Tyler Hayes: In really in a nutshell. That is, we want to get better at identifying at risk students and they may be at risk of failing or dropping

299

00:43:10.530 --> 00:43:18.360

Tyler Hayes: whatever that may be. And then we want to coordinate interventions to help get those students back on track.

300

00:43:19.200 --> 00:43:25.530

Tyler Hayes: So that's the idea with that activity. And then the last one, there is to enhance FYI, or first year experience.

301

00:43:26.220 --> 00:43:34.350

Tyler Hayes: And advising experiences for students and I will tell you we've done a lot of really good work around this with our Title three grant that I'm sure you've heard a lot of about

302

00:43:34.830 --> 00:43:50.880

Tyler Hayes: And we just want to continue to build on that and believe that that's an area we need to continue to focus on. And then the last activity is is again one that we have are going to continue to work on from last year, which is to increase support specifically aimed for veterans.

303

00:43:52.350 --> 00:44:02.760

Tyler Hayes: And with that said, I want to make sure we just acknowledge the Go work group team from across the campus. They've done a lot of really good work and then open it up for any questions or comments.

304

00:44:12.810 --> 00:44:14.700

Laurie Chesley: I have one Tyler

305

00:44:15.720 --> 00:44:30.630

Laurie Chesley: That I just put in the chat. Could you tell us what does an early warning early alert system typically look like, what's a pretty common model for that because that maybe a term, some of us aren't familiar with.

306

00:44:32.100 --> 00:44:33.690

Tyler Hayes: Yeah, absolutely. I mean, I can give you

307

00:44:34.710 --> 00:44:46.530

Tyler Hayes: It might help. Just to give you a good example of something that we we currently do around early alerts and that is around mid term grades. So if a student

308

00:44:47.160 --> 00:44:54.900

Tyler Hayes: Receives a deer an F and know those grades get reported to us. We then have coordinated interventions to help

309

00:44:55.380 --> 00:44:59.280

Tyler Hayes: Get in touch with those students and reach those students. And again, try to help

310

00:44:59.880 --> 00:45:10.500

Tyler Hayes: Get them going in the right direction before it's too late and I would even go as far to say that that probably is too late, which is why we want to focus on even earlier.

311

00:45:11.130 --> 00:45:21.810

Tyler Hayes: alerts and identifying those students who are at risk and and I might just say that, you know, it's difficult with the community college and that we are an open access institution and

312

00:45:22.560 --> 00:45:31.530

Tyler Hayes: We don't necessarily have all the information that universities have as students come into our institution. So we don't necessarily know high school GPA as

313

00:45:32.010 --> 00:45:47.730

Tyler Hayes: Those types of things. So really trying to get down to figure out what we can do as early on in the process to, again, identify the students and figure out who needs to know about it, faculty, staff, and then again coordinate those efforts to get them back on track.

314

00:45:54.930 --> 00:46:02.010

Alan Unger: When I when I was when my dad had dimension. I had some nursing students help take care of them during the day.

315

00:46:02.370 --> 00:46:11.040

Alan Unger: And it was really interesting because they would all come in there would be a bunch of them come around and sit around the dining room table six and they would study together.

316

00:46:12.000 --> 00:46:22.290

Alan Unger: And so I guess my question is, do the students today have an opportunity to talk with each other or their blogs or are there things that

317

00:46:23.790 --> 00:46:27.510

Alan Unger: Students can do to help each other.

318

00:46:30.270 --> 00:46:34.710

Tyler Hayes: Yeah, that's a really good question and I may let that to jump in on the instructional side of this

319

00:46:35.970 --> 00:46:47.100

Tyler Hayes: But yes, we and we are continuing to look for ways to do this remotely obviously it's it's a bit more of a challenge now that we don't have students on campus.

320

00:46:47.670 --> 00:46:55.290

Tyler Hayes: So we are trying to be innovative and continue to provide these opportunities for students, but within our student life office. I know.

321

00:46:55.800 --> 00:47:09.930

Tyler Hayes: You know we do, we are providing those these opportunities for students through clubs and other activities remotely. We're also looking to provide more virtual zoom rooms for students to be able to pop in and out of

322

00:47:11.520 --> 00:47:19.650

Tyler Hayes: You know, related to, to, again, just making some of those connections, but that's the, I don't know if you have some thoughts around the instruction and those connections in the classes.

323

00:47:20.730 --> 00:47:22.200

Betsy Julian: Sure. And I do want to

324

00:47:22.200 --> 00:47:38.550

Betsy Julian: Point out that a lot of thought and effort has gone into designing the new buildings on our campuses to provide spaces specifically to promote the kind of group study interaction.

325

00:47:38.850 --> 00:47:50.880

Betsy Julian: That you're talking about. So the, the college has made a very intentional investment in its physical space to promote just what you're talking about.

326

00:47:51.510 --> 00:48:05.970

Betsy Julian: Now as Tyler mentioned, we are finding this harder to do in a virtual world, many faculty are arranging this with their students using breakout rooms in classes.

327

00:48:06.570 --> 00:48:24.390

Betsy Julian: Some of them are having sort of open office hours, using zoom for the students to come in as a group. During the office hours to do collaboration. Some have even set aside scheduled separate times for individual classes.

328

00:48:24.870 --> 00:48:33.000

Betsy Julian: For the students to try to get together and and do this sort of collaboration.

329

00:48:34.590 --> 00:48:45.900

Betsy Julian: So I guess I would say that our faculty are being innovative and are trying to figure out how to meet this very real need of our students.

330

00:48:46.320 --> 00:48:58.140



Betsy Julian: Some of it is working. Some of them, they say I did all of this and then nobody showed up in such a the throw a party and nobody comes, but then they're trying other things.

331

00:49:00.420 --> 00:49:10.350

Betsy Julian: So I guess I would say we recognize the importance of what you're saying. I do want to point out that our tutoring service has done an amazing job.

332

00:49:10.710 --> 00:49:24.210

Betsy Julian: Of shifting our tutoring program to online and remote. So our tutoring is as robust as it was when is it was in person.

333

00:49:24.630 --> 00:49:35.580

Betsy Julian: And while that may not be exactly the group setting that you're talking about. It's still a very real support and an opportunity for students to talk with another

334

00:49:35.850 --> 00:49:46.800

Betsy Julian: Individual and get some of the help they need. And I believe. And now I'm going a little bit out on a limb, because I can't guarantee this is true. I think some of the tutoring does happen in groups.

335

00:49:48.390 --> 00:49:52.110

Betsy Julian: But I would probably have to check before I made any guarantees on that.

336

00:49:54.480 --> 00:49:55.830

Alan Unger: Thanks. That's great.

337

00:49:58.740 --> 00:50:11.280

Betsy Julian: And I will point out that that one remaining funded project that we haven't done was to provide just exactly this sort of space on the Redmond campus to

338

00:50:12.150 --> 00:50:23.280

Betsy Julian: To make sure that students had that gathering study space there because it was not designed with quite the same niches and nooks and crannies and

339

00:50:23.550 --> 00:50:36.870

Betsy Julian: Private study music. There are a few of them in the Arctic. So I don't want to say there are none but we were really hoping to expand

on that to help the students with the study session, but also to increase that sense of community there.

340

00:50:53.010 --> 00:50:54.180

Erica Skatvold: Questions or comments.

341

00:51:03.780 --> 00:51:06.450

Erica Skatvold: Okay, thank you, Betsy and Tyler

342

00:51:08.550 --> 00:51:13.710

Erica Skatvold: For working on this. I mean, part of it and presenting it and all the everything you do for our students.

343

00:51:17.280 --> 00:51:23.610

Erica Skatvold: Okay. Um, okay, so we'll move on to the next agenda item. So we have the cultural competency update

344

00:51:25.230 --> 00:51:31.980

Erica Skatvold: And I believe that will be Alicia. And then, Chris. He hasn't signed on, so be Alicia. Yeah.

345

00:51:32.010 --> 00:51:33.840

Alicia Moore, she/her/hers: Chris, he had a conflict tonight. So I'm going to

346

00:51:33.840 --> 00:51:35.520

Alicia Moore, she/her/hers: Deal with this one.

347

00:51:35.880 --> 00:51:36.360

Alicia Moore, she/her/hers: And thank

348

00:51:36.450 --> 00:51:39.750

Alicia Moore, she/her/hers: You so much for allowing us to slip this in here.

349

00:51:40.080 --> 00:51:40.860

There.

350

00:51:42.210 --> 00:51:52.770

Alicia Moore, she/her/hers: We were a year early and getting our report to you. And so needed got some notice that we needed to do it again this year. But if you remember several years ago in 2017

351

00:51:53.430 --> 00:52:07.590

Alicia Moore, she/her/hers: The Oregon legislature passed a cultural competency requirement for Oregon's community colleges and universities. So as part of that requirement, where we were supposed to do, and every other year report to our board. We've done that twice in 2017 and

352

00:52:09.030 --> 00:52:19.080

Alicia Moore, she/her/hers: But that requirement sunsets here in December 2020 so I wanted to provide you with a really quick update of CMC sees progress in this regard.

353

00:52:20.700 --> 00:52:30.630

Alicia Moore, she/her/hers: So what I've done here is we've go ahead in bold are the are the required activities from the legislation and then the bulleted statement or co CCS compliance with that legislation.

354

00:52:31.020 --> 00:52:35.130

Alicia Moore, she/her/hers: So the first requirement is for us to have oversight of how we're implementing these standards.

355

00:52:35.370 --> 00:52:45.690

Alicia Moore, she/her/hers: And we do that through three primary ways mostly through the diversity committee and the director of diversity inclusion, but as those areas report under my umbrella. I'm the kind of final checks and balances and

356

00:52:55.110 --> 00:52:55.920

Erica Skatvold: Everybody else

357

00:52:56.340 --> 00:52:57.300

Erica Skatvold: Yes, yeah.

358

00:53:00.630 --> 00:53:01.830

Erica Skatvold: mid sentence to

359

00:53:05.850 --> 00:53:10.470

Betsy Julian: Faculty, I'm going to speak for them. They were going to say that they, this happens to them.

360

00:53:10.980 --> 00:53:26.820

Betsy Julian: Periodically when they're trying to teach their classes as well. So we are now experiencing one of the joys of doing remote instruction as well as remote meetings. I was hoping I would kill enough time for her to get back

361

00:53:34.710 --> 00:53:36.330

Erica Skatvold: I'll give her another minute.

362

00:53:41.610 --> 00:53:42.570

Erica Skatvold: Okay, perfect.

363

00:53:43.590 --> 00:53:43.890

Yeah.

364

00:53:47.220 --> 00:53:53.130

Laurie Chesley: Which is what I do. Whenever something goes wrong with technology. I turn it off and turn it back on.

365

00:53:55.620 --> 00:53:58.380

Laurie Chesley: Everybody knows that's the way you fix most things

366

00:54:01.380 --> 00:54:01.950

Erica Skatvold: I worked for

367

00:54:03.840 --> 00:54:13.830

Bruce Abernethy: Massive when that masculine tendency for yourself. Lori. That's good. We need to do our feminine parts. But that's, I was thought as a pretty masculine trait.

368

00:54:15.270 --> 00:54:18.480

Laurie Chesley: Or ask for directions, when I'm driving either. I just

369

00:54:18.870 --> 00:54:19.620

Laurie Chesley: Show that

370

00:54:29.250 --> 00:54:31.530

Erica Skatvold: Welcome back, Alicia, you're on mute.

371

00:54:33.780 --> 00:54:35.580

Alicia Moore, she/her/hers: Did you entertain yourself while I was gone.

372

00:54:36.000 --> 00:54:41.760

Erica Skatvold: Yeah, Betsy used it as a teaching moment to the group of what it's like to teach remotely and have your

373

00:54:44.850 --> 00:54:46.590  
Erica Skatvold: Communication freeze so

374  
00:54:48.480 --> 00:54:48.630  
Erica Skatvold: It.

375  
00:54:48.720 --> 00:54:51.150  
Alicia Moore, she/her/hers: Doesn't happen in a month. So I apologize.

376  
00:54:52.620 --> 00:54:54.240  
Alicia Moore, she/her/hers: I didn't where I left off.

377  
00:54:54.300 --> 00:55:01.890  
Alicia Moore, she/her/hers: In that one of the requirements are to have training around these cultural competency standards and see UCC has

378  
00:55:02.850 --> 00:55:15.330  
Alicia Moore, she/her/hers: Three cans trainings that we do on a regular basis, several times throughout the year one is making sure we're employing culturally spectral standards in our hiring practices and that's a two hour workshop for employees.

379  
00:55:15.930 --> 00:55:28.770  
Alicia Moore, she/her/hers: Safe Zone is a six hour training to become an ally to the LGBT q plus population and that's for employees and students. And then we have a three part 12 hour series called allies for equity, which

380  
00:55:29.190 --> 00:55:36.120  
Alicia Moore, she/her/hers: Is both for employees and students that really builds up skills in being an ally to all underrepresented populations.

381  
00:55:37.050 --> 00:55:48.450  
Alicia Moore, she/her/hers: And additionally, Christy and her staff sometimes myself also provides ad hoc trainings as specific departments require so we did one on teaching and working with Native American students

382  
00:55:48.480 --> 00:55:50.040  
Alicia Moore, she/her/hers: We've done stuff around Dhaka

383  
00:55:50.280 --> 00:55:56.340  
Alicia Moore, she/her/hers: The deferred action for childhood arrivals legislation and those change every quarter as needs arise.

384

00:55:57.480 --> 00:56:06.960

Alicia Moore, she/her/hers: We also offer a ton of educational events that employees can also attend as an all of those are done with the intent and an eye towards these cultural competency standards.

385

00:56:07.920 --> 00:56:13.170

Alicia Moore, she/her/hers: See UCC the call each college, university is required to have institution white goals in terms of

386

00:56:13.740 --> 00:56:21.450

Alicia Moore, she/her/hers: diversity, equity, and inclusion and through CSC ca diversity plan. We have five goals around in these areas.

387

00:56:21.750 --> 00:56:35.670

Alicia Moore, she/her/hers: That are diversity committee reviews about on every other year basis to ensure that we're making progress in all in this regard. So these servers are really high umbrella and then their specific activities that we do in regards to each of these areas.

388

00:56:36.270 --> 00:56:43.110

Alicia Moore, she/her/hers: And I'm just going through this because it's a bit of a perfunctory conversation, but please feel free to chime in with any questions you have.

389

00:56:44.430 --> 00:56:52.650

Alicia Moore, she/her/hers: The legislation also requires that we actively assess our progress towards meeting the cultural competency standards and we do that in several ways.

390

00:56:53.070 --> 00:57:07.110

Alicia Moore, she/her/hers: First of all we do about an every three to five year evaluation of our colleges diversity plan. We do a student campus climate survey every three years. All of our trainings contain a self assessment that's built around some of the standards.

391

00:57:08.130 --> 00:57:15.960

Alicia Moore, she/her/hers: All of our administrative unit. So as a department, the diversity and inclusion office assesses their progress towards these standards and their own department goals.

392

00:57:16.440 --> 00:57:28.050

Alicia Moore, she/her/hers: And then the diversity inclusion department has several grants that funds, a lot of their operations and so that grant

reporting require specific metrics mostly around students access initiatives like return our

393

00:57:28.620 --> 00:57:40.680

Alicia Moore, she/her/hers: Metrics, like first term first year retention credit course completion and graduation rates. And so through those grants we routinely evaluate our progress on various student populations.

394

00:57:42.720 --> 00:57:48.720

Alicia Moore, she/her/hers: It also requires a commitment to campus communication around dei diversity, equity inclusion issues.

395

00:57:49.020 --> 00:57:56.880

Alicia Moore, she/her/hers: And some of you have heard us talk about the principles of Community, which is what we value in respectful inclusive communications as an institution.

396

00:57:57.150 --> 00:58:08.220

Alicia Moore, she/her/hers: Many of our faculty put these in there in the principles of Community and they're still by and actively talk about them during the first week of the class as a means of setting a norm for communications within the classroom.

397

00:58:08.700 --> 00:58:16.200

Alicia Moore, she/her/hers: We also have them actively displayed in on all of our campuses and a large poster format to keep those front and center of everyone's thinking

398

00:58:17.460 --> 00:58:26.940

Alicia Moore, she/her/hers: We have an E newsletter for our diversity inclusion activities. And if any of you, or would like to be have your name added to that, please get in touch with Christie and me and will certainly get that out.

399

00:58:27.390 --> 00:58:40.560

Alicia Moore, she/her/hers: Get you added and then a ton of activities and events that overtly communicate our colleges commitment around diversity, equity, and inclusion and you'll hear more, a little bit about that with the season of non violence coming up in our January meeting.

400

00:58:42.150 --> 00:58:52.140

Alicia Moore, she/her/hers: So those are the main areas of the legislation when we did our own self assessment, even back to 2017 we were met. We figured we determine

401

00:58:52.440 --> 00:59:03.330

Alicia Moore, she/her/hers: On our own accord. We weren't given metrics we had to meet, but on our own evaluation that we've at least met. What is described as a minimum threshold for all of these areas and in many areas we've exceeded that

402

00:59:03.780 --> 00:59:07.950

Alicia Moore, she/her/hers: And the reason we feel very confident in this is as a result of some of our work.

403

00:59:08.490 --> 00:59:16.890

Alicia Moore, she/her/hers: Both Christie and me and Christie's predecessors have been involved not only in coaching other institution institutions in this work, but have been asked to

404

00:59:17.520 --> 00:59:26.040

Alicia Moore, she/her/hers: Sit on various statewide committees in support of underrepresented students under represented employees and institution wide diversity initiatives.

405

00:59:26.340 --> 00:59:34.500

Alicia Moore, she/her/hers: Most recently Christie will be offering are culturally respectful hiring practices workshop to 10 employees from another Oregon Community College.

406

00:59:34.770 --> 00:59:40.650

Alicia Moore, she/her/hers: And she and I met with a new director of diversity and inclusion at a sister institution in the state as well.

407

00:59:40.830 --> 00:59:49.980

Alicia Moore, she/her/hers: To help coach him as some of the things that they can think about and the journey that we've been embarking on in the 12 years since we've had more intentional energy and resources around this work.

408

00:59:51.720 --> 01:00:02.820

Alicia Moore, she/her/hers: As we look forward wanted to share some new and future directions and some of these you've read about, I think you've many of you saw the bulletin article on Blakeley Evans, who's our new Afro centric student program coordinator

409

01:00:03.090 --> 01:00:08.100

Alicia Moore, she/her/hers: That is a grant funds that we received from the state to focus on first generation underrepresented students

410



01:00:08.430 --> 01:00:15.690

Alicia Moore, she/her/hers: And this is the fourth time. The state has awarded us this grant. I think we're one of the one of two institutions in the state to receive it in all four rounds.

411

01:00:16.020 --> 01:00:31.500

Alicia Moore, she/her/hers: And it's an all of that work is focused on our Latino Native American. And now, Afro centric students. So to me that's a testimony to how we're not only meeting all of these standards, but often exceeding if grant funders are continually coming back to us to support our programs.

412

01:00:32.880 --> 01:00:37.800

Alicia Moore, she/her/hers: Christy and her team have done a great job to shift all of our trainings to remote in online environment.

413

01:00:38.670 --> 01:00:41.310

Alicia Moore, she/her/hers: As has the rest of the college with everything we're doing

414

01:00:41.550 --> 01:00:48.270

Alicia Moore, she/her/hers: But so many as you all know, as board members who recently engaged in the training. Sometimes those trainings are better in a face to face environment.

415

01:00:48.420 --> 01:00:56.010

Alicia Moore, she/her/hers: But we can still make them equally as powerful in a remote environments so that's that's been some great work that's been happening and just this

416

01:00:57.120 --> 01:01:07.470

Alicia Moore, she/her/hers: Past couple of weeks Christie offered some of the same trainings that we do for the employees. We offer through continuing education for our local community and that's been in response to several community requests.

417

01:01:07.800 --> 01:01:13.110

Alicia Moore, she/her/hers: For information along those lines. So having that offered through our non credit program has been a great addition.

418

01:01:13.800 --> 01:01:19.020

Alicia Moore, she/her/hers: And then as Christie's been in this role for just over a year now really starting to shift from

419

01:01:19.320 --> 01:01:29.400

Alicia Moore, she/her/hers: Here's all the students supports. Here's the general employee trainings to wanting to focus more energy to supporting faculty in the classroom in their classroom interactions and in their teaching

420

01:01:30.180 --> 01:01:36.030

Alicia Moore, she/her/hers: A great example of something that's happening right now is she's working with the science department to review their curriculum.

421

01:01:36.240 --> 01:01:45.090

Alicia Moore, she/her/hers: To make sure that their curriculum curriculum is inclusive and doesn't include perhaps bias text or text that's no longer appropriate for this. This day and age.

422

01:01:46.140 --> 01:01:54.930

Alicia Moore, she/her/hers: So that is a really quick rundown on the legislation and the requirements that were required to share with you and I'm happy to answer any questions anyone might have

423

01:02:00.150 --> 01:02:01.770

Alicia Moore, she/her/hers: All right, thank you so much.

424

01:02:03.990 --> 01:02:04.920

Erica Skatvold: Thank you, Alicia.

425

01:02:09.330 --> 01:02:20.040

Erica Skatvold: Okay, so, um, we will move on to old business now. So we have the reopening plan update and we have Matt and President Chesley presenting

426

01:02:21.810 --> 01:02:39.360

Laurie Chesley: You know, I'm gonna let Matt start this and all I'll conclude it we we we didn't think we had quite enough information to warrant a PowerPoint and we're going to save you from PowerPoint fatigue. So Matt, would you please start us off.

427

01:02:39.570 --> 01:02:44.700

Matt McCoy: I would be happy to just remind ourselves we're required to provide you with a monthly update

428

01:02:45.900 --> 01:02:58.680

Matt McCoy: On covert activities that the college has engaged in since your last board meeting, which was November 16 and between that date. And today, you may have seen that the Oregon OSHA

429

01:02:59.550 --> 01:03:10.950

Matt McCoy: Issued temporary rules addressing code workplace risks as a colleague here at the college mentioned OSHA's a little bit late to the dance and much of what they have.

430

01:03:12.480 --> 01:03:22.380

Matt McCoy: Put in their temporary rule we were already following and so there aren't a lot of changes from that specific rule that we've had to implement since we were already in compliance.

431

01:03:23.130 --> 01:03:32.310

Matt McCoy: Just a couple of highlights since last month with regards to contact tracing. If you follow the numbers in our communities. You know that we're seeing.

432

01:03:32.940 --> 01:03:45.180

Matt McCoy: Huge uptick in numbers and the local health authorities have reached out to organizations like K through 12 oh issue cascades in ourselves and asks that we do the contact tracing for cases.

433

01:03:45.780 --> 01:03:52.080

Matt McCoy: on our campuses and Charlotte and I are involved in that Charles taking the lead and doing a great job on that.

434

01:03:52.620 --> 01:04:10.920

Matt McCoy: So we've modified a little bit of our language in our plans and on our web pages to reflect our changes and shout out of thank you to Jen and her team for for going in and members of the reopening Task Force reviewing those materials so that we do have our

435

01:04:11.940 --> 01:04:15.660

Matt McCoy: public facing materials and internal materials reflecting those changes.

436

01:04:16.710 --> 01:04:32.250

Matt McCoy: OSHA was required it did require an exposure risk assessment that needed to be completed by Monday, the seventh that was completed again Charla thank you for that. And Shawna very for leading that effort there we were in compliance with that.

437

01:04:34.020 --> 01:04:55.260

Matt McCoy: One of the things that's changed just specifically changed is that the CDC has shifted from requiring a 14 day a 10 or 14 day depending

on confirmation to exposure and now it seems to have settled on 10 days of isolation is recommended. And then defining what contact

438

01:04:57.270 --> 01:05:12.390

Matt McCoy: The definition close contact is. And so we've embraced both of those. And those are reflected in our materials. We're working to meet the summer 21st OSHA temporary rule deadline for employee training.

439

01:05:13.410 --> 01:05:20.910

Matt McCoy: The wealth of information that we've already provided to our employees on our webpage and through emails, etc. We believe

440

01:05:21.360 --> 01:05:29.460

Matt McCoy: may meet that requirement, but we're working with octa and contacting OSHA directly so that we can confirm that we're in compliance.

441

01:05:30.180 --> 01:05:44.370

Matt McCoy: But there's we don't expect it to be a heavy lift to get there if we do need to have any modification to what we're doing, or need to add anything between now and the 21st. And that's my update. Any questions, happy to answer them.

442

01:05:49.950 --> 01:06:03.330

Laurie Chesley: And then, you know, I'll add from a bigger, longer term perspective on that we've made the decision that we won't be opening our residence hall in the spring term.

443

01:06:04.350 --> 01:06:08.520

Laurie Chesley: We've were watching both the national and

444

01:06:10.260 --> 01:06:25.350

Laurie Chesley: More local vaccine reporting and news as you are. And, you know, have decided that is not realistic to think that we should be opening our residence hall in the spring term.

445

01:06:27.450 --> 01:06:30.810

Laurie Chesley: We hope we hope for a robust opening

446

01:06:31.890 --> 01:06:35.250

Laurie Chesley: Starting next fall and will work very hard to

447

01:06:37.860 --> 01:06:45.450

Laurie Chesley: It encourage students to come and live there. And we're also going to through spring term.

448

01:06:45.930 --> 01:06:51.600

Laurie Chesley: Maintain the current teleworking situation that we have at the College, which means that

449

01:06:52.050 --> 01:06:54.870

Laurie Chesley: Only those who have to be on campus.

450

01:06:57.510 --> 01:07:08.250

Laurie Chesley: Are on campus that the vast majority telework. The vast majority of the time our students services will also remain remote and are

451

01:07:09.480 --> 01:07:23.820

Laurie Chesley: The, the portfolio of classes that will be offering may change somewhat based on conditions, but we still anticipate that the vast majority of our classes.

452

01:07:24.330 --> 01:07:39.480

Laurie Chesley: Except those which cannot be taught at all remotely or cannot be taught effectively remotely will remain remote through the spring term again specific class.

453

01:07:40.980 --> 01:07:46.470

Laurie Chesley: Class offerings will be assessing what the local environment is

454

01:07:47.820 --> 01:07:50.550

Laurie Chesley: as we as we approach those dates.

455

01:07:53.880 --> 01:07:56.940

Laurie Chesley: And we are like you eager for a vaccine.

456

01:07:58.140 --> 01:08:14.280

Laurie Chesley: We would we are at least thinking about how we might make our summer offerings more robust and encourage those folks who may not have wanted to take any remote instruction to start back

457

01:08:15.060 --> 01:08:23.160

Laurie Chesley: In summer with what we hope will be a robust face to face offering come back and summer, don't wait for fall

458

01:08:24.930 --> 01:08:40.710

Laurie Chesley: You know, that'll be that'll be probably a difficult proposition, given how beautiful the summers are in Central Oregon, but we're exploring that possibility as well to look at Summer a little bit differently than maybe we have in the past.

459

01:08:42.030 --> 01:08:47.370

Laurie Chesley: And if you have any questions, I'd be happy to do our best to answer.

460

01:08:48.390 --> 01:08:56.820

Bruce Abernethy: I've got some questions. And again, it may be either something that you haven't necessarily determined or this may not be the platform.

461

01:08:57.510 --> 01:09:08.070

Bruce Abernethy: It's to discuss them, but given sort of there's a there's definitely a commitment on the part of their college to get back to in person instruction as soon as possible. If it's safe.

462

01:09:08.760 --> 01:09:16.200

Bruce Abernethy: Obviously we're figuring out and understanding better with the timelines for how the vaccines going to be rolled out

463

01:09:17.160 --> 01:09:27.390

Bruce Abernethy: Do you have a you have a sense like in order to go in person in summer read need to know by middle of March, and I guess I'm trying to figure out

464

01:09:28.110 --> 01:09:35.130

Bruce Abernethy: You know how how how much lead time do you think this the college will be able to have before making that

465

01:09:35.460 --> 01:09:46.860

Bruce Abernethy: making that call. And one of the things that I thought was just kind of insane with the K through 12 was like yeah, they were going to test it every two weeks until you had these poor teachers needing to

466

01:09:47.220 --> 01:09:54.510

Bruce Abernethy: Plan potentially three different teaching styles depending whether was in person hybrid or complete comprehensive distance learning

467

01:09:54.930 --> 01:10:14.010

Bruce Abernethy: So I guess my big question is how much lead time does do you think the college needs in order to make that call to go all in person and and or do you have local metrics that you think as far as you know percentage of the population that is taken the vaccine.

468

01:10:15.990 --> 01:10:23.820

Laurie Chesley: To, to answer the last part, we haven't discussed specific message metrics for how many people have taken the vaccine.

469

01:10:25.290 --> 01:10:42.330

Laurie Chesley: Other than to say I think most people aren't going to be comfortable coming back to a robust face to face environment until a significant portion of the population has been vaccinated. What does that mean,

470

01:10:45.090 --> 01:10:51.300

Laurie Chesley: 70% I'm just just throwing that out there, we have not discussed what that would look like.

471

01:10:53.070 --> 01:11:13.290

Laurie Chesley: I before I set dates for when we can do anything. I always consult closely with Alicia and Betsy and they're glad that I do, because sometimes I I think we can wait longer than we really can. I'm not sure that we'll be able to

472

01:11:17.040 --> 01:11:26.940

Laurie Chesley: Pull off a robust summer offering, but I know it will be less difficult for our instructors to move from remote to face to face.

473

01:11:27.300 --> 01:11:34.860

Laurie Chesley: Than the opposite way, which is that what we've done, which is what they've had to do before. So that may give us some

474

01:11:35.670 --> 01:11:53.460

Laurie Chesley: That may give us some leeway as well. I see that Betsy is written to me, April 19 is the first day of registration for summer I think we need to make a call significantly sooner than that. So, possibly in March, and I guess we'll have to

475

01:11:53.550 --> 01:11:54.660

Laurie Chesley: We'll have to see.

476

01:11:54.870 --> 01:11:58.590

Laurie Chesley: What the forecast is for vaccines coming locally.

477

01:12:00.630 --> 01:12:06.600

Laurie Chesley: You know, sometime in March, and I'm going to invite Alicia or Betsy to add to add any

478

01:12:08.010 --> 01:12:14.010

Laurie Chesley: Any more detail to that description, since you're you're on the ground, making all the dates work.

479

01:12:17.850 --> 01:12:19.380

Laurie Chesley: That see anything.

480

01:12:19.680 --> 01:12:28.740

Betsy Julian: Sure. Well, I passed along the April 19 date, which is the first day for registration, but I do want to point out

481

01:12:29.220 --> 01:12:44.640

Betsy Julian: That as Laurie said it is easier to shift to face to face. And if we are still uncertain. At that time, we can continue to add classes as we go along.

482

01:12:45.570 --> 01:13:05.250

Betsy Julian: For the summer. It just makes things. It's not as disruptive as the poor K 12 folks every two weeks, figuring out what's going on. It makes advising a little more difficult. But if it's creating more options for students, rather than taking away existing ones, then that is still an option.

483

01:13:06.420 --> 01:13:14.580

Alicia Moore, she/her/hers: Yeah, I definitely echo all of that, you know, I think, in talking with staff, they are anxious to return and it

484

01:13:15.810 --> 01:13:19.770

Alicia Moore, she/her/hers: I always said I wouldn't say this word to say it pivot back to

485

01:13:20.400 --> 01:13:29.250

Alicia Moore, she/her/hers: In person offerings, give us a couple days notice and were there and you know it students. That's the feedback we're hearing them, whether it's through national surveys local surveys

486

01:13:29.490 --> 01:13:46.980

Alicia Moore, she/her/hers: Conversations with our academic advisors are having with students. It really is. We're ready for it. Let's do it. So I think that shift back to in person is going to be far more manageable than



shifting to a remote environment because that environment was so new to so many people.

487

01:13:47.790 --> 01:13:58.830

Matt McCoy: If I might add the the facilities folks have been here throughout and then been on the campuses at all times in are prepared and are preparing the facilities.

488

01:13:59.880 --> 01:14:14.100

Matt McCoy: In hopes that that it is a quick turnaround at any particular point in time and we have had redmen and matters and primal open for classes as well, those being smaller campuses. Make it a much smaller pivot using your language Alicia.

489

01:14:15.240 --> 01:14:23.820

Matt McCoy: The bend campus would be the largest shift, but I echo that everybody's eager to get to that point in time in a safe environment.

490

01:14:24.960 --> 01:14:25.800

Laurie Chesley: And see what

491

01:14:27.270 --> 01:14:42.000

Laurie Chesley: What, what would be difficult is sort of planning a an advance robust marketing campaign around come for summer because that's what we can't, we can't be sure about.

492

01:14:43.110 --> 01:14:51.090

Laurie Chesley: The, the degree to which the vaccine has made folks comfortable. So that would be hard to put in place.

493

01:14:54.120 --> 01:14:56.580

Laurie Chesley: Bruce, did you have other questions, we can try to answer.

494

01:14:57.270 --> 01:14:58.320

Bruce Abernethy: That was great. Thank you.

495

01:15:19.980 --> 01:15:29.040

Erica Skatvold: Item, which is the second reading and vote on the PR five Dino, would you mind pulling that up and then all over. Do you want to talk the board through it.

496

01:15:35.190 --> 01:15:42.930

Oliver Tatom: Sure. This is the same thing. We read in voted on meeting before last, we just realized that our policy.

497

01:15:42.930 --> 01:15:45.060

Oliver Tatom: Review Committee meeting that we

498

01:15:45.480 --> 01:15:50.040

Oliver Tatom: We have a policy that says we can't make a change to a policy until it's been

499

01:15:51.120 --> 01:16:03.570

Oliver Tatom: Read twice. So in order to be in line with that we needed to bring it back before the board and give you the opportunity to read it again and then we'll go on.

500

01:16:04.530 --> 01:16:05.490

Deena Cook: Everybody see it.

501

01:16:10.200 --> 01:16:11.580

Deena Cook: Can everybody see my screen.

502

01:16:13.530 --> 01:16:14.520

Bruce Abernethy: Yeah. Okay. Yes.

503

01:16:14.940 --> 01:16:15.360

Yes.

504

01:16:17.970 --> 01:16:26.490

Oliver Tatom: So again, this is just giving President Chesley and her successors more options to choose from in terms

505

01:16:26.490 --> 01:16:26.760

Oliver Tatom: Of

506

01:16:27.090 --> 01:16:35.940

Oliver Tatom: appointing a temporary acting president if she's away for an extended period of time, but not to exceed 30 days.

507

01:16:42.000 --> 01:16:47.490

Bruce Abernethy: I move approval of this change in the policy. I don't have the language right in front of me.

508

01:16:49.980 --> 01:16:50.130

Erica Skatvold: Bruce

509

01:16:51.630 --> 01:16:52.980

Erica Skatvold: Thank you. Thank you, Jim.

510

01:16:54.090 --> 01:16:56.520

Erica Skatvold: So any other questions or comments before we take a vote.

511

01:16:59.100 --> 01:17:01.680

Erica Skatvold: So, all those in favor say aye.

512

01:17:02.250 --> 01:17:02.580

Aye.

513

01:17:03.600 --> 01:17:04.080

Erica Skatvold: Aye.

514

01:17:05.100 --> 01:17:06.630

Erica Skatvold: Any opposed may

515

01:17:08.580 --> 01:17:12.030

Erica Skatvold: Okay so passes unanimously. Thank you, Oliver and Dina

516

01:17:12.660 --> 01:17:22.590

Oliver Tatom: And then who who actually follows through to make sure that that is updated on the policy board policy section of the College website.

517

01:17:23.430 --> 01:17:28.920

Laurie Chesley: I'll work with Dina to let me be clear, Dean is going to do it because she has

518

01:17:30.030 --> 01:17:33.270

Laurie Chesley: But I'll work with her to make sure we get it up there.

519

01:17:33.810 --> 01:17:35.160

Deena Cook: Yes, absolutely.

520

01:17:42.720 --> 01:17:45.000

Erica Skatvold: I hit something weird on my computer.

521

01:17:47.220 --> 01:17:50.910

Erica Skatvold: That was fun. I like was in a different screen completely okay

522

01:17:51.960 --> 01:18:00.660

Erica Skatvold: Um, okay, so I'll move on to new business and the next agenda item is institutional sustainability and we have Charlotte.

523

01:18:02.250 --> 01:18:02.880

Erica Skatvold: Presenting

524

01:18:04.680 --> 01:18:09.870

Sharla Andresen: Actually I was wasn't really going to present otherwise just to let you know it's pretty straightforward. Thank you for

525

01:18:10.890 --> 01:18:18.660

Sharla Andresen: Looking at this, and I understand that I picked the wrong institutional theme, those have changed and I'm behind the game so it will be updated next time.

526

01:18:19.170 --> 01:18:27.420

Sharla Andresen: Because like I didn't even know um but it is the same type of concept where we went out for bid for our paper and

527

01:18:28.260 --> 01:18:41.160

Sharla Andresen: We had one responsive bitter, who is our current better. And so we looked at it, we still gave it its due diligence looked at it and they were still responsive and we are asking the board to approve that we continue to offer our

528

01:18:41.550 --> 01:18:49.920

Sharla Andresen: copy paper and printer paper to W CP solutions for the next two to potentially five years.

529

01:18:50.550 --> 01:18:56.580

Sharla Andresen: The one thing I'd like to know, even though the contract is expected to be approximately \$100,000 a year.

530

01:18:57.000 --> 01:19:09.240

Sharla Andresen: Last year because of Kobe. It was only around 78,000 we anticipate that amount being way lower this year, as most people are working remotely and not using the printer paper in the copy paper.

531

01:19:09.720 --> 01:19:16.320

Sharla Andresen: However, when we come back to work on campus within this contract period I envision that \$1 amount going back up.

532

01:19:21.540 --> 01:19:24.960

Sharla Andresen: So I just need a vote, unless you have questions.

533

01:19:29.190 --> 01:19:32.940

Erica Skatvold: Okay. Is there a motion to approve this

534

01:19:33.660 --> 01:19:34.860

Laura Cooper: This is Laura. So moved.

535

01:19:36.060 --> 01:19:43.410

Erica Skatvold: Right, thank you, Laura in the session, Bruce. Thank you. Bruce. Any other questions or comments before we vote.

536

01:19:46.170 --> 01:19:48.180

Erica Skatvold: Okay, all those in favor say aye.

537

01:19:50.370 --> 01:19:52.470

Erica Skatvold: I and then any oppose me

538

01:19:54.750 --> 01:19:57.960

Erica Skatvold: Okay, this passes unanimously change. Thank you. Sheila.

539

01:20:01.320 --> 01:20:07.650

Erica Skatvold: And we're moving on to the next agenda item annuity business housing, room and board rates.

540

01:20:07.710 --> 01:20:10.170

Erica Skatvold: So we have Alicia, and David to present

541

01:20:11.610 --> 01:20:18.450

Alicia Moore, she/her/hers: All right, thank you. And, as some of you know every year we bring room and board rates to the board for approval.

542

01:20:19.080 --> 01:20:22.560

Alicia Moore, she/her/hers: As all fees that we have at the college are subject to that board approval.

543

01:20:22.980 --> 01:20:30.000

Alicia Moore, she/her/hers: And this may feel like a little early in the game for bringing room and board rates for Fall of 21 but

544

01:20:30.300 --> 01:20:39.750

Alicia Moore, she/her/hers: We know that most of our colleagues across the state and and bordering States tend to get their contracts out in February or March and we want to be a little ahead of that game.

545

01:20:40.710 --> 01:20:46.440

Alicia Moore, she/her/hers: In order to try and secure students and get them connected to the college earlier in the process.

546

01:20:46.920 --> 01:20:58.260

Alicia Moore, she/her/hers: And so what we'll do is we'll have Dave start since the board rates are in the first part and then I can talk a little bit about the room rates and our reasons behind both of those. So David, take it away.

547

01:20:58.830 --> 01:21:09.000

David Dona: Sure, thanks. Um, yeah, I would kind of describe our, our approach to this is not one of looking for profitability, but one of cost recovery. So

548

01:21:09.450 --> 01:21:21.690

David Dona: You know, our goal here is really to try to you know make sure that the fees represent the you know the cost recovery aspect of the food that's provided so

549

01:21:22.590 --> 01:21:44.130

David Dona: We like a number of other community colleges, not only focus on actual data, but we also like to look to the Bureau of Labor Statistics and their CPI us region CPI indexes as as as a metric to measure ourselves against as well. So in talking with our food contractor, which is said so.

550

01:21:45.450 --> 01:21:56.250

David Dona: You know, we had them do an analysis of what they think their costs, just a reminder we contract with the deck. So they provide all the staff, they provide food. They provide

551

01:21:56.700 --> 01:22:04.740

David Dona: We provide the physical space and the equipment but they provide the labor and the food and all that. So in their analysis. They came back with us.

552

01:22:05.340 --> 01:22:26.400

David Dona: To us and said that they were recommending a 3.4% increase to cover their anticipated increase in operating costs and food costs. So we're using that work for the proposed changes to meal plans. Just a reminder we have four meal plans.

553

01:22:27.960 --> 01:22:31.290

David Dona: They have a variety of different options within them.

554

01:22:32.340 --> 01:22:39.810

David Dona: And their meal plan flex dollars will will roll over from term determine within an academic year. So

555

01:22:41.490 --> 01:22:46.110

David Dona: So that's the meal plan side Alicia. Do you want to talk more about the room side.

556

01:22:46.680 --> 01:22:54.060

Alicia Moore, she/her/hers: Sir, I'm typically for those of you been on the board for a while. You might remember that we build out a long term financial forecast for the residence hall.

557

01:22:54.360 --> 01:23:05.310

Alicia Moore, she/her/hers: That called for about a 4% increase on all major expenses, whether that salaries or materials and supplies but room rates was one of those. And the point in doing that.

558

01:23:05.550 --> 01:23:14.280

Alicia Moore, she/her/hers: Is trying to ensure that in a reasonable amount of time. We can not only pay off the debt service in the building, but then also started having generate income for the college

559

01:23:14.640 --> 01:23:24.330

Alicia Moore, she/her/hers: Now, some years we've done 4% some years we've done 2% this year the CPI you was just for the western region for housing was just over 3%

560

01:23:24.810 --> 01:23:34.050

Alicia Moore, she/her/hers: But we also wanted to recognize a couple of different factors. One, we wanted to keep rates as low as possible to keep that reasonable for students and to we wanted to keep those

561

01:23:34.470 --> 01:23:41.550

Alicia Moore, she/her/hers: As in line with some of our competitors as possible. It's really hard to assess where we lie in comparison to that because

562

01:23:42.330 --> 01:23:51.360

Alicia Moore, she/her/hers: If there's just isn't the common same types of housing. You know, I, I looked at it and we're more expensive than they are. But their residence hall is old and it's a traditional style.

563

01:23:52.080 --> 01:23:59.640

Alicia Moore, she/her/hers: Western Oregon is one of the closer wants to us. And same with the OSU cascades in terms of the style of the hall and our recommended roommates for their

564

01:23:59.880 --> 01:24:08.130

Alicia Moore, she/her/hers: Right on par with where those two those two universities were but it's it's really hard to find, as some of you heard me say in the past apples to apples comparison.

565

01:24:08.580 --> 01:24:17.490

Alicia Moore, she/her/hers: But we decided not to go with the full 3.3 point 1% increase because we wanted to recognize that we weren't able to have students house in the building this year.

566

01:24:17.790 --> 01:24:26.250

Alicia Moore, she/her/hers: But at the same time at Daves today's comment. We also wanted to be on a cost recovery basis. And so that's where the room rate recommendations come from.

567

01:24:26.730 --> 01:24:34.560

Alicia Moore, she/her/hers: So, all told with that thinking and the room rate increase that we're recommending is 2% over this current year.

568

01:24:35.490 --> 01:24:42.780

Alicia Moore, she/her/hers: So combined. When you look at the room and board rates and I'm comparing us to two of our closest styles to us.

569

01:24:43.380 --> 01:24:54.480

Alicia Moore, she/her/hers: Western Oregon comes to about \$10,700 a year for their minimum food in room package combination OSU cascades comes to 11,200 for their minimum

570

01:24:54.780 --> 01:25:02.640

Alicia Moore, she/her/hers: And, you know, we're right right in there with 11,500 so we're a little more than Western but their high end is more than us. We're a little

571



01:25:03.360 --> 01:25:16.140

Alicia Moore, she/her/hers: More than OSU cascades by 200 \$300 but their high end is far more than ours. So it's when we have those two closest competitors, we're right in the ballpark with those organizations.

572

01:25:16.710 --> 01:25:29.310

Alicia Moore, she/her/hers: So that's the really the short version of it all. Dave and Andrew did some great work and setting this all up and then I came in to help with some of the final decisions. But Dave and I are Andrew are happy to answer any questions that any of you may have

573

01:25:32.010 --> 01:25:40.860

Joe Krenowicz Madras-JC Chbr: This is your credit was could you repeat or comparison to issue cascades and ourselves. So we're more expensive than only issues that correct

574

01:25:41.550 --> 01:25:50.520

Alicia Moore, she/her/hers: Just barely so their minimum, room and board package is 11,200 well while our proposed rates is 11,559

575

01:25:52.020 --> 01:26:07.920

Alicia Moore, she/her/hers: Their maximum is 13,300 and our maximum is 12,005 79 so we're a little above them for the our minimum combination because students have choices of their meal plans which changes the total and we're

576

01:26:08.700 --> 01:26:14.700

Alicia Moore, she/her/hers: A little bit more than a little bit below their maximum amount. So we're right right in the middle for their range.

577

01:26:15.540 --> 01:26:15.930

Thank you.

578

01:26:21.000 --> 01:26:32.760

David Dona: Alicia I when I went on to OSU cascades website today. They haven't posted their 2122 rates yet, right. So you're really talking about the rates. Right.

579

01:26:33.030 --> 01:26:43.530

Alicia Moore, she/her/hers: Good point. This. These are all in comparison to current year rates moat. What we found in our past years research on this is most places increased between two to 4% each year.

580

01:26:44.310 --> 01:26:52.410

Alicia Moore, she/her/hers: So we don't have those room rates and in conversations with colleagues, they haven't released those or really landed on a roommate for the upcoming year.

581

01:26:52.680 --> 01:27:03.630

Alicia Moore, she/her/hers: So, good point. David, we're comparing our future term or future your rates to their existing your rates. So we'll be a little bit more in alignment, but we're so close. Anyway, I don't know, it's going to make it a ton of difference.

582

01:27:04.260 --> 01:27:08.340

David Dona: Yeah. So Joe, to your point I was trying to find the closest

583

01:27:08.910 --> 01:27:18.690

David Dona: And again, Alicia has called out that it's really hard because there is no direct comparison because the meal plans are different. The room configurations are different, but the closest

584

01:27:19.110 --> 01:27:30.810

David Dona: To our standard plan is within \$94 of OSU cascade. So they're essentially you know about the same amount of money if that was your question, but again they haven't posted their

585

01:27:32.190 --> 01:27:36.210

David Dona: Rates, so we don't know what how much increase and there will be an increase

586

01:27:38.130 --> 01:27:41.190

David Dona: You know that they're planning it yet because they haven't posted it so

587

01:27:43.140 --> 01:27:48.990

David Dona: The I think the takeaways. If I were to say, what would I want to know if I were sitting in your chair.

588

01:27:49.470 --> 01:27:58.320

David Dona: One is, what's the overall impact on a student, it'd be two and a half percent for room and board, which is pretty modest given you know the inflationary effects.

589

01:27:58.890 --> 01:28:14.010

David Dona: That you know that we're managing through. We were also operating it from a very high cost. You know, cost of living area and we were clearly beating the CPI metrics. So I would say, though, that's the kind of two takeaways I would I would look to

590

01:28:17.880 --> 01:28:19.380

Oliver Tatom: Can I ask a few questions.

591

01:28:21.840 --> 01:28:22.530

Oliver Tatom: On the

592

01:28:24.300 --> 01:28:30.420

Oliver Tatom: monthly budget status. I'm assuming that the costs of our

593

01:28:34.050 --> 01:28:40.770

Oliver Tatom: Residence Halls reflected in that 5 million plus variance in revenues.

594

01:28:42.570 --> 01:28:42.900

But

595

01:28:44.790 --> 01:28:47.910

Oliver Tatom: Is that the right place that I'm looking is that is it.

596

01:28:50.220 --> 01:28:54.690

David Dona: Yeah, help you see a little more because I think I'm not sure I'm tracking

597

01:28:55.080 --> 01:29:01.740

Oliver Tatom: So in the in our monthly budget status update for October 2020 that was that we

598

01:29:01.800 --> 01:29:03.150

Oliver Tatom: Looked at tonight.

599

01:29:08.970 --> 01:29:13.620

Oliver Tatom: Is are the funds around our revenue at our residence hall and

600

01:29:16.590 --> 01:29:20.160

Oliver Tatom: Cafeteria is that reflected in the enterprise fund is that where we see

601

01:29:20.340 --> 01:29:30.630

David Dona: Yeah, thanks. Oliver, I'm with you now. So, right. So if you look at the year to day activity in the enterprise fund, which includes more than just the residence hall. There's other activities.

602

01:29:31.170 --> 01:29:42.900

David Dona: In there, but you can see the budgeted amount of revenues for the year. And you can see our year today is is 693,000

603

01:29:43.620 --> 01:29:51.270

David Dona: And you know clearly we're going to be well below, and I've mentioned before, to the board that our enterprise side of the shop.

604

01:29:51.870 --> 01:30:00.990

David Dona: Is really, you know, that includes bookstore food service residence hall facility, you know, there's a lot of things in there, but the residence hall is in that group.

605

01:30:05.520 --> 01:30:18.690

David Dona: So we will clearly not come remotely close to cost recovery, you know, in the current year. Of course, with no students being in the residence hall. And there are a number of fixed costs, including debt service.

606

01:30:21.690 --> 01:30:31.140

Oliver Tatom: So, um, I appreciate the fact that we're looking at what other colleges are charging for similar services and what

607

01:30:32.220 --> 01:30:43.860

Oliver Tatom: The inflationary environment is. But is there a way for us to see what the actual costs are to the college to providing these services and keeping the residence hall open

608

01:30:46.080 --> 01:30:54.270

David Dona: We sure. And I think Andrew. That's what Andrew and I spent a fair amount of time on is looking at projected actual

609

01:30:54.810 --> 01:31:08.220

David Dona: And you know, it's a fairly level high level of detail that we took a look at. And I would say maybe the most important part will be the couple big things that moved quite a bit and Andrew, you might

610

01:31:09.000 --> 01:31:16.710

David Dona: say a little bit about the apogee contract and a couple things that were the big areas of movement within the cost structure.

611

01:31:21.600 --> 01:31:26.250

Andrew Davis: Yeah, you. We did go in and take a look at that and

612

01:31:28.050 --> 01:31:41.550

Andrew Davis: We were able to see some some savings for this year, but we still have some areas where we know costs are going to go up according to that CPI and Dave mentioned the the apogee contract which y'all approved.

613

01:31:42.990 --> 01:31:51.480

Andrew Davis: Earlier in the spring. That is one area where we saw some movement back those costs were able to to decrease with that new contract.

614

01:31:52.560 --> 01:32:04.830

Andrew Davis: Overall, the budget for next year remains relatively flat overall decrease by about \$30,000 so we did try to go through it at those levels and see. But what the actual increases were to those costs.

615

01:32:06.420 --> 01:32:13.080

Alicia Moore, she/her/hers: You know, more specifically the apogee contract decrease last year to this year by \$50,000 we build in these

616

01:32:13.500 --> 01:32:21.210

Alicia Moore, she/her/hers: modest increases. And then we have some other savings through our it budget and other areas that are assessed to the residence hall.

617

01:32:21.480 --> 01:32:34.740

Alicia Moore, she/her/hers: And the difference between last year's budget and this year's budget is about \$35,000 so it's not a \$35,000 increase so that that's not a substantial increase overall. So I'm not sure if you want more detail than that Oliver.

618

01:32:34.830 --> 01:32:43.320

Oliver Tatom: Well, I guess what I'm you might remember I did not vote for an increase last year and I'm sensitive to the fact that we now have

619

01:32:44.970 --> 01:32:58.380

Oliver Tatom: Quite a whole blown in our budget because of code, and I do appreciate that our costs are going up, but I i still philosophically have a problem with us.

620

01:32:59.400 --> 01:33:13.170

Oliver Tatom: Increasing our rates based on what other colleges are doing and what the inflation rate is as opposed to really specifically following our actual increasing costs.

621

01:33:14.610 --> 01:33:25.500

David Dona: Yeah, maybe we didn't, you know, I guess, Oliver my opening remark was one that we use the CPI is guidance, but we're really focused on actual

622

01:33:26.160 --> 01:33:36.990

David Dona: And there are some things that are cost drivers like you know we had an increase in our purse rates we anticipate, you know, labor costs will go up. BUT IT'S OFFSET SOME with the apogee.

623

01:33:37.560 --> 01:33:44.790

David Dona: Contract being restructured and said, so these are real costs, these aren't just hypotheticals. These are these are actual costs.

624

01:33:45.270 --> 01:33:59.370

David Dona: And our focus is recovery not profitability here. So our goal at the end of the day, we feel that a 2.5% average increase will keep us in place. We're not profiting from it. We're not

625

01:34:00.510 --> 01:34:13.530

David Dona: You know, we're not making great gains to covering all cost of the residence hall, but we're kind of holding steady. And that was our goal because in a coven environment, you know, we're going to try to fix this year is hold

626

01:34:14.760 --> 01:34:28.740

David Dona: The rates were asking for not really related to this year's challenge if that's helpful. We're going to be fixing this year's problem with Kara's money and re prioritize tithing resources.

627

01:34:29.700 --> 01:34:50.070

David Dona: Next year, we're assuming more normality. If you want to call it that. And so it's really based on what's it going to take to really cover are known costs. Some of them are are influenced by because we can't predict exactly what electricity will do until we see the rates, but

628

01:34:51.510 --> 01:34:58.080

David Dona: So this is really is focused on actual not just this isn't just hypothetical based on these CPI indexes or anything.

629

01:34:58.620 --> 01:35:00.180

Alicia Moore, she/her/hers: The other piece of that directly

630

01:35:01.680 --> 01:35:14.100

Bruce Abernethy: Can I, can I just where you so Oliver speaking on behalf of are speaking as a board member who was actually on the board at the time that we made the decision to move forward with this.

631

01:35:14.610 --> 01:35:23.730

Bruce Abernethy: I think it's really important for you to know that this was this was not at all an easy decision for the board to make there was extensive

632

01:35:24.330 --> 01:35:37.230

Bruce Abernethy: Skepticism and even resistance to some extent from other people within the college community. And one of the things that were that the board essentially promised was that this was not going to be a money pit and so

633

01:35:38.670 --> 01:35:46.260

Bruce Abernethy: David and, you know, in his previous position and other people really work to show what what that would look like over time.

634

01:35:46.620 --> 01:35:57.180

Bruce Abernethy: And so, you know, I think it's really important that we continue like he said this is not about gouging students. This is about showing that we are fiscally prudent because

635

01:35:57.480 --> 01:36:03.990

Bruce Abernethy: I would argue it honestly if we if we can't make it. If we can't show that in this particular thing.

636

01:36:04.440 --> 01:36:22.170

Bruce Abernethy: It will be much more difficult for the college to do anything similar along these lines that is perhaps a little bit outside of the norm. And so this does not seem to me gouging in any stretch of the imagination. So I'm strongly supportive of this effort.

637

01:36:24.480 --> 01:36:32.730

Oliver Tatom: To suggest that were gouging anyway, I just when I'm doing the quick math that I am

638

01:36:34.590 --> 01:36:34.770

Bruce Abernethy: All

639

01:36:35.070 --> 01:36:42.030

Bruce Abernethy: You need. You don't need to do anything. But what I would recommend is I remember the first couple years when the, when the dorm opened

640

01:36:42.300 --> 01:36:48.000

Bruce Abernethy: And we did not come close to hitting our occupancy expectations and predictions.

641

01:36:48.330 --> 01:36:59.370

Bruce Abernethy: Man, that was really that was a hot seat for the board members and it was a hot seat for the staff who had made these projections. And so, quite frankly, I think we need to

642

01:37:00.090 --> 01:37:07.500

Bruce Abernethy: Trust for staff has done as far as recruitment and trust, trust what staff is saying, as far as what they need from financial projections and so

643

01:37:07.770 --> 01:37:17.730

Bruce Abernethy: I'm going to push back really hard for against you in this particular instance and you welcome to try to encourage other board members, but I don't agree with you at all on this one.

644

01:37:18.570 --> 01:37:25.980

Oliver Tatom: I i'm not distrustful of staff in any way. I'm just trying to look at this from the perspective

645

01:37:26.430 --> 01:37:35.610

Oliver Tatom: Of a community college student in the context, we all recognize some of the struggles that our students are facing around food and housing in particular.

646

01:37:36.570 --> 01:37:47.850

Oliver Tatom: So I want to. I'm not trying to influence. Any other board member in any way. I'm trying to decide how I want to vote on this. I don't feel bound by what previous boards may have decided

647

01:37:48.210 --> 01:37:59.820

Oliver Tatom: I'm trying to decide how I want to vote tonight and from the perspective of a community college student facing multiple challenges outside of their academic

648

01:38:00.960 --> 01:38:01.650

Oliver Tatom: Classroom.



649

01:38:02.760 --> 01:38:18.450

Oliver Tatom: Do I feel that these are rates that I can reasonably ask students to pay and i don't i don't know that i feel convinced that I can support these rates that so I'm trying to

650

01:38:19.590 --> 01:38:32.850

Oliver Tatom: wrap my head around how I can go out and say, Yes, I voted to raise the rates on food and housing when food and housing are particularly challenging for a lot of people right now.

651

01:38:38.550 --> 01:38:39.600

Joe Krenowicz Madras-JC Chbr: This is Joel credit which

652

01:38:41.790 --> 01:38:46.200

Joe Krenowicz Madras-JC Chbr: I can empathize with your concerns all over and I

653

01:38:48.210 --> 01:38:54.810

Joe Krenowicz Madras-JC Chbr: Have to trust the staff. If we get in the weeds too too often in this stuff as a board. I get it.

654

01:38:55.260 --> 01:39:06.300

Joe Krenowicz Madras-JC Chbr: I'm not going to go into the weeds. If you like to sit down with our Comptroller and our financial people in look at some examples, but not go to the point where we're spending a lot of staff time chasing down

655

01:39:07.350 --> 01:39:24.570

Joe Krenowicz Madras-JC Chbr: \$50 bills and \$100 bills and even \$1,000 bills certainly stop by and see David I've done this in the past, just kind of curiosity, and I certainly encourage you to do to do that if he if we all start looking into the leads of this stuff, we must will turn into working

656

01:39:25.650 --> 01:39:28.950

Joe Krenowicz Madras-JC Chbr: Employed staff to our staff to be doing all this stuff.

657

01:39:30.690 --> 01:39:40.860

Joe Krenowicz Madras-JC Chbr: We got to trust. I went and we got to make sure that we pass on to them the confidence that you we we do trust you. We have confidence in you. We will question to you.

658

01:39:41.310 --> 01:39:48.210

Joe Krenowicz Madras-JC Chbr: And every once while that room, I'd be a board member to that might want to sit down and talk to you on a one on one basis and look at some samples are examples.

659

01:39:52.170 --> 01:40:02.580

Alan Unger: This is Alan good, you know, just to add on. Here's a couple things that I think about. One is that not every student is going to have Borden room.

660

01:40:03.630 --> 01:40:17.100

Alan Unger: Just those students who feel like it's what they need to engage in their education and, you know, if I was going to be coming to the college and stay in the dorm.

661

01:40:18.240 --> 01:40:40.410

Alan Unger: I wouldn't want a good place to study and I would want good food to nourish myself. So I think there's sort of a balance between what it costs to give people the room and board to to excel and if there are students who just can't really make this there's other options forum.

662

01:40:42.240 --> 01:40:43.260

Alan Unger: In other venues.

663

01:40:44.190 --> 01:40:44.550

Other

664

01:40:46.200 --> 01:40:46.800

Alan Unger: But

665

01:40:47.760 --> 01:40:52.230

Oliver Tatom: I i'm not sure that there are a whole lot of options in bend right now.

666

01:40:55.350 --> 01:41:01.380

Bruce Abernethy: But I don't think I would argue that that's points out that this is actually a pretty good deal for for students.

667

01:41:04.950 --> 01:41:15.660

Bruce Abernethy: But all I understand. I understand where you're coming from. And actually, and I think what what your what your what's important to you.

668

01:41:16.080 --> 01:41:22.650

Bruce Abernethy: Isn't necessarily what's quote important to me, or what's important to Joe. So Joe's recommendation to go talk to David isn't necessarily

669

01:41:23.250 --> 01:41:34.920

Bruce Abernethy: Change your mind and that's fine. So maybe maybe my comments weren't directed towards you, my comments were directed towards my peers on the board, so they don't agree with you and broke this down. That's where I'm coming from.

670

01:41:36.030 --> 01:41:37.500

Oliver Tatom: Fair enough, fair enough.

671

01:41:43.680 --> 01:41:45.600

David Dona: You know, all over. I will say we

672

01:41:45.600 --> 01:41:47.520

Jim Clinton: Maybe, maybe it's oh

673

01:41:49.260 --> 01:41:49.650

Sorry.

674

01:41:50.850 --> 01:41:51.660

Jim Clinton: Go ahead, David.

675

01:41:52.110 --> 01:41:58.110

David Dona: No, I was just going to say I I think all of her we go into this with the same level of

676

01:41:58.770 --> 01:42:08.130

David Dona: Concern about cost barriers to students in any aspect where there's tuition fees, room and board, but believe me, we're in your account.

677

01:42:09.000 --> 01:42:27.210

David Dona: There are just realities of what it costs to be in bend oregon and run a residence hall and food service that you know there's just costs that are unavoidable. And so I don't I don't want you to think we take that lightly. We share the same concerns that you do.

678

01:42:28.320 --> 01:42:30.120

David Dona: When we when we, when we present this

679

01:42:34.770 --> 01:42:56.280

Jim Clinton: So I was going to say that maybe come at this at a slightly different direction from a slightly different direction, which is that we, I think have established a couple principles here. One is that the college operates the residence hall and the food services as a cost recovery activity.

680

01:42:58.320 --> 01:43:05.280

Jim Clinton: Secondly, the college makes a good faith and strong effort to reduce the costs.

681

01:43:06.300 --> 01:43:07.590

Jim Clinton: As much as possible.

682

01:43:08.640 --> 01:43:10.440

Jim Clinton: So with those two principles.

683

01:43:11.730 --> 01:43:20.400

Jim Clinton: I think the the amount that the students are charged is what it is based on those two principles, however.

684

01:43:21.420 --> 01:43:40.980

Jim Clinton: The board and the college administration could if they desire to they could subsidize this from money from someplace else. So I think maybe that's a little better way to look at that either the college and the board decides to subsidize this activity or not.

685

01:43:42.090 --> 01:43:59.010

Jim Clinton: And so far, you know, it's decided to not, but I think that'd be a little more straightforward, rather than trying to get away from the first two principles to say that if it's just too much money for majority of the students or even some students

686

01:44:00.060 --> 01:44:01.800

Jim Clinton: We could subsidize

687

01:44:02.880 --> 01:44:13.920

Jim Clinton: The people who stay in the residence hall and the people who get food for with money from someplace else. That would be to me a little more straightforward way to go about this.

688

01:44:15.180 --> 01:44:24.270

Jim Clinton: And further, one could say that not all students are going to be finding the rates excessively high, but there will be a certain percentage

689

01:44:25.230 --> 01:44:37.170

Jim Clinton: Who do find it and then they wait this is the foundation and the college already have a number of programs to help out such students. So it seems like a little more

690

01:44:38.550 --> 01:44:44.340

Jim Clinton: Organized organized way to state what we're doing here might might lay some of Oliver's

691

01:44:45.360 --> 01:44:50.730

Jim Clinton: Fears. And, you know, the general concern that the that the rates are too high for the students.

692

01:44:57.150 --> 01:45:13.590

David Dona: Well, each year, Jim. We have provided support to the residence hall. And as I've explained in the prior year and this year, even with the 2.5% increase the college will be providing support to the residence hall.

693

01:45:14.970 --> 01:45:30.090

David Dona: And what the 2.5% does for us, it keeps the level of support level, it keeps it from the support having to grow. So we are already proactive yes we we have already been providing support.

694

01:45:31.380 --> 01:45:43.680

Jim Clinton: So the third principle of the to be besides the two I listed or that yes, the college does subsidize the residence, all of the food, but it doesn't want that subsidy to grow.

695

01:45:47.640 --> 01:45:47.940

Jim Clinton: So it's

696

01:45:48.210 --> 01:45:55.980

David Dona: True, true with a longer term goal eventually working to complete self sufficiency, you know,

697

01:45:56.490 --> 01:45:56.820

Over

698

01:45:58.350 --> 01:45:58.710

David Dona: Yes.

699

01:46:08.250 --> 01:46:09.720  
Laura Cooper: Erica me I'm a commotion.

700  
01:46:12.540 --> 01:46:13.050  
Erica Skatvold: Yes.

701  
01:46:13.920 --> 01:46:21.840  
Laura Cooper: I would move that we approve the resolution establishing the residence hall and meal plan rates for 2021 22

702  
01:46:23.820 --> 01:46:24.540  
Erica Skatvold: Thank you, Ira

703  
01:46:26.880 --> 01:46:27.390  
Joe Krenowicz Madras-JC Chbr: All second

704  
01:46:28.830 --> 01:46:31.320  
Erica Skatvold: Okay, thank you. Any other questions or comments.

705  
01:46:36.660 --> 01:46:41.490  
Erica Skatvold: Okay. Um, so we'll go now. So, all those in favor please say aye.

706  
01:46:41.940 --> 01:46:42.210  
Aye.

707  
01:46:43.260 --> 01:46:45.990  
Erica Skatvold: Aye. Okay and oppose me

708  
01:46:48.810 --> 01:46:49.110  
Erica Skatvold: Okay.

709  
01:46:51.660 --> 01:46:58.740  
Erica Skatvold: So we'll move on to the next agenda item which is board of directors operations, um,

710  
01:47:00.180 --> 01:47:06.570  
Erica Skatvold: So we have the board member activity. So the first face on my screen is Bruce please share. Yeah.

711  
01:47:06.600 --> 01:47:08.130  
Bruce Abernethy: Thank you. So basically,

712

01:47:08.160 --> 01:47:15.540

Bruce Abernethy: My main thing was attending the board retreat back on the 20th, which I thought was a great opportunity to actually

713

01:47:17.100 --> 01:47:20.730

Bruce Abernethy: It was it exceeded my expectations, given that it was a retreat.

714

01:47:21.750 --> 01:47:28.560

Bruce Abernethy: Done on zoom and for longer than I'm usually functional for that longer periods. But anyway, that was good.

715

01:47:29.310 --> 01:47:30.420

Erica Skatvold: Okay, good.

716

01:47:32.040 --> 01:47:35.370

Erica Skatvold: Thank you, Max. We have Alan

717

01:47:38.370 --> 01:47:40.020

Alan Unger: I couldn't get it off when you

718

01:47:42.540 --> 01:47:50.100

Alan Unger: Attended the retreat. I enjoyed it too. I attended an OCC a board meeting over zoom

719

01:47:51.630 --> 01:48:12.720

Alan Unger: And Matt represented a lot of what we said there. Well, we did talk about inclusion and diversity, too. And one thing to note is that heck higher education Coordinating Committee is trying to work a contract with at AMP T to provide

720

01:48:14.310 --> 01:48:18.180

Alan Unger: Mobile hotspot. We're colleges to use

721

01:48:19.410 --> 01:48:31.440

Alan Unger: I also had a one on one with Lori President Chesley in also our weekly meetings between Eric and myself and Laura, that's all.

722

01:48:34.530 --> 01:48:36.600

Erica Skatvold: Right. Thank you Ellen Oliver.

723

01:48:38.070 --> 01:48:50.430

Oliver Tatom: Yeah, they, um, I already shared this with the lorry by email, but this morning at my rotary club of sand river lupine we had a presentation by Chad Carpenter from our

724

01:48:52.560 --> 01:48:55.410

Oliver Tatom: SB DC Small Business Development.

725

01:48:57.240 --> 01:48:57.870

Was the sea.

726

01:48:59.850 --> 01:49:01.770

Oliver Tatom: So used to hearing it as SB DC

727

01:49:02.340 --> 01:49:03.270

Bruce Abernethy: Enter vendor.

728

01:49:03.570 --> 01:49:07.050

Oliver Tatom: Okay. What time is it getting tired.

729

01:49:08.160 --> 01:49:18.870

Oliver Tatom: And it was the second time I've seen him give that presentation. He also give it to the chamber. Couple of months ago before the phrase came through and I just wanted to commend

730

01:49:20.010 --> 01:49:29.340

Oliver Tatom: Ski and the rest of the staff at the Small Business Development Center for their efforts to get out there and help

731

01:49:30.360 --> 01:49:41.100

Oliver Tatom: Our business partners who are saying to make it through code and to really the praises of the college and be good ambassadors to see SEC so

732

01:49:42.630 --> 01:49:44.820

Oliver Tatom: That was, that was very nice to see

733

01:49:46.080 --> 01:49:47.730

Oliver Tatom: My that's all I have to share

734

01:49:50.370 --> 01:49:52.590

Erica Skatvold: Alright, thank you. Oh, I'm Laura.



735

01:49:53.880 --> 01:50:07.050

Laura Cooper: Okay, so, on November 19 I attended the policy review committee meeting on December 7 I had my one on one with Dr Chesley which was lovely.

736

01:50:08.370 --> 01:50:21.390

Laura Cooper: On the November 20 I attended the retreat on December 8 we have another meeting of the policy committee and then I wanted to give everyone just a brief update on the foundation

737

01:50:21.930 --> 01:50:30.510

Laura Cooper: Because y'all know and i i don't think Zach's on the call right now, or I'd asked him to tell because he knows more detail, but

738

01:50:31.080 --> 01:50:41.280

Laura Cooper: The foundation is busy at work, working on the sort of plan to put some activities together in lieu of meal of the year. This year, because obviously we can't meet in person.

739

01:50:41.760 --> 01:50:49.920

Laura Cooper: And I've actually been talking to misty about it because I'm going to do a couple of wine tasting things related to it, but

740

01:50:50.730 --> 01:51:03.270

Laura Cooper: Suffice to say the foundation is doing a really great job and very active figuring out ways to meaningfully engage folks and raise money and a time when we cannot get together in person. And that's what I have

741

01:51:11.070 --> 01:51:21.180

Jim Clinton: Oh, I also had another useful one on one meeting with President Chesley and attended the retreat.

742

01:51:22.560 --> 01:51:25.350

Jim Clinton: But I also wanted to talk about the

743

01:51:27.060 --> 01:51:37.500

Jim Clinton: There was a notice last Thursday in the bin Bolton about the passing of Pat Carney, who was on our very own budget committee.

744

01:51:39.150 --> 01:51:41.190

Jim Clinton: She had an interesting career.

745

01:51:41.760 --> 01:51:55.650

Jim Clinton: That various higher education facilities around the country. She spent 28 years at UC Davis, where she rose to Executive Director of Student Housing and financial aid.

746

01:51:57.600 --> 01:52:03.120

Jim Clinton: In 2006 they named a new residence hall after her because of her

747

01:52:04.320 --> 01:52:09.570

Jim Clinton: great impact on the entire campus and the university community there.

748

01:52:11.730 --> 01:52:20.250

Jim Clinton: She when she retired. She moved to Central Oregon and that's when she got into a lot of volunteer activities, including being on our

749

01:52:21.030 --> 01:52:34.050

Jim Clinton: Budget Committee anyway. She's going to generally be missed in higher education after having such a long and distinguished career and maybe I can ask that the college send a

750

01:52:36.090 --> 01:52:45.450

Jim Clinton: Letter of condolence and thanking her for thanking her survivors for her contributions to the college

751

01:52:47.010 --> 01:52:47.610

Jim Clinton: And that's it.

752

01:52:51.390 --> 01:52:53.550

Laurie Chesley: We can absolutely do that. Jim

753

01:52:54.420 --> 01:52:54.900

Jim Clinton: Thank you.

754

01:52:56.400 --> 01:52:58.260

Erica Skatvold: Thank you for recognizing her Jim

755

01:52:59.790 --> 01:53:00.570

Erica Skatvold: bringing it up.

756

01:53:03.690 --> 01:53:07.890

Erica Skatvold: Okay, so then we have Joe left

757

01:53:08.970 --> 01:53:09.240

Joe Krenowicz Madras-JC Chbr: Today,

758

01:53:10.890 --> 01:53:11.610

Joe Krenowicz Madras-JC Chbr: Michelle I got my

759

01:53:12.720 --> 01:53:19.530

Joe Krenowicz Madras-JC Chbr: Okay, I guess you guys can I might as well, went to the fall board retreat and I have to replicate that the

760

01:53:19.950 --> 01:53:28.800

Joe Krenowicz Madras-JC Chbr: My attention span on Zoom is getting narrower and narrower. That was very interesting and kept me dialed up very well. And also, I

761

01:53:29.610 --> 01:53:41.520

Joe Krenowicz Madras-JC Chbr: Had a one on one meeting with Dr Chesley on first of December and I went to the Jefferson County tax district meeting on behalf of three or four entities up here as well as for CCC

762

01:53:43.560 --> 01:53:43.920

Joe Krenowicz Madras-JC Chbr: And that's it.

763

01:53:45.990 --> 01:53:46.680

Erica Skatvold: Thank you Joe.

764

01:53:48.060 --> 01:53:53.520

Erica Skatvold: Okay, so I have the policy committee meetings on the November 19 and

765

01:53:55.170 --> 01:54:09.870

Erica Skatvold: Then this last one. Oh, and December eight, and then we had the board retreat on the 20th. I had a call with Dr Chesley and Alan on 24. And then also, that was the day I had my one on one with Dr. Leslie

766

01:54:10.890 --> 01:54:15.810

Erica Skatvold: And then we did have a student success committee meeting on the 30th.

767

01:54:17.250 --> 01:54:18.240

Erica Skatvold: Think I got everything

768

01:54:21.060 --> 01:54:23.040

Erica Skatvold: Okay, so

769

01:54:24.120 --> 01:54:27.510

Erica Skatvold: Next on the agenda is the President's report.

770

01:54:30.150 --> 01:54:30.570

Laurie Chesley: Um,

771

01:54:32.460 --> 01:54:35.490

Laurie Chesley: I i'm going to be mercifully brief.

772

01:54:38.520 --> 01:54:51.780

Laurie Chesley: I wanted to just note a couple of things in to add a little context to max very thorough presentation but legislative advocacy.

773

01:54:52.950 --> 01:55:10.230

Laurie Chesley: I did volunteer for and serve on the OC ca legislative committee. And today, our main meeting entailed reviewing the policy positions that oh CCA will be taking

774

01:55:10.980 --> 01:55:24.390

Laurie Chesley: In the coming biennium. Those will be shared more broadly at some other meetings as well, including the OCC and board and the campus advocacy coordinators and so on, but

775

01:55:25.470 --> 01:55:27.450

Laurie Chesley: I found that to be

776

01:55:29.970 --> 01:55:47.340

Laurie Chesley: You know, really worthwhile discussion to be a part of and and i and i think it also on a just a selfish and personal level, it's great, great learning for me about higher education issues in the state.

777

01:55:48.750 --> 01:55:52.200

Laurie Chesley: So, lot of lot of good stuff there.

778

01:55:53.370 --> 01:56:18.120

Laurie Chesley: Matt also mentioned in his update the \$35 million that hack has for various kinds of wildfire and coven related activities, some of that money is going to be used to create an online course exchange for the state of Oregon.

779

01:56:19.440 --> 01:56:33.600

Laurie Chesley: And I I volunteered myself for that committee as well. We had a similar kind of setup in the state of Michigan, which was quite successful. And so

780

01:56:34.470 --> 01:56:58.440

Laurie Chesley: I wanted to be a part of seeing if if we can set up something similar in Oregon. There are a lot of details to be worked through. And a lot of doubt and skepticism to be worked through. But I think if we can do that, it's a it's a huge win for our students in the state of Oregon.

781

01:57:00.060 --> 01:57:05.760

Laurie Chesley: And I also, I don't know how this happened, but they put me on a technology subcommittee.

782

01:57:08.940 --> 01:57:21.540

Laurie Chesley: You know, I'm happy to participate. But I think what this really means is that Zach Boone is now on the technology subcommittee not Lori Chesley anyway. I will serve in any way I can

783

01:57:22.770 --> 01:57:27.990

Laurie Chesley: I've also mentioned to the board that we're going to be doing along

784

01:57:29.370 --> 01:57:47.910

Laurie Chesley: Along with Katie Brooks and her kind offer to facilitate some listening sessions with small group listening sessions with various employers major employers in our throughout our district and economic development.

785

01:57:48.930 --> 01:58:10.440

Laurie Chesley: Leaders and the first one of those is tomorrow, and I'm very much looking forward to that and seeing what we learn. And then finally, from the lofty perch of policy positions at the state level to carrot cake.

786

01:58:11.460 --> 01:58:23.910

Laurie Chesley: I have been busy baking, we, we had a raffle here for anyone at the college who wanted to put forth how they were engaging and self care.

787

01:58:24.360 --> 01:58:40.800

Laurie Chesley: And Jen kovats created a site for those ideas to be shared and if you posted something about how you're engaging and self care. You were entered into a raffle to receive one of my carrot cakes.

788

01:58:41.670 --> 01:58:54.150

Laurie Chesley: I don't mean to boast, but they're pretty good. And now, time has come to pay up to the five winners. So every evening I bake a cake and that that's my

789

01:58:55.350 --> 01:58:57.360

Laurie Chesley: mercifully short presidents report for

790

01:58:57.480 --> 01:59:00.390

Laura Cooper: Lori, I can actually vouch for them. They're awesome.

791

01:59:01.170 --> 01:59:02.400

Jenn Kovitz, she/her: They're amazing.

792

01:59:03.630 --> 01:59:09.000

Erica Skatvold: Okay, I am I'm in a state where I'm obsessed with food. So now I need to have one

793

01:59:13.260 --> 01:59:14.580

Erica Skatvold: How do I get one Lori.

794

01:59:14.610 --> 01:59:16.440

Erica Skatvold: Do I have to enter a raffle like what

795

01:59:17.520 --> 01:59:30.390

Laurie Chesley: You know, I'll tell you. I just made the purchase of a food processor. So the hardest part of shredding the carrots. I no longer have to do. I can make cakes more readily available there could be

796

01:59:31.920 --> 01:59:33.570

Laurie Chesley: More broadly in the future.

797

01:59:35.280 --> 01:59:35.970

Erica Skatvold: Amazing.

798

01:59:39.690 --> 01:59:44.220

Oliver Tatom: I know this is very, very early, and you have, there's a lot of

799

01:59:46.680 --> 01:59:56.550

Oliver Tatom: A lot of unknowns, a book like an online class exchange. Does that mean what it sounds like. It means to me like

800

01:59:57.330 --> 01:59:57.810

Oliver Tatom: A student in

801

01:59:57.960 --> 02:00:04.950

Oliver Tatom: Our district could take an online class from a college and another district and paying in district tuition.

802

02:00:05.640 --> 02:00:06.390

Oliver Tatom: That's the idea.

803

02:00:07.020 --> 02:00:12.300

Laurie Chesley: That's exactly the idea. Another word for this that's been used is

804

02:00:13.470 --> 02:00:27.120

Laurie Chesley: A Clearinghouse. Right. And so, yes, it would open up online curriculum from across the state to all of the participating institutions students, one of the big

805

02:00:28.560 --> 02:00:38.130

Laurie Chesley: debates that we will be having is was the funding model for that. What is the tuition rate that students would pay who gets the revenue.

806

02:00:39.270 --> 02:00:43.620

Laurie Chesley: So there are some pretty complex issues to be

807

02:00:44.760 --> 02:00:47.070

Laurie Chesley: To be addressed, but

808

02:00:48.930 --> 02:00:51.270

Laurie Chesley: I again I'm hopeful that it can be done.

809

02:00:54.660 --> 02:00:56.970

Oliver Tatom: That seems like a great thing for students.

810

02:00:58.950 --> 02:01:00.600

Laurie Chesley: Potentially. I hope so.

811

02:01:07.200 --> 02:01:11.070

Erica Skatvold: Okay, any other questions or comments for president justly

812

02:01:19.170 --> 02:01:26.730

Erica Skatvold: Okay, so we'll move on. And next we have the date. So our next board meeting is January 13

813

02:01:28.950 --> 02:01:38.490

Erica Skatvold: Assuming over zoom at 545 and then the following board meeting is February 10 which Alan will be filling in for me because

814

02:01:40.050 --> 02:01:43.050

Erica Skatvold: The baby on the 30th OF JANUARY so

815

02:01:44.250 --> 02:01:48.630

Erica Skatvold: Um, does anybody have any other dates that they wanted to add

816

02:01:54.600 --> 02:01:58.800

Erica Skatvold: Okay. Okay, so I'm. Any other thoughts or comments.

817

02:02:00.660 --> 02:02:02.010

Erica Skatvold: During the meeting today.

818

02:02:05.190 --> 02:02:07.650

Matt McCoy: Just happy holidays everybody be safe.

819

02:02:09.420 --> 02:02:09.810

Erica Skatvold: Yeah.

820

02:02:12.210 --> 02:02:12.420

Erica Skatvold: Yeah.

821

02:02:13.980 --> 02:02:15.000

Erica Skatvold: Let's see em.

822

02:02:15.750 --> 02:02:16.380

Joe Krenowicz Madras-JC Chbr: Amish month

823

02:02:17.400 --> 02:02:20.100



Erica Skatvold: Yes. Okay. Thank you, everybody.

824

02:02:20.370 --> 02:02:22.590

Erica Skatvold: Say say Happy holidays.

825

02:02:24.360 --> 02:02:30.240

Erica Skatvold: Okay, so we'll adorn the central Oregon community college board of directors meeting for December night. Thank you.

826

02:02:31.230 --> 02:02:32.220

Jenn Kovitz, she/her: Thanks. Erica.