



CENTRAL OREGON **REVISED 3/11**
 COMMUNITY COLLEGE
 Board of Directors' Meeting – AGENDA
 Wednesday, March 12, 2014 – 7:00 PM
 Christiansen Board Room, Boyle Education Center

TIME**	ITEM	ENC.*	ACTION	PRESENTER
7:00 pm	I. Call to Order			Abernethy
7:01 pm	II. Introduction of Guests			
7:05 pm	III. Agenda Changes			
7:06pm	IV. Public Hearing and Testimony			
	A.			
7:15 pm	V. Consent Agenda***			
	A. Minutes			
	1. Regular – February 12, 2014	5.a1	X	Smith
	B. Personnel			
	1. New Hire Report (Feb. 2014)	5.b1	X	Sorenson ^A
	C. AHSD Program Termination-Letter	5.c	X	Newby ^A
7:20 pm	VI. Information Items			
	A. Financial Statements	6.a		Bloyer ^A
	B. Construction Projects -Update	6.b		McCoy ^A
	C. Tuition Rates & Fees	6.c		Kimball ^P
	D. Student Housing Bond-Update	6.d*		Kimball ^P
7:25 pm	VII. Old Business			
	A. Transfer of Cascades Hall – Update			Middleton ^P
	B. Outcomes Based Funding - Update			Middleton ^P
7:40 pm	VIII. New Business			
	A. Furniture Purchase (Redmond Tech Center)	8.a*	X	Mosier^P
	B. Redmond Bond Retirement	8.b		Kimball ^P
	C.			
7:55 pm	IX. Board of Directors' Operations			
	A. Board Member Activities			
8:15 pm	X. President's Report			
	A. Updates			
	1. Newsletters –	10.a1*, 10.a12, 10.a13		Paradis ^P
	(Crook County., Jefferson County. Redmond Campus)			
	2. Internal Grants			
	3. COCC Foundation's 2014 Meal of the Year/Taste of the Town			
8:35 pm	XI. Dates			
	1. Thursday, March 20, 2014 – John Overbay Room Naming Ceremony @ 2:30pm Location: HC-301 (Health Careers Bldg.)			
	2. Wednesday, April 9, 2014 – Budget & Board of Directors Meetings 6pm/7pm (Christiansen Board Room/Boyle Education Center Bldg.)			

3. Friday, May 30, 2014 – Faculty Convocation @ 5:00pm
Location: Wille Hall and Elevation/CCI

8:40 pm XII. **Adjourn** to Executive Session: ORS 192.660 (1)(d) Labor Negotiations
ORS 192.660(2)(a) Consider Employment for Hiring a Chief Executive Officer

XIII. **Re-Convene** to Regular Open Session

9:00 pm XIV. **Adjourn**

* Material to be distributed at the meeting (as necessary). ** **Times** listed on the agenda are approximate to assist the Chair of the Board. *** Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately. **P** = indicates a Presentation will be provided. **A** = indicates the presenter is Available for background information if requested.



CENTRAL OREGON COMMUNITY COLLEGE
Board of Directors' Meeting – MINUTES
Wednesday, February 12, 2014 – 6:00 PM
Christensen Board Room, Boyle Education Center

PRESENT: Bruce Abernethy, Laura Craska Cooper, David Ford, Anthony Dorsch, Joe Krenowicz, Vikki Ricks, Lonn Johnston-Board Attorney, Dr. James Middleton-President, Julie Smith-Executive Assistant.

PRESENT BY PHONE: Charley Miller

INTRODUCTION OF GUESTS: Jon Skidmore, Tom Hickman, Sharon Smith from SIAG, Charles Abasa-Nyarko, Shirley Metcalf, Matt McCoy, Alicia Moore, Kevin Kimball, Sally Sorenson, Michael Fisher, David Dona, Kathy M Smith-Faculty Forum President, Ron Paradis, Joe Viola, Dan Cecchini, Lisa Bloyer, Jenni Newby, Jerry Schulz, Jim Weaver, Tanya Bruce, Scott Greenstone and others.

PUBLIC HEARING AND TESTIMONY:

Campus Updates – Redmond/Madras/Prineville:

Shirley Metcalf-Dean of Extended Learning, Suzie Kristensen-Director of COCC's Prineville campus; and Courtney Snead-Director of COCC's Madras campus gave a presentation highlighting the goals for education set by the education councils in their communities and how COCC is meeting those goals.

- Prineville – COCC is now offering courses to be able to earn a full associates degree for transfer
- Madras – Increasing the college-going rate of enrollment
Both campuses currently have student enrollments over 200 - classes are taught by full-time, adjunct and part-time faculty.
- Redmond – Technology Center will be opening in the fall of 2014 – more than 30 percent of the courses now taught are led by COCC full-time faculty members.

The Board of Directors thanked the communities, college faculty and staff for their dedication to the success of the three campuses.

City of Bend – Sewer Infrastructure Advisory Group

The City of Bend's - Sewer Infrastructure Advisory Group (SIAG) is making presentations to different groups in the community. Three members of SIAG - Jon Skidmore, Tom Hickman and Sharon Smith - reviewed the Bend's Wastewater Collection System upgrades and master plan.

CONSENT AGENDA:

Ms. Laura Craska-Cooper moved to approve the Consent Agenda (Exhibit: 5). Mr. Joe Krenowicz seconded. MCU. Approved. M02/14:1

BE IT RESOLVED that the Board of Directors' approved the regular meeting Minutes of January 22, 2014 and the Special Meeting Minutes of January 31, 2014 (Exhibits: 5.a1 and 5.a2);

BE IT RESOLVED that the Board of Directors' reviewed and approved the January 2014 New Hire Report (Exhibit: 5.b1);

BE IT RESOLVED that the Board of Directors' approves the employment contracts for Elizabeth Palmer-Veterinary Technician Education (Exhibit: 5.c1) and for Chad Harris-Instructional Dean of Health Sciences (Exhibit: 5.c2);

BE IT RESOLVED that the Board of Directors' were apprised of the Sabbaticals for faculty members Carson Haury and William Hoppe (Exhibit 5.d).

INFORMATION ITEMS:

Financial Statements – (Exhibit: 6.a)

The Board of Directors' were apprised of the December 2013 Financial Statements.

Construction Update – (Exhibit: 6.b)

The Board of Directors' were apprised of the monthly (January 2014) Construction Projects Updates for -

- Information Technology
- Grandview Renovation
- Ochoco Remodel
- Residence Hall Status Report
- Technology Education Center
- Veterinary Tech Remodel at HSR.

Grant Activity (Exhibit: 6.c)

Ms. Brynn Pierce, Director of Institutional Advancement and Ms. Tanya Bruce, Grants Coordinator reviewed that over the last 15 years, COCC's Grants Office has seen great fluctuations in staffing and scope of work. They gave an update on grant activities which includes a recent trip attended by Tanya, Ken Mays-Professor of Automotive Technology, Bruce Emerson-Professor of Physics and Michael Fisher-Dean of Instruction - - to a National Science Foundation training to get assistance in applying for future NSF grants.

OLD BUSINESS:

Amendment of Phase II Design for Ochoco Remodel (Exhibit: 7.a)

Approval of the amendment will enable the Architect to continue with design and maintain an overall schedule for a December 2014 project completion.

Mr. Anthony Dorsch moved to accept the added fee for Phase II design services at \$271,000.

Ms. Laura Craska-Cooper seconded. MCU. Approved. M02/14:2

BOARD OF DIRECTORS' OPERATIONS:

Board Member Activities

Ms. Ricks	OCCA Forum and Board Meeting in Salem Special January 31 Board Meeting
Mr. Ford	Special January 31 Board Meeting Attending two Microsoft Classes at the Chandler Computer Lab Meeting w/Laura Boehme OSU-Cascades Advisory Meeting Real Estate Committee Meeting
Mr. Miller	Special January 31 Board Meeting Real Estate Committee Meeting
Mr. Dorsch	Special January 31 Board Meeting – phone Meeting w/Redmond Parks n Rec to save Redmond's first School House
Mr. Abernethy	Presidential Search Committee Meeting Scholarship Awards Event in Pinckney/COCC Campus Met w/Ron Paradis re: Presidential Search process January 31 Special Board Meeting Working on major Grant - COCC is a participant
Mr. Krenowicz	None to report
Ms. Craska-Cooper	Presidential Search Committee Meeting Presidential Search Skype Interviews January 31 Special Board Meeting Real Estate Committee Meeting Will be teaching a wine class @ COCC in April.

PRESIDENT'S REPORT:

Cascades Hall

President Middleton reported that currently COCC staff are more optimistic that approval will be granted through state funding to transfer Cascades Hall to COCC.

Legislative Session

President Middleton reviewed the bills introduced in the current Legislative Session –

- Study of free tuition for community college students
- Child Care support for CC students
- Health Care costs
- Shifting CCWD to HECC.

Meal of the Year

President Middleton reminded everyone of the upcoming annual COCC Foundation events -
Friday, February 28 - "Taste of the Town"

Saturday, March 1 - "Meal of the Year" – Honorees – John and Nancy James for their commitment to making Central Oregon a better place for all. John and Nancy are strong supporters of the High Desert Museum ; Mountain Star Family Relief Nursery; Mountain Star, KIDS Center and Arts Central. John has been a COCC Foundation trustee since 1995 and served as chair of the board.

ADJOURN: 7:55 PM

APPROVED;

ATTEST TO;

Mr. Bruce Abernethy, Board Chair

Dr. James E. Middleton, President

Central Oregon Community College
Board of Directors
NEW HIRE REPORT – February 2014

Name	Date Hired	Location	Job Title
Classified Part-Time			
Galecki, Susan	2/24/2014	Bend	PT Info Sys Spec
White, Adrian	2/3/2014	Bend	PT Admin Assist
Temporary Hourly			
Duarte Salcedo, Juan	2/5/2014	Bend	Grounds Spec
Juarez, Jacob	2/3/2014	Bend	Graphic Designer
Malin, Cooper	2/3/2014	Bend	Graphic Artist
Schiller, Christopher	2/3/2014	Bend	CPS Officer



CENTRAL OREGON
community college

Exhibit: 5.c

March 12, 2014
OFFICE OF THE PRESIDENT
Telephone 541.383.7201
Fax 541.383.7502
E-mail jmiddleton@cocc.edu

February 28, 2014

David Moore
Adult Basic Skills State Director
Department of Community Colleges and Workforce Development
255 Capitol Street NE
Salem, Oregon 97310

Dear Mr. Moore:

This letter is to notify you of Central Oregon Community College's intent to discontinue the Adult High School Diploma program as of June 30, 2014.

The decision to discontinue the program is based on declining enrollment and diplomas awarded over the past three years in a time of diminishing resources. In 2012-13, the program had its lowest enrollment in the past eight years with only eleven students with four diplomas awarded.

Also, COCC's Adult Basic Skills department offers GED-preparation classes that continue to provide an alternative to the Adult High School Diploma. The majority of potential students who inquire about the Adult High School Diploma program decide instead to take the GED-prep classes, which are less expensive and often provide a faster route to completion.

The 2013-14 academic year will serve as a teach-out year for the program. Currently, only three students are enrolled in the program and all are on track to complete before June 30, 2014. All three were notified in writing in September 2013 of the intent to discontinue the program, and the Adult High School Coordinator will continue to provide guidance to the students so they will complete their diploma requirements by the deadline.

Sincerely,

James E. Middleton, President

Bruce Abernethy, Chair- Board of Directors

Central Oregon Community College
Monthly Budget Status
Highlights of January 2014 Financial Statements

Cash and Investments

The Colleges' operating cash balances currently total \$39.8 million. The January average yield for the Local Government Investment Pool remains unchanged at .54 percent.

The bond proceeds held in cash total \$1.2 million as of the end of January.

General Fund Revenues

The College received the third quarter state aid payment of \$1.58 million. All inter-fund transfers-in have been posted for the year including \$300,000 from the PERS reserve account.

General Fund Expenses

The expenses include the scheduled annual inter-fund transfers-out for the fiscal year.

Budget Compliance

All appropriation categories are within budget.

Central Oregon Community College

Cash and Investments Report

As of January 31, 2014

College Portfolio	<u>Operating Funds</u>	<u>Bond Funds</u>	<u>Trust/Other Funds</u>
Cash in State Investment Pool			
Pool account 4089	\$38,114,608		
Pool account 5482			\$492,772
Pool account 3624			\$373,747
Pool account 3816		\$991,731	
Pool account 3844		\$253,203	
January Average Yield .54%			
Cash in USNB	\$1,726,716		
Cash in USNB - Bond Funds			
Cash on Hand	\$4,300		
Total Cash	<u>\$39,845,624</u>	<u>\$1,244,934</u>	<u>\$866,519</u>

Central Oregon Community College
Monthly Budget Status
 January 2014

Exhibit 6a
 12-Mar-14

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
Revenues					
District Property Taxes:					
Current Taxes	\$ 11,895,000	\$ 11,228,314	\$ (666,686)	94.4%	94.3%
Prior Taxes	790,000	395,473	(394,527)	50.1%	68.6%
Tuition and fees	19,723,000	13,182,726	(6,540,275)	66.8%	66.9%
State Aid	6,291,000	5,155,426	(1,135,574)	82.0%	70.9%
Interest & Misc. Income	75,000	94,122	19,122	125.5%	102.7%
Transfer-In	1,745,000	1,745,000	-	100.0%	100.0%
Total Revenues	\$ 40,519,000	\$ 31,801,059	\$ (8,717,941)		
Expenses by Function					
Instruction	\$ 18,752,536	\$ 9,220,939	\$ 9,531,597	49.2%	49.9%
Academic Support	2,949,282	1,410,224	1,539,058	47.8%	50.5%
Student Services	4,602,112	2,340,234	2,261,878	50.9%	52.6%
College Support	4,833,106	2,674,755	2,158,351	55.3%	55.2%
Plant Operations and Maintenance	4,302,983	2,064,257	2,238,726	48.0%	48.0%
Information Technology	3,548,862	1,962,319	1,586,543	55.3%	56.8%
Financial Aid	52,897	31,392	21,505	59.4%	199.6%
Contingency	800,000	-	800,000	0.0%	0.0%
Transfers Out	2,674,060	2,667,313	6,748	99.8%	100.0%
Total Expenses	\$ 42,515,838	\$ 22,371,432	\$ 20,144,406		
Revenues Over/(Under) Expenses	\$ (1,996,838)	\$ 9,429,627	\$ 11,426,465		

Central Oregon Community College
Monthly Budget Status
January 2014

Exhibit 6a
12-Mar-14

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<u>Other funds:</u>					
Debt Service Fund					
Revenues	\$ 4,372,766	\$ 3,729,930	\$ (642,836)	85.3%	87.3%
Expenses	4,488,590	2,229,210	2,259,380	49.7%	51.0%
Revenues Over/(Under) Expenses	\$ (115,824)	\$ 1,500,720	\$ 1,616,544		
Grants and Contracts Fund					
Revenues	\$ 1,917,602	\$ 412,855	\$ (1,504,747)	21.5%	24.6%
Expenses	2,029,866	685,040	1,344,826	33.8%	35.0%
Revenues Over/(Under) Expenses	\$ (112,264)	\$ (272,186)	\$ (159,922)		
Capital Projects Fund					
Revenues	\$ 30,498,168	\$ 1,996,221	\$ (28,501,947)	6.6%	28.0%
Expenses	27,998,138	7,103,456	20,894,682	25.4%	15.0%
Revenues Over/(Under) Expenses	\$ 2,500,030	\$ (5,107,234)	\$ (7,607,264)		
Enterprise Fund					
Revenues	\$ 7,201,733	\$ 3,053,164	\$ (4,148,569)	42.4%	44.2%
Expenses	7,744,533	2,934,095	4,810,438	37.9%	42.3%
Revenues Over/(Under) Expenses	\$ (542,800)	\$ 119,069	\$ 661,869		
Auxiliary Fund					
Revenues	\$ 9,997,435	\$ 6,139,334	\$ (3,858,101)	61.4%	71.4%
Expenses	10,397,527	5,853,201	4,544,326	56.3%	63.5%
Revenues Over/(Under) Expenses	\$ (400,092)	\$ 286,132	\$ 686,224		
Reserve Fund					
Revenues	\$ 11,740	\$ -	\$ (11,740)	0.0%	0.0%
Expenses	480,000	354,018	125,982	73.8%	77.3%
Revenues Over/(Under) Expenses	\$ (468,260)	\$ (354,018)	\$ 114,242		
Financial Aid Fund					
Revenues	\$ 22,672,398	\$ 11,782,648	\$ (10,889,750)	52.0%	58.2%
Expenses	22,697,785	12,022,394	10,675,391	53.0%	59.4%
Revenues Over/(Under) Expenses	\$ (25,387)	\$ (239,746)	\$ (214,359)		
Internal Service Fund					
Revenues	\$ 389,095	\$ 159,305	\$ (229,790)	40.9%	38.5%
Expenses	410,070	184,100	225,970	44.9%	59.2%
Revenues Over/(Under) Expenses	\$ (20,975)	\$ (24,795)	\$ (3,820)		
Trust and Agency Fund					
Revenues	\$ 1,900	\$ 1,117	\$ (783)	58.8%	66.9%
Expenses	3,000	1,667	1,333	55.6%	58.4%
Revenues Over/(Under) Expenses	\$ (1,100)	\$ (550)	\$ 550		

Information Technology Update – February 2014

Current Projects

The **Redmond Technology Center** will be a 34,000 square foot, two-story building on our Redmond Campus and will include 9 classrooms, 3 computer labs, 4 skills labs and almost 700 data locations and just over 23 miles of CAT6 network cable. The **A/V Systems Installation** project will provide state-of-the-art audio and video systems as well as some recording capability for the **Redmond Technology Center**. The **Ochoco** remodel will provide office space for faculty from both the Humanities and World Languages & Culture Departments. When complete, the **Residence Hall** project will have just over 1200 data connection and almost 40 miles of CAT6 network cable, making it potentially one of the most network intensive projects to date. We are also working on an RFP for the provision of **ResNet Services** (Cable TV, Phone and Internet) for the **Residence Hall** project.

Schedule Status

The **Redmond Technology Center**, **Residence Hall**, **Ochoco** remodel, and the **Redmond Technology Center AV Systems Installation** are all on schedule at this time.

Activity in February

Low-voltage infrastructure and backing have been installed on the first and second floor of the South wing of the **Redmond Technology Center** and CAT6 data cable pulled to roughly two thirds of the data locations in this section of the building. The primary data pathways have been installed and the MDF is enclosed with flooring installed. Speaker and projector wire for the **A/V Systems Installation** for the **Redmond Technology Center** has been installed in the south core. Low-voltage infrastructure (underground conduit, cable pathways, WiFi access points, etc.,) standards for the **Residence Hall** design were discussed and reviewed with the Architect and their consultants. In addition, we finalized the RFP for the provision of **ResNet Services** (Cable TV and Internet) for **Residence Hall** occupants. Design discussions for the **Ochoco & Veterinary Technician** remodels continues.

Information Technology Update – February 2014

Photos – Redmond Technology Center



AV Wall – Flex Lab, First Floor



Conference Room – CEED, 2nd Floor

Information Technology Update – February 2014



Second Floor Data Pulls – Outside MDF

Upcoming Activities – March

The installation of backbone fiber and copper to connect the **Redmond Technology Center** to the COCC network should happen the second week of March. Installation of conduit, backboxes and other low-voltage infrastructure in the north wing of the **Redmond Technology Center** should be complete by the end of March, allowing for installation and termination of CAT6 data cable. Design and low-voltage scope for the **Ochoco & Veterinary Technician remodels** are continuing to take shape. The **A/V Systems installation** will continue with the installation of speaker, video and control wire above ceiling in the core and north wings. The low-voltage review of the **Residence Hall** will the Architect and their low-voltage consultants will finalize the first week of March. The **ResNet Services RFP** (Cable TV, Phone and Internet for **Residence Hall** occupants) will be issued March 5th with bids expected back by March 27th.

Information Technology Update – February 2014

- COCC Construction PM** - Rich Brecke, 541-330-4375, email: rbrecke@cocc.edu
- COCC Construction PM** - Rick Hayes, 541-330-4391, email: rhayes@cocc.edu
- COCC Technology PM** - Darren McCrea, 541-383-7741, email: dmccrea@cocc.edu

General Contractor, Redmond Technology Center

Kirby Nagelhout Construction Company
20635 NE Brinson Blvd
Bend, OR 97701
541-389-7119

General Contractor, AV Systems Installation

Delta Systems Integration, Inc.
2450 NW Eleven Mile Avenue
Gresham, OR 97030
503-907-0137

General Contractor, Residence Hall

Lease Crutcher Lewis, LLC
550 SW 12th Avenue
Portland, OR 97205
503-223-0500

Ochoco Remodel – February 2014 Update

Scope

The remodeled Ochoco building will house both the Humanities and World Languages and Cultures departments. The primary focus will be on providing new office spaces to gather the departments into one area of the building. Both departments are currently widely dispersed across campus. Secondary goals for the project include improvements to the current classrooms and possible lab space for the departments. Secondary goals are dependent on how far the budget will stretch.

Budget Status

The current total project budget is \$1,778,000. See the attached for current estimates for the two scenarios that are currently being considered. The need for large scale asbestos mitigation was not expected and has impacted the budget. Funding is currently dedicated for Phase I only. Additional funds may be identified to complete the whole remodel.

Change Order Activity

N/A.

Schedule Status

The schedule will depend heavily on what the overall scope ends up being. Primary goals stated so far are:

- 1) Any work in classrooms must be complete by Fall 2014.
- 2) Other improvements including office opening shall be complete no later than December 1, 2014.
Should the whole remodel be funded the schedule will likely be extended.

Recent Activity

Design progressed into the Design Development stage. Finish schemes/pallets and flooring types were selected.

Activity Next Month

Design Development will conclude and an updated estimate produced.

Ochoco Remodel – February 2014 Update

Project Participants

COCC Stakeholder Group

Matt McCoy	-	VP for Administration
Jenni Newby	-	Instructional Dean
Amy Harper	-	World Languages and Cultures Department Chair
Stacy Donahue	-	Humanities Department Chair
Rich Brecke	-	Project Manager
Darren McCrea	-	Construction IT Specialist
Julie Mosier	-	Purchasing Coordinator

Design Team

Mark Rossi	-	Pinnacle Architecture
Mindy Lyman	-	Pinnacle Architecture
Peter Baer	-	Pinnacle Architecture

Contractor Group

TBD

Technology Education Center – Feb. 2014 Update

Scope

A 34,000 square foot building to be built on the corner of Veterans Way and Salmon Dr. in Redmond. The building will house technology centered programs which will initially be the Center for Entrepreneurial Excellence and Development, Non-Destructive Testing and Inspection, Digital Arts and Media, and Flexible Technology.

Budget Status

The budget for the overall project is \$12.5 Million. This includes a \$5.7 Million match from the State of Oregon.

Change Order Activity

Overall this month change order activity has been light. See the change order log for additional detail.

Schedule Status

The project started on April 22nd and is on schedule to open for Fall Classes of 2014.

Recent Activity

Finishes continue in the South wing. Interior glazing is being installed as well as Electrical, Mechanical trim and finishes. Exterior glazing has been delayed due to productions slow down at the factory. Temporary glass is being installed to allow the rest of the trades to proceed. Schedule is currently not affected. Some site work is proceeding when the weather cooperates. The North wing is being painted and working toward ceiling grid.

Activity Next Month

Curtainwall will be installed in the lobby. Ceiling tile will be dropped. Sitework will continue. Finishes will continue.

Technology Education Center – Feb. 2014 Update



Large Upstairs Classroom



Initial Grind on Polished Floor

Technology Education Center – Feb. 2014 Update



Front Entrance



Automotive Lab

Technology Education Center – Feb. 2014 Update

Project Participants

COCC Stakeholder Group

Shirley Metcalf	-	Extended Learning Dean
Matt McCoy	-	VP for Administration
Jerry Schulz	-	Director of Continuing Education
Chris Redgrave	-	Director of MATC
Gene Zinkgraf	-	Director of Construction
Rich Brecke	-	Project Manager
Darren McCrea/Jeff Floyd	-	Construction IT Specialist
Julie Mosier	-	Purchasing Coordinator

Design Team

Don Stevens	-	BBT Architects
Kevin Shaver	-	BBT Architects
Doug Schwartz	-	Froelich Consulting Engineers (Structural)
ML Vidas	-	Vidas Architecture (Earth Advantage Consulting)
Grant Hardgrave	-	Hickman Williams and Associates (Civil)
Marcia Vallier	-	Vallier Design Associates (Landscape)
John Van Bladeren	-	MFIA Inc. (MEP Design)

Contractor Group

Chris White	-	Project Manager, Kirby Nagelhout Construction
Mike Carter, Jr.	-	Project Superintendent, Kirby Nagelhout Construction
Mark Miller	-	General Superintendent, Kirby Nagelhout Construction
Jeff Deswert	-	President, Kirby Nagelhout Construction

Residence Hall February 2014 Status Report

Scope

Residence Hall project is to provide approximately 330 beds for student housing, 320 of which are revenue generating. A floor and a half of support and common space will be provided within the middle section of the project. The building will be Earth Advantage Multi-Family Gold level certified. The project and parking lots will be accessed via Mount Washington Drive, via a private drive. 150 parking stalls will be provided. Summer programs will utilize the facilities and will be a revenue-generating source of community enrichment.

Budget Status

Project Budget included. Total project budget as adopted with GMP and other budget clarifications is approximately under the target \$22.3 million dollar initial project budget.

Change Order Activity

None this month.

Schedule Status

The project will begin construction in mid-April of 2014.
The project has a completion and move-in of summer 2015.

Activity in February

Commissioning RFP issued. Responses are due on March 6.
Met with the City of Bend regarding permitting process to allow the project to begin by April 14, 2014 and for structural concrete work that requires inspections to begin in late May, 2014.
Executed the CMGC contract.
Executed development agreement for the deferred vehicular connection to College Way.
Issued Materials Testing RFQ.
Received revised Site Plan Approval that only required ROW dedication along project frontage.
Executed finalized CMGC contract with GMP of \$15,565,910.00 with Lease Crutcher Lewis.
Completed additional survey work required for Mt Washington ROW dedication and potential area of emergency vehicle improvement south of the Tennis courts.

Activity planned for March

Meet with the City of Bend regarding permitting process to allow the project to begin by April 14, 2014 and for structural concrete work that requires inspections to begin in late May, 2014.
Receive Materials Testing Quotes in mid-March 2014.
Receive commissioning proposals on March 6, 2014.
File ROW dedication paperwork with the City of Bend.
Complete tree preservation identification and review of trees to save/remove.
Set up contractors job trailers on the paved area north of the raft shed near the tennis courts.

Residence Hall February 2014 Status Report

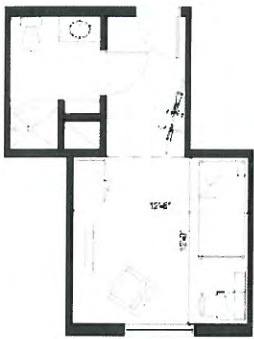
Conceptual preliminary building perspective.



Residence Hall February 2014 Status Report

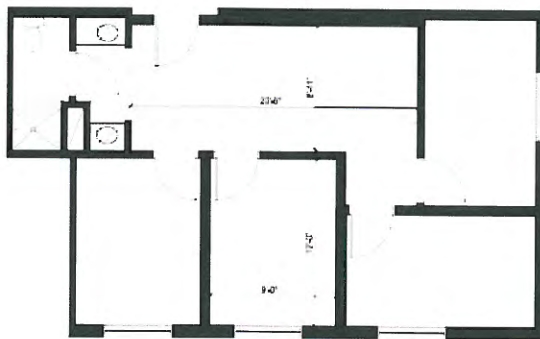


Residence Hall February 2014 Status Report



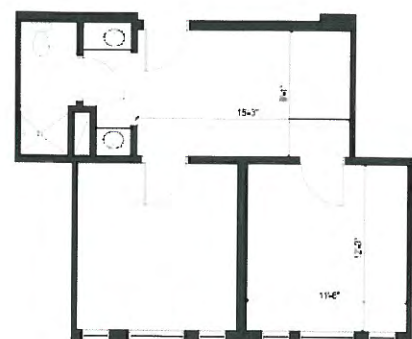
R.A. SINGLE

SINGLE BEDROOM	202 SF
BATHROOM	58 SF
TOTAL	260 SF NET
	315 SF GROSS



QUAD SINGLES

SHARED ROOM	197 SF
SINGLE BEDROOM	108 SF
SINGLE BEDROOM	108 SF
SINGLE BEDROOM	108 SF
SINGLE BEDROOM	108 SF
BATHROOM	79 SF
TOTAL	738 SF NET
	852 SF GROSS



QUAD DOUBLES

SHARED ROOM	137 SF
DOUBLE BEDROOM	138 SF
DOUBLE BEDROOM	138 SF
BATHROOM	79 SF
TOTAL	492 SF NET
	576 SF GROSS

Typical unit types.

Residence Hall February 2014 Status Report

Schedule	start	finish
Design Development Phase	June 2013	October 2013
City of Bend Pre-application meeting	July 2013	July 2013
Site Plan Application Submittal/Review	October 2013	January 2014
Commissioning Consultant Selection	November 2013	December 2013
Board decision: 25% Construction Documents	October 2013	October 2013
25% Construction Documents	October 2013	November 2013
Lease Crutcher Lewis Bidding/Reconciling	December 2013	January 2013
GMP Presentation	January 2014	January 2014
Construction Documents	January 2014	March 2014
Special Inspection Consultant procurement	February 2014	March 2014
Permit Review/Approval	March 2014	May 2014
Construction	April 2014	July 2015
Furnishing Move-in	July 2015	August 2015

Residence Hall February 2014 Status Report

Project Participants

COCC Steering Committee

James Middleton	President
Matt McCoy	Vice President of Administration
Kevin Kimball	Chief Financial Officer
Alicia Moore	Dean of Students
Gordon Price	Director of Student Life
Paul Wheeler	On-Campus Housing Coordinator
Joe Viola	Director of Campus Services
Rick Hayes	Project Manager

Design Consultant

Mahlum Architecture
1231 NW Hoyt, Suite 102
Portland, Oregon 97209
541-224-4032

Kurt Haapala, Principal, Seth Moran & Beth Brett, Senior Project Manager, Brian Squillace and Jeremy Rear, Project Architects, Amy Noe, Project Designer
Pinnacle Architects (Associates) Peter Baer, Principal, Mark Rossi, Project Manager

Construction Manager General Contractor

Lease Crutcher Lewis
550 SW 12th Avenue
Portland, OR 97205
503-223-0500
Tony Church, Senior Project Manager Mike Levesque, Project Manager
Jeff Spencer, Senior Estimator

Civil Survey Consultant

KPFF Consulting Engineers
111 SW Fifth Avenue, Suite 2500
Portland, OR 97204-3628
503-227-3251 Troy Tetsuka, Survey Manager

Geotechnical Engineer

FEI Testing & Inspection, Inc.
62979 NE Plateau Drive, #3
Bend, OR 97701
Bill Smith, Geotechnical Engineer, 541-382-4844 bsmith@feitesting.com

Commissioning Agent TBD

Testing Agency TBD

Veterinary Tech Remodel at BAC– Feb. 2014 Update

Scope

This project entails purchasing the BrightSide Animal Center Event Center and performing some minimal remodel within the building to achieve the Veterinary Tech minimum program needs for a laboratory space. A future phase would add a Lab/Classroom, expanded Pharmacy Lab and a complete Surgery area. Phase 2 will remain on hold until funding is identified.

Budget Status

The project budget, which includes land and building acquisition, is \$486,000. Additional accreditation requirements are being evaluated for budget impacts.

Change Order Activity

N/A.

Schedule Status

As the schedule and occupancy are dependent on the partition, project completion is a moving target. Opening will likely now be in Fall 2014 due to the time it has taken to receive approval on the partition.

Recent Activity

Waterline installation was delayed by the weather and a slow permit process at the city. No progress was made on the waterline in Feb. The accrediting body for the program visited the site and the College was informed that they would require an X-Ray suite with a dark room in the new facility. This will significantly impact the budget and scope of the remodel. Rough costs for this addition are between \$75,000 and \$80,000.

Activity Next Month

Waterline installation and finalization of partition. Possible completion of the sale. Evaluation of the new AVMA requirements.

Veterinary Tech Remodel at BAC– Feb. 2014 Update

Project Participants

COCC Stakeholder Group

Matt McCoy	-	VP for Administration
Shirley Metcalf	-	Interim VP for Instruction
Jenni Newby	-	Instructional Dean
Beth Palmer	-	Interim Veterinary Technician Program Director
Rich Brecke	-	Project Manager
Darren McCrea	-	Construction IT Specialist
Julie Mosier	-	Purchasing Coordinator

Design Team

Scott Steele	-	Steele Associates Architects
Stephen Hockman	-	Steele Associates Architects
Krista Appleby	-	Steele Associates Architects
Summer Oman	-	Steele Associates Architects

Contractor Group

TBD

**CENTRAL OREGON COMMUNITY COLLEGE
BOARD OF DIRECTORS**

INFORMATION ITEM

Prepared by: Kevin E. Kimball – Chief Financial Officer

A. Issue

2014-15 Tuition and Fee Rates

B. Discussion/History

For 2013-14, COCC has the second lowest combined in-district tuition and fee rate of all Oregon community colleges. Early information indicates that with COCC's proposed \$1 per credit tuition increase, COCC's combined in-district tuition and fees for 2014-15 would exceed three other Oregon community colleges.

COCC held tuition and fee rates flat for three years (2006-07, 2007-08, and 2008-09). In 2009-10, the College increased in-district tuition by \$3 per credit followed by a \$4 increase in 2010-11, and a \$6 increase in 2011-12 and 2012-13. For 2013-14, COCC's in-district tuition rate was increased by \$5 per credit and the currently in-district tuition rate is \$87 per credit.

As directed with the passage of House Bill 2571 in June 2009, the College established a new tuition rate for non-resident veterans. The non-resident veteran rate cannot exceed 50% of the difference between the resident and non-resident rates.

Over the last year, the College discussed increasing the 2014-15 in-district tuition rate by as much as \$5 per credit. With the passage of HB 5101 in the 2013 special legislative session, the State of Oregon increased community college support funds by \$15 million dollars, in the second year of the biennium, to limit tuition and fee increases. At the October 2013 Board Retreat, board members had a general discussion regarding 2014-15 tuition and fee rate increases, and the potential of no increase with the additional state funding.

CCWD estimates that COCC will receive approximately \$800,000 in additional state funds due to the increased state funding. This amount is roughly equal to a \$4 tuition increase. As this funding is from Oregon tax resources, the tuition reduction is focused on benefiting Oregon students. As the College strives to develop and implement sustainable systems, which balance comprehensive quality programs and services with appropriate tuition and fee levels, it is recommended that the 2014-15 tuition rate for in-district students be increased by \$1 per credit, the out-of-district/Border State rate be increased by \$2 per credit, and the Out-of-State rate increased by \$7 per credit.

	<u>2013-14</u>	<u>2014-15</u>
In-district	\$ 87/cr.	\$ 88/cr.
Non-resident Veteran	\$100/cr.	\$101/cr.
Out-of-district	\$113/cr.	\$115/cr.
Border State	\$113/cr.	\$115/cr.
Out-of-State	\$230/cr.	\$237/cr.

C. Timing

In April, the Board will be asked to approve a recommendation to increase tuition and fee rates as the 2014-15 academic year begins with summer term and registration starts at the end of April.

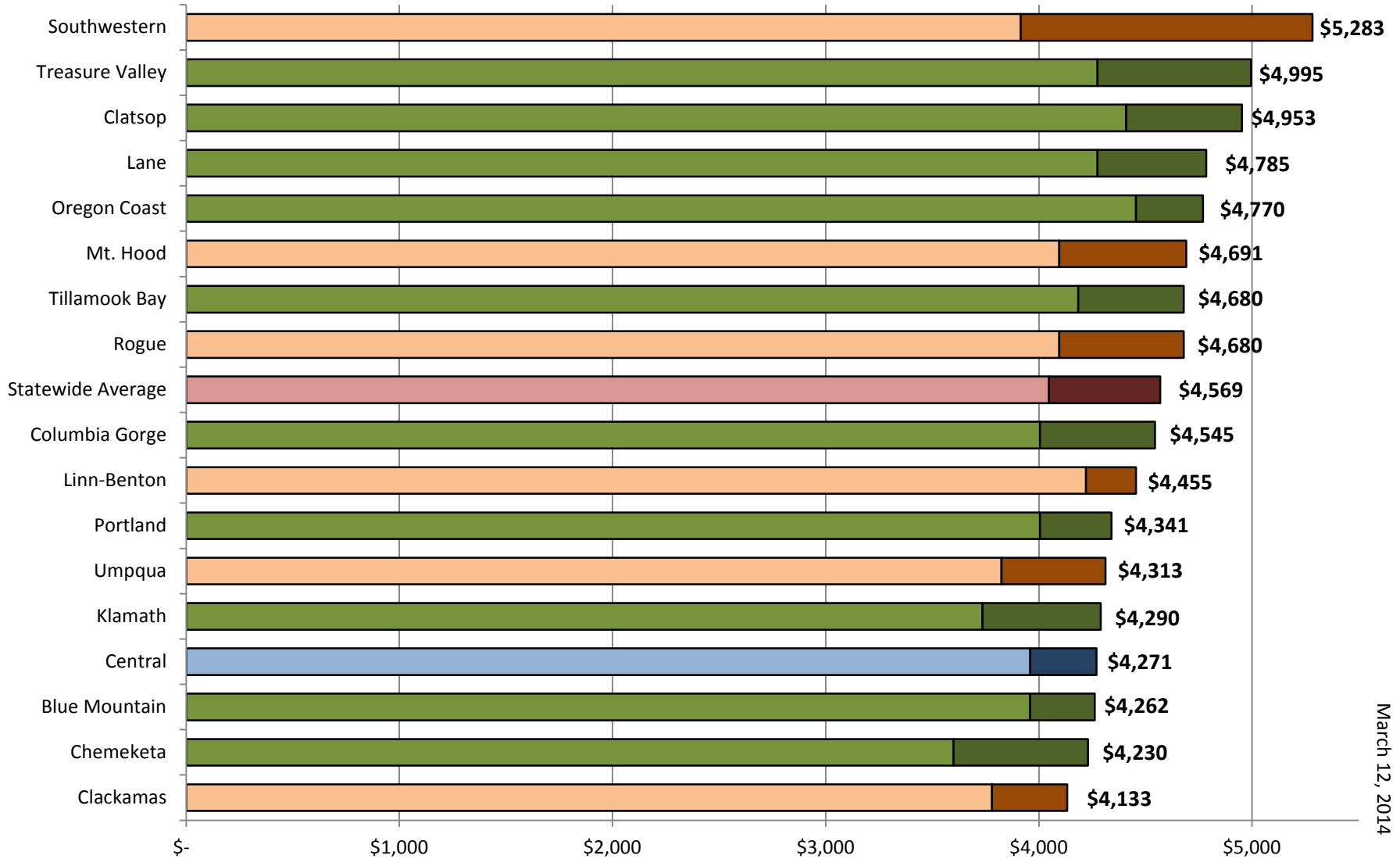
In addition, the 2014-15 College Catalog identifies the tuition and fee rates, and the printing deadline for the College Catalog is mid-April.

D. Budget Impact

Tuition and fee revenues are a major component of the College's resources as they comprises approximately 50% of the College's total general fund revenues for the 2013-14 budget and 44% of the 2014-15 budget. The College anticipates that the recommended tuition rate increases will generate approximately \$208,000.

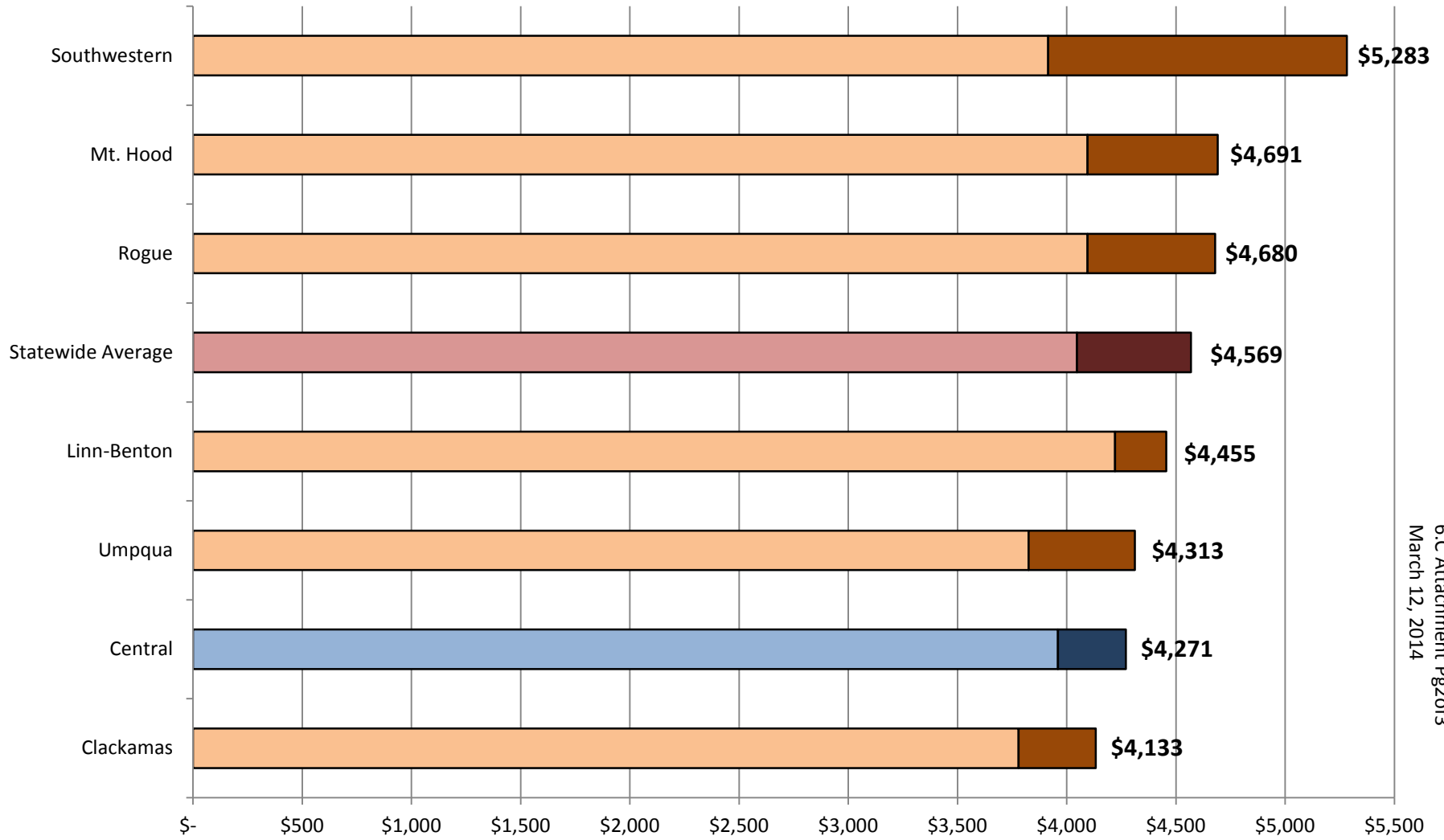
The increased tuition and fee revenues in the 2014-15 budget provides funding for continued service levels and the additional services included in the 2014-15 budget. These additional services include increased educational opportunities, instructional staff, student and support services, information technology services and costs, and facility operating costs.

**Oregon Community College
Projected Annual 2014-15 In-District Tuition and Fees
Updated February 28, 2014**



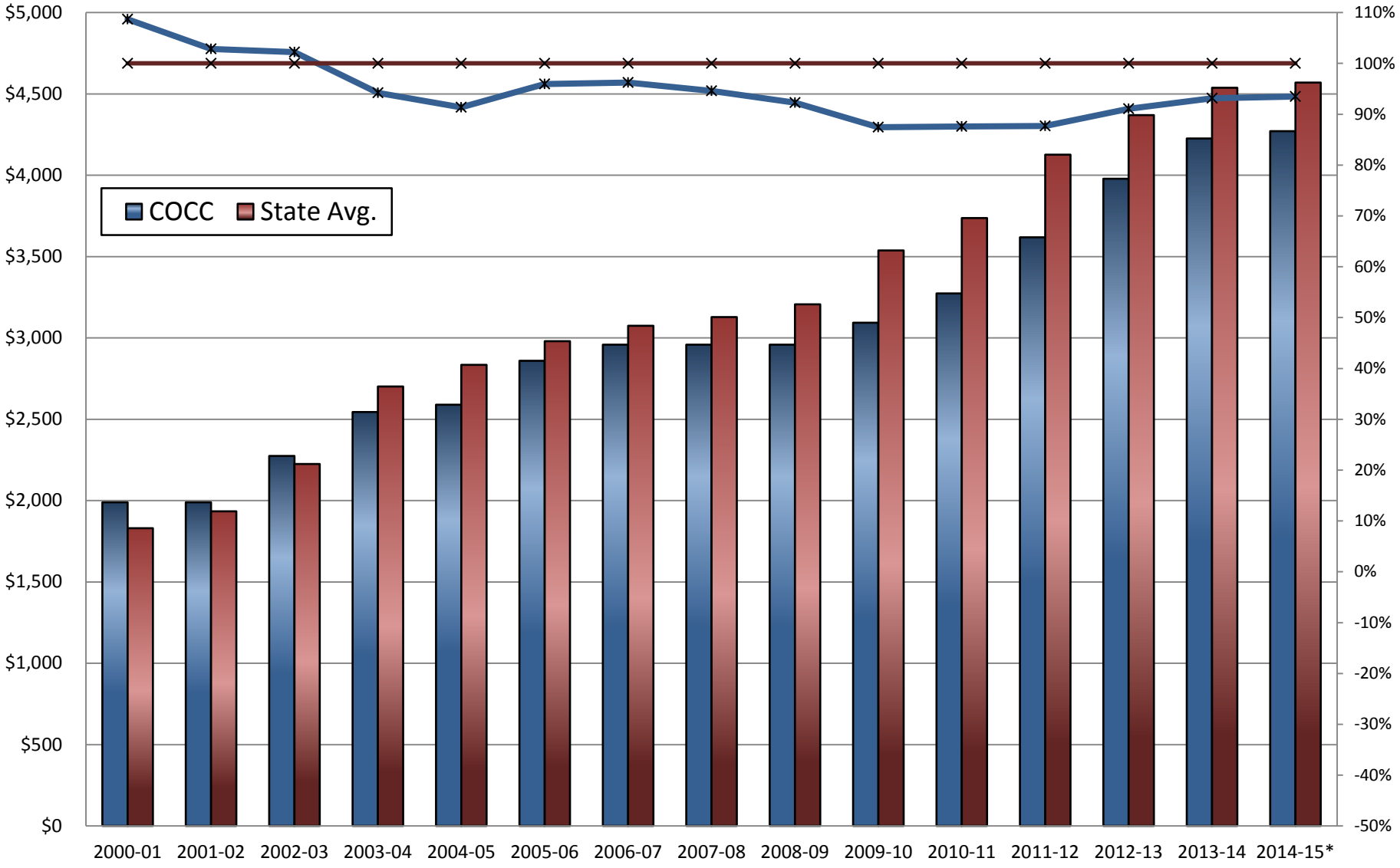
Note: Light color is tuition and dark color is mandatory fees.

**Comparable Oregon Community Colleges
Projected Annual 2014-15 In-District Tuition and Fees
Updated February 28, 2014**



Note: Light color is tuition and dark color is mandatory fees.

**Comparison of COCC and State Average
Total In-District Tuition and Fees
2000-01 through 2014-15**



* 2014-15 are projected amounts.

Central Oregon Community College Full Faith and Credit Obligations, Series 2014

Preliminary Schedule of Events; as of January 7, 2014

Financing Team		
Issuer:	Central Oregon Community College	CC
Bond Counsel:	Hawkins Delafield & Wood LLP	BC
Registrar/Paying Agent:	U.S. Bank National Association	PA
Underwriter:	Piper Jaffray - Seattle-Northwest Division	PJC

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

<input checked="" type="checkbox"/>	Due Date	Event	Parties
<input checked="" type="checkbox"/>	Tues., Jan. 7	Circulate schedule and distribution list	PJC
	Wk. of Jan. 6	Draft Authorizing Resolution circulated	BC
	Mon., Jan. 13	Comments due on Authorizing Resolution	Fin. Team
	Tues., Jan. 14	Authorizing Resolution to College for Board Packet	BC
	Wed., Jan. 22	Board Adopts Authorizing Resolution	CC Board
	Thurs., Jan. 23	MDAC 1 filed with Treasury	PJC
	Tues., Feb. 4	First draft Preliminary Official Statement (POS) circulated	PJC
	Tues., Feb. 18	Comments due on first draft POS	Fin. Team
	Wed., Feb. 19	Second draft POS and draft Purchase Agreement circulated	PJC
	Fri., Feb. 28	Comments due on second draft POS and draft Purchase Agreement	Fin. Team
	Tues., Mar. 4	Substantially complete draft POS and "Deemed Final" letter circulated	PJC
		Clean copy of draft POS to CC Board	CC
		Information to rating agency	PJC
	Wk. of Mar. 10	Rating prep & due diligence call	CC; PJC
		Conference call with rating agency	CC; PJC
	Fri., Mar. 14	Final comments on POS due	Fin. Team
	Tues., Mar. 18	End of two-week Board review of POS	CC Board
	Wed., Mar. 19	Receive rating	PJC
		"Deemed Final" letter due to PJC	CC
	Fri., Mar. 21	Printing and mailing of POS	PJC
	Tues., Apr. 1	Pre-pricing (time between 11 a.m. and 2 p.m. to be determined)	CC; PJC
	Wed., Apr. 2	Pricing (College staff to be available throughout the day)	CC; PJC
		Purchase Agreement signed	CC; PJC
	Mon., Apr. 7	Final Official Statement posted; File MDAC 2	PJC
	Wk. of Apr. 7	Draft closing documents circulated	BC
	Wed., Apr. 9	Closing Memorandum circulated	PJC
	Wed., Apr. 16	Closing	Fin. Team



News Release

March 10, 2014

Office of the
Chancellor
P.O. Box 751
Portland, OR 97207-0751
PHONE (503) 725-5700
<http://www.ous.edu>

6.d
pg. 2

Contact: Di Saunders, OUS communications director: 971-219-6869; diane_saunders@ous.edu

Legislature approves \$29 million in high priority capital projects for Oregon University System campuses, provides targeted General Fund appropriations

PORTLAND, March 10, 2014 – Late last week the Oregon Legislature approved \$29.3 million in capital requests for the Oregon University System. The projects, on five of the OUS campuses, are considered urgent, and primarily related to life safety issues or to one-time opportunities that address student access, critical deferred maintenance, and emergent opportunities.

Dr. Melody Rose, OUS interim chancellor said, “We’re grateful to the Legislature for advancing these important facilities projects. Our first concern is for the safety and access of our students and our campus communities across the state. The bulk of these funds address critical needs that can’t wait until next year’s legislative session but need resolution now, so we appreciate that recognition by our state leaders.”

Outcomes for the OUS from the 2014 Legislative Session include approval the following budget measures:

I. CAPITAL BUDGET ACTIONS:

Senate Bill 5702 and Senate Bill 5703 amend the limits established during the 2013 legislative session on the maximum amount of bonds and/or third party agreements that state agencies may issue. Total OUS capital budget approved = \$29,351,100.

- OUS’ top three life-safety capital projects were approved: **Oregon Institute of Technology** - Utility Tunnel Failure and Repair using XI-Q bonds of \$1,101,100; **Southern Oregon University** - McNeal Hall Seismic/Deferred Maintenance Upgrade using XI-Q bonds of \$21,300,000; **University of Oregon** - Utility Tunnel Failure and Repair using XI-Q bonds of \$2,100,000.
- In addition, two other OUS capital projects were approved and one pre-existing authorization was cancelled: **OSU - Cascade** (Bend) Academic Building XI-G bonds \$3,850,000; **OSU agreed to forego – funding for the Biofuels Demonstration Project** which was \$4 million in XI-G bonds approved in 2009-11 in exchange for the Cascades Academic Building; **Western Oregon University** - Oregon Military Academic Building Acquisition - Phase I XI-Q bonds \$5,000,000.
- In addition, these bills revised bonds previously authorized in 2013-15 for Central Oregon Community College (COCC) in order to provide COCC with the funding needed to pay-off and renovate its Cascades Hall facility thereby freeing OSU from its lease obligation in this facility.

II. OPERATING BUDGET ACTIONS:

HB 5201 is a budget reconciliation bill that modifies the state budget for the 2013-15 biennium.

- The measure adds \$2 million in State General Fund to OUS for SEIU classified staff compensation agreements (\$850,000 for Portland State University, and \$1.15 million in total for the Technical and Regional universities (TRU): Eastern Oregon University, Oregon Tech, SOU, and WOU). During negotiations with SEIU last fall the OUS agreed to accelerate certain raises if the Legislature

-- more --

Central Oregon Community College
Board of Directors

RESOLUTION

Prepared by: Kevin E. Kimball – Chief Financial Officer

A. Action Under Consideration

Redmond bond retirement: authorize early retirement of Series 1996 and 1997 full faith and credit obligations.

B. Discussion/History

In 1996, the College issued \$900,000 in full faith and credit obligations to finance construction of the first building at the north campus in Redmond. These 20-year bonds have an annual debt retirement of approximately \$77,000. As of July 1, 2014, three years remain on the debt service schedule with a total principal balance of \$210,000. The final payment due on the 1996 bond issues is July 1, 2016.

In 1997, the College issued \$2,000,000 in full faith and credit obligations to finance construction of additional buildings on the Redmond Campus. The 1997 bond issue was also for 20 years and has an annual debt service of approximately \$162,000. Four years currently remain on the debt service schedule for the 1997 bond issue with a total principal balance of \$590,000. The final payment on these bonds is October 1, 2017.

Over the years, the College has leased space in the Redmond buildings, and the lease revenue go into the Redmond Campus Account in the Capital Projects Fund. These funds are for building repairs, maintenance, and debt services. The Redmond Campus Account has a sufficient fund balance to liquidate the remaining 1996 and 1997 debt of \$800,000.

As disclosed in the January financial report, the College is earning .54% interest on College funds in the local government investment pool. At the same time, the College pays over 5% interest on both the 1996 and 1997 bonds. We project that the College would save approximately \$68,000 in interest expense if these bonds are retired on July 1, 2014. There are no restrictions on retiring the bonds early and there are no additional costs.

C. Options/Analysis

- Approve the resolution authorizing the College to retire the 1996 and 1997 bond issue at the beginning of the next fiscal year.
- Do not approve the resolution and the College will make the regularly scheduled bond payments.

D. Timing

Authorizing early retirement of the 1996 and 1997 bond issues at this time allows the College time to include the increased debt service activity in the 2014-15 budget, and appropriate notification time as required by the College's bond paying agent.

E. Recommendation

Be it resolved that the Board of Directors does hereby authorize College administration to retire the 1996 and 1997 bond issue at the beginning of the 2014-15 fiscal year.

F. Budget Impact

As the retirement date is in July, there is no impact on the 2013-14 budget. The College will include the total amount for the early bond retirement payments in the 2014-15 budget. At the same time, the College will eliminate the annual General Fund transfer-out to the debt service fund that helps pay the annual debt service on these bonds.



CROOK COUNTY COLLEGE NEWS

Stay close. Go far.
MARCH 2014

Prineville Students Mean Business

A handful of business and accounting students met at the end of December to form the COCC Prineville Business Club.

"We want to hear from all Prineville business students to see what we can do to make their educational experience on campus a very positive one," says business student Jodi Roan. "One of the main reasons for starting the club is to be able to interact with local businesses; participate in business functions within the community; and present ourselves as willing, educated and motivated future employees!"

Patti Norris, a business instructor at the COCC Crook County Open Campus, has agreed to serve as the club's adviser.

"I am thrilled to work with our students in the formation of the COCC Prineville Business Club," says Patti. "It is a great way for them to enrich and support their educational experience by building connections with each other, with local businesses and with business leaders throughout Central Oregon."

"Additionally, it's an opportunity for the students to provide input on which classes to offer as we move toward providing a complete associate of science Oregon transfer degree in business and other business degrees and certificates entirely on the Prineville Campus."

Roan concurs: "There are many of us who travel to Bend for second-year business classes, so one of our main goals is to find out which of those classes could potentially be held at the Prineville Campus. We run into problems car-pooling because our schedules are so different. It's a lofty goal, but one well worth pursuing."

Of the 437 students attending classes at the Prineville Campus, 64 are majoring in business, according to Suzie Kristensen, Prineville Campus coordinator.

Complete Your Associate's Degree Entirely in Prineville Good News from Campus Administrator



Suzie Kristensen

We did it! The Crook County community asked for more educational services in Prineville and I am happy to announce that COCC responded. You can now earn an entire Associate of Arts Oregon Transfer (AAOT) degree in Prineville. Many students have reported that it is extremely difficult to earn a degree because the opportunity does not exist in Prineville. Students were required to travel to Bend to find high-quality education and it creates a barrier that prohibits them from earning a degree. Fortunately for Prineville, that barrier has been lifted and all the classes that are needed for an AAOT degree are offered in Prineville through COCC.

I was raised in Prineville and I never dreamed that one day this opportunity for higher education would exist in our small town. To see the Prineville campus blossom and to be a part of its creation has been an amazing experience. Higher education does not exist in most rural communities and we are fortunate that it has found a home in Prineville.

If you haven't done so already, now is the perfect time to prepare for spring term. We are happy to help students and perspective students navigate the college process. Whether you are a first time student, seeking to advance your current job or have made the decision to transition into a new career, COCC can help. Visit or call us today to begin or continue your education through COCC.



10.a1

SIGN UP FOR COCC CLASSES

credit and noncredit options

SPRING 2014 CREDIT CLASSES

COURSE NUMBER: COURSE NAME
time day credits

BA 113: Applied Accounting III 10:30-11:45 a.m.	TR	3
BA 285: Business Human Relations 3:15-5:15 p.m.	R	3
CIS 120: Computer Concepts 2:40-4:50 p.m.	TR	4
CIS 125E: Excel 12:15-2:20 p.m.	TR	4
CIS 131: Software Applications 9:45-11:50 a.m.	TR	4
GS 106: Physical Science: Geology 8:30-10 a.m.	MW	4
HHP 252A: Fitness/First Aid 9 a.m.-3:25 p.m.	FSa	3
HUM 262: Pop Culture: American Western 10:15-11:55 a.m.	TR	4
MTH 010: Developmental Mathematics 10:15 a.m.-Noon	MW	4
MTH 020: Pre-Algebra 1:15-3 p.m.	MW	4
MTH 060: Algebra I 3:15-4:20 p.m.	MW	4
MTH 111: College Algebra 8:15-10 a.m.	MW	4
SOC 212: Race, Class, Ethnicity 12:45-2:35 p.m.	MW	4
SP 111: Fundamentals of Public Speaking 3:15-4:30 p.m.	MW	3
SP 115: Intro Intercultural Communication 12:45-2 p.m.	TR	3
HD 100CS: College Success 12:45-1:40 p.m.	MW	2
HD 100PM: Procrastination & Motivation 11:25 a.m.-12:15 p.m.	MW	1
HD 100TT: Test Taking 11:40 a.m.-12:35 p.m.	MW	1
WR 065: Rhetoric/Critical Thinking II 12:45-2:25 p.m.	TR	4
WR 121: English Composition 10:15 a.m.-12:05 p.m.	MW	4

Advanced Diploma

Almost four dozen Crook County High School seniors, having met all the requirements for graduation, participated in their commencement ceremony last June, but did not receive their diplomas.

These students were enrolled in the CCHS Advanced Diploma program and opted for a "fifth year" of high school. During this year, they will be enrolled full time in community college classes and are required to take a minimum of nine credits for each of three terms. After they complete the extra year, they will receive their high school diploma. If a student withdraws from the AD Program, the student will receive their standard CCHS diploma.

Here's the best part: Students in the CCHS Advanced Diploma program will not incur any costs for tuition, fees and books. The Crook County School District, through reimbursement from the state of Oregon, will be covering the cost for the first year of college, almost cutting in half the cost of an associate's degree.

There are 45 CCHS students enrolled in the program during its inaugural year. Andres Mendoza was relieved to learn about the Advanced Diploma option. "When I heard about this opportunity, I was really happy," says Andres. "I always wondered how I would pay for college.

"I know that loans should be everyone's last choice, but it seemed like my ONLY choice. Then I heard about the fifth year program, and I felt like some weight had been lifted from my chest."

The official purposes of the AD program, established by the Oregon Legislature in 2005, are to make college more accessible for all students, assist students with the transition from high school to college, prepare students for the academic challenges of college and help with the process of continuing college after the AD is earned.

The Redmond School District has been offering the Advanced Diploma program since 2007. Since then, 110 to 130 students have signed up for the program each year, though not all of students have completed the program, according to Seana Barry, COCC assistant director of admissions and records.

The ASPIRE (Access to Student assistance Programs In Reach of Everyone) coordinators at CCHS, Becky Munn and Kate Worthing, work with high school seniors to oversee the contacts and communications with colleges and help students through the admissions process.

"I think this program has begun to ignite a small flame of hope for those students who previously felt their options for higher education were closed due to cost and access," says Kate. "I think the Advance Diploma program is a much needed opportunity to further ensure success for many students as they continue on into their educational future."

For information, contact Crook County High School's Future/Aspire Center at 541-416-6900 Ext. 3115.

CROOK COUNTY IMAGES

central education location

Jodi Roan

While working as the event coordinator for the Crook County Fairgrounds, Jodi Roan watched the COCC Crook County Open Campus building evolve on property adjacent to the fairgrounds three years ago.

"I longed to finish my higher education," she remembers. "When my position was eliminated, and the kids were raised, I decided it was time. We'd stressed the importance of higher education to our kids, but got our start after they graduated."

A year ago, Jodi enrolled full-time in the general business program at COCC. She is preparing for a career in business management, with a focus on marketing.

"I was a little surprised by the amount of homework!" says Jodi. "But that really does show the commitment of the instructors to provide an education that prepares you for upper-level classes, especially for those who will be moving into a four-year college program."

Jodi says her experience at COCC has been very rewarding: "The staff and teachers really want to see people succeed, and are committed to this goal. There is a wide range of students at the Prineville Campus, from high school students taking advanced classes to people such as myself, getting into the game a little later in life.

"All of the instructors I have had so far have been awesome. My mentor on campus is Patti Norris, who is our adviser for the new Prineville Business Club. Patti has a great desire to see everyone succeed, and to help the campus grow."

Jodi appreciates that she has been able to attend most of the first-year classes on the Prineville Campus. For her second-year classes, she is commuting to the Bend Campus.

Jodi advises others that it's never too late to start college. "I get a great deal of satisfaction from succeeding in each class. In the working world, you're not always rewarded for your hard work. In the college environment, your grades reflect your effort, and that is what drives me. Of course, getting your education out of the way earlier is a much easier way, but fortunately, it's not the only way."



Jodi Roan

Adult Basic Skills

SPRING 2014 CLASSES

Go to class for registration and orientation April 1 & 3.

- **BASIC READING/WRITING** **\$25**
Tuesday 5:45-8:45 p.m.
- **ADULT HIGH SCHOOL DIPLOMA**
Information: 541.504.2952
- **BASIC MATH** **\$25**
Thursday 5:45-8:45 p.m.
- **CLASS FEES**
\$25 + cost of books

All classes begin the week of March 31 at the COCC Crook County Campus, 510 SE Lynn Blvd., Prineville.

For more information:
Call **541.504.2950** or go to
cocc.edu/Adult-Basic-Skills



Central Oregon Community College
510 SE Lynn Blvd
Prineville, Oregon 97754

10, a1
Nonprofit Org
U.S. POSTAGE
PAID
Bend OR
Permit No. 8

Registration for New Students

Call to register: **541.447.9233**

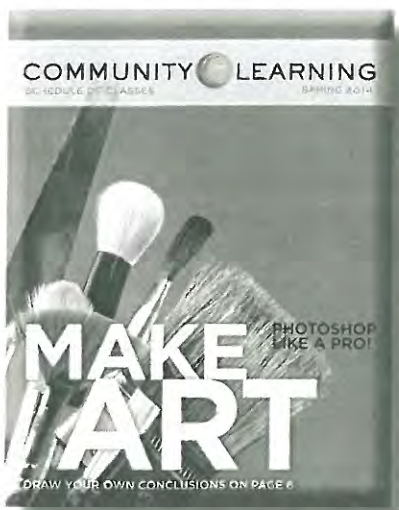
ECRWSS
POSTAL CUSTOMER

*COCC is an affirmative action,
equal opportunity institution.*

Community Learning classes

Register now for Prineville classes: noncredit.cocc.edu or 541.383.7270

Subject	Date	Time	Cost
Conversational Spanish	3/31-5/19	6-8 p.m. M	\$79
Excel 2010 Level I	4/9-4/16	9 a.m.-Noon W	\$75
Photoshop Elements 10, Beginning	4/10-4/17	6-9 p.m. Th	\$75
No Knead Breads	4/12	9 a.m.-3 p.m. Sa	\$59
Leadership: Workplace & Beyond Online+Classroom	4/16, 5/7, 6/4	3-6 p.m. W	\$189
Facebook & Twitter Basics	4/16	6-9 p.m. W	\$69
Windows 8 Essentials	4/26	9 a.m.-4 p.m. Sa	\$69
Excel 2010 Level III	5/2-5/9	9 a.m.-Noon F	\$75
Making the Most of Your Social Security	5/7	4:30-6 p.m. W	FREE
Anyone Can Learn to Draw	5/10	10 a.m.-4:30 p.m. Sa	\$49
The A B C's & D's of Medicare	5/13	2-3 p.m. Tu	FREE
5 Years to Retirement	5/15	5:30-8:30 p.m. Th	\$39
PowerPoint 2010 Level I	5/17	9 a.m.-4 p.m. Sa	\$75
Pay Less Taxes Next Year!	5/22	6-9 p.m. Th	\$30
Spring RV Maintenance Made Easy	5/31	9 a.m.-5 p.m. Sa	\$65
QuickBooks Pro 2013, Beginning	6/6	9 a.m.-4 p.m. F	\$79





Handout: 10.a1-2
3-12-14

JEFFERSON COUNTY COLLEGE NEWS

Stay close. Go far.
MARCH 2014

From Brooklyn to Madras: Campus Faculty Highlight

Growing up in Brooklyn, New York, Sharon Brown always knew she wanted to teach and that she wanted to teach math. She moved to Oregon to go to college and decided to stay.

"Math appeals to me in a lot of ways," says Sharon. "I am a very organized, sequential person by nature so I like that aspect of algebra especially. I also enjoy brain teasers and logic puzzles. And I see math in all aspects of life, so I enjoy helping others make those connections as well."

She has been teaching math in Madras at the middle school and now at the high school for 29 years. She and her husband, also a teacher, are planning to retire in the next couple years.

"I am not a real hobby person, so I know I will need to have something to keep me involved," says Sharon. "I decided that teaching at the community college might be a rewarding and meaningful next step for me." Presently, she is teaching pre-Algebra at the COCC Madras Campus.



Sharon Brown teaching at COCC Madras Campus

"Even with as much as I love math, I love working with people even more," she says. "It is really an honor to be a part of someone's learning experience, and my goal is always to make that an enjoyable experience for the learner."

"Teaching at COCC has expanded my world so much. I particularly have a lot of admiration for the students whose lives have been down a few different paths and are coming back to school to make positive change. I love hearing their stories and playing a small role in their lives!"

Sharon earned a bachelor's degree in mathematics from Linfield College and a master's degree in math education from Western Oregon University. She loves to read, spend time with family and travel.

Partnership Encourages and Supports College Attendance

"Good Road," a partnership between COCC and Madras High School, met for the first time at Madras High School in January. The intent of "Good Road" is to begin the conversation with young people on why they should stay in high school and go to college. The curriculum is based on a First-Year-Experience curriculum from United Tribes Technical College in North Dakota. The curriculum was chosen because it focuses on pre-college success, self-esteem, goal setting and reaching higher toward college, based on Native American values and views.

Research and experience demonstrate that this kind of a program works. COCC began a Pre-College success program in Warm Springs two years ago and as a result, the COCC retention rate for Native American students continues to climb – over 60% for the 2012-13 academic year. National research indicates there are two main themes for retention of all students, regardless of their cultural background: 1) students can identify at least one person at the college they can connect with (a mentor); and 2) outreach to high schools by college professionals, both of which "The Good Road" program is designed to do. We are excited to be working with Madras High School on this program, and look forward to seeing the 14 freshmen MHS students who attended our first session graduate in 2017 and go on to college.



JEFFERSON COUNTY SUPPORT

traditional education...and more!

SPRING 2014 CREDIT CLASSES

COURSE NUMBER:	COURSE NAME	time	day	credits
BA 206: Management Fund I		12:45-3:05 p.m.	T	4
CIS 120: Computer Concepts		10:15 a.m.-12:20 p.m.	MW	4
CJ 120: Judicial Process		5:45-8:45 p.m.	M	3
ED 150: Enviro & Curric in ECE		9 a.m.-3:30 p.m.	Sa	4
EMT 151: EMT Basic Part A		5:45-8:45 a.m.	TR	5
FL 199: Kiksht Native Language		5:30-7:20 p.m.	MW	4
HHP 185CT: Cardio Fusion		2:15-3:35 p.m.	M	1
HHP 295: Health and Fitness		12:45-2:05 p.m.	MW	3
MTH 020: Pre-Algebra		5:45-7:25 p.m.	TR	4
MTH 060: Algebra I		12:45-1:50 p.m.	TR	4
MTH 065: Algebra II		11:30 a.m.-12:35 p.m.	TR	4
MTH 095: Intermediate Algebra		3:15-5 p.m.	TR	4
MTH 111: College Algebra		10:15 a.m.-Noon	TR	4
PSY 202: Mind and Society		10:15 a.m.-12:05 p.m.	MW	4
SP 115: Intro to Intercultural Communication		3:15-4:30 p.m.	TR	3
HD 100CS: College Success		5:45-7:35 p.m.	M	2
HD 100PM: Procrastination & Motivation		11:45 a.m.-12:35 p.m.	TR	1
HD 100TT: Test Taking		11:45 a.m.-12:35 p.m.	TR	1
WR 060: Rhetoric/Critical Thinking I		10:15 a.m.-12:05 p.m.	MW	4
WR 065: Rhetoric/Critical Thinking II		12:45-2:35 p.m.	MW	4
WR 121: English Composition		10:15 a.m.-12:05 p.m.	MW	4
WR 241: Creative Writing: Fiction		3:15-5:05 p.m.	MW	4

Juntos Program Going Strong

Ana Gomez, OSU Open Campus

The Juntos Program is in its second year of encouraging local Latino students to go to college. In Spanish, the word "juntos" means "together." We live in a small community where helping one is helping all, and the Juntos program, led by Oregon State University through OSU Open Campus, is a successful example of this.

Madras High School has partnered with OSU to help bring Jefferson County families a high quality program designed to teach youth and their families how to make college a reality. Juntos members begin the program in ninth grade and continue until graduation. Students and their families attend classes to learn about requirements for graduation, going to college and how families can offer support. Today, Juntos has more than 70 members and is ready to expand to other communities in Oregon. In January, a Juntos program will begin in Culver.

An after-school Juntos Club to help Juntos participants stay on track. Club members plan events, research scholarships and encourage academic success. Twice each year they visit the campuses of University of Oregon and OSU. This year, a visit to Portland State University is also being coordinated.

Central Oregon Community College offers scholarships for local job skills classes. Eleven adult and student members from the Juntos Program are taking these valuable courses. To help students be successful once they're in college, Open Campus staff members continue to offer support by giving advice and encouragement and helping connect students with tutors.

Madras Students Awarded Scholarships

Central Oregon Community College students Devini Crist and Gabriel Walker have been awarded the Fred W. Fields Scholarship through the Oregon Community Foundation. The two students shared the \$5,000 award, which was earmarked specifically for COCC Madras Campus students through the COCC Foundation.

Devini, a single mother of three children and domestic abuse survivor, is working toward a career in human services. "I love my experience going to school at COCC," says Devini. "I'm bettering my future and my children's futures and really looking forward to my career."

Gabriel, a resident of Warm Springs, has returned to college to finish his degree in Small Business/Entrepreneurship. He recently ran for a Tribal Council position and was the youngest candidate to run for office. His goal is to start his own tribal consulting firm specializing in customer service training and economic development. "My passion is to become a motivational and inspiring businessman and help others become successful," says Gabriel.

In 1947 Fred Fields, an engineer, started working for Coe Manufacturing Company, a company that designed and constructed machinery that milled veneer, plywood and other products. Fields later transferred to Oregon and became the West Coast manager. Fields purchased Coe in 1976 and headed the company for 24 years until he sold it. At his death in 2011, he made a \$150-million donation to the Oregon Community Foundation, to be used to support education and the arts.

SIGN UP FOR COCC CLASSES

credit and noncredit options

Opportunities at the Madras Campus



Courtney Snead

It has been another great year for the COCC Madras Campus. I am happy to report that the number of students taking credit classes with us grew more than 71 percent last year, and is at an all-time high of 200 students signed up for credit classes this winter.

I am also excited to announce an incredible opportunity for Madras High School (MHS) seniors. In partnership with 509J School District, students at MHS who meet graduation requirements can sign up for the Advanced Diploma program. This program allows students, who meet graduation requirements for a standard diploma, to take college classes at COCC for one year. Full tuition, fees and books are paid by the high school, so a student can earn up to 36 credits at no cost to them! If you are interested in learning more about this program, please contact the MHS Counselor's office.

One of the distinctive features of the COCC Madras Campus is the high level of involvement and input we receive from community members, elected officials and partner organizations involved in our Jefferson County Education Council. If you have ideas for programs and services we could offer, or want to learn more about the innovative programs we support, please come to a meeting! We meet on

the first Monday of odd months at noon at the COCC Madras Campus. If you would like more information, please contact Jennifer Oppenlander with OSU Open Campus.

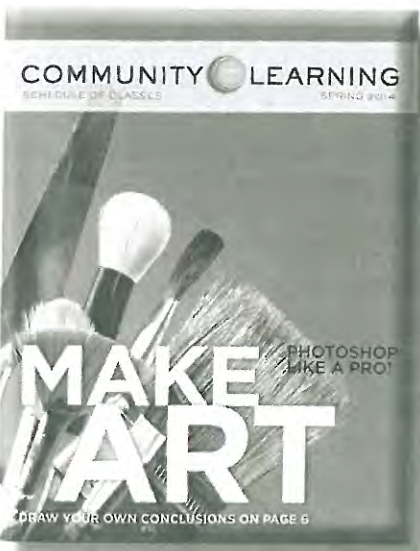
Lastly, if you have been thinking about taking classes, now is the perfect time to get started for spring term. Inside this newsletter, you will find information about our credit, non-credit/community learning and Adult Basic Skills class offerings. Please contact us for information about getting started. We are here to help you every step of the way toward your educational goal.

Thanks again for all of your support for both our Madras Campus and our students!

Community Learning classes

Register now for these Madras Community Learning classes.

For more information or to register, visit cocc.edu/ContinuingEd or call 541.383.7270.



Subject	Date	Time	Cost
Chinese Herbs Through the Seasons	4/12	9 a.m.–Noon Sa	\$49
Estate Planning	4/12	9 a.m.–12:30 p.m. Sa	\$49
Basic Photography	4/24-5/1	6–9 p.m. Th	\$69
Coaching Series for Leaders & Supervisors	4/30,5/7,14	3–6 p.m. W	\$195
Quickbooks Pro 2013, Beginning	5/3	9 a.m.–4 p.m. Sa	\$79
Pay Less Taxes Next Year!	5/8	6–9 p.m. Th	\$30
Business Start-Up	5/20	6–8 p.m. Tu	\$29
Intermediate Photography	5/22-5/29	9 a.m.–1 p.m. Th	\$69
Get More Out of Your iPad	5/30	9 a.m.–4 p.m. F	\$69
Word 2010, Beyond the Basics	5/31	9 a.m.–4 p.m. Sa	\$75



Central Oregon Community College
 1170 E Ashwood Rd.
 Madras, Oregon 97741

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Registration for New Students

Call to register: **541.550.4100**
 Madras Education Center

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 POSTAL CUSTOMER

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 equal opportunity institution.*

Adult Basic Skills

SPRING 2014 CLASS SCHEDULE Go to class to register March 31 – April 3.

- **BASIC READING/WRITING \$25**
 Monday, 9:35 a.m.-12:35 p.m.
OR Tuesday, 5:45-8:45 p.m.
- **BASIC MATH \$25**
 Wednesday, 9:35 a.m. -12:35 p.m.
OR Thursday, 5:45-8:45 p.m.
- **ENGLISH LANGUAGE LEARNING (ELL) \$25+cost of books**
 Mon/Wed, 5:45-8:45 p.m. **OR**
 Tues/Thurs, 9:35 a.m.-12:35 p.m. **OR**
 Tues/Thurs, 5:45-8:45 p.m.
- **ADULT HIGH SCHOOL DIPLOMA**
 Call 541.504.2952 for information

The Basic Reading/Writing/Math classes for GED and College Prep in **Warm Springs** meet Tuesday and Thursday from 9 a.m.-Noon in the Warm Springs Education Building.

For more information:
 Call **541.504.2950** or go to **cocc.edu/adult-basic-skills**



Handout; 10.2.13
3-12-14

REDMOND CAMPUS COLLEGE NEWS

Stay close. Go far.
MARCH 2014

Opening Soon: Redmond Technology Education Center

Kirby Nagelhout Construction employees and subcontractors are working to construct the Redmond Technology Education Center on the corner of Veterans Way and Salmon Drive, across from the Redmond Airport. The building will house technology-centered programs that will allow residents to train for present and future family-wage jobs. Completion of the 34,000-square-foot center is anticipated by June.

"Success for today's and tomorrow's technology companies relies heavily on a trained—and retrained—workforce, so we envision the Technology Education Center as being a key asset for regional companies and for individuals strengthening their employment opportunities," says COCC President James Middleton.



Architectural rendering of the Redmond Technology Education Center to be completed this summer.

An essential aspect of COCC's vision for the facility is adaptability for future needs, according to Middleton. Ten years from now and beyond, the facility will be able to support training in technologies that are unknown today. To provide this flexibility, the Technology Education Center was designed with modifiable spaces as well as expansion space and large exterior access doors to allow for removing and installing equipment.

The funding of the \$12.5-million project comes from state funds, which includes a \$5.7-million match from the state, and a COCC bond measure approved by voters in 2009.

Programs in the progressive new field of nondestructive testing and nondestructive inspections will be located in the technology center. These programs will train students in the techniques for detecting internal or external defects, determining structure, composition and properties or measuring geometric characteristics. Students will be able to earn several one-year certificates or a two-year degree in nondestructive test and inspection. According to the state of Oregon job data website, the annual salary for a Level I entry-level technician position is \$30,000 to \$45,000, depending on experience.

The Center for Entrepreneurial Excellence and Development (CEED) will be housed in about a third of the new Redmond Technology Education Center. This instructional program will be the backbone for creating and sustaining new regional companies. Students and community members will learn about best business practices and the fundamentals required to start and grow a small business.

"Start-up businesses are, in recent history, the only net source of new jobs nationwide," according to Eric Spieth, CEED team leader. "Students from any major or discipline can and should explore New Venture Creation as a viable alternative to traditional employment and career choices. CEED provides students a pathway to explore these options in a robust, low stakes, applied experiential program."

Continued inside



SIGN UP FOR COCC CLASSES

credit and noncredit options

Adult Basic Skills

SPRING 2014 CLASS SCHEDULE

Go to class to register March 31 – April 3. The following classes are held on the Redmond campus beginning March 31.

- **BASIC READING/Writing** \$25
Tuesday, 9:35 a.m. -12:35 p.m.
OR Monday, 5:45-8:45 p.m.
- **BASIC MATH** \$25
Thursday, 9:35 a.m. -12:35 p.m.
OR Wednesday, 5:45-8:45 p.m.
- **ENGLISH LANGUAGE LEARNING (ELL)** \$25+ cost of books
Tues./Thurs., 5:45-8:45 p.m.
- **ADULT HIGH SCHOOL DIPLOMA**
Call 541.504.2952 for information

All classes begin the week of March 31 at the COCC Redmond Campus, 2030 SE College Loop, Redmond.

For more information:
Call **541.504.2950** or go to **cocc.edu/adult-basic-skills**

Discover all the Redmond Campus has to offer by checking out the Credit Class Schedule for Spring 2014 at www.cocc.edu/redmond

The Gift of Education at All Levels



*Shirley Metcalf,
Dean of Extended Learning*

Spring term 2014 at the Redmond COCC Campus is very exciting as the addition of our new Redmond Technology Education Center (RTEC) gets closer to completion.

The focus of this particular building will be, as the name implies--technology. The RTEC will be a new 34,000 square foot, two story building on our Redmond Campus and will house six classrooms, three computer labs, four skills labs, and several conference rooms with an estimated completion for Summer 2014. Read more about RTEC and the programs it will house in this newsletter.

In Spring 2013 Building 1 was remodeled, adding a science lab and lecture classroom, which enabled us to expand our lab science offerings. We now have classes in Anatomy and Physiology, Anatomy and Function, Microbiology, General

Biology I and Introduction to Chemistry I.

Our individual credit student head count for 2012 – 2013 was 2,593 credit and non-credit students. This is 14.5 percent of the overall COCC student headcount. We now have several faculty members that call Redmond home: Criminal Justice, Early Childhood Education, Humanities, Manufacturing and Applied Technology, Humanities, Psych., and Speech. We are delighted to introduce you to a few of our faculty members in this newsletter. These instructors often spend time on the road delivering instruction to the students in Madras and Prineville. Because Redmond is considered the "hub" we now have extra amenities that aren't yet offered at the Prineville and Madras Campuses such as a bookstore, Pearson Vue testing and ID card availability.

In Fall 2013, we offered 23 Community Learning classes that provided 227 students the opportunity to learn work-related, educational and fun things such as Quicken, Contractors Test Preparation, GPS Navigation and Pine Needle Basketry. Our Small Business Development Center (SBDC) offers free counseling services, and Steve Curley, our new SBDC Director, is at the Redmond Campus on Wednesdays to meet with clients and interested entrepreneurs.

We are very excited about how the Redmond Campus is growing in terms of course offerings, services, and programs. If you've been thinking about taking either credit or non-credit classes, now is the perfect time to prepare for spring term. Inside this newsletter you'll find information about our credit, non-credit, and Adult Basic Skills class offerings. Please contact us for information about getting started. We are here to help you every step of the way toward your educational goal!

REDMOND CAMPUS

faculty highlights

Faculty Achievement Award Winner: Bruce Emerson

Bruce Emerson, a 21-year member of the COCC faculty, teaches introductory physics courses. Next year he will be teaching full time at the Redmond Campus.

Bruce was awarded the Faculty Achievement Award in 2000, an award which recognizes excellence in teaching. He says he credits his fellow instructors with inspiring him to constantly improve his teaching: "They keep the bar pretty high. How can I not grow?"

Teaching was not Bruce's original career choice. While doing semi-conductor research, he often found himself facilitating communication among groups at the lab. He enjoyed the role and decided that teaching was his calling. While in the physics graduate program at the University of Utah, Emerson taught one of their first telecourses. "That got me hooked and confirmed my choice," he says.

When applying for a teaching position, Emerson remembered a friend telling him that it was a community college instructor who had hooked him on learning. That led to his acceptance of a position teaching introductory physics sequences at COCC.



Bruce Emerson

Loves the Energy of Students: Tracy Thille



TracyThille

As a lab technician for anatomy, chemistry and general biology labs, Tracy Thille strives to give students a chance to be inquisitive and explore possibilities in an atmosphere of safety and encouragement.

"I guide with questions, or point out things students may not have noticed, to help them find the answer on their own," says Tracy. "I also like to encourage people to do things outside of the box, exploring things from a different angle or view."

She especially enjoys specimen dissection: "I love when people are apprehensive at the beginning of lab but half way through it, they are excited and getting it, being able to physically see and touch and figure it out.

"I enjoy being around the students and the energy. Seeing students huddled at a table, talking together about a problem or question and figuring it out is very encouraging to me."

Raised near fish hatcheries around the state, Tracy has been backpacking in the wildernesses since she was a teen. She loved botany courses in school and recently becoming very interested in studying mushrooms in Central Oregon. "I have deep appreciation and respect for the natural world around me and am always ready to learn and explore more," she says.

REDMOND CAMPUS

faculty highlights

Outdoor Enthusiast and Chiropractor: Michael Thille

At the Redmond Campus, Michael Thille teaches classes in anatomy and function and anatomy and physiology.

"I have always loved nature and the outdoors," says Michael, who grew up in rural Oregon. "That morphed into a great interest in the human body and physiology. My training and clinical experience though the years has brought me to an even greater understanding of the beauty and complexity of all forms of life, including humans.

"Having taught at the post-doctoral level, I can honestly say that I enjoy teaching at the community college level the most," Michael says. "The students have a hunger for knowledge in life science and seem to enjoy the classes rather than putting up with them to get to the next level."

"What I like best about teaching is having a conversation with the class about the principles of biology and then see the 'light go on' for someone who had been experiencing difficulty understanding a concept," says Michael. "I love that!"

Michael is also a member of a group chiropractic practice in Redmond that emphasizes exercise rehabilitation, physical medicine and orthopedics. He has been a chiropractor for 26 years.

During his leisure time, he enjoys a variety of outdoor activities, including hiking, cycling and camping. He also participates in Crossfit, Cyclo-cross bicycle races and target shooting.



Michael Thille and his dog enjoying the beach.

Fell in Love With Teaching: Emma Chaput

While working as a senior epidemiologist for a county health department, Emma Chaput serendipitously taught an evening course at the local community college.

"I fell in love with teaching. To me, teaching perfectly encompassed what I had enjoyed most about my previous occupations: the opportunity to communicate the intricacies and wonder of human health and biology," says Emma, assistant professor of biology at COCC. "Daily interactions with students and colleagues challenge me to continually grow and to reevaluate my assumptions about what I understand. I couldn't imagine a more fulfilling career."

Emma says that the quality of instruction that she has observed at community colleges far outshines her own undergraduate education at a four-year university. "Faculty at community colleges is committed to teaching and to working with students to break down any barriers to educational success," she says. "I feel profoundly fortunate to work with a group of people so dedicated to—and focused on—students."

Emma says she equally enjoys teaching biology majors and nonmajors: "The daily challenge of effectively communicating information about the field I love is beyond rewarding. In addition, engaging with students in a way that may have lasting impacts on their academic and career progressions is humbling, and I am honored to have that opportunity here at COCC."

REDMOND CAMPUS

traditional education...and more!

New Venture Creation: Accelerating Dreams, Illuminating Futures

Eric Speith, Assistant Professor of General Business

The Center for Entrepreneurial Excellence and Development (CEED) is COCC's answer to the national focus on entrepreneurship as the basis for rekindling the American Dream. Entrepreneurship is the empowerment of individuals to build on their passions, interests and experience by creating their own businesses. CEED will assist anyone to do just that.

CEED will launch its inaugural program in the new Redmond facility beginning fall term 2014. The program is designed for community members and students who have the desire to bring a business from idea to launch. There are no prerequisites and no previous business knowledge or experience is necessary.

Testing and refinement of the curriculum over the last two years resulted in a two term (twenty week) immersive program comprised of the following sequence of classes: 1) Business Modeling 2) Business Intelligence 3) Strategic Marketing 4) Strategic Management 5) Entrepreneurial Finance 6) Presenting to Win

Participants will explore their own business ideas from concept to launch and graduate with a comprehensive investment-ready business plan and the knowledge and communication skills necessary to critically defend and support their strategies and decisions. The program is student-driven, applied and experiential, emphasizing practical productivity.

In addition to the six-course two-term short program, CEED also offers a Certificate in New Venture Creation (51 credits) and an AAS in Entrepreneurial Management (94 Credits).

The CEED space itself exemplifies the content; these will be no ordinary classrooms. Instead, expect to see an ideation/product development lab with floor to ceiling whiteboards, a fourteen-seat conference room, breakout rooms for incubation and acceleration and finally a great room with no fixed seating, everything is on wheels to stimulate flexibility and creativity.

There will be no textbooks, no PowerPoints and no finals. Just lots of hard work, the outcome is up to you.

SBDC to be Housed at the Redmond Technology Education Center

The Small Business Development Center at COCC is excited to be expanding their offices to the Redmond Technology Education Center. The new office will allow coordination with the new CEED program, set to be housed in the new building.

"This is a great opportunity for the Small Business Development Center to work closely with the CEED program to assist the businesses that will be graduating from the program," says Steve Curley, director of the Small Business Center.

The Small Business Development Center at Central Oregon Community College helps local business owners build a business that works for them. They offer no-cost one-on-one business advising, practical workshops, market research and assistance in obtaining financing for their business. The goal of the SBDC is to have a positive impact on the growth and sustainability of Central Oregon businesses. For more information on available services, contact the SBDC at 541-383-7290 or www.cocc.edu/sbdc.



Redmond Technology Education Center (continued from front page)

A new two-year degree option, Automotive Technology in Electronics and Diagnostics (TED), will also be offered at the Redmond Technology Education Center. This degree will emphasize electric and hybrid power systems, clean diesel and on-board vehicle networking—knowledge needed to repair the continually evolving electronics in today's vehicles.

This degree will be in addition to the current master automotive technician certificate and an associate degree in automotive management, with emphasis on the electrical/electronic portions of the automotive industry. The COCC Automotive Technology program was re-accredited by the National Automotive Technicians Education Foundation in the spring of 2013.



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Registration for New Students

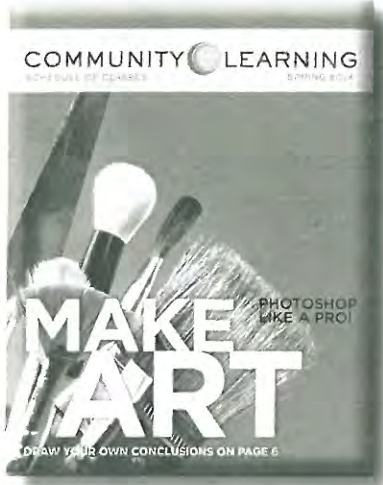
Call to register: **541.504.2900**

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 POSTAL CUSTOMER

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 equal opportunity institution.*

Register now for these Redmond Community Learning classes.
 For more information or to register, visit cocc.edu/ContinuingEd or call 541.383.7270.

Community Learning classes



Subject	Date	Time	Cost
Intro to Arabic Language	3/31-5/19	6:30-8:30 p.m. M	\$79
GPS Navigation	4/1-4/8	6-9 p.m. Tu	\$39
Build Your Business Website with WordPress	4/4-4/18	9 a.m.-4 p.m. F	\$149
Excel 2010 Level I	4/5	9 a.m.-4 p.m. Sa	\$75
PowerPoint 2010 Level II	4/7	9 a.m.-4 p.m. M	\$75
Make Money Buying/Selling on eBay	4/19	9 a.m.-4 p.m. Sa	\$69
Business Start-Up	4/24	6-8 p.m. Th	\$29
Basic Photography	4/26	9 a.m.-4 p.m. Sa	\$69
Forklift Operation & Safety	4/26	8 a.m.-1 p.m. Sa	\$69
QuickBooks Pro 2013, Beginning	5/2-5/9	9 a.m.-Noon F	\$79
Basic Pine Needle Basketry	5/3	9 a.m.-3:30 p.m. Sa	\$45
Computer Essentials I	5/7-5/14	6-9 p.m. W	\$75
Word 2010, Beyond the Basics	5/10	9 a.m.-4 p.m. Sa	\$75
Windows 8.1 Essentials	5/17	9 a.m.-4 p.m. Sa	\$69
Computer Essentials II	5/21-5/28	6-9 p.m. W	\$69
Clean Up & Speed Up Your PC	5/31	9 a.m.-4 p.m. Sa	\$69
Intermediate Photography	5/31-6/7	9 a.m.-1 p.m. Sa	\$69
Map & Compass	6/2-6/4	6-9 p.m. MW	\$39
Business Continuity/Disaster Planning	6/5	6-9 p.m. Th	\$69
Contractors CCB Test Prep	6/6-6/7	8:30 a.m.-6 p.m. F, Sa	\$305
Pay Less Taxes Next Year!	6/12	6-9 p.m. Th	\$30