



CENTRAL OREGON  
COMMUNITY COLLEGE  
Board of Directors' Meeting – AGENDA  
Wednesday, January 14, 2015 – 6:15 PM  
Christiansen Board Room-Boyle Ed. Center Bldg.

TIME**	ITEM	ENC.*	ACTION	PRESENTER
6:15 pm	I. <b>Call to Order</b>			Craska Cooper
	II. <b>Introduction of Guests</b>			
6:20 pm	III. <b>Agenda Changes</b>			
6:21 pm	IV. <b>Public Hearing and Testimony</b>			
	A. Community Garden			Barnett <sup>P</sup>
6:30 pm	V. <b>REPORTS</b>			
	A. 2014 Audit Report	5.a	X	Auditors <sup>P</sup>
	B. Update-General Fund Revenue & Expenditures	5.b*		Dona <sup>P</sup>
6:50 pm	VI. <b>Consent Agenda****</b>			
	A. Minutes			
	1. Regular – December 10, 2014	6.a1	X	Smith
	B. Personnel			
	1. New Hire Report (December 2014)	6.b1	X	Sorenson <sup>A</sup>
	C. Mileage & Per-Diem Rates	6.c	X	Dona <sup>A</sup>
	D. Approval to Hire			
	1. Olmeda-Chavez	6.d1	X	Sorenson <sup>A</sup>
6:55 pm	VII. <b>Information Items</b>			
	A. Financial Statements	7.a		Bloyer <sup>A</sup>
	B. Construction Projects - Update	7.b		McCoy <sup>A</sup>
	C. Season of Non-Violence - Events	7.c		Moore <sup>A</sup>
	D. Housing Operations Report	7.d*		Moore <sup>P</sup>
7:30 pm	VIII. <b>Old Business</b>			
	A. Presidential Search Update	8.a		Paradis <sup>P</sup>
7:35 pm	IX. <b>New Business</b>			
	A. Accelerated Learning- Legislative Bill LC 274	9.a	X	Abasa-Nyarko <sup>P</sup>
	1. AL Summary-Draft	9.a1		
	B. May 19, 2015 Special Election – (includes COCC Board of Directors Positions)	9.b		Paradis <sup>P</sup>
7:50pm	X. <b>Board of Directors' Operations</b>			
	A. Board Members Activities			
8:00 pm	XI. <b>President's Report</b>			
	A. Updates / Reports			
	1. Statewide Initiatives:			
	a. Accelerated Learning			Newby <sup>P</sup>

- b. High School Programs
- c. Developmental Education
- 2. Accreditation 11.a2 Metcalf P
- 3. Outcomes Based Funding 11.a3 Metcalf P

## XII. Dates

- A. January 20, 22, 27, 29 - Presidential Candidates On-Campus Interviews
- B. 9:00 a.m. Saturday, January 31 - Exec. Session Board of Directors Meeting  
Presidential Search – Next Steps – Christiansen Board Room
- C. 6:00 p.m. Wednesday, February 11, 2015 – Board of Directors’ Meeting  
Christiansen Board Room, Boyle Education Center Bldg.
- D. 6:00 p.m. Friday, February 27, 2015 ***“TASTE OF THE TOWN”***
- E. 5:30 p.m. Saturday, February 28, 2015 ***“MEAL OF THE YEAR”***

(COCC Foundation’s Annual Scholarship Fund Raising Two-Night Event - on the COCC Bend Campus in the Mazama Gymnasium Bldg. - for Tickets or more Information contact, COCC Foundation @ 541-318-3783 or [foundation@cocc.edu](mailto:foundation@cocc.edu) or purchase your tickets online at <http://www.eventbrite.com/o/cocc-foundation-2838865924> at <http://www.eventbrite.com/e/cocc-foundation-events-2015-tickets-14276414139>

- F. 3:00 p.m. to 6:00 p.m. – Thursday, May 14 – COCC 50<sup>th</sup> Anniversary Celebration  
(Celebrating 50 years on the COCC “Bend-Awbrey Butte” Campus)

8:25 pm XIII. Adjourn

\* Material to be distributed at the meeting (as necessary). \*\* Times listed on the agenda are approximate to assist the Chair of the Board.

\*\*\* Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

P = indicates a presentation will be provided. A = indicates the presenter is Available for background information if requested.

Central Oregon Community College  
Board of Directors

**RESOLUTION**

Prepared by: Kevin E. Kimball – Chief Financial Officer

**A. Action Under Consideration**

Accept the College's audit report for the year ended June 30, 2014.

**B. Discussion/History**

The College contracts with an independent account firm to obtain an annual financial audit. Through a competitive selection process, Kerkoch Katter & Nelson, LLP were awarded the contract to provide the College auditing services for up to five years. This audit is the second year of the current contract. The College's financial records are audited every year by an independent accounting firm for several reasons including the following.

- It is good business practice.
- It is required by the State (ORS 341.709).
- It is required by federal regulations as a condition to receive federal funds including financial aid.
- It is required by College's bond covenants.

Kerkoch Katter & Nelson, LLP have completed the College's audit for the year ended June 30, 2014. The Auditors are schedule to meet with the College's Audit and Finance Committee on January 9, 2015, where the Auditors will discuss the 2014 audit report and findings in detail.

The College is required to provide copies of the audit report to the State of Oregon, rating agencies, and other interested parties. The College must also post the audit report on the EMMA system (Electronic Municipal Market Access). Administration requests the board accept the audit report prior to distributing the report.

**C. Options/Analysis**

- 1) Accept the audit report as presented.
- 2) Accept the audit report with the changes identified.
- 3) Do not Accept the audit report.

**D. Timing**

Kerkoch Katter & Nelson, LLP finished the audit and finalized the report in December. This is the first board meeting the report has been available. Administration needs to distribute the audit report on a timely basis and board acceptance is required prior to distribution.

**E. Recommendation**

Be It Resolved that the Board of Directors of Central Oregon Community does hereby accept the audit report for the year ended June 30, 2014 as presented.



CENTRAL OREGON COMMUNITY COLLEGE  
Board of Directors' Meeting – MINUTES  
Wednesday, December 10, 2014 – 6:00 PM  
Christiansen Board Room-Boyle Education Center

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PRESENT: Laura Craska Cooper, Bruce Abernethy, Charley Miller, Vikki Ricks, Joe Krenowicz, Anthony Dorsch, David Ford, Ron Bryant-Board Attorney, Dr. Shirley I. Metcalf-Interim -President, Julie Smith-Executive Assistant.

INTRODUCTION OF GUESTS: Matt McCoy, Dan Cecchini, Carol Higginbotham, Ron Paradis, Chad, Harris, Michael Fisher, Jerry Schulz, Sally Sorenson, Alicia Moore, Gene Zinkgraf, Joe Viola, Lisa Bloyer, Kevin Kimball, David Dona, Jim Weaver, Courtney Snead, Cady-Mae Hunt, Pat and Bob Wooler-community members, Tyler Leeds-The Bulletin and others.

CONSENT AGENDA:

Mr. Bruce Abernethy moved to approve the Consent Agenda (Exhibits: 5). Mr. Joe Krenowicz seconded. MCU. Approved. M12/14:1

BE IT RESOLVED that the Board of Directors' approved the regular meeting Minutes of November 18, 2013 (Exhibits: 5.a1);

BE IT RESOLVED that the Board of Directors' reviewed and approved the November 2014 New Hire Report (Exhibit: 5.b1).

LOCAL PUBLIC CONTRACT REVIEW BOARD:

The Board of Directors' met as the "Local Public Contract Review Board" to discuss the Solar Array being planned at the Redmond Campus. Mr. Matt McCoy-Vice President for Administration and Mr. Gene Zinkgraf-Project Manager reviewed that the college is seeking to adopt the competitive bid exemption findings of fact for the Solar PPA Request for Proposal RFP and authorize the President or her designee to proceed with the Solar PPA solicitation process and enter into a contract with a developer for the construction of the Redmond Campus Solar Array. The College seeks a vendor - to design, install, own, operate and maintain under the terms of a solar power purchase agreement an estimated 504 kilowatt, ground mounted, grid-connected solar photovoltaic electric generating system located on the COCC Redmond Campus. The project will meet COCC's obligation to the state to spend 1.5 percent of construction costs for several recent buildings all in one place giving the college a significant "solar array."

Mr. Bruce Abernethy moved to approve the alternative contracting method and direct the President or her designee to proceed with the Solar PPA solicitation and procurement process. Mr. Charley Miller seconded. MCU. Approved. M12/14:2

INFORMATION ITEMS:

Financial Statements – (Exhibit: 7.a)

The Board of Directors' were apprised of the October 2014 Financial Statements.

Construction Update – (Exhibit: 7.b)

The Board of Directors' were apprised of the monthly (November 2014) Construction Projects Updates for -

- Information Technology
- Campus Center Phase 1 Remodel – Bend Campus
- Ochoco Remodel – Bend Campus
- Pioneer Room 232 Remodel – Bend Campus
- Pioneer and Ponderosa ADA bathrooms renovation – Bend Campus
- Residence Hall Status Report – Bend Campus
- Veterinary Tech Remodel – Redmond Campus.

OLD BUSINESS:

Pioneer Remodel (Exhibit: 8.a)

Mr. David Ford moved to accept the bid of Griffin Construction, LLC for \$155,522. for the Pioneer Classroom 232 Remodel Project and direct that a contract be executed provided no protest is filed during the 7-day time prior to award notice for protesting of the award. Mr. Joe Krenowicz seconded. MCU. Approved. M12/14:3

Presidential Search Update

Ms. Laura Craska Cooper-Board Chair reported that the Presidential Search process has been going well and announced that the interviews will take place the last two weeks of January.

NEW BUSINESS:

Re-Appoint Budget Committee Members (Exhibit: 9.a)

Mr. David Ford moved to approve the re-appointment of both Doug Ertner and Patricia Kearney to the COCC Budget Committee. Mr. Bruce Abernethy seconded. MCU. Approved. M12/14:4

BOARD OF DIRECTORS' OPERATIONS:

Board Member Activities

Mr. Dorsch Lane Community College – Ballet production

Mr. Miller      Presidential Search Committee  
                     Skype Interviews  
                     Real Estate Committee

Ms. Ricks        COCC Foundation Mtg.  
                     Presidential Search Committee

Mr. Ford         Real Estate Committee  
                     Phone Call w/Mary Campbell – COCC NW Property

Mr. Krenowicz   Presidential Search Committee

Mr. Abernethy   STEM Hub Meeting

Ms. Craska-Cooper    Presidential Search Committee Meetings/Phone Calls  
                             Real Estate Committee  
                             Lunch Meeting w/President Metcalf

**PRESIDENT'S REPORT**

Branch Campus - Updates

Mr. Jerry Schulz-Interim Director of Continuing Education and Ms. Courtney Snead-Madras Campus Administrator gave a PowerPoint presentation on the branch campuses, giving updates on the headcount of students served as well as majors and placement testing scores for students.

Information Technology

Mr. Dan Cecchini-Director of Information Technology gave a PowerPoint presentation reporting on the College's Information Technology and how it relates to student success; the campus frameworks and standards; IT goals, operational standards and methodologies.

President Metcalf reported that the Governor has recently announced a \$500M budget, \$19M less than was planned on by the 17 community colleges.

Ms. Laura Craska Cooper, Board Chair - thanked President Metcalf for the wonderful job she is doing for the college.

**ADJOURN 7:45 PM**

APPROVED;

ATTEST TO;

\_\_\_\_\_  
Ms. Laura Craska Cooper, Board Chair

\_\_\_\_\_  
Dr. Shirley I. Metcalf, Interim President

Exhibit: 6.b1  
January 14, 2015  
Approve: \_\_\_ Yes \_\_\_ No  
Motion: \_\_\_\_\_

**Central Oregon Community College  
Board of Directors**

**NEW HIRE REPORT – December 2014**

<b><u>Name</u></b>	<b><u>Date Hired</u></b>	<b><u>Location</u></b>	<b><u>Job Title</u></b>
<b>Classified Full Time</b>			
Beltis, Jennifer	12/01/2014	Bend	Copy Center Lead Clerk
<b>Classified Part Time</b>			
Szaraniec, Lora	12/01/2014	Bend	Graphic Design Prod Spec
<b>Temporary Hourly</b>			
Mathe, Laszlo	12/01/2014	Bend	Student Worker

**CENTRAL OREGON COMMUNITY COLLEGE  
BOARD OF DIRECTORS**

**RESOLUTION**

Prepared by: David Dona – Associate Chief Financial Officer

**A. Actions Under Consideration**

- Notification of mileage rate.
- Approve meal per-diem rates.

**B. Discussion/History**

The College's general business procedures (B-2-6.1) require the Board be notified of the personal car mileage rate annually. The College uses the approved federal rate established by the Internal Revenue Service (IRS). The Federal mileage rate **for 2015 increased to \$0.575 per mile** from the 2014 rate of \$0.560 per mile.

General business procedures (B-2-6.1) require the reimbursement for the cost of employee meals shall be at the rate established by the Board. The College uses the U.S. General Services Administration (GSA) standard rate for Oregon in-state per-diem rates, which remained unchanged from the prior year. The out-of-state per-diem rates (125% of in-state rates) remained unchanged from prior year. The proposed in-state and out-of-state per-diem rates are provided below:

	In-State Rates*	Out-of-State Rates**
Breakfast	\$ 7	\$ 9
Lunch	\$ 11	\$ 14
Dinner	\$ 23	\$ 29
Total	<u>\$ 41</u>	<u>\$ 52</u>

\* In-state rates are equal to the GSA federal standard rates for Oregon.

\*\* Out-of-state rates are 125% of GSA federal in-state rates (actual federal rates are determined by specific location).

**C. Options/Analysis**

1. Approve proposed per-diem rates.
2. Do not approve proposed per-diem rates.

**D. Timing**

Approval of this resolution would maintain current meal per-diem rates.

**E. Recommendation**

Be it hereby resolved that the Board of Directors of Central Oregon Community College does hereby authorize the proposed per-diem meal rates as shown in section B.

**F. Budget Impact**

Costs associated with mileage rate and meal per-diem rates will be managed within the current adopted budget.



Central Oregon Community College  
Board of Directors

**RESOLUTION**

Prepared by: Sally Sorenson-Director of Human Resources

**A. Action Under Consideration**

Approve employment contract for **JUAN OLMEDA-CHAVEZ**, Senior Systems Administrator-Account & Team Support Specialist position.

**B. Discussion/History**

The employment contract for JUAN OLMEDA-CHAVEZ is for an administrative position. This position was filled through a Regional search.

**C. Options/Analysis**

Approve the employment contract for JUAN OLMEDA-CHAVEZ.  
Decline approval of the employment contract for JUAN OLMEDA-CHAVEZ.

**D. Timing**

This position is appointed for an 12-month employment contract each fiscal year. For the 2014-15 fiscal year the initial employment contract period will be from January 1, 2015 through June 30, 2015. As with all other exempt employees, a new contract will be prepared for the next fiscal year that begins July 1.

**E. Recommendation**

Be it resolved that the Board of Directors of Central Oregon Community College does hereby approve the employment contract for JUAN OLMEDA-CHAVEZ.

**F. Budget Impact**

The salary conforms to the current approved Administrative salary schedule.

**G. Miscellaneous**

Mr. Olmeda-Chavez has an Associate of Science in Computer Information Systems and Networking from COCC, an Associate of Arts in Business Administration and Associate of Science in Accounting from North Idaho College. He also holds the following certifications: MCITP Windows Server 2008 Administrator, MCTS 70-680 Windows 7 Configuration, MCTS 70-640 Active Directory, MCTS 70-642 Network Infrastructure, MOS Access 2010, CompTIA Security+, Network+, and A+. Mr. Olmeda-Chavez is a current COCC employee, since 2011, working in the ITS department in a lead role as the Microcomputer Specialist; responsible for leading the helpdesk team and serving as the liaison between user support, engineering, networking, and systems administration. Prior to

COCC Mr. Olmeda-Chavez worked for High Desert Education Services District as their Desktop Support Specialist, and Redmond School District as their Information Support Specialist II.

Central Oregon Community College  
Monthly Budget Status  
**Highlights of November 2014 Financial Statements**

**Cash and Investments**

The Colleges' operating cash balances currently total \$38.5 million. The November average yield for the Local Government Investment Pool dropped to .52%.

The bond proceeds held in cash totals \$13.7 million as of the end of November. The construction spend rate is approximately \$1.2 million per month.

**General Fund Revenues**

The College received \$11.6 million in property tax revenues for the month of November, which represents 89% of anticipated collections. Winter term registration started on November 17, resulting in an increase in tuition and fees revenue of \$4 million over the prior month. The budgeted transfers-in have been posted for the year including \$300,000 from the PERS Reserve.

**General Fund Expenses**

The expenses include the approved inter-fund transfers-out for the fiscal year required at this point in time.

**Budget Compliance**

All general fund appropriation categories are within budget.

Central Oregon Community College

**Cash and Investments Report**

As of November 30, 2014

College Portfolio	<u>Operating Funds</u>	<u>Bond Funds</u>	<u>Trust/Other Funds</u>
<b>Cash in State Investment Pool</b>			
4089 - General operating fund	\$ 37,834,319		
5482 - Debt service fund			\$ 486,221
3624 - Robert Clark Trust			\$ 372,815
3816 - General obligation bond funds		\$ 1,042,159	
3844 - Technology Center retention		\$ 208,151	
3707 - Residence Hall bond funds		\$ 12,219,981	
3948 - Residence Hall retention		\$ 302,865	
November Average Yield .52%			
<b>Cash in USNB</b>	\$ 734,001		
<b>Cash on Hand</b>	\$ 4,300		
Total Cash	<u>\$ 38,572,620</u>	<u>\$ 13,773,157</u>	<u>\$ 859,035</u>

**Central Oregon Community College**  
**Monthly Budget Status**  
November 2014

Exhibit 7a  
14-Jan-15

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<b>Revenues</b>					
District Property Taxes:					
Current Taxes	\$ 13,022,000	\$ 11,568,093	\$ (1,453,907)	88.8%	90.9%
Prior Taxes	773,000	313,148	(459,852)	40.5%	45.8%
Tuition and fees	16,980,000	10,334,358	(6,645,642)	60.9%	58.6%
State Aid	7,783,000	3,807,502	(3,975,498)	48.9%	56.8%
Interest & Misc. Income	75,000	568	(74,432)	0.8%	125.3%
Transfer-In	2,104,000	2,079,000	(25,000)	98.8%	100.0%
<b>Total Revenues</b>	<b>\$ 40,737,000</b>	<b>\$ 28,102,668</b>	<b>\$ (12,634,332)</b>		
<b>Expenses by Function</b>					
Instruction	\$ 18,508,768	\$ 5,871,582	\$ 12,637,186	31.7%	30.4%
Academic Support	2,944,131	1,048,501	1,895,630	35.6%	33.1%
Student Services	4,613,570	1,733,877	2,879,693	37.6%	35.8%
College Support	4,964,861	2,036,169	2,928,692	41.0%	40.1%
Plant Operations and Maintenance	4,527,569	1,559,134	2,968,435	34.4%	33.6%
Information Technology	3,975,475	1,560,680	2,414,795	39.3%	41.3%
Financial Aid	52,897	19,248	33,649	36.4%	36.5%
Contingency	800,000	-	800,000	0.0%	0.0%
Transfers Out	2,345,615	2,337,296	8,320	99.7%	99.8%
<b>Total Expenses</b>	<b>\$ 42,732,886</b>	<b>\$ 16,166,486</b>	<b>\$ 26,566,400</b>		
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (1,995,886)</b>	<b>\$ 11,936,182</b>	<b>\$ 13,932,068</b>		

**Central Oregon Community College**  
**Monthly Budget Status**  
November 2014

**Exhibit 7a**  
14-Jan-15

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<b><u>Non General Funds</u></b>					
<b>Debt Service Fund</b>					
Revenues	\$ 10,274,513	\$ 3,969,915	\$ (6,304,598)	38.6%	77.7%
Expenses	10,459,337	1,627,717	8,831,620	15.6%	22.4%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (184,824)</b>	<b>\$ 2,342,198</b>	<b>\$ 2,527,022</b>		
<b>Grants and Contracts Fund</b>					
Revenues	\$ 1,739,289	\$ 267,231	\$ (1,472,058)	15.4%	16.1%
Expenses	1,815,260	461,090	1,354,170	25.4%	24.5%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (75,971)</b>	<b>\$ (193,859)</b>	<b>\$ (117,888)</b>		
<b>Capital Projects Fund</b>					
Revenues	\$ 15,829,844	\$ 4,443,033	\$ (11,386,811)	28.1%	6.3%
Expenses	38,683,419	6,852,562	31,830,857	17.7%	19.8%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (22,853,575)</b>	<b>\$ (2,409,529)</b>	<b>\$ 20,444,046</b>		
<b>Enterprise Fund</b>					
Revenues	\$ 6,247,103	\$ 1,626,138	\$ (4,620,965)	26.0%	24.4%
Expenses	6,940,222	2,199,100	4,741,122	31.7%	28.5%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (693,119)</b>	<b>\$ (572,962)</b>	<b>\$ 120,157</b>		
<b>Auxiliary Fund</b>					
Revenues	\$ 9,215,862	\$ 4,490,061	\$ (4,725,801)	48.7%	54.7%
Expenses	10,299,434	5,203,337	5,096,097	50.5%	47.3%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (1,083,572)</b>	<b>\$ (713,276)</b>	<b>\$ 370,296</b>		
<b>Reserve Fund</b>					
Revenues	\$ 11,455	\$ -	\$ (11,455)	0.0%	0.0%
Expenses	480,000	320,505	159,495	66.8%	71.2%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (468,545)</b>	<b>\$ (320,505)</b>	<b>\$ 148,040</b>		
<b>Financial Aid Fund</b>					
Revenues	\$ 21,343,788	\$ 5,902,547	\$ (15,441,241)	27.7%	30.5%
Expenses	21,369,235	6,154,288	15,214,947	28.8%	31.2%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (25,447)</b>	<b>\$ (251,742)</b>	<b>\$ (226,295)</b>		
<b>Internal Service Fund</b>					
Revenues	\$ 390,902	\$ 102,983	\$ (287,919)	26.4%	33.2%
Expenses	393,516	100,706	292,810	25.6%	32.0%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (2,614)</b>	<b>\$ 2,278</b>	<b>\$ 4,892</b>		
<b>Trust and Agency Fund</b>					
Revenues	\$ 1,888	\$ 788	\$ (1,100)	41.8%	41.8%
Expenses	3,500	1,000	2,500	28.6%	27.8%
<b>Revenues Over/(Under) Expenses</b>	<b>\$ (1,612)</b>	<b>\$ (212)</b>	<b>\$ 1,400</b>		

# Information Technology Update – December 2014

## Current Projects

Phase 1 of the **Ochoco** remodel will provide office space for the Humanities Department as well as Anthropology, Language and Computer labs. The **Residence Hall** project is an approximately 83,000 square foot, multi-level structure that will include cable television, internet and Wi-Fi service to 80 suites and 330 beds. The **Pioneer 232** remodel will provide new network and computer labs as well as additional office space for the CIS Department.

## Schedule Status

The **Residence Hall** construction as well as the **Pioneer 232** and **Ochoco** remodel projects are all on schedule at this time.

## Activity in December

The AV contractor for the **A/V Systems installation** within the **Redmond Technology Center** is working to address several minor warranty items as well as several programming changes requested by staff and faculty. Sub-contractors have installed coaxial television cable and data infrastructure pathway within the middle bar of the **Residence Hall**. The **Ochoco** remodel is well under way with conduit and backboxes installed in all of the offices. The **Pioneer** remodel kicked off in late December and the COCC ITS Department has been working with construction sub-contractors through the demolition process.

# Information Technology Update – December 2014

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## Photos – Remodel Projects



*Power & Data Floorboxes – Computer Lab, Ochoco remodel*



*Future MDF & Computer Classroom – Pioneer remodel*



## Information Technology Update – December 2014

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### Photo – Residence Hall



*Low-Voltage Sleeves – Residence Hall, Middle Bar*

### Upcoming Activities for December

The AV contractor for the **Redmond Technology Center** will continue to address programming changes that were requested by staff and faculty. The electrical contractor will continue the installation of coaxial television cable and low-voltage infrastructure in the middle bar of the **Residence Hall** and the low-voltage contractor should begin installing low-voltage data cable in the lower bar of the **Residence Hall**. The COCC IT Department will continue working with contractors to assist with the classroom audio-visual installations, low-voltage wiring design, MDF designs and data rack build-outs, as well as migration of existing data cabling for both the **Ochoco** and **Pioneer 232** remodels.

## Information Technology Update – December 2014

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**COCC Construction PM** - Rich Brecke, 541-330-4375, email: [rbrecke@cocc.edu](mailto:rbrecke@cocc.edu)

**COCC Construction PM** - Rick Hayes, 541-330-4391, email: [rhayes@cocc.edu](mailto:rhayes@cocc.edu)

**COCC Technology PM** - Darren McCrea, 541-383-7741, email: [dmccrea@cocc.edu](mailto:dmccrea@cocc.edu)

### **General Contractor, Residence Hall**

Lease Crutcher Lewis, LLC  
550 SW 12<sup>th</sup> Avenue  
Portland, OR 97205  
503-223-0500

### **General Contractor, Ochoco Remodel**

Griffin Construction, LLC  
8361 NE Meadow Ridge Rd.  
Prineville, OR 97754  
541-447-7237

### **General Contractor, Pioneer Remodel**

Griffin Construction, LLC  
8361 NE Meadow Ridge Rd.  
Prineville, OR 97754  
541-447-7237

## CCB Phase 1 Remodel – Dec. 2014 Update

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### **Scope**

When the Campus Center Building was built, future capacity was included for the possible residence hall. Since the Residence Hall will be coming online in Fall of 2015, the planned capacity needs to be added to come online at the same time. The remodel will include added servery stations, dry and cold storage, seating and catering storage.

### **Budget Status**

The project budget is still under review.

### **Change Order Activity**

N/A.

### **Schedule Status**

The remodel will be done over Summer Quarter 2015 and be open for Fall Quarter 2015.

### **Recent Activity**

Several design concepts were presented. The group made comments and generally accepted one of the concepts.

### **Activity Next Month**

SAA will proceed with pricing the approved concept. Budget development.

## CCB Phase 1 Remodel – Dec. 2014 Update

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### Project Participants

#### COCC Stakeholder Group

Kevin Kimball	-	CFO
Alicia Moore	-	Dean of Student and Enrollment Services
Lori Willis	-	Auxiliary Services Director
Gordon Price	-	Director of Student Life
Rich Brecke	-	Project Manager
Darren McCrea	-	IT Project Manager
Julie Mosier	-	Purchasing Coordinator

#### Design Team

Scott Steele	-	Steele Associates Architects
Jeff Wellman	-	Steele Associates Architects

#### Contractor Group

TBD

## Ochoco Remodel – December 2014 Update

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### **Scope**

The remodeled has been split into two phases. The first phase will house the Humanities Department; create a new computer lab, an Anthropology/Geography Lab, and a Language Lab. Also included in the first phase is a full roof replacement as well as new air handlers serving the first floor and the middle section of the building. The first phase is confined to the first floor of the Ochoco Building.

### **Budget Status**

The current total project budget is \$2,412,641.

### **Change Order Activity**

See change order log.

### **Schedule Status**

The project will be opening for Fall of 2015.

### **Recent Activity**

Demolition completed. Framing started and is substantially complete. Electrical, HVAC and Plumbing rough-in continues.

### **Activity Next Month**

Rough-in will complete and insulation and drywall will start. Pour backs in the concrete floor and added footings will complete. MEP work will continue.

# Ochoco Remodel – December 2014 Update

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The New Humanities Wing.



New Computer Lab

## Ochoco Remodel – December 2014 Update

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### Project Participants

#### COCC Stakeholder Group

Matt McCoy	-	VP for Administration
Jenni Newby	-	Instructional Dean
Amy Harper	-	World Languages and Cultures Department Chair
Stacy Donahue	-	Humanities Department Chair
Rich Brecke	-	Project Manager
Darren McCrea	-	IT Project Manager
Julie Mosier	-	Purchasing Coordinator

#### Design Team

Mark Rossi	-	Pinnacle Architecture
Peter Baer	-	Pinnacle Architecture

#### Contractor Group

Samuel Griffin	-	Sr. Project Manager - Griffin Construction, LLC
Jamus Fewell	-	Superintendent - Griffin Construction, LLC
Dave Martin	-	Project Manager - Griffin Construction, LLC
Sam Griffin	-	CEO - Griffin Construction, LLC

## Pioneer Rm 232 Remodel – Dec. 2014 Update

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### **Scope**

Room 232 in the Pioneer building will be remodeled and expanded into a new home for the CIS Networking Lab. The project consists of replacing all finishes in the room, adding MEP capacity to serve the computers in the lab, moving a faculty/staff kitchen space, and relocating the building's data services. IT will be performing most of the work associated with the data services.

### **Budget Status**

The project budget is \$270,000.

### **Change Order Activity**

Asbestos remediation and minor changes to electrical.

### **Schedule Status**

The remodel will be ready for students in Spring Quarter 2015.

### **Recent Activity**

The project bid and was awarded to Griffin Construction. Demolition started on Dec. 22<sup>nd</sup>. Framing for the new wall has started. Rough in for overhead electrical has started. We are trying to get as much disruptive work done as we can during the break. Permit is in hand.

### **Activity Next Month**

Electrical and HVAC rough in. Drywall and casework.



## Pioneer Rm 232 Remodel – Dec. 2014 Update

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Room 232



Looking into New MDF

## Pioneer Rm 232 Remodel – Dec. 2014 Update

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### Project Participants

#### COCC Stakeholder Group

Matt McCoy	-	VP for Administration
Michael Fisher	-	Instructional Dean
Lew Cousineu	-	CIS Dept. Chair
Rich Brecke	-	Project Manager
Darren McCrea	-	IT Project Manager
Julie Mosier	-	Purchasing Coordinator

#### Design Team

Scott Steele	-	Steele Associates Architects
Jeff Wellman	-	Steele Associates Architects
Steve Olsen	-	Steele Associates Architects

#### Contractor Group

Samuel Griffin	-	Sr. Project Manager - Griffin Construction, LLC
Jamus Fewell	-	Superintendent - Griffin Construction, LLC
Dave Martin	-	Project Manager - Griffin Construction, LLC
Sam Griffin	-	CEO - Griffin Construction, LLC

## Pioneer and Ponderosa ADA bathrooms renovation December 2014 Status Report

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### Pioneer/Ponderosa Bathrooms Renovation for ADA conformance

#### Scope

The four bathrooms (two upstairs and two downstairs) in Pioneer will be demolished to the studs, ceiling system removed, and flooring removed. The entry door will be modified as necessary for ADA entry and the interior will be brought to the finish level of the Health Careers Building (except flooring).

The upstairs men's bathroom in Ponderosa will be improved to a similar status as the Womens bathroom (that is now a multifixture coed bathroom) and made ADA compliant, requiring a change to the entry doorway as well as all interior finishes being replaced

#### Budget Status

With changes noted below, project is \$2,129.36 over award price.

#### Change Order Activity

PR #10, Ponderosa framing inspection requirements, approved for a cost of \$768.25.

PR #13, Repaint 2 doors at upper level Pioneer, approved for a cost of \$84.30.

PR #15, added demo/framing/insulation/drywall for lower level Pioneer, approved for a cost of \$3,876.22

PR #17, add 4 isolation valves at lower level Pioneer, approved for a cost of \$1,030.70.

#### Schedule Status

The project will occur during fall term and be ready for winter term use. Pioneer lower floor bathroom likely will not be available the first two weeks of winter term. The upper floor of bathrooms in Pioneer is available for public use. Ponderosa bathrooms are open.

#### Activity in December

**Pioneer Lower Floor:** Demolition, reframing, rough-ins, insulation, drywall, and ceiling grid completed.

**Ponderosa:** Flooring installed, countertops installed, accessories in place, ceiling grid and tile complete, project punched and ready for use Jan 5.

#### Activity planned for January

**Pioneer Lower Floor:** Complete tile, plumbing fixtures, partitions, accessories, lighting, ceiling tile, and punch list/begin use mid-January.

**Ponderosa:** Complete minor punch list items.



Ponderosa bathroom



Pioneer Lower level bathroom

## Residence Hall December 2014 Status Report

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### Scope

Residence Hall project will provide approximately 330 beds for student housing, 320 of which are revenue generating. A floor and a half of support and common space will be provided within the middle section of the project. The building will be Earth Advantage Multi-Family Gold level certified. The project and parking lots will be accessed via a private drive off of Mount Washington Drive. 150 parking stalls will be provided. Summer programs will utilize the facilities and will be a revenue-generating source of community enrichment.

### Budget Status

Project Budget included.

### Change Order Activity (In addition to the GMP)

CR #41, 2" added conduit at bridge lounges, approved for a cost of \$7,946.00.

CR #44, Added strapping and framing for joists at low parapets, approved for a cost of \$2,978.00.

CR #48, added structural supports for joists/trusses at middle bar shaft, approved for a cost of \$1,976.00.

CR #26, PR #12 electrical modifications, approved for a cost of \$3,091.00.

CR #34, stored material site visit consultant cost reimbursement, approved for a credit of \$3,831.00.

CR #47, Revised footing elevations and fill at upper bar east side, approved for a cost of \$10,193.00.

### Schedule Status

The project is on schedule and has a completion and move-in of summer 2015.

### Activity in December

Completed 98% of siding at lower bar.

Completed sheetrock at lower bar except at stairwell and bridge lounge.

Complete painting at lower bar except at hallway, stairwell, and bridge lounge.

Begin setting plumbing and electrical fixtures at lower bar.

Installed weather resistant barrier and vinyl windows at middle bar.

Completed roofing at middle bar.

Complete rough-ins at middle bar upper floors. Begin to insulate middle bar upper floors.

Began sheetrock at 5<sup>th</sup> floor of middle bar.

Begin framing at upper bar.

### Activity planned for January

Complete siding at lower and middle bar.

Complete sheetrock at lower and middle bar.

Complete painting at lower bar.

Complete setting interior finish at lower bar except at hallways.

Complete framing and roofing at upper bar.

Complete rough-ins and insulation at middle bar.

Begin rough ins at upper bar.

# Residence Hall December 2014 Status Report

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Middle bar lower level lounge where see through fireplace will be located

## Residence Hall December 2014 Status Report

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## Residence Hall December 2014 Status Report

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## Residence Hall December 2014 Status Report

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Entry way lounge area



Middle Bar 5<sup>th</sup> floor Quad Single



## Residence Hall December 2014 Status Report

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<b>Schedule</b>	<b>Start</b>	<b>Finish</b>
Design Development Phase	June 2013	October 2013
City of Bend Pre-application meeting	July 2013	July 2013
Site Plan Application Submittal/Review	October 2013	January 2014
Commissioning Consultant Selection	November 2013	December 2013
Board decision: 25% Construction Documents	October 2013	October 2013
25% Construction Documents	October 2013	November 2013
Lease Crutcher Lewis Bidding/Reconciling	December 2013	January 2013
GMP Presentation	January 2014	January 2014
Construction Documents	January 2014	March 2014
Special Inspection Consultant procurement	February 2014	March 2014
Permit Review/Approval	March 2014	May 2014
Construction	April 2014	July 2015
Furnishing Move-in	July 2015	August 2015

## Residence Hall December 2014 Status Report

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### Project Participants

#### COCC Steering Committee

James Middleton, President  
Kevin Kimball, Chief Financial Officer  
Gordon Price, Director Student Life  
Joe Viola, Director Campus Services

Matt McCoy, Vice President of Administration  
Alicia Moore, Dean of Students  
Paul Wheeler, On-Campus Housing Coordinator  
Rick Hayes, Project Manager

#### Design Consultant

Mahlum Architecture, 1231 NW Hoyt, Suite 102, Portland, Oregon 97209  
Kurt Haapala, Principal, Seth Moran & Beth Brett, Senior Project Manager  
Pinnacle Architects (Associates) Peter Baer, Principal, Mark Rossi, Project Manager

#### Construction Manager General Contractor

Lease Crutcher Lewis, 550 SW 12<sup>th</sup> Avenue, Portland, OR 97205  
Tony Church, Senior Project Manager  
Ted Gayman, Superintendent  
Mike Levesque, Project Manager  
Isaac Smith, Project Engineer

#### Civil Survey Consultant

KPFF Consulting Engineers, 111 SW Fifth Avenue, Suite 2500, Portland, OR 97204-3628  
Troy Tetsuka, Survey Manager

#### Geotechnical Engineer

FEI Testing & Inspection, Inc., 62979 NE Plateau Drive, #3, Bend, OR 97701  
Bill Smith, Geotechnical Engineer,

#### Commissioning Agent

Hugh Cx, 4800 SW Meadows Rd, Suite 300, Lake Oswego, Oregon 97035  
Doug Brown, Principal

#### Testing Agency

Carlson Testing, Inc., 8430 SW Hunziker, Tigard, Oregon 97223  
Scott Jordan, Manager

January 5, 2015

## COCC Redmond Campus Solar Array Project Status Report

### Update since the last written Status Report on November 19, 2014

1. Staff presented Findings to the COCC Board of Directors, acting as the Local Contracts Review Board, seeking approval to solicit Requests for Proposals from qualified business to enter into a Power Purchase Agreement (PPA) for the Solar Array Project on the Redmond Campus. A Request for Proposals is an alternative procurement process by which COCC is able to select a PPA partner based on factors other than strictly low bid. Findings were approved by the Local Contract Review Board.
2. Staff is finalizing Request for Proposal - 1478-14 Solar Power Purchase Agreement. Staff anticipates issuing the RFP January 14, 2015, with an RFP due date of February 12, 2015 and Notice of Award being issued early March. This RFP Schedule should allow for a project start date in late March.

### Project Description

COCC has approximately \$816,000.00 in legislatively required 1.5% for Solar Technology obligations, stemming from construction projects which have been completed or are currently in the Construction Phase. Funds to fully cover the obligation are currently budgeted for. COCC has until one year after construction of the Residence Hall is completed (2015) to fulfill its 1.5% Obligation.

### Project Actions to Date

In early 2010 COCC hired Mazzetti Nash Lipsey Burch of Portland Oregon, to perform Solar Feasibility Study of the Bend, Redmond and Madras Campuses. The Solar Study indicated high solar potential for the Redmond and Madras Campuses. The Bend Campus was shown to have marginal solar potential.

Based on solar potential and current electrical load (including an estimated load for the Technology Education Center), the Redmond Campus was chosen as the site to install a ground mount solar array (250-500kW) to meet the College's solar obligation.

COCC Staff prioritized three (3) sites on the Redmond Campus for installation of the solar array.

One of the sites is located in the Runway Protection Zone (RPZ) for Roberts Field. The second site is located in an area designated, on the Roberts Field Master Plan, as a future RPZ. The third site is located adjacent to the future RPZ. Due to the sites being in or near the Roberts Field Protection Zones, the College submitted was required to submit Notices of Proposed Construction or Alteration to the FAA for its comments on the proposed sites for the project. While COCC has yet to receive official comments from the FAA, it has been brought to our attention that the FAA has concerns regarding the sites in the current and future RPZ. There does not appear to be a concern on the FAA's part with the site outside the future RPZ.

### Project Delivery Options

A 500kW system is estimated to cost between \$1.2 million and \$2.2 million

COCC has investigated two options for the design, installation and maintenance of the Solar Array Project:

1. COCC would finance, design, install, maintain and retain full ownership of the system.
2. COCC would enter into a Power Purchase Agreement (PPA) with a third party provider. The College would have minimal costs associated with this option. With this option the third party would finance, design, maintain and own the system. COCC would agree to purchase the generated energy at an agreed to price with annual price increases over a certain period of time. (Normally 20years).

The agreed to price, and annual increases, would be less than what the College currently pays Pacific Power for energy and any future Pacific Power rate increases.

It is the recommendation of the College Staff to proceed with the PPA Option. This recommendation is based on a number of issues.

1. The PPA option is legislatively allowed to fulfill the 1.5% Solar Technology Obligation.
2. The PPA Option would allow COCC to use the funds currently budgeted for the obligation for other purposes.
3. The third party provider would be responsible for the maintenance and all upgrades to the system during the life of the project. There should be no need for COCC to hire new or additional staff to maintain the system.
4. Utility cost for the Redmond campus would be less than if the energy was purchased from Pacific Power.

### Power Purchase Agreement Investigations by the College to date.

COCC is a member of HGACBuy, a government procurement organization operated by the Houston-Galveston Area Council. This Organization has complemented a contract negotiation with SolarWorld and a select group of SolarWorld's Authorized installers providing of Solar System procurement through the PPA Option.

This membership enables COCC to contract with SolarWorld without the need for COCC issuing a formal Request for proposal for the PPA acquisition.

E2Solar, of Bend, is an authorized installer for SolarWorld. COCC would work directly with E2Solar should the PPA option be pursued.

COCC Staff have discussed the project with representatives of both SolarWorld and E2Solar.

**Central Oregon Community College  
Board of Directors**

**INFORMATION ITEM:  
2015 SEASON OF NONVIOLENCE**

Prepared by: Alicia Moore-Director of Student and Enrollment Services

Inspired by the work of Mahatma Gandhi, Dr. Martin Luther King, Jr., César Chávez, Wilma Mankiller and Nelson Mandela, the annual Season for Nonviolence honors these leaders' visions for an empowered, nonviolent world. Colleges and universities throughout the country celebrate the Season of Nonviolence by bringing together community partners to educate and empower communities on how to use non-violent methods to create a more peaceful world.

The COCC Office of Multicultural Activities, along with many campus and community partners, are sponsoring the sixth annual COCC Season of Non-Violence during January, February and March 2015. Season of Nonviolence events are below and are available online at <http://www.cocc.edu/mcc-events>. All events are free and open to the public.

**Community Book Conversation**

*Co-Sponsored with Building Common Ground and the Social Justice Center*

Several community organizations are joining the COCC and OSU Cascades campuses in hosting a six-week book study on Derald Wing Sue's *Overcoming Our Racism: Journey to Liberation*, a powerful exploration of racial justice. To join in this community-wide discussion, choose a date below and register with the organizer of that group discussion.

- COCC: Wednesdays, Jan. 21 – February 25, Noon - 1 pm, 116 Campus Center, Bend Campus. Contact Karen Roth at [krath1@cocc.edu](mailto:krath1@cocc.edu) to register.
- Building Common Ground/Social Justice Center: Wednesdays, January 21 - February 25, 6:00 - 7:00 pm at the Central Oregon Social Justice Center, 155 NW Irving Avenue, Bend. Contact Bruce Morris at [cosjcenter@gmail.com](mailto:cosjcenter@gmail.com) to register.
- Other book discussion groups to be determined; the most up to date list of conversations will be available at <http://www.cocc.edu/multicultural/>

In addition to the above discussion groups, a celebration of a community united against racism will take place on Wednesday, March 4, 4:00 – 6:00 pm, in the COCC Campus Center, Wille Hall.

**Richard Blanco: Acclaimed Cuban-American Poet, President Obama's Inaugural Poet 2013**

*Co-sponsored with Nancy R. Chandler Visiting Scholars Program, Deschutes Cultural Commission, COCC Humanities Department, Oregon Community Foundation, OSU-Cascades Diversity Committee, Associated Students of COCC, and the OSU-Cascades Student Fee Committee*

Richard Blanco was born in Madrid and immigrated to the United States as an infant with his Cuban-exile family. Raised in Miami he earned a B.S. in civil engineering and MFA in creative writing from Florida International University. In 2013, Blanco served as the fifth inaugural poet of the United States, becoming the youngest, first Latino, immigrant and openly gay writer to hold the honor. Blanco invites

the Central Oregon community to reconnect to the heart of the human experience and all of its diversity in two campus presentations:

- *Until We Could: Marriage Equality and Cultural Sexuality*  
*Tuesday, January 27, 12:00 - 1:30 pm, Wille Hall, Campus Center, COCC Bend Campus*  
Mr. Blanco will screen and discuss, *Until We Could*, a poem and short film written and produced in collaboration with Freedom to Marry in support and celebration of marriage equality.
- *Finding My Place at the American Table: An Immigrant's Journey*  
*Tuesday, January 27, 6:30 - 8:00 pm, Wille Hall, Campus Center, COCC Bend Campus*  
Blanco will discuss how his experience as inaugural poet transformed his understanding about what it means to be American, especially in the light of his immigrant family's struggles and sacrifices.

### **Film and Discussion: My So-Called Enemy**

*Co-sponsored with COCC's Jewish Student Club*

*Thursday, January 29, 4:00 – 6:00 pm, Hitchcock Auditorium, 201 Pioneer Hall, Bend Campus*

This award-winning film focuses on Palestinian and Israeli teenagers who attended *Building Bridges for Peace*, a women's leadership program in upstate New York. The film recounts the experiences of six participants as they reconcile their transformative experience at the camp with their lived realities of life in the Middle East. COCC Assistant Professor I of History Dr. Jessica Hammerman will facilitate a discussion upon conclusion of the film.

### **Performance: Native Visions**

*Monday, February 9, 5:00 – 7:00 pm, Hitchcock Auditorium, 201 Pioneer Hall, Bend Campus*

This two-person show depicts the lives and experiences of Native Americans who have made important contributions to our society throughout our nation's history. Each show empowers the audience with knowledge about the truth of those who have influenced and built America as we know it today.

### **Remembering the Legacy of Pete Seeger**

*Thursday, February 12, 6:30 – 8:00 pm, Wille Hall, Campus Center, Bend Campus*

In 1963, Pete Seeger performed a concert at Carnegie Hall. The evening's selections were poignant, vibrant, political, ironic, and FUN. The common threads between the tunes were a love for humankind and advocacy of peace and justice. Join us as we re-create the spirit of that special evening by performing the same songs and honor the first anniversary of Seeger's passing.

### **Film: César Chávez, History is Made One Step at a Time**

*Co-sponsored by the COCC Latino Student Program*

*Monday, February 16, 4:00 – 6:00 pm, 209 Redmond Technology Center, Redmond Campus*

*Tuesday, February 17, 4:00 – 6:00 pm, Hitchcock Auditorium, 201 Pioneer Hall, Bend Campus*

This film chronicles the life of César Chávez, the famed civil rights leader and labor organizer torn between his duties as a husband and father and his commitment to securing a living wage for farm workers. His life inspires us to consider how to advocate passionately for the rights of respect, dignity and justice for all.

### **Community Conversation on Poverty**

*Co-sponsored with Nancy R. Chandler Visiting Scholars Program, Family Access Network, Mosaic Medical, High Desert ESD, HousingWorks, Deschutes Co. Juvenile Community Justice, McKinney Vento Homeless Liaisons, Bend/La Pine Schools, Bend Metro Parks and Recreation, Redmond School District, and St. Charles Medical Center*

*Wednesday, February 18, 6:30 – 8:00 pm, Willie Hall, Campus Center, Bend Campus*

This community discussion will look at the culture of poverty, how personal experience frames understanding, and encourage you to make a difference in our community. Conversation facilitated by Gienia Baines and Rhea Cramer in collaboration with the Family Access Network.

**Mind the Gaps: How Gender Shapes Our Lives Monday**

*Co-sponsored with Nancy R. Chandler Visiting Scholars Program, Oregon Humanities, and Building Common Ground and the Social Justice Center*

*March 2, 6:30 – 8:00 pm Willie Hall, Campus Center, Bend Campus*

In the twenty-first century, disparities among the genders still prevail, especially at the intersections of race, class, immigration status, and geography. What can these disparities tell us about society's values and priorities? How can we better understand the complex ways gender affects our daily lives and identities? Dr. Jade Aguilar, Assistant Professor of Sociology and Women's and Gender Studies at Willamette University, will lead participants in a conversation about how gender shapes every aspect of our lives and examine ways of finding meaning within gender gaps.

Central Oregon Community College  
Board of Directors

**COCC Presidential Search Schedule**

**Board Members**

**Formal Interviews, Community Meetings, and Board Dinners**

**Tuesday, Jan. 20 – Dr. Leah Bornstein**

- 3:15 – 4:45 p.m.      Formal Interview (Board Room)  
5 – 5:45 p.m.      Community Meeting – Bend (Boyle Education Center lobby)  
6:30 p.m.      Dinner (Ariana Restaurant; 1304 NW Galveston Avenue)

**Wednesday, Jan. 21**

- 1:45 – 2:15 p.m.      Community Meeting – Prineville (Prineville Campus – Room 111)  
3:15 – 3:45 p.m.      Community Meeting – Madras (Madras Campus – Room 117)  
4:30 – 5:15 p.m.      Community Meeting – Redmond (Redmond Technology Center – 124)

**Thursday, Jan. 22 – Dr. Jimmie Bruce**

- 3:15 – 4:45 p.m.      Formal Interview (Board Room)  
5 – 5:45 p.m.      Community Meeting – Bend (Boyle Education Center lobby)  
6:30 p.m.      Dinner (Zydeco; 919 NW Bond)

**Friday, Jan. 23**

- 1:45 – 2:15 p.m.      Community Meeting – Prineville (Prineville Campus – Room 111)  
3:15 – 3:45 p.m.      Community Meeting – Madras (Madras Campus – Room 117)  
4:30 – 5:15 p.m.      Community Meeting – Redmond (Redmond Technology Center – 124)

**Tuesday, Jan. 27 – Dr. Tony Miksa**

- 1:15 – 2:45 p.m.      Formal Interview (Board Room)  
5 – 5:45 p.m.      Community Meeting – Bend (Boyle Education Center lobby)  
6:30 p.m.      Dinner (Pine Tavern; 967 Brooks Street)

**Wednesday, Jan. 28**

- 1:45 – 2:15 p.m.      Community Meeting – Prineville (Prineville Campus – Conference Room)  
3:15 – 3:45 p.m.      Community Meeting – Madras (Madras Campus – Room 117)  
4:30 – 5:15 p.m.      Community Meeting – Redmond (Redmond Technology Center – 124)



**Thursday, Jan. 29 – Dr. Jerrilee Mosier**

3:15 – 4:45 p.m.          Formal Interview (Board Room)

5 – 5:45 p.m.             Community Meeting – Bend (Boyle Education Center lobby)

6:30 p.m.                 Dinner (5 Fusion, 821 NW Wall)

**Friday, Jan. 30**

1:45 – 2:15 p.m.         Community Meeting – Prineville (Prineville Campus – Conference Room)

3:15 – 3:45 p.m.         Community Meeting – Madras (Madras Campus – Room 117)

4:30 – 5:15 p.m.         Community Meeting – Redmond (Redmond Technology Center – 124)

**Saturday, Jan. 31          Board of Directors' Meeting**

9 a.m. – noon             Meeting to receive input; decide on next steps (Board Room)

**Central Oregon Community College**  
**Board of Directors**  
**RESOLUTION**

Prepared by: Charles Abasa-Nyarko-Vice President for Instruction

**A. Action Under Consideration**

Accelerated Learning (AL) --Legislative Concept (LC) 274.

**B. Discussion/History**

LC 274 establishes statewide standards and funding mechanisms for accelerated college credit programs for high school students. Each school district must provide an accelerated college credit program at each high school in the school district.

**C. Analysis**

The chief Academic Officers (CAO) of the 17 Oregon Community Colleges have the following concerns about LC 274:

1. The first concern is the college readiness of students in grades 9-10. The AL program at each high school must enable all students in grades 9 through 12 to earn college credit while in high school.
2. The second concern is instructor qualifications. The Higher Education Coordinating Commission (HECC) in consultation with the State Board of Education will determine instructor qualifications (CAO group thinks the 17 community colleges should also be consulted).
3. The third concern is the funding mechanism. The proposed funding mechanism favors the high schools because the funding mechanism will be based on high school credit.
4. The fourth concern is about the biennial report on the academic performance of students participating in AL to HECC.

**D. Options**

1. Approve the Accelerated Learning – Legislative Concept LC 274 as presented
2. Approve with changes as identified
3. Do Not Approve

**E. Recommendation**

Be It Resolved that the Board of Directors do hereby not approve LC 274 as written.

**F. Budget Impact**

Unknown.

LC 274  
2015 Regular Session  
12/9/14 (HRL/ps)

# D R A F T

## SUMMARY

Establishes statewide standards and funding mechanisms for accelerated college credit programs for high school students.

Declares emergency, effective July 1, 2015.

## A BILL FOR AN ACT

1  
2 Relating to accelerated learning; creating new provisions; amending ORS  
3 337.150, 338.025, 338.115, 340.300, 340.305, 340.310, 340.320 and 340.330 and  
4 section 10, chapter 519, Oregon Laws 2011; and declaring an emergency.

5 Whereas the benefits from increased access to college-level coursework  
6 by high school students include improved high school graduation rates, im-  
7 proved attainment of college-ready skills, reduced need for remedial courses  
8 in the first year at a post-secondary institution of education, improved ex-  
9 pectations by students of post-secondary institutions of education, improved  
10 transitions between high schools and post-secondary institutions of educa-  
11 tion, improved success rates of students at post-secondary institutions of ed-  
12 ucation, and reduced time spent and debt accrued for completion of studies  
13 at post-secondary institutions of education; and

14 Whereas this state is committed to the goal that by 2025 at least 40 per-  
15 cent of adult Oregonians will have earned a bachelor's degree or higher de-  
16 gree, at least 40 percent of adult Oregonians will have earned an associate's  
17 degree or post-secondary credential as their highest level of educational at-  
18 tainment, and the remaining 20 percent or less of all adult Oregonians will  
19 have earned a high school diploma, an extended or modified high school di-  
20 ploma or the equivalent of a high school diploma as their highest level of

1 educational attainment; and

2 Whereas this state can more readily achieve the 40-40-20 goal by better  
3 aligning state funding, standards and assessments, better supporting shared  
4 resources for high schools and post-secondary institutions of education, bet-  
5 ter encouraging efficiencies and cost savings in high schools and post-  
6 secondary institutions of education, better reducing barriers to participation  
7 in post-secondary education and better improving equitable access to  
8 college-level coursework for high school students; and

9 Whereas this state must support further development of a collaborative  
10 culture among all secondary schools and post-secondary institutions in order  
11 to improve course alignment, student success and shared professional devel-  
12 opment; and

13 Whereas this state needs a consistent means by which to measure the  
14 impact that increased access to college-level coursework by high school stu-  
15 dents will have toward achieving the 40-40-20 goal; and

16 Whereas improved access to college-level coursework by high school stu-  
17 dents will expose traditionally underrepresented students to higher education  
18 and increase the likelihood that the students will continue to pursue  
19 college-level coursework in higher education; and

20 Whereas this state intends to enable students to access all forms of ac-  
21 celerated college credit programs and must ensure that Oregon-oriented pro-  
22 grams meet specified standards and provide consistency to students; now,  
23 therefore,

24 **Be It Enacted by the People of the State of Oregon:**

25 **SECTION 1. As used in ORS 340.300 to 340.330:**

26 (1) "Accelerated college credit programs" includes dual credit pro-  
27 grams, two-plus-two programs, advanced placement programs, Inter-  
28 national Baccalaureate programs and any other programs meeting  
29 criteria specified by the State Board of Education by rule as enabling  
30 high school students to earn college credit.

31 (2) "Post-secondary institution of education" means a community

1 college in this state or a public university listed in ORS 352.002.

2 **SECTION 2.** ORS 340.300 is amended to read:

3 340.300. [(1) As used in this section, "accelerated college credit programs"  
4 includes dual credit programs, two-plus-two programs, advanced placement  
5 programs and International Baccalaureate programs.]

6 [(2) Each school district shall:]

7 [(a) Provide students in grades 9 through 12 with accelerated college credit  
8 programs including, but not limited to, accelerated college credit programs re-  
9 lated to English, mathematics and science; or]

10 [(b) Ensure that students in grades 9 through 12 have online access to ac-  
11 celerated college credit programs including, but not limited to, accelerated  
12 college credit programs related to English, mathematics and science.]

13 (1) Each school district must provide an accelerated college credit  
14 program at each high school in the school district. The program must  
15 enable all students in grades 9 through 12 to earn college credit while  
16 in high school.

17 (2)(a) An accelerated college credit program:

18 (A) Must include, at a minimum, the greater of:

19 (i) Three college-level courses; or

20 (ii) Nine quarter hours of college-level courses;

21 (B) Must include courses for which college credit is transferable to  
22 a post-secondary institution of education; and

23 (C) May include courses in mathematics, writing, speech, the sci-  
24 ences, arts, humanities, social sciences and other courses that satisfy  
25 the requirement described in subparagraph (B) of this paragraph.

26 (b) For the purpose of this subsection, a college credit is  
27 transferable if a post-secondary institution of education or an  
28 Oregon-based, generally accredited, not-for-profit private institution  
29 of higher education accepts the credit for application toward the re-  
30 quirements of a post-secondary degree or the prerequisites for career  
31 and technical education.

1 (3)(a) Courses offered through an accelerated college credit program  
2 may be supported by online resources, but a course may not be ex-  
3 clusively provided online.

4 (b) When a post-secondary institution of education provides a  
5 course supported by online resources as described in paragraph (a) of  
6 this subsection, the post-secondary institution of education must make  
7 reasonable efforts to enter into agreements to enable students in  
8 grades 9 through 12 to take the course if space is available in the  
9 course. Efforts must be made under this subsection to serve all stu-  
10 dents regardless of the community college district that serves the  
11 students.

12 (4) Except as provided by subsection (5) of this section, a student  
13 participating in an accelerated college credit program may not be re-  
14 quired to pay any expenses, including charges for tuition, fees and  
15 instructional materials, imposed by a post-secondary institution of  
16 education.

17 (5) A student participating in an accelerated college credit program  
18 may be required to pay any of the following expenses that are:

19 (a) Imposed by an entity that is neither a school district nor a  
20 post-secondary institution of education, including examination costs.

21 (b) Incurred for courses that are in excess of the three college-level  
22 courses or nine quarter hours of college-level courses that a school  
23 district is required to provide under subsection (2) of this section. A  
24 school district may charge a minimal fee per course for college-level  
25 courses that are in excess of the requirement under subsection (2) of  
26 this section.

27 (6) Each school district that provides an accelerated college credit  
28 program shall collaborate with a post-secondary institution of educa-  
29 tion to ensure that:

30 (a) Courses offered through an accelerated college credit program  
31 meet the institution's standards for transferable credits;

1 (b) Students receive technical assistance in applying for admission  
2 and financial aid at a post-secondary institution of education; and

3 (c) Students receive instructional support and other nonmonetary  
4 support that are targeted to improve the success of the students at a  
5 post-secondary institution of education.

6 **SECTION 3.** Notwithstanding ORS 340.300, a school district that did  
7 not provide an accelerated college credit program at each high school  
8 in the school district during the 2014-2015 school year is not required  
9 to first comply with the requirements of ORS 340.300 until the 2016-2017  
10 school year.

11 **SECTION 4.** ORS 340.305 is amended to read:

12 340.305. [(1) As used in this section:]

13 [(a) "Accelerated learning entity" means an entity that:]

14 [(A) Assists school districts and high schools in providing accelerated  
15 learning options that lead to college credit; or]

16 [(B) Provides standardized testing related to accelerated learning options  
17 that lead to college credit.]

18 [(b) "Accelerated learning options" has the meaning given that term in  
19 rules adopted by the State Board of Education.]

20 (1) As used in this section, "accelerated college credit program en-  
21 tity" means an entity that:

22 (a) Assists school districts in providing accelerated college credit  
23 programs required under ORS 340.300; or

24 (b) Provides standardized testing, including examinations, related  
25 to accelerated college credit programs.

26 (2) For the purpose of assisting school districts [and high schools in in-  
27 creasing the availability of accelerated learning options] offering accelerated  
28 college credit programs, the Superintendent of Public Instruction shall  
29 make available the information described in subsections (3) and (4) of this  
30 section.

31 (3) To the extent that [accelerated learning entities] accelerated college

1 **credit program entities** provide information to the Superintendent of Pub-  
2 lic Instruction about resources and the various means for offering or pro-  
3 viding access to [*accelerated learning options*] **accelerated college credit**  
4 **programs**, the superintendent shall ensure that the information is published  
5 on the website of the Department of Education and is updated annually.

6 (4) To the extent that [*accelerated learning entities*] **accelerated college**  
7 **credit program entities** provide information to the Superintendent of Pub-  
8 lic Instruction about [*accelerated learning options*] **accelerated college**  
9 **credit programs** made available by [*high schools*] **school districts**, the su-  
10 perintendent shall ensure that each [*high school*] **school district** that offers  
11 or provides access to [*accelerated learning options in three or fewer subjects*]  
12 **courses through accelerated college credit programs** is contacted annu-  
13 ally and is provided with information about resources and the various means  
14 for offering or providing access to [*accelerated learning options*] **accelerated**  
15 **college credit programs**.

16 **SECTION 5.** ORS 340.310, as amended by section 1, chapter 23, Oregon  
17 Laws 2014, is amended to read:

18 340.310. [(1) *The Higher Education Coordinating Commission shall develop*  
19 *statewide standards for dual credit programs to be implemented by public high*  
20 *schools, community colleges and public universities listed in ORS 352.002. The*  
21 *standards must establish the manner by which:]*

22 (1) **The Higher Education Coordinating Commission, in consultation**  
23 **with the State Board of Education, shall provide statewide standards**  
24 **for accelerated college credit programs that do not have nationally**  
25 **established standards. The standards must be implemented by school**  
26 **districts and post-secondary institutions of education and must estab-**  
27 **lish the manner by which:**

28 (a) A student in any grade from 9 through 12 may, upon completion of a  
29 course, earn course credit both for high school and for [*a community college*  
30 *or public university; and*] **general education or career and technical ed-**  
31 **ucation at a post-secondary institution of education.**



1 (b) *[Teachers of courses that are part of a dual credit program will work*  
2 *together to determine]* **Faculty at post-secondary institutions of educa-**  
3 **tion will collaborate with teachers in school districts to ensure the**  
4 **quality of the accelerated college credit program and [to ensure] the**  
5 **alignment of the content, objectives and outcomes of individual courses.**

6 (c) **Teachers of courses that are part of an accelerated college credit**  
7 **program must be approved by a post-secondary institution of educa-**  
8 **tion based on a process established by the Higher Education Coordi-**  
9 **nating Commission, in consultation with the State Board of**  
10 **Education. The process must:**

11 (A) **Result in the same outcome regardless of the approving post-**  
12 **secondary institution of education; and**

13 (B) **Identify teaching criteria specific to entry-level courses that are**  
14 **part of an accelerated college credit program and that are offered as**  
15 **required by ORS 340.300 (2)(a).**

16 (d) **Payment for accelerated college credit programs is distributed**  
17 **by school districts to high schools and to post-secondary institutions**  
18 **of education, including designating acceptable uses of moneys received**  
19 **from the State School Fund for accelerated college credit programs**  
20 **and establishing a minimum rate and a maximum rate for payment**  
21 **to a post-secondary institution of education for an accelerated college**  
22 **credit program.**

23 (2) Each *[public high school, community college and public university]*  
24 **school district and post-secondary institution of education that provides**  
25 ***[a dual credit program]* an accelerated college credit program must im-**  
26 **plement the statewide standards *[developed]* adopted under subsection (1) of**  
27 **this section and must annually review the program to ensure compli-**  
28 **ance with the standards.**

29 *[(3) Each school district, community college and public university that*  
30 *provides a dual credit program shall submit an annual report to the Higher*  
31 *Education Coordinating Commission on the academic performance of students*

1 *enrolled in a dual credit program. The Higher Education Coordinating Com-*  
2 *mission shall establish the required contents of the report, which must provide*  
3 *sufficient information to allow the commission to determine the quality of the*  
4 *dual credit program.]*

5 **(3)(a) Each school district and post-secondary institution of educa-**  
6 **tion that provides an accelerated college credit program shall submit**  
7 **to the Higher Education Coordinating Commission a biennial report**  
8 **on the academic performance of students participating in the program**  
9 **and the participation level of underrepresented students in the pro-**  
10 **gram. A school district must provide a separate report for each high**  
11 **school in the school district.**

12 **(b) The Higher Education Coordinating Commission shall establish**  
13 **the required contents of the report required by this subsection. The**  
14 **report must provide sufficient information to allow the commission to**  
15 **determine the quality of the program and to document progress to-**  
16 **ward meeting the mission described in ORS 351.009.**

17 **(c) For purposes of the report required by this subsection, the**  
18 **commission shall identify the characteristics of underrepresented stu-**  
19 **dents.**

20 **(4) Based on the reports submitted under subsection (3) of this**  
21 **section, the Higher Education Coordinating Commission shall submit**  
22 **a biennial report to the Governor, the legislative committees on edu-**  
23 **cation and the State Board of Education.**

24 **SECTION 6.** ORS 340.320 is amended to read:

25 340.320. *[(1) As used in this section, "accelerated college credit programs"*  
26 *includes dual credit programs, two-plus-two programs, advanced placement*  
27 *programs and International Baccalaureate programs.]*

28 *[(2)]* **(1) The Department of Education shall administer a grant program**  
29 **that provides grants for the purposes of:**

30 **(a) Providing education or training to teachers who will provide or are**  
31 **providing instruction in accelerated college credit programs;**

1 (b) Assisting students in paying for [*books,*] **instructional** materials and  
2 other costs[, *other than test fees,*] related to accelerated college credit pro-  
3 grams **that are incurred by a student for courses that are in excess of**  
4 **three college-level courses or nine quarter hours of college-level**  
5 **courses;** and

6 (c) Providing classroom supplies for accelerated college credit programs.

7 [(3)] (2) Any school district, [*community college district or state institution*  
8 *of higher education in this state*] **education service district or post-**  
9 **secondary institution of education** may individually or jointly apply for  
10 a grant under this section.

11 [(4)] (3) If a grant is awarded for the purpose of providing education or  
12 training to teachers who will provide or are providing instruction in an ac-  
13 celerated college credit program:

14 (a) The amount of the grant may not exceed one-third of the total cost  
15 of the education or training; and

16 (b) The department may award the grant on the condition that the  
17 teacher, school district, [*community college district and state institution of*  
18 *higher education*] **education service district and post-secondary institu-**  
19 **tion of education** pay the balance of the cost of the education or training  
20 in a proportion agreed to by the teacher, [*districts*] **the district** and **the in-**  
21 **stitution.**

22 [(5)] (4) For the purposes described in subsection [(2)] (1) of this section,  
23 the department may:

24 (a) Accept contributions of funds and assistance from the United States  
25 Government and its agencies or from any other source, public or private, and  
26 agree to conditions placed on the funds not inconsistent with the purposes  
27 of subsection [(2)] (1) of this section; and

28 (b) Enter into agreements with school districts, [*community college dis-*  
29 *tricts and state institutions of higher education*] **education service districts**  
30 **and post-secondary institutions of education** related to the funding to  
31 provide education or training to teachers who will provide or are providing

1 instruction in an accelerated college credit program.

2 [(6)] (5) All funds received by the department under this section shall be  
3 paid into the **Supplemental** Accelerated College Credit Account established  
4 under ORS 340.330 to be used for the purposes described in subsection [(2)]  
5 (1) of this section.

6 **SECTION 7.** ORS 340.330 is amended to read:

7 340.330. The **Supplemental** Accelerated College Credit Account is estab-  
8 lished in the State Treasury, separate and distinct from the General Fund.  
9 Interest earned by the **Supplemental** Accelerated College Credit Account  
10 shall be credited to the account. Moneys in the **Supplemental** Accelerated  
11 College Credit Account are continuously appropriated to the Department of  
12 Education for the purposes described in ORS 340.320 [(2)] (1).

13 **SECTION 8.** Section 9 of this 2015 Act is added to and made a part  
14 of ORS 340.300 to 340.330.

15 **SECTION 9.** (1) The Oregon Education Investment Board shall  
16 identify model programs and best practices for a school district to  
17 implement to encourage the students of the school district to partic-  
18 ipate in an accelerated college credit program and enroll in a post-  
19 secondary institution of education. The board may identify programs  
20 and practices tailored for students with specific backgrounds or char-  
21 acteristics.

22 (2) Each school district shall annually inform the parents of its  
23 students in grades 9 through 12 of the availability and transferability  
24 of accelerated college credit program credits, including the student  
25 eligibility requirements and the financial and academic benefits of  
26 earning college credit while in high school.

27 **SECTION 10.** Section 9 of this 2015 Act is amended to read:

28 **Sec. 9.** (1) The [*Oregon Education Investment Board*] **State Board of**  
29 **Education** shall identify model programs and best practices for a school  
30 district to implement to encourage the students of the school district to  
31 participate in an accelerated college credit program and enroll in a post-

1 secondary institution of education. The board may identify programs and  
2 practices tailored for students with specific backgrounds or characteristics.

3 (2) Each school district shall annually inform the parents of its students  
4 in grades 9 through 12 of the availability and transferability of accelerated  
5 college credit program credits, including the student eligibility requirements  
6 and the financial and academic benefits of earning college credit while in  
7 high school.

8 **SECTION 11.** Section 10, chapter 519, Oregon Laws 2011, as amended by  
9 section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws  
10 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660,  
11 Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5,  
12 chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013,  
13 and section 6, chapter 778, Oregon Laws 2013, is amended to read:

14 **Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are  
15 repealed on March 15, 2016.

16 (2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section  
17 4, **chapter 286, Oregon Laws 2013**, [*of this 2013 Act*] become operative on  
18 March 15, 2016.

19 (3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon**  
20 **Laws 2013**, [*of this 2013 Act*] become operative on March 15, 2016.

21 (4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS**  
22 **327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660,**  
23 **Oregon Laws 2013**, [*of this 2013 Act*] become operative on March 15, 2016.

24 (5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section  
25 2, **chapter 661, Oregon Laws 2013**, [*of this 2013 Act*] become operative on  
26 March 15, 2016.

27 (6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by section  
28 4, **chapter 739, Oregon Laws 2013**, [*of this 2013 Act*] become operative on  
29 March 15, 2016.

30 (7) The amendments to [*section 7 of this 2013 Act*] **ORS 327.380** by section  
31 8, **chapter 739, Oregon Laws 2013**, [*of this 2013 Act*] become operative on

1 March 15, 2016.

2 (8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon**  
3 **Laws 2013**, [*of this 2013 Act*] become operative on March 15, 2016.

4 (9) **The amendments to section 9 of this 2015 Act by section 10 of**  
5 **this 2015 Act become operative on March 15, 2016.**

6 [(9)] (10) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by  
7 section 6, **chapter 739, Oregon Laws 2013**, [*of this 2013 Act*] become oper-  
8 ative on July 1, 2025.

9 **SECTION 12.** ORS 338.115 is amended to read:

10 338.115. (1) Statutes and rules that apply only to school district boards,  
11 school districts or other public schools do not apply to public charter  
12 schools. However, the following laws do apply to public charter schools:

13 (a) Federal law;

14 (b) ORS 30.260 to 30.300 (tort claims);

15 (c) ORS 192.410 to 192.505 (public records law);

16 (d) ORS 192.610 to 192.690 (public meetings law);

17 (e) ORS chapters 279A, 279B and 279C (Public Contracting Code);

18 (f) ORS 297.405 to 297.555 and 297.990 (Municipal Audit Law);

19 (g) ORS 326.565, 326.575 and 326.580 (student records);

20 (h) ORS 181.534, 326.603, 326.607, 342.223 and 342.232 (criminal records  
21 checks);

22 (i) ORS 329.045 (academic content standards and instruction);

23 (j) ORS 329.451 (high school diploma, modified diploma, extended diploma  
24 and alternative certificate);

25 (k) The statewide assessment system developed by the Department of Ed-  
26 ucation for mathematics, science and English under ORS 329.485 (2);

27 (L) ORS 337.150 (textbooks);

28 (m) ORS 339.119 (consideration for educational services);

29 (n) ORS 339.141, 339.147 and 339.155 (tuition and fees);

30 (o) ORS 339.250 (9) (prohibition on infliction of corporal punishment);

31 (p) ORS 339.326 (notice concerning students subject to juvenile court pe-

1 titions);

2 (q) ORS 339.370, 339.372, 339.388 and 339.400 (reporting of abuse and sex-  
3 ual conduct and training on prevention and identification of abuse and sex-  
4 ual conduct);

5 (r) ORS chapter 657 (Employment Department Law);

6 (s) ORS 659.850, 659.855 and 659.860 (discrimination);

7 (t) Any statute or rule that establishes requirements for instructional  
8 time provided by a school during each day or during a year;

9 (u) Statutes and rules that expressly apply to public charter schools;

10 (v) Statutes and rules that apply to a special government body, as defined  
11 in ORS 174.117, or a public body, as defined in ORS 174.109;

12 (w) Health and safety statutes and rules;

13 (x) Any statute or rule that is listed in the charter;

14 (y) ORS 336.840 (use of personal electronic devices); *[and]*

15 **(z) ORS 340.300 to 340.330 (accelerated college credit programs); and**  
16 *[(z)] (aa) This chapter.*

17 (2) Notwithstanding subsection (1) of this section, a charter may specify  
18 that statutes and rules that apply only to school district boards, school dis-  
19 tricts and other public schools may apply to a public charter school.

20 (3) If a statute or rule applies to a public charter school, then the terms  
21 "school district" and "public school" include public charter school as those  
22 terms are used in that statute or rule.

23 (4) A public charter school may not violate the Establishment Clause of  
24 the First Amendment to the United States Constitution or section 5, Article  
25 I of the Oregon Constitution, or be religion based.

26 (5)(a) A public charter school shall maintain an active enrollment of at  
27 least 25 students.

28 (b) For a public charter school that provides educational services under  
29 a cooperative agreement described in ORS 338.080, the public charter school  
30 is in compliance with the requirements of this subsection if the public  
31 charter school provides educational services under the cooperative agreement

1 to at least 25 students, without regard to the school districts in which the  
2 students are residents.

3 (6) A public charter school may sue or be sued as a separate legal entity.

4 (7) The sponsor, members of the governing board of the sponsor acting in  
5 their official capacities and employees of a sponsor acting in their official  
6 capacities are immune from civil liability with respect to all activities re-  
7 lated to a public charter school within the scope of their duties or employ-  
8 ment.

9 (8) A public charter school may enter into contracts and may lease facil-  
10 ities and services from a school district, education service district, public  
11 university listed in ORS 352.002, other governmental unit or any person or  
12 legal entity.

13 (9) A public charter school may not levy taxes or issue bonds under which  
14 the public incurs liability.

15 (10) A public charter school may receive and accept gifts, grants and do-  
16 nations from any source for expenditure to carry out the lawful functions  
17 of the school.

18 (11) The school district in which the public charter school is located shall  
19 offer a high school diploma, a modified diploma, an extended diploma or an  
20 alternative certificate to any public charter school student who meets the  
21 district's and state's standards for a high school diploma, a modified diploma,  
22 an extended diploma or an alternative certificate.

23 (12) A high school diploma, a modified diploma, an extended diploma or  
24 an alternative certificate issued by a public charter school grants to the  
25 holder the same rights and privileges as a high school diploma, a modified  
26 diploma, an extended diploma or an alternative certificate issued by a non-  
27 chartered public school.

28 (13) Prior to beginning operation, the public charter school shall show  
29 proof of insurance to the sponsor as specified in the charter.

30 (14) A public charter school may receive services from an education ser-  
31 vice district in the same manner as a nonchartered public school in the



1 school district in which the public charter school is located.

2 **SECTION 13.** ORS 338.115, as amended by section 7, chapter 839, Oregon  
3 Laws 2007, and section 12, chapter 50, Oregon Laws 2008, is amended to read:

4 338.115. (1) Statutes and rules that apply only to school district boards,  
5 school districts or other public schools do not apply to public charter  
6 schools. However, the following laws do apply to public charter schools:

7 (a) Federal law;

8 (b) ORS 30.260 to 30.300 (tort claims);

9 (c) ORS 192.410 to 192.505 (public records law);

10 (d) ORS 192.610 to 192.690 (public meetings law);

11 (e) ORS chapters 279A, 279B and 279C (Public Contracting Code);

12 (f) ORS 297.405 to 297.555 and 297.990 (Municipal Audit Law);

13 (g) ORS 326.565, 326.575 and 326.580 (student records);

14 (h) ORS 181.534, 326.603, 326.607, 342.223 and 342.232 (criminal records  
15 checks);

16 (i) ORS 329.045 (academic content standards and instruction);

17 (j) ORS 329.451 (high school diploma, modified diploma, extended diploma  
18 and alternative certificate);

19 (k) ORS 329.496 (physical education);

20 (L) The statewide assessment system developed by the Department of Ed-  
21 ucation for mathematics, science and English under ORS 329.485 (2);

22 (m) ORS 337.150 (textbooks);

23 (n) ORS 339.119 (consideration for educational services);

24 (o) ORS 339.141, 339.147 and 339.155 (tuition and fees);

25 (p) ORS 339.250 (9) (prohibition on infliction of corporal punishment);

26 (q) ORS 339.326 (notice concerning students subject to juvenile court pe-  
27 titions);

28 (r) ORS 339.370, 339.372, 339.388 and 339.400 (reporting of abuse and sexual  
29 conduct and training on prevention and identification of abuse and sexual  
30 conduct);

31 (s) ORS chapter 657 (Employment Department Law);

- 1 (t) ORS 659.850, 659.855 and 659.860 (discrimination);
- 2 (u) Any statute or rule that establishes requirements for instructional
- 3 time provided by a school during each day or during a year;
- 4 (v) Statutes and rules that expressly apply to public charter schools;
- 5 (w) Statutes and rules that apply to a special government body, as defined
- 6 in ORS 174.117, or a public body, as defined in ORS 174.109;
- 7 (x) Health and safety statutes and rules;
- 8 (y) Any statute or rule that is listed in the charter;
- 9 (z) ORS 336.840 (use of personal electronic devices); *[and]*
- 10 **(aa) ORS 340.300 to 340.330 (accelerated college credit programs); and**
- 11 *[(aa)] (bb)* This chapter.

12 (2) Notwithstanding subsection (1) of this section, a charter may specify  
13 that statutes and rules that apply only to school district boards, school dis-  
14 tricts and other public schools may apply to a public charter school.

15 (3) If a statute or rule applies to a public charter school, then the terms  
16 “school district” and “public school” include public charter school as those  
17 terms are used in that statute or rule.

18 (4) A public charter school may not violate the Establishment Clause of  
19 the First Amendment to the United States Constitution or section 5, Article  
20 I of the Oregon Constitution, or be religion based.

21 (5)(a) A public charter school shall maintain an active enrollment of at  
22 least 25 students.

23 (b) For a public charter school that provides educational services under  
24 a cooperative agreement described in ORS 338.080, the public charter school  
25 is in compliance with the requirements of this subsection if the public  
26 charter school provides educational services under the cooperative agreement  
27 to at least 25 students, without regard to the school districts in which the  
28 students are residents.

29 (6) A public charter school may sue or be sued as a separate legal entity.

30 (7) The sponsor, members of the governing board of the sponsor acting in  
31 their official capacities and employees of a sponsor acting in their official

1 capacities are immune from civil liability with respect to all activities re-  
2 lated to a public charter school within the scope of their duties or employ-  
3 ment.

4 (8) A public charter school may enter into contracts and may lease facil-  
5 ities and services from a school district, education service district, public  
6 university listed in ORS 352.002, other governmental unit or any person or  
7 legal entity.

8 (9) A public charter school may not levy taxes or issue bonds under which  
9 the public incurs liability.

10 (10) A public charter school may receive and accept gifts, grants and do-  
11 nations from any source for expenditure to carry out the lawful functions  
12 of the school.

13 (11) The school district in which the public charter school is located shall  
14 offer a high school diploma, a modified diploma, an extended diploma or an  
15 alternative certificate to any public charter school student who meets the  
16 district's and state's standards for a high school diploma, a modified diploma,  
17 an extended diploma or an alternative certificate.

18 (12) A high school diploma, a modified diploma, an extended diploma or  
19 an alternative certificate issued by a public charter school grants to the  
20 holder the same rights and privileges as a high school diploma, a modified  
21 diploma, an extended diploma or an alternative certificate issued by a non-  
22 chartered public school.

23 (13) Prior to beginning operation, the public charter school shall show  
24 proof of insurance to the sponsor as specified in the charter.

25 (14) A public charter school may receive services from an education ser-  
26 vice district in the same manner as a nonchartered public school in the  
27 school district in which the public charter school is located.

28 **SECTION 14.** ORS 338.025 is amended to read:

29 338.025. (1) The State Board of Education may adopt any rules necessary  
30 for the implementation of this chapter. The rules shall follow the intent of  
31 this chapter.

1 (2) Upon application by a public charter school, the State Board of Edu-  
2 cation may grant a waiver of any provision of this chapter if the waiver  
3 promotes the development of programs by providers, enhances the equitable  
4 access by underserved families to the public education of their choice, ex-  
5 tends the equitable access to public support by all students or permits high  
6 quality programs of unusual cost. The State Board of Education may not  
7 waive any appeal provision in this chapter or any provision under ORS  
8 338.115 (1)(a) to [(y)] (z), 338.120, 338.125 (4), 338.135 (2)(b) or 339.122.

9 **SECTION 15.** ORS 338.025, as amended by section 8, chapter 839, Oregon  
10 Laws 2007, and section 14, chapter 50, Oregon Laws 2008, is amended to read:

11 338.025. (1) The State Board of Education may adopt any rules necessary  
12 for the implementation of this chapter. The rules shall follow the intent of  
13 this chapter.

14 (2) Upon application by a public charter school, the State Board of Edu-  
15 cation may grant a waiver of any provision of this chapter if the waiver  
16 promotes the development of programs by providers, enhances the equitable  
17 access by underserved families to the public education of their choice, ex-  
18 tends the equitable access to public support by all students or permits high  
19 quality programs of unusual cost. The State Board of Education may not  
20 waive any appeal provision in this chapter or any provision under ORS  
21 338.115 (1)(a) to [(z)] (aa), 338.120, 338.125 (4), 338.135 (2)(b) or 339.122.

22 **SECTION 16.** ORS 337.150 is amended to read:

23 337.150. (1) Subject to ORS 339.155, each district school board shall pro-  
24 vide [*textbooks*] **instructional materials**, prescribed or authorized by law,  
25 for free use by all resident public school [*pupils*] **students** enrolled in  
26 kindergarten through grade 12.

27 (2) Subject to ORS 339.155, each public charter school, as defined in ORS  
28 338.005, shall provide [*textbooks*] **instructional materials**, prescribed or au-  
29 thorized by law, for free use by all [*pupils*] **students** enrolled in the public  
30 charter school.

31 **(3) Instructional materials required for an accelerated college credit**

1 program, as defined in section 1 of this 2015 Act, must be provided to  
2 students in the same manner that instructional materials are provided  
3 to students under subsections (1) and (2) of this section, except that  
4 the instructional materials do not need to be on a list adopted under  
5 ORS 337.050, 337.120 or 337.141 and do not need to meet any of the  
6 guidelines and criteria for the review and selection of instructional  
7 materials that are established under ORS 337.035.

8 SECTION 17. Sections 18 and 19 of this 2015 Act are added to and  
9 made a part of ORS 340.300 to 340.330.

10 SECTION 18. (1) In addition to any state moneys distributed to  
11 school districts and post-secondary institutions of education, the De-  
12 partment of Education shall distribute moneys to school districts and  
13 post-secondary institutions of education for costs incurred for accel-  
14 erated college credit programs.

15 (2) Distributions under this section shall be as follows:

16 (a) For college-level courses provided as required under ORS 340.300:

17 (A) \$10 to a school district for each quarter hour of high school  
18 credit earned by a student for a college-level course, for a maximum  
19 of nine quarter hours per student; and

20 (B) \$10 to a post-secondary institution of education for each quarter  
21 hour of high school credit earned by a student for a college-level  
22 course provided by the institution or a faculty member of the institu-  
23 tion, for a maximum of nine quarter hours per student.

24 (b) For college-level courses provided as required under ORS 340.300  
25 that are career and technical education, as determined by the De-  
26 partment of Education based on rules adopted by the State Board of  
27 Education, \$10 to a school district for each quarter hour of high school  
28 credit earned by a student for a career and technical education  
29 college-level course, for a maximum of nine quarter hours per student.  
30 Amounts distributed as provided by this paragraph are in addition to  
31 amounts distributed as provided by paragraph (a)(A) of this sub-

1 section.

2 (c) For college-level courses provided as required under ORS 340.300  
3 to underserved students, as determined by the Department of Educa-  
4 tion based on rules adopted by the State Board of Education in con-  
5 sultation with the Higher Education Coordinating Commission, \$10 to  
6 a school district for each quarter hour of high school credit earned by  
7 an underserved student for a college-level course, for a maximum of  
8 nine quarter hours per student. Amounts distributed as provided by  
9 this paragraph are in addition to amounts distributed as provided by  
10 paragraphs (a)(A) and (b) of this subsection.

11 (d) For advanced placement programs and International  
12 Baccalaureate programs, \$20 to a school district for each student en-  
13 rolled in the program to be used for textbooks of the program.

14 (e) For advanced placement programs and International  
15 Baccalaureate programs provided to underserved students, as deter-  
16 mined by the Department of Education based on rules adopted by the  
17 State Board of Education in consultation with the Higher Education  
18 Coordinating Commission, \$10 to a school district for each quarter  
19 hour of high school credit earned by an underserved student, for a  
20 maximum of nine quarter hours per student. Amounts distributed as  
21 provided by this paragraph are in addition to amounts distributed as  
22 provided by paragraph (d) of this subsection.

23 (3) The State Board of Education shall establish by rule:

24 (a) The form and timelines by which a school district or institution  
25 of higher education shall submit requests for distributions under this  
26 section; and

27 (b) The methods and timelines for making distributions under this  
28 section.

29 (4) If the total amount to be distributed as provided by this section  
30 exceeds the amount available for distribution, the Department of Ed-  
31 ucation shall pay in full the amounts to be distributed as provided by

1 subsection (2)(c) and (e) of this section and prorate the amounts  
2 available for distribution under subsection (2)(a), (b) and (d) of this  
3 section.

4 SECTION 19. The Accelerated College Credit Account is established  
5 in the State Treasury, separate and distinct from the General Fund.  
6 Interest earned by the Accelerated College Credit Account shall be  
7 credited to the account. Moneys in the account are continuously ap-  
8 propriated to the Department of Education for the purposes described  
9 in section 18 of this 2015 Act.

10 SECTION 20. In addition to and not in lieu of any other appropri-  
11 ation, there is appropriated to the Department of Education, for the  
12 biennium beginning July 1, 2015, out of the General Fund, the amount  
13 of \$15 million, which shall be deposited in the Accelerated College  
14 Credit Account established by section 19 of this 2015 Act.

15 SECTION 21. In addition to and not in lieu of any other appropri-  
16 ation, there is appropriated to the Department of Education, for the  
17 biennium beginning July 1, 2015, out of the General Fund, the amount  
18 of \$\_\_\_\_\_, which may be expended for the grant program described  
19 in ORS 340.320.

20 SECTION 22. This 2015 Act being necessary for the immediate  
21 preservation of the public peace, health and safety, an emergency is  
22 declared to exist, and this 2015 Act takes effect July 1, 2015.

23





## CENTRAL OREGON COMMUNITY COLLEGE BOARD OF DIRECTORS

### FILING INFORMATION FOR BOARD POSITIONS

Prepared by: Ron Paradis-Director of College Relations

Three of the seven COCC Board of Director positions are up for election on the May 2015 ballot. These are Zones 5, 6 and 7.

**Zone 5:** One of two positions that includes most of the City of Bend (other than the most northwest precincts within the city limits, Precincts 35, 11, 20, 7 and 1); plus Precinct 8 (just west of Bend).

**Zone 6:** Northwest Deschutes County, including the Sisters area (Precincts 15, 22, 30 and 45), the area northwest of Bend (Precincts 13, 37 and 14) and the northwest part of the City of Bend (Precincts 35, 11, 20, 7 and 1).

**Zone 7:** The portion on Klamath and Lake Counties that are in the COCC District, southwest Deschutes County and La Pine area (Precincts 23, 24, 39, 40 and 51), Sunriver area (Precincts 16 and 38) and rural south and west Deschutes County (Precincts 10, 21, 42, 43 and 49).

Anyone wishing to file for any of these positions should do so with the Deschutes County Clerk's office. The filing period opens on Feb. 7 and runs through March 19. Anyone wishing to file needs to either pay a \$10 filing fee or turn in 25 valid signatures from registered voters residing in the zone. In addition, there is a \$25 fee to submit an optional statement to the Deschutes County Voters Pamphlet.

Filing packets are available through the Deschutes County Clerk's website (<http://www.deschutes.org/Clerks-Office/Elections.aspx>). That information is also on file in the President's Office at COCC.

Central Oregon Community College  
Board of Directors  
President's Report

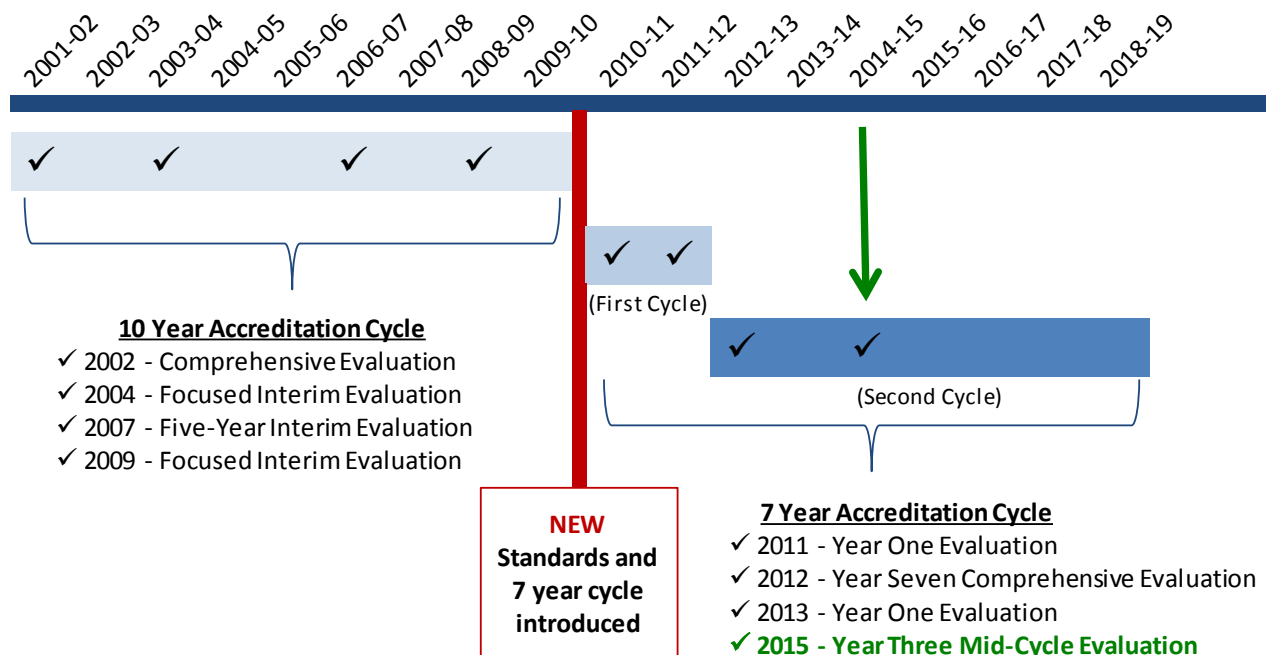
**ACCREDITATION**

The Northwest Commission on Colleges and Universities (NWCCU) is an independent, non-profit membership organization recognized by the U.S. Department of Education as the regional authority on educational quality and institutional effectiveness of higher education institutions in the seven-state Northwest region of Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington. It fulfills its mission by establishing accreditation criteria and evaluation procedures by which institutions are peer-reviewed. The Commission oversees regional accreditation for 162 institutions. Its decision-making body consists of up to 26 Commissioners who represent the public and the diversity of higher education institutions within the Northwest region.

Regional accreditation of postsecondary institutions is a voluntary, non-governmental, self-regulatory process of quality assurance and institutional improvement. It recognizes higher education institutions for performance, integrity, and quality to merit the confidence of the educational community and the public. Accreditation offers a unique opportunity for all members of the institution: faculty, administrators, staff, students, alumni, and board members to participate in a focused process that results in ongoing institutional improvement.

Currently, accreditation is on a seven-year cycle with evaluation points at year one, year three (mid-cycle) and year seven. At each evaluation point, the College prepares and submits a self-evaluation report and a team of NWCCU evaluators reviews the report, and in some cases, visits the College. A report of findings is provided to the College in a peer evaluation report, which includes both commendations and recommendations. Commendations are complimentary statements and recommendations are areas in need of improvement.

**COCC's Accreditation Timeline:**



### **COCC's Prior Accreditation Evaluations**

As illustrated in the timeline, spring 2011, a three-person peer evaluation team from the NWCCU conducted COCC's first Year One Evaluation under the new standards and seven year cycle. The review was carried out using the off-site virtual environment. The evaluation consisted of a virtual organizational meeting followed by virtual evaluation meetings using audio conferencing as authorized by the Commission.

The year following, spring 2012, NWCCU conducted COCC's first Year Seven Comprehensive Evaluation under the new standards and seven year cycle. The rationale for the compressed timeline was due to the fact that COCC's last full comprehensive review was in 2002.

The College's accreditation was reaffirmed in 2012 on the basis of the Spring 2012 Year Seven Comprehensive Evaluation which was expanded to address Recommendation 1 of the Spring 2011 Year One peer evaluation report. In reaffirming COCC's accreditation, the Commission requested that the Spring 2013 Year One Self-Evaluation Report include an addendum to address Recommendations 1, 2, and 3 of the Spring 2012 Comprehensive Peer-Evaluation Report.

From March 1, 2013 to May 17, 2013, a three-person peer-evaluation team from NWCCU conducted the College's second Year One Evaluation in a distance environment. The structure of the evaluation consisted of teleconferenced meetings through audio conferencing authorized by the Commission. The peer evaluation was conducted based upon the Commission's 2010 Accreditation Standards and Eligibility Requirements.

### **Commendations (Year Seven Comprehensive Evaluation: 2012)**

The Evaluation Committee:

1. Commends the Board of Directors for their high degree of engagement and support of the college, its Mission, and the communities served by the institution.
2. Commends the faculty and staff for their dedication to the mission and commitment to student success.
3. Commends the college for its recognition and development of extensive community partnerships as they contribute to and further the college mission.
4. Commends the college for its on-going commitment to the development, management, and protection of financial resources.
5. Commends the college for having a facilities project development process that is inclusive of the campus and the community and recognizes the role that facilities play in mission fulfillment.
6. Commends the library for the breadth, depth, and currency of the information resources made available to students, faculty and staff both on and off campus; for its commitment in keeping up-to-date information technologies available to its users; and in its work in addressing the general education outcome of "technology and information literacy."
7. Commends the institution for the planning and implementation of instructional programs, facilities, and institutional processes that are responsive to regional workforce development needs.

## **Recommendations**

### **May 2011, Recommendation 1**

*Though the College has identified objectives, indicators of success, and rationale for each of its three (sic) core themes, the Evaluation Committee recommends that the College provide indicators that are meaningful and measurable, and that provide a clear connection between the indicators of achievement and objectives. (Standards 1.B.1 and 1.B.2)*

### **May 2012, Recommendation 1**

*The Evaluation Committee recommends that the Institution identify learning outcomes for all transfer and applied courses, programs, and degrees, and develops a systematic method for applying the results to improve student learning (2.C.2, 2.C.11, 4.A.3, Eligibility Requirement 22).*

### **May 2012, Recommendation 2**

*Recognizing that all institutional activities should support core themes, the Evaluation Committee recommends that the institution recognize and document how institutional activities support the college mission and core themes (3.B.1).*

### **May 2012, Recommendation 3**

*The Evaluation Committee recommends that the institution articulate a more comprehensive methodology for assessing core theme fulfillment. For example, indicators might include student learning outcomes, program outcomes, nationally normed tests, feedback from transfer institutions and employers, and student satisfaction, etc. (1.B).*

### **Spring 2013, Recommendation 1**

*The Evaluation Committee recommends that the three recommendations set forth in the Spring 2012 Comprehensive Peer Evaluation Report still need to be addressed by COCC, with specific attention paid to how the College will measure and address daily operations as to their relation and support of the institution's mission.*

### **Spring 2013, Recommendation 2**

*Recognizing the College's efforts in clarifying mission fulfillment, the evaluation committee recommends that Central Oregon Community College identify benchmarks of mission fulfillment, or institutional accomplishments, that are clearly defined by the institution's purpose, characteristics, and expectations (Standard 1.A.2)*

### **Spring 2013, Recommendation 3**

*The Evaluation Committee recommends that COCC ensure rationales clearly address and support their objectives and indicators. (Standard 1.B.2).*

### **Spring 2013, Recommendation 4**

*The Evaluation Committee recommends that COCC provide more specificity as to how indicators will be measured. (Standard 1.B.2).*

### **COCC's Year Three Mid-Cycle Evaluation: April 23-24, 2015**

As illustrated in the timeline, The Mid-Cycle Evaluation is conducted in year three of the seven-year cycle and is intended to assist institutions in determining if the process of outcomes assessment will lead them to a successful "Year Seven" self-evaluation and peer evaluation. The Mid-Cycle evaluation includes a 1½-day onsite visit, which is intended to be a formative, collegial and collaborative process.

COCC's Year Three Mid-Cycle Evaluation visit is this spring, April 23-24, 2015.

### **Timeline for Mid-Cycle Evaluation**

- Wednesday, January 14:** Update to Board of Directors
- Friday, January 16:** Draft to Annemarie Hamlin, Editor
- Wednesday, February 4:** Document to Board of Directors for February 11 Board Meeting.
- Wednesday, February 11:** Board of Directors Meeting: First Reading
- Wednesday, March 11:** Board of Directors Meeting: Approval
- Thursday, March 17:** Send Mid-Cycle Evaluation report to NWCCU (5 weeks)
- Thursday, April 23 – Friday, April 24:** Block off for a 1½-day on-site Accreditation Visit with two evaluators.

### **COCC Accreditation Coordinating Team (ACT)**

Shirley Metcalf (Accreditation Liaison Officer), Charles Abasa-Nyarko, Michele Decker, Michael Fisher, Annemarie Hamlin, Chad Harris, Julie Hood-Gonsalves, Kevin Kimball, Matt McCoy, Alicia Moore, Jenni Newby, Stephen Newcombe, Ron Paradis, Brynn Pierce, Tony Russell, and Jerry Schulz.

# Outcomes Based Funding

Jim Middleton

## OUTCOMES BASED FUNDING

Jim Middleton – Interim CCWD Commissioner December 2014

The following is designed to set a framework for discussion at the December OPC. I will be providing a status update on January 26 to the HECC Finance and Achievement Committee. I continue to anticipate that as Interim Commissioner I may soon be asked to either present an approach that has consensus among the Presidents (my preference) or the “best recommendation” I might make based on input from the range of Presidents opinions.

From the straw poll there is not yet consensus. Results were:

On a 5-Point Scale average response would be 2.94

Item with Pt Value Assigned	Response	Number of Presidents with that Response (16)
5	Proposal under review doesn't go far enough	0
4	We've talked a lot and proposal under review seems to be best balance.	6
3	I have a number of questions but can support the proposal under review	5
2	I have questions, am neutral but will not oppose.	3
1	I have concerns and oppose the proposal under review.	2

HECC continues to trend (strongly?) toward some type of Outcomes Based Funding (OBF) to be defined by end of the legislative session. This is not yet a legislative issues but may become one. I would suggest that we be cautious about the legislature getting into the details of the distribution formula rather than that responsibility remaining with the Board/Commission with responsibility for CC's.

In the December Meeting, I would like to see if there are any refinements which can get us closer to a consensus position. If not, I believe I will have to declare a “hung jury” and respond to HECC as they may direct. Several concerns have been expressed in meeting and as part of the straw poll results. Below I list these and suggest some modifications in hopes of moving closer to consensus. I have not reviewed these issues with Ben or HECC leadership. I am just looking to see if there are strategies which can get presidents closer to consensus.

Issue	<u>Potential Modification of Current Proposal which May Respond to the Issue</u>
1. There are many uncertainties in this initiative and we may be "stuck" with a new system that has more problems than advantages.	<ul style="list-style-type: none"> <li>a. Commit to a review/evaluation of the system to be completed within a reasonable time (4 years?)</li> <li>b. At time of implementation, define specific research data which can be collected and evaluated to assess the success of OBF.</li> <li>c. Implement with a Sunset Clause meaning that the OBF program would terminate if not proactively extended after study.</li> </ul>
2. CC mission includes so much more than the items listed even though we have 10 tentative metrics.	Have a formalized agreement for X years that the OBF portion of the distribution would not exceed a specified amount.
3. Local colleges differ significantly from each other. Having HECC mandate 75% of the weighting may not leave sufficient local flexibility.	Shift to HECC setting 50% of weighting and 50% being established by local colleges.
4. Small colleges with less sophisticated software systems and smaller research staff may not be as able to assess what metric weighting would produce best financial outcomes for that college.	<ul style="list-style-type: none"> <li>a. This yet another argument why the percent distribution resources which are OBF should not be too large.</li> <li>b. It may be worth calling out this issue and look for allocated resources to help smaller colleges research this issue.</li> </ul>
5. We have a distribution formula not a funding formula. If HECC & State are most interested in increasing student success, progression, completion, there is no financial reward if the colleges collective make significant but parallel progress in absence of additional funding.	<p>This is another argument for capping the percent allocated to OBF.</p> <p>The research component called out in #1 above, could be linked to evaluating statewide progress and such progress being a major justification for future funding increase across the board.</p>

At the close of discussion at the December OPC, we will have one of the following:

1. Consensus or close to consensus on framework, issues and related responses.
2. Divergent positions among presidents with decision more heavily shaped by HECC and Legislature.
3. A better alternative which responds to State as well as local priorities.

In response to wherever we are at the close of the meeting, I will likely be requesting that Tennessee staff assist in moving a conceptual idea into a spreadsheet which can be used for further analysis.