



CENTRAL OREGON
 COMMUNITY COLLEGE
 Board of Directors' Meeting – AGENDA
 Wednesday, January 10, 2018 – 5:45PM
 Christiansen Boardroom-Boyle Education Center
 COCC Bend Campus

TIME**	ITEM	ENC.*	ACTION	PRESENTER
5:45 pm	I. Call to Order			Krenowicz
5:46 pm	II. Introduction of Guests			Krenowicz
5:48 pm	III. Agenda Changes			
5:49 pm	IV. Public Comments			
5:55 pm	V. Reports			
	A. 2017 Audit Report	5.a*	X	Auditors ^P
	B. Update – General Fund Revenue & Expenditures	5.b*	X	Dona ^P
6:25 pm	VI. Consent Agenda****			
	A. Minutes			
	1. Regular Meeting (December 6, 2017)	6.a1	X	Smith
	B. Personnel			
	1. New Hire Report (December 2017)	6.b1	X	Fegley ^A
	C. Mileage and Meal Per Diem Rates	6.c	X	Dona ^A
6:30 pm	VII. Information Items			
	A. Financial Statements	7.a		Bloyer ^A
	B. Season of Non-Violence	7.b		Moore ^A
6:45 pm	VIII. Old Business			
	A. Facilities Master Plan – Update			Mark Stoller/McCoy ^P
	B. Strategic Plan – Update	8.b		Brynn Pierce/Julian ^P
7:10 pm	VIII. New Business			
	A.			
7:00 pm	IX. Board of Directors' Operations			
	A. Board Member Activities			Krenowicz
7:15 pm	X. President's Report			Metcalf
	A. Updates:			
	1. Curriculum Systems	10.a1		Vickery Viles/Jared Forell/Sharon Bellusci ^P
	2. Title III			StaceyDonohue/
	Transition to College Level Writing	10.a2		Jane Denison-Furness ^P

XI. Dates

- A. Wednesday, February 7, 2018 (11:30 to 4:00 p.m.) Board of Directors' Retreat
Christiansen Boardroom – Boyle Education Center Bldg.
- B. Wednesday, February 14, 2018 (5:45 p.m.) Board of Directors' Meeting
Christiansen Boardroom – Boyle Education Center Bldg.
- C. Friday, February 23, 2018 - 5:30 p.m. COCC Foundation's TASTE OF THE TOWN
- D. Saturday, February 24, 2018 – COCC Foundation's MEAL OF THE YEAR
Location: **Taste of the Town** and **Meal of the Year** - both events will be held
in the Mazama Gymnasium on the COCC Bend Campus
- E. Thursday, March 15, 2018 @ 5:45 p.m. Budget Committee Meeting
7:00 p.m. Board of Directors' Meeting – Wille Hall, Coats Campus Center

8:00 pm XII. **Adjourn**

* Material to be distributed at the meeting (as necessary).

** **Times** listed on the agenda are approximate to assist the Chair of the Board.

*** Confirmation of Consent Agenda items submitted by the President. Any item may be moved from the Consent Agenda to Old/New Business by a Board Member asking the Chair to consider the item separately.

P = indicates a Presentation will be provided. **A** = indicates the presenter is Available for background information if requested.

Exh. 5.b*
attachment
January 10, 2018

University enrollment decline continues into sixth straight year

Numbers fall at all levels, with the drop in first-year students speeding up

by JON MARCUS

December 20, 2017

University enrollment continued to decline in the fall for the sixth straight year, adding more bad news to the woes of financially stretched colleges and universities, new figures show.



A new report shows that university and college enrollment declined this fall for the sixth straight year. There are more than 2.6 million fewer students enrolled in higher education in the semester just ending than there were in the fall of 2011.

The total decline in enrollment slowed somewhat, down 1 percent this fall compared to the previous fall, the new numbers, from the National Student Clearinghouse Research Center, show. But the drop in the number of first-time students is speeding up. There were 63,000 fewer first-time students in higher education this semester than during the same period last year.

In all, the ranks of university and college undergraduates dropped by nearly 224,000. That's even after taking into account an increase of 24,000 more students in graduate and professional programs.

This means there are more than 2.6 million fewer students enrolled in higher education in the semester just coming to an end than there were in the fall of 2011, the most recent peak.

There are many reasons for the trend. One is a dip in the birth rate that means there are fewer Americans at the traditional 18- to 24-year-old age of college-going. This demographic dip is most acute in the Midwest and Northeast.

Meanwhile, an improving economy has lured students over 24 back into the workforce. There were 228,000 fewer people over 24 enrolled this fall than last fall, and 1.5 million fewer than there were in the fall of 2010.

Price sensitivity and competition also play a role, according to a survey by the by the National Association of College and University Business Officers. Sixty-eight percent of chief business officers of colleges and universities

say the rising cost of tuition has cut into enrollment and 57 percent blame new education models such as coding boot camps, which are vying for the same students.

The declines were steepest at community colleges, which saw their enrollments drop by 97,000. Demand fell 2.3 percent for associate degrees and nearly 11 percent in certificate and other non-degree programs.

The number of people seeking bachelor's degrees dropped by 14,000, or 1.5 percent.

For-profit universities also continued to take a pounding, with nearly 69,000 fewer students in the fall than in the fall of last year.

No upswing is projected until 2023, and it will be very gradual and comprised increasingly of low-income racial and ethnic minorities who are the first in their families to go to college, the Western Interstate Commission for Higher Education estimates. Those students tend to need much more financial aid and academic support.



Central Oregon Community College
Board of Directors' Meeting
MINUTES
Wednesday, December 6, 2017- 5:45pm
Christiansen Boardroom
Boyle Education Center

PRESENT: Joe Krenowicz, John Mundy, Laura Craska Cooper, Erica Skatvold, Alan Unger, Ron Bryant -Board Attorney, Dr. Shirley Metcalf-President, Julie Smith-Executive Assistant

ABSENT: Vikki Ricks

CALL TO ORDER: Joe Krenowicz, Board Chair for 2017-18

INTRODUCTION OF GUESTS; Betsy Weedman-COCC Foundation Chair, Dan Spencer-Bryant Emerson, LLP, Betsy Julian, David Dona, Jerry Schulz, Zak Boone, Jenni Newby, Lisa Bloyer, Steve Pitman, Eddie Johnson-faculty forum president, Ron Paradis, Joe Viola, Julie Downing, Kari McDaniel, Sharla Andresen, Danielle Fegley, Don Doughty, Barbara Bellinger, and Misty Bouse from the foundation, Glenda Lantis, Andrew Davis, Kailey Fisicaro The Bulletin

PUBLIC HEARING AND TESTIMONY:

Board consensus to change title of Public Hearing and Testimony to "Public Comment."

CONSENT AGENDA:

Ms. Laura Craska Cooper moved to approve the Consent Agenda (Exhibits: 5.a1-5.b1).

Mr. Bruce Abernethy seconded the motion. MCU. Approved. M12/17:1

BE IT RESOLVED that the Board of Directors reviewed and approved the Regular Meeting Minutes of November 8, 2017 (Exhibit: 5.a1);

BE IT RESOLVED that the Board of Directors reviewed and approved the November 2017 New Hire Report (Exhibit: 5.b1).

INFORMATION ITEMS:

Financial Statements – (Exhibit: 6.a)

The Board of Directors was apprised of the October 2017 Financial Statements.

2016-17 Residence Hall Annual Report (Exhibit: 6.b)

The Board of Directors was apprised of the Wickiup Hall – Student Housing 2016-17 Year-end report.

Board members commented that the report was comprehensive, easy to read and full of useful information. They thanked Dr. Alicia Moore-dean of student and enrollment services and contributors, for a job well done on the report.

OLD BUSINESS:

Cascades Hall Renovations (Exhibit: 7.a)

Mr. Steve Pitman-capital projects manager, campus services reported that the College is ready to award a contract for the renovations in Cascades Hall. The Board had previously approved renovations funding at their July 24, 2017 Local Contract Review Board phone-in meeting.

Mr. John Mundy moved to approve the contract with R&H Constructions Co. for Cascades Hall Renovations, including bid alternates #1, #2, #3 and #4 for a total amount of \$407,596. (Exhibit: 7.a). Mr. Bruce Abernethy seconded. MCU. Approved. M12/17:2

NEW BUSINESS:

Housing-Room & Meal Plan Rates (Exhibit: 8.a)

Mr. David Dona-CFO presented a proposal for the Wickiup residence hall room rates to increase five percent and the meal plan rates three percent.

There was discussion about the amount of the increase and the reasons, including information about past increases and the original plan for increases to make the account self-sufficient.

Mr. Alan Unger moved to approve the proposed 2018-19 room and meal plan rates as shown in Section A of (Exhibit: 8a.). Ms. Laura Craska Cooper seconded the motion. MCU. Approved. M12/17:3

BOARD OF DIRECTORS' OPERATIONS:

Ms. Craska Cooper Purchased Holiday Pies from the COCC Culinary Club

Mr. Unger Met with Bill Smith of William Smith Properties re: COCC Real Estate Correspondence with Ken Mays-professor of automotive technology/program director regarding the automotive department at the COCC Redmond campus
Attended City Club
Attended two meetings of the OSU Cascades Advisory Board
Attended Orientation Meeting with board member Erica Skatvold and Dr. Betsy Julian-VP for Instruction and David Dona-CFO

Mr. Abernethy Meeting with Matt McCoy-VP for Administration regarding COCC Real Estate
Attended the "Empty Bowls" fundraiser event
Attended the Nancy R. Chandler "Visiting Scholar" event (Dr. Jane Lubchenco) at the Tower Theatre

Ms. Skatvold Attended Orientation Meeting with board member Alan Unger and Dr. Betsy Julian-VP for Instruction and David Dona-CFO
Attended COCC Foundation Board of Trustees meeting
Meeting with Zak Boone-executive director of the COCC Foundation

Mr. Mundy Attended College Affairs Committee meeting
Referral from private citizen re: COCC Foundation
Purchased Holiday Pies from the COCC Culinary Club

Mr. Krenowicz Met with President Metcalf re: Agenda Review for the December board meeting

PRESIDENT'S REPORT:

COCC Foundation

Mr. Zak Boone-executive director of the COCC Foundation and Ms. Betsy Weedman-Chair of the COCC Foundation Board of Trustees gave a PowerPoint presentation highlighting the history of the Foundation and recent data on funds raised and scholarships awarded. Betsy reported that the Foundation endowment is over \$20 million, making the COCC Foundation one of the most successful foundations at a community college, anywhere in the nation.

Analysis of the Return on Investment and Economic Impact of Education (Handout: 10.a2)

Mr. Matt McCoy-vice president for administration and Mr. Ron Paradis-executive director of college relations gave a PowerPoint presentation on the "Return on Investment and Economic Impact of Education" – an independent economic impact study conducted by The Economic Modeling Systems International (Emsi). The "executive summary" reviewed that COCC creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential by providing the skills they need to have fulfilling, prosperous careers while also supplying an environment to meet new people, increase self-confidence, and promote their overall health and well-being.

Adjourn to Executive Session:

ORS 192.660 (1)(i) Performance Evaluation Public Officers and employees

Adjourn Executive Session:

Reconvene Board of Directors' Meeting – Open Session

Ms. Laura Craska Cooper moved to extend the contract through June of 2019 for President Dr. Shirley I. Metcalf. Mr. John Mundy seconded. MCU. Approved. M12/17:4

ADJOURN: 7:45 p.m.

APPROVED:

ATTEST TO:

Mr. Joe Krenowicz-Board Chair

Dr. Shirley I. Metcalf, President

Central Oregon Community College

Board of Directors

NEW HIRE REPORT FOR December

Date of Hire: November 27 to December 31 2017

Name	Date Hired	Location	Job title
Classified Full-Time			
Donald Surrett	12/18/2017	Bend	Campus Custodian
Samantha McGraugh	12/18/2017	Bend	Textbook Inventory Specialist
Kristina Fisher	12/18/2017	DRCI	Test Coordinator
Temporary Hourly			
Bianca Salcido	11/27/2017	Bend	Computer Lab Attendant I
Chris Jordan	11/28/2017	Bend	Certified Flight Instructor
Daniel Stephenson	12/1/2017	Bend	Tool Room Assistant
Laura Cain	12/11/2017	Bend	Administrative Clerk
John Burns	12/12/2017	Bend	Math Tutor

**Central Oregon Community College
Board of Directors: Resolution**

Prepared by: David Dona, Chief Financial Officer

Subject:	Notification of mileage rate and approval of meal per-diem rates.
Strategic Plan Themes and Objectives:	
Institutional Sustainability	IS.10 - Maintain student affordability while ensuring efficient and cost effective operations.

A. Background

The College's general business procedures (B-2-6.1) require the Board be notified of the personal car mileage rate annually. The College follows the approved Federal mileage rate established by the Internal Revenue Service (IRS). The Federal mileage rate for 2018 increased to \$54.5 cents per mile from the 2017 rate of \$53.5 cents per mile

General business procedures (B-2-6.1) require the reimbursement for the cost of employee meals shall be at the rate established by the Board. The College follows the U.S. General Services Administration (GSA) standard rates for Oregon in-state per-diem rates. The out-of-state per-diem rates represent 125% of Oregon's in-state rates. There are no changes to the proposed in-state and out-of-state per-diem rates provided below:

	In-State Rates*	Out-of-State Rates**
Breakfast	\$11.00	\$14.00
Lunch	\$12.00	\$15.00
Dinner	\$23.00	\$29.00
Total	\$46.00	\$58.00
* In-State rates reflect the GSA Federal standard rates for Oregon.		
** Out-of-State rates are 125% of GSA Federal in-state rates for Oregon		

B. Options

- 1) Approve proposed meal per-diem rates
- 2) Do not approve proposed meal per-diem rates

C. Timing

Approval of this resolution will maintain current meal per-diem rates for 2018.

D. Budget Impact

Costs associated with the mileage rate and meal per-diem rates will be managed within the adopted budget.

E. Proposed Resolution

Be it resolved that the Central Oregon Community College Board of Directors hereby approve the proposed per-diem rates as shown in Section A.

Central Oregon Community College
Monthly Budget Status
Highlights of November 2017 Financial Statements

Cash and Investments

The Colleges' operating cash balances currently total \$39 million. The November average yield for the Local Government Investment Pool is up to 1.55 percent from last report of 1.45 percent.

General Fund Revenues

The College received \$14.2 million in property tax revenues for the month of November, which represents 91.5% of anticipated collections. Winter term registration started on November 13, resulting in an increase in tuition and fee revenues of \$3.7 million over the prior month. The budgeted transfers-in have been posted for the year.

General Fund Expenses

The expenses through November 2017 include the required budgeted inter-fund transfers-out for the fiscal year.

Budget Compliance

All general fund appropriation categories are within budget.

Central Oregon Community College

Cash and Investments Report

As of November 30, 2017

College Portfolio	Operating Funds	Trust/Other Funds
Cash in State Investment Pool		
4089 - General operating fund	\$ 38,092,355	
3624 - Robert Clark Trust		\$ 378,698
November Average Yield 1.55%		
Cash in USNB	\$ 1,035,864	
Cash on Hand	\$ 4,600	
Total Cash	<u>\$ 39,132,819</u>	<u>\$ 378,698</u>

Central Oregon Community College
Monthly Budget Status
November 2017

Exhibit 7.a
10-Jan-18

<u>General Fund</u>	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
Revenues					
District Property Taxes:					
Current Taxes	\$ 15,573,000	\$ 14,251,250	\$ (1,321,750)	91.5%	89.2%
Prior Taxes	536,000	270,884	(265,116)	50.5%	47.1%
Tuition and fees	17,316,000	9,885,957	(7,430,043)	57.1%	62.3%
State Aid	8,792,000	4,792,271	(3,999,729)	54.5%	49.0%
Program and Fee Income	87,000	34,876	(52,124)	40.1%	19.3%
Interest & Misc. Income	115,000	28,132	(86,868)	24.5%	17.0%
Transfers-In	2,280,000	2,280,000	-	100.0%	100.0%
Total Revenues	\$ 44,699,000	\$ 31,543,370	\$ (13,155,630)		
Expenses by Function					
Instruction	\$ 21,390,356	\$ 6,654,648	\$ 14,735,708	31.1%	31.0%
Academic Support	3,396,982	1,301,829	2,095,153	38.3%	37.9%
Student Services	4,783,501	1,686,868	3,096,633	35.3%	36.1%
College Support	5,522,005	2,061,515	3,460,490	37.3%	39.6%
Plant Operations and Maintenance	4,641,805	1,576,845	3,064,960	34.0%	33.7%
Information Technology	4,573,854	1,759,373	2,814,481	38.5%	40.2%
Financial Aid	112,897	46,865	66,032	41.5%	55.9%
Contingency	800,000		800,000	0.0%	0.0%
Transfers-Out	2,144,660	2,126,641	18,019	99.2%	99.3%
Total Expenses	\$ 47,366,060	\$ 17,214,584	\$ 30,151,476		
Revenues Over/(Under) Expenses	\$ (2,667,060)	\$ 14,328,786	\$ 16,995,846		

Central Oregon Community College
Monthly Budget Status
November 2017

Exhibit 7.a
10-Jan-18

	<u>Adopted Budget</u>	<u>Year to Date Activity</u>	<u>Variance Favorable (Unfavorable)</u>	<u>Percent of Budget Current Year</u>	<u>Percent of Budget Prior Year</u>
<u>Non General Funds</u>					
Debt Service Fund					
Revenues	\$ 5,525,063	\$ 4,407,670	\$ (1,117,393)	79.8%	80.4%
Expenses	5,498,184	1,986,875	3,511,309	36.1%	37.2%
Revenues Over/(Under) Expenses	\$ 26,879	\$ 2,420,795	\$ 2,393,916		
Grants and Contracts Fund					
Revenues	\$ 2,999,680	\$ 422,806	\$ (2,576,874)	14.1%	28.1%
Expenses	3,062,375	577,287	2,485,088	18.9%	29.1%
Revenues Over/(Under) Expenses	\$ (62,695)	\$ (154,481)	\$ (91,786)		
Capital Projects Fund					
Revenues	\$ 1,377,591	\$ 1,350,777	\$ (26,814)	98.1%	99.4%
Expenses	6,124,920	1,614,251	4,510,669	26.4%	16.2%
Revenues Over/(Under) Expenses	\$ (4,747,329)	\$ (263,474)	\$ 4,483,855		
Enterprise Fund					
Revenues	\$ 7,681,840	\$ 3,777,113	\$ (3,904,727)	49.2%	43.5%
Expenses	7,184,486	3,163,391	4,021,095	44.0%	44.9%
Revenues Over/(Under) Expenses	\$ 497,354	\$ 613,722	\$ 116,368		
Auxiliary Fund					
Revenues	\$ 7,585,597	\$ 4,300,424	\$ (3,285,173)	56.7%	55.8%
Expenses	10,817,917	5,348,208	5,469,709	49.4%	45.5%
Revenues Over/(Under) Expenses	\$ (3,232,320)	\$ (1,047,784)	\$ 2,184,536		
Reserve Fund					
Revenues	\$ 16,442	\$ -	\$ (16,442)	0.0%	0.0%
Expenses	360,000	315,040	44,960	87.5%	86.2%
Revenues Over/(Under) Expenses	\$ (343,558)	\$ (315,040)	\$ 28,518		
Financial Aid Fund					
Revenues	\$ 17,805,631	\$ 4,666,404	\$ (13,139,227)	26.2%	26.6%
Expenses	17,880,190	5,030,671	12,849,519	28.1%	27.8%
Revenues Over/(Under) Expenses	\$ (74,559)	\$ (364,267)	\$ (289,708)		
Internal Service Fund					
Revenues	\$ 274,647	\$ 76,864	\$ (197,783)	28.0%	30.2%
Expenses	350,196	118,655	231,541	33.9%	38.3%
Revenues Over/(Under) Expenses	\$ (75,549)	\$ (41,791)	\$ 33,758		
Trust and Agency Fund					
Revenues	\$ 3,736	\$ 2,324	\$ (1,412)	62.2%	54.3%
Expenses	7,000	2,000	5,000	28.6%	0.0%
Revenues Over/(Under) Expenses	\$ (3,264)	\$ 324	\$ 3,588		



**Central Oregon Community College
 Board of Directors: Information Item**

Subject	2017 Season of Nonviolence – Summary of Events
Strategic Plan Themes and Objectives	
Institutional Sustainability	IS.2 - Increase meaningful partnerships to improve COCC’s effectiveness and positive impact in the region. I.S.8: Support enrollment and success of underrepresented students.
Transfer and Articulation	TA.1 - Maximize support services, from entrance to transfer, to promote access and success for students intending to transfer.
Workforce Development	WD.1 - Maximize support services, from entrance to completion, to promote successful completion of CTE programs.
Basic Skills	LL.1 - Broaden lifelong learning opportunities based on assessed campus, community, and industry needs. LL.4 - Support lifelong learning for College employees by designing and advancing educational opportunities.
Prepared By:	Alicia Moore, Dean of Student & Enrollment Services Karen Roth, Director of Multicultural Activities

Introduction

Inspired by the work of Mahatma Gandhi, Dr. Martin Luther King, Jr., César Chávez, and Chief Wilma Mankiller, the annual Season for Nonviolence honors these leaders’ visions for an empowered, nonviolent world. Colleges and universities throughout the country celebrate the Season of Nonviolence by bringing together community partners to educate and empower communities on how to use non-violent methods to create a more peaceful world.

This year is the 10th anniversary of the Season of Nonviolence sponsored by the COCC Office of Multicultural Activities, the Nancy R. Chandler Visiting Scholar program and many campus and community partners. The Season of Nonviolence events are below and also available online at www.cocc.edu/mcc-events. All events are free and open to the public.

What’s in a Label? Thinking about Diversity and Racial Categories with Ann Su

Tuesday, January 30, 5:30 – 7:00 pm, Wille Hall, Coats Campus Center, COCC Bend Campus



As humans, we constantly label and categorize information on both conscious and unconscious levels. Labeling enables our brains to sort information efficiently, but the labels and categories we assign to information can form generalizations and stereotypes in our minds. When we allow stereotypes to define individuals, we fail to see the inherent diversity in humans. Ann Su, public interest lawyer, community activist

and social justice advocate, will facilitate the conversation exploring how the words we choose influence our understanding of race and racial diversity.

Collaborators with the Office of Multicultural Activities include COCC Foundation's Visiting Scholar Program, Associated Students of COCC, Oregon Humanities, Brooks Resources, Deschutes Cultural Coalition, OSU-Cascade Student Fee Committee and Towne Place Suites by Marriott.

An (Underground) American DREAMer: Julissa Arce's Story From Undocumented Status to Wall Street Executive to Immigration Advocate

Tuesday, February 6, Wille Hall, Coats Campus Center, COCC Bend Campus, 6:30 - 8:00 pm

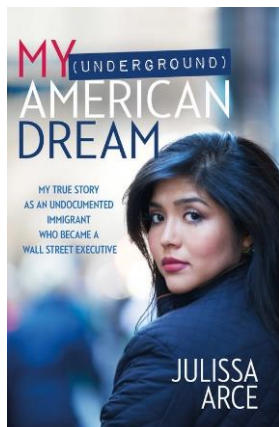
Julissa will share her story about what it was like "climbing the corporate ladder" as both a Latina woman and an undocumented immigrant. She had seemingly achieved the American Dream – yet she was not part of what was defined as American. This, as well as the plight of the millions of others who are undocumented and living in the U.S., compelled her to leave Wall Street and pursue a career as an immigration rights advocate. Julissa will talk about her work in immigration and give an overview of current policies and actions on immigration nationally.



A Conversation with Julissa Arce

Wednesday, February 7, Wille Hall, Coats Campus Center, COCC Bend Campus, 9:00 - 10:30 am

After a successful career at Goldman Sachs and Merrill Lynch, Julissa Arce has dedicated her life to changing the conversation around immigration. She will talk about her current work as an advocate for immigrant rights and education and tell us about successes and frustrations she has had along the way.



Collaborators with the Office of Multicultural Activities and COCC Foundation's Visiting Scholar Program are the Associated Students Of COCC and the Latino Program as well as Brooks Resources, the Old Mill District, the Deschutes Cultural Coalition, Oregon Humanities, Oregon Community Foundation and OSU-Cascades Student Fee Committee.

Community Book Conversations – *My (Underground) American Dream: My True Story as an Undocumented Immigrant Who Became a Wall Street Executive* by Julissa Arce

January and February 2018

Along with other community organizations, COCC and Building Common Ground will again organize several community book conversations on *My (Underground) American Dream* by Julissa Arce. The book explores the polarizing question: *for an undocumented immigrant, what is the true cost of the American dream?* The conversations will span a period of 4 weeks at a variety of meeting places. These book studies will be powerful

explorations on the topic of immigration. Visit www.cocc.edu/mcc-events/ for a full list of book discussion groups.

Collaborators with the Office of Multicultural Activities include Building Common Ground and Deschutes Cultural Coalition.

All Peoples United Church of Christ

Sundays, January 7 and 21, Feb. 4 and 18, 10:00-10:50 am

Community meeting room, Redmond Public Library, 827 Deschutes Avenue, Redmond

Facilitator contacts: Nancy Cook (ncook963@gmail.com) and Laurie Power (janeitelaurie@gmail.com).

RSVP with Nancy Cook at ncook963@gmail.com or 541.526.5728

Bend Baha'i Community

Thursdays, January 11, 18, 25, and February 1, 5-6:00 pm,

Brooks Room, Bend Downtown Library, 507 NW Wall, Bend.

Facilitator and RSVP: Peg Slothower 541 771-1640, jps19@bendbroadband.com

COCC Bend Campus

Wednesdays, January 17, 24, 31 and Feb. 7, noon to 1pm,

Barber Library South Oregon Room, Bend Campus

Facilitators: Cat Finney, Kirsten Hostetler and Tina Hovekamp

RSVP with Cat Finney at cfinney@cocc.edu

COCC Madras Campus

Wednesdays, Jan 17, 24, and 31, 11:30 am -12:30 pm, and Feb 8 at 5:30 pm

Community Room, 117 Madras Campus, 1170 E Ashwood Rd

Facilitator: Courtney Snead, RSVP at csnead@cocc.edu.

COCC Prineville Campus

Mondays, January 22, 29, Feb. 5 and Feb. 12, noon to 1pm,

Prineville Campus

Facilitator: Christy Walker, RSVP at cwalker3@cocc.edu

COCC Redmond Campus

Wednesdays, January 17, 24, 31 and Feb. 14, noon to 1pm,

Multicultural Center, 306 Building 3, Redmond Campus

Facilitators: Evelia Sandoval and Tina Redd

RSVP with Evelia Sandoval, esandoval@cocc.edu

Trinity Episcopal's Peace and Social Justice Team

Tuesdays, January 9, 16, 23 and Feb. 13 and 20, 10-11:30 am

Trinity Episcopal Church, 469 NW Wall at Idaho, Bend

Facilitator and RSVP: Mary Ann Mays, cntrygrl1947@gmail.com, 541-318-5751.

**A Muslim American's Experience in Oregon with
Nora Mahmoud**

*Tuesday, February 27, 6:00 – 7:30 pm, Wille Hall,
Coats Campus Center, COCC Bend Campus*

Mahatma Gandhi and Martin Luther King called for justice and coexistence, but what did the prophet Muhammad teach humanity? Muslims believe in the same notions of acceptance and peace as taught through the holy Quran and prophet Muhammad's message to the human race. Yet in a time of escalating global conflicts as well as national political agitation, what is it like being an American Muslim in our nation today? Join American Muslim, Nora Mahmoud, to reflect on the timeless social beliefs of Islam and the current issues Muslims are experiencing today.



Readers' Theater Production of *The Meeting*

Thursday, March 1, 3:00 pm and Friday, March 2, 7:00 pm, COCC

The Meeting, written in 1987 by Jeff Stetson, portrays an imaginary meeting between Martin Luther King, Jr. and Malcolm X in a Harlem hotel room in 1965 during the height of the Civil Rights Movement. Performed around the United States and Europe, this play won a Louis B. Mayer Award and earned eight NAACP Theatre Awards in 1987. Members of the Afrocentric Studies Club at COCC will read the play.

Collaborators with the Office of Multicultural Activities include the Afrocentric Studies Club and Deschutes Cultural Coalition.

Film Screening and Discussion of *Not In Our Town: Light In The Darkness*

Monday, February 19, 12:00 – 1:00 pm, COCC Prineville Campus

Wednesday, February 21, 12:00 – 1:00 pm, Room 312, Building 3, COCC Redmond Campus



In 2008, a series of attacks against Latino resident of Patchogue, New York culminated in the murder of Marcelo Lucero, an Ecuadorian immigrant who had lived in the Long Island village for 13 years. Over a two-year period, the film follows Mayor Paul Pontieri, the victim's brother Joselo Lucero, and diverse Patchogue residents as they address the underlying causes of the violence and take steps to ensure everyone in their village will be safe and respected.

Collaborators with the Office of Multicultural Activities include Building Common Ground and Deschutes Cultural Coalition.

Film Screening and Discussion of *Not In Our Town: Northern California* with Executive Director, Patrice O'Neill

Monday, March 5, 6:00 – 7:30 pm, Wille Hall, Coats Campus Center, COCC

The film, *Not In Our Town Northern California*, takes a regional look at five Northern California communities dealing with deadly hate violence over a five-year period. Together, the stories

reveal that whether the motivation is racism, anti-Semitism, or crimes motivated by gender or sexual orientation, hate is the same. But Californians found innovative ways to respond when hate happens. Patrice O'Neill is a filmmaker, journalist and leader of Not In Our Town, a community-based movement of people working to stop hate together. She has produced the successful Not In Our Town film series which began as a half-hour PBS special and turned into a dynamic movement that continues to thrive in communities across the U.S. and around the world.

Following the film screening, Patrice O'Neill, the founder and executive director of Not In Our Town, will lead the audience in a discussion on how to prevent and respond to incidents of hate and bigotry.

Collaborators with the Office of Multicultural Activities include Building Common Ground and Deschutes Cultural Coalition.

Community Organizing Workshop with Patrice O'Neill
*Tuesday, March 6, 9:00 am – 12:00 pm, Wille Hall, Coats
Campus Center, COCC*

Patrice O'Neill, Executive Director of Not In Our Town, will meet with community activists, students, teachers, civic leaders, law enforcement, elected officials, and other concerned citizens to discuss how to foster greater safety and inclusion in our community. This event will promote communication and collaboration among community entities that ultimately results in creating a framework for preventing and responding to incidents of hate.



Collaborators with the Office of Multicultural Activities include Building Common Ground, Deschutes Cultural Coalition and other community organizations.

CENTRAL OREGON COMMUNITY COLLEGE
2018-23 Strategic Plan Goals

Exh. 8.b
Jan. 10, 2018

Student Success:

Provide quality resources to facilitate increased student persistence and educational goal achievement.

Goal Intention:

COCC will proactively provide needed resources and support to help students get where they want to go. Students will declare realistic educational goals and create a plan that allows them to take the courses they need in an efficient and progressive manner while accounting for their non-academic circumstances. This will result in a measurable improvement in overall persistence and completion.

Equitable Student Experience:

Provide appropriate academic offerings and student support at all campuses and online.

Goal Intention:

COCC will provide [*adequate /sufficient / substantive / ?*] and appropriate academic offerings and student support services in a coordinated, intentional and predictable way to enable an equitable academic experience online and at the Madras, Prineville and Redmond campuses.

Community Enrichment:

Engage as a collaborative and contributing partner with the community.

Goal Intention:

COCC will cultivate new relationships and strengthen existing connections with workforce, education and other community partners. We will offer progressive collaboration and dynamic leadership to meet current and future community needs.

Institutional Efficiency:

Strengthen systems, policies and procedures to create a more proactive, responsive and effective COCC.

Goal Intention:

COCC will provide a high quality work and learning environment. While the College has changed dramatically over the last decade, the institution's operational infrastructure has not kept pace. We will examine and improve policies and procedures to make them more efficient, effective and sustained.



Central Oregon Community College Board of Directors: Information Item

Subject	Curriculum Systems
Strategic Plan Theme(s) and Objectives	Institutional Sustainability: IS 1, 5, 6 Transfer and Articulation: TA 1, 2, 3 Workforce Development: WD 1, 2, 3, 5
Prepared By	<ul style="list-style-type: none"> • Jared Forell, Assistant Director of Admissions & Records for Curriculum and Technology • Sharon Bellusci, Student Services Technology and Communications Coordinator • Vickery Viles, Director of Curriculum and Assessment

A. Background

During the last eight years, COCC has migrated curriculum materials used for both students and faculty from paper-based documents to web-accessible technology systems. This migration has occurred to support the need for curriculum information that is responsive, accurate across platforms, available anytime and anywhere, and supports student success through completion of courses and programs leading to job placement or transfer.

B. Curriculum Systems

GradTracks Degree Audits

GradTracks is a web-based tool that provides students, advisors and degree evaluators with a real-time look at how coursework – both COCC and transfer – apply towards a student’s declared program of study or other program of interest. Program requirements are updated every year based upon curriculum changes published in the college catalog. Students can easily see what requirements they have completed and what they still need to complete in order to graduate. The certificate and degree audits are highly visual – showing completed requirements as well as those still needed. This just-in-time functionality provides efficient, meaningful, and accurate information as a student navigates through his/her program of study or explores alternative programs. Students can feel a sense of ownership in their progress towards completion, while advisors and degree evaluators can access, process or provide information at a much higher rate.

GradTracks Student Planner

Funded by COCC’s Title III grant, the GradTracks student planner supports student persistence and completion of academic goals. Students and advisors use this platform to develop multi-term academic plans, plan for critical course sequencing, and map a step-by-step strategy to achieve each student’s academic goal. Students are empowered to monitor progress, stay on track and adapt to changing goals and circumstances.

Sample academic plans, developed during the curriculum cycle, are added to GradTracks Planner as templates that can be assigned to a student and customized to meet that student's specific needs. Templates save time for advisors and allow time for more conversations about the overall path to degree and career and transfer goals rather than just the immediate term's course selections.

CourseLeaf Curriculum Management

CourseLeaf's Curriculum Management product (CIM) provides an online one-stop shop for faculty members to create, review, and revise courses and programs. CIM draws course content out of Banner (COCC's student information system) and combines it with course outline elements and catalog description content in a simple web-based interface. CIM also provides a database to store program information (such as course requirements and performance standards). The course and program information is easy for faculty to edit and includes an approval workflow. Once approved, the content can be pushed back into Banner and is used as the source for the catalog, GradTracks degree audits and GradTracks Planner. CIM also provides an archive of changes to courses and programs.

Prior to implementing these systems, all certificate and degree evaluations, student academic planning, and course or program curriculum changes were done manually and via paper. The move to electronic based formats has greatly improved student access to certificate or degree progress, enhanced a student and advisor(s) ability to develop meaningful academic plans, and improved the curriculum approval process, providing accurate information between three systems.

Additional details of the three systems will be provided at the January 10th board meeting.



Central Oregon Community College Board of Directors: Information Item

Subject	Title III – Transition to college-level writing
Strategic Plan Theme(s) and Objectives	<p>Transfer and Articulation:</p> <p style="padding-left: 40px;">TA.1 Maximize support services, from entrance to transfer, to promote access and success for students intending to transfer.</p> <p style="padding-left: 40px;">TA.2 Maintain and strengthen student opportunities to make progress toward degree completion and/or transfer.</p> <p style="padding-left: 40px;">TA.3 Provide students a high-quality general education.</p> <p>Workforce Development:</p> <p style="padding-left: 40px;">WD.1 Maximize support services, from entrance to completion, to promote successful completion of CTE programs.</p> <p>Basic Skills:</p> <p style="padding-left: 40px;">BS.4 Students who successfully complete developmental writing and/or math courses will succeed in higher-level credit writing and math courses appropriate to their certificate or degree programs.</p>
Prepared By	<ul style="list-style-type: none"> • Stacey Donohue • Jane Denison-Furness • Eleanor SumpterLatham

Title III – Transition to college-level Writing

One of the major goals of COCC's Title III grant is to increase the rate at which students successfully complete their first college-level writing course. Several major initiatives have been implemented. Two major pilot projects designed to move students more rapidly and efficiently through their writing requirements were implemented during the past year:

Multiple Measures placement – One of the most efficient ways to accelerate the rate at which students complete a college-level writing course is to ensure they begin their coursework at the highest level at which they are likely to succeed. Previously, students were placed into the writing course sequence based on their Accuplacer test score. In many cases, this single test score underestimated the student's writing ability, placing them in a lower than optimal course and adding a term (or more) to the time before they completed a college-level writing course. Members of the Title III team are working to revise the placement process to consider other factors (e.g. GPA) as well as the Accuplacer score, helping students reduce unnecessary course work and advance to college-level courses more quickly.

Seminar course to accompany WR 121 – Some students are ready to succeed in college-level writing classes if they are given extra support. During Fall 2017 two sections of an experimental seminar course were offered to 25 students who traditionally would have been required to take a developmental writing class before taking the college-level WR 121. These students took a standard WR 121 class, but also took the experimental seminar where they received additional assistance with their projects. Preliminary results show that these students were as successful (or more successful) than students who were originally placed directly into the college-level course.

Detailed information about these two pilot projects and their preliminary results will be presented at the January 10, 2018 Board meeting.